

**Integrate Listening & Speaking  
Basic 3 Answer Key**

**Unit 1 – Law and Order**

**STUDENT BOOK**

**LESSON A**

**KEY WORDS**

1. crime
2. punish
3. jail
4. tax
5. society
6. criminal

**GENERAL LISTENING QUESTIONS**

1. c      2. b      3. b      4. c

**DETAILED LISTENING SECTION**

1. c      2. b      3. d      4. a

**DETAILED LISTENING QUESTIONS**

1. a      2. d      3. d      4. d

**LISTENING SKILL SECTION**

“y”: lawyer, you

“ai”: try

“ee”: many, society, enjoy

“i”: gymnasium

“ay”: pay

**LESSON B**

**REVIEW**

“y”: lawyer

“ai”: try

“ee”: money

“i”: gymnasium

**SPEAKING SKILL SECTION**

1. courts (↗), judges (↗), lawyers (↘)
2. schools (↗), parks (↗), gymnasiums (↗), roads (↘)

**INTEGRATE IT**

**Part A**

1. criminals
2. Crimes
3. society
4. investigate

**Part B**

②

**GIVE A REPORT**

1. crime
2. Criminals
3. society
4. investigate
5. judges
6. collects

**PRACTICE BOOK**

**LESSON A**

**VOCABULARY PRACTICE**

**Part A**

Down

1. b
2. j
3. i
4. e

5. g

Across

1. f

6. a

7. c

8. d

9. h

**Part B**

1. (down) judge, (across) jail

2. society

3. crime

4. punish

5. criminal

6. court

7. collect

8. investigate

9. tax

**DICTATION I**

1. Criminals

2. investigate

3. Judges, court

**LISTENING SKILL PRACTICE**

“y”: lawyer, you

“ai”: try

“ee”: money, society, many

“i”: gymnasium

“ay”: pay

**DICTATION II**

1. many, you

2. society, money

3. pay, lawyers

**LESSON B****SPEAKING SKILL PRACTICE****Part A**

1. courts (↗), judges (↗), lawyers (↘)

2. schools (↗), parks (↗), gymnasiums (↗), roads (↘)

3. hacking (↗), stealing information (↗), stealing money (↘)

4. clothes (↗), food (↗), bed (↘)

**Part C**

1. Cybercrimes include things like hacking, stealing information, or stealing money online.

2. it has less money to use to build new schools, parks, gymnasiums, and roads.

3. courts, judges, and lawyers have to decide how to punish them.

4. the government has to pay for their clothes, food, and even their bed.

**Unit 2 – Community Service****STUDENT BOOK****LESSON A****KEY WORDS**

1. earthquake

2. opportunity

3. victim

4. motivation

5. flea market

6. volunteer

**GENERAL LISTENING QUESTIONS**

1. c      2. d      3. b      4. c

**DETAILED LISTENING SECTION**

1. d      2. a      3. b      4. c

**DETAILED LISTENING QUESTIONS**

1. c      2. b      3. b      4. c

**LISTENING SKILL SECTION**

Linked with 'y': pretty -> incredible,

may -> I -> interview, she -> is, the -> opportunity

Linked with 'w': so -> I, ago -> in,

so -> everyone, you -> are

**LESSON B****REVIEW**

Linked with 'y': the earthquake

Linked with 'w': to assist, you all, saw it

**SPEAKING SKILL SECTION**

1. FLEA market, INside, SHOPPING mall, EARTHquake
2. INcredible, EVERYone, NEARby

**INTEGRATE IT****Part A**

1. volunteer
2. opportunities
3. assist
4. victim

**Part B**

①

**PRACTICE BOOK****LESSON A****VOCABULARY PRACTICE****Part A**

F	L	E	M	A	K	E	R	T	O	M	P	Y
L	E	N	O	S	B	S	D	E	T	O	I	O
E	A	R	T	H	Q	U	A	K	E	I	N	K
A	T	E	I	W	H	N	D	E	M	R	T	E
M	E	K	V	I	C	T	I	M	P	T	E	L
A	R	O	A	S	S	I	S	T	O	A	R	I
R	S	E	T	I	A	A	I	R	R	C	V	B
K	I	P	I	N	C	R	T	W	A	D	I	M
E	P	B	O	I	D	F	S	A	R	B	E	D
T	C	O	N	E	A	R	B	Y	Y	H	W	A
E	T	I	F	A	B	G	H	A	E	A	H	C
R	O	P	P	O	R	T	U	N	I	T	Y	P
C	V	O	L	U	N	T	E	E	R	N	I	E

**Part B**

1. j
2. f
3. g
4. a
5. b
6. c
7. e
8. h
9. d
10. i

**DICTATION I**

1. interview
2. opportunity, volunteer
3. flea market, nearby

**LISTENING SKILL PRACTICE**

Linked with 'y': we -> are, she -> is, why -> are, the -> end

Linked with 'w': you -> all, so -> I, so -> everyone, ago -> in

**DICTATION II**

1. Why -> are, you -> all
2. She -> is, so -> I
3. ago -> in

**LESSON B****SPEAKING SKILL PRACTICE****Part A**

1. WEBSITE
2. SOUP kitchen, DOWNtown
3. SIGN up
4. SENIOR citizen, INSIDE

**Part C**

1. There are many different opportunities on the website.
2. We could assist a senior citizen inside of their home.
3. volunteer in a soup kitchen downtown.
4. Let's sign up for it.

**Unit 3 – Volcanic Eruptions****STUDENT BOOK****LESSON A****KEY WORDS**

1. melt
2. crash
3. apart
4. layer
5. edge
6. below

**GENERAL LISTENING QUESTIONS**

1. a      2. c      3. c      4. b

**DETAILED LISTENING SECTION**

1. b      2. a      3. c      4. d

**DETAILED LISTENING QUESTIONS**

1. b      2. a      3. d      4. b

**LISTENING SKILL SECTION**

“s”: plates, earthquakes, shoots

“z”: volcanoes, layers, tsunamis, slabs

“iz”: edges

**LESSON B****REVIEW**

“s”: rips

“z”: volcanoes

“iz”: gases, crashes

**SPEAKING SKILL SECTION**

1. volcanoes -> are, made -> is, edges -> of, push -> against -> each -> other
2. pull -> apart, it -> opens -> up, pool -> of, and -> an -> eruption

**INTEGRATE IT**

1. layer
2. edges, shoots
3. crash, rip
4. tsunami

**GIVE A PRESENTATION**

1. layers
2. edges
3. crash
4. apart
5. shoots
6. tsunami

**PRACTICE BOOK****LESSON A****VOCABULARY PRACTICE****Part A**

- a. layer
- b. edge
- c. melt
- d. crash

- e. below
- f. apart
- g. shoot
- h. tsunami
- i. pool
- j. rip

**Part B**

- 1. c
- 2. h
- 3. b
- 4. a
- 5. j
- 6. e
- 7. f
- 8. i
- 9. g
- 10. d

**DICTATION I**

- 1. layers
- 2. edges, crash
- 3. shoots

**LISTENING SKILL PRACTICE**

“s”: shoots, makes

“z”: opens, volcanoes, layers

“iz”: pushes, causes, crashes

**DICTATION II**

- 1. crashes, shoots
- 2. opens, causes
- 3. layers

**LESSON B****SPEAKING SKILL PRACTICE****Part A**

- 1. rip -> apart -> or
- 2. If -> a, powerful -> earthquake, happens ->

underwater, cause -> a

3. This -> opens, pool -> of, forms -> a

4. layer -> is, second -> is, third -> is

**Part C**

- 1. The first layer is the core, the second is the mantle, and the third is the crust.
- 2. They can rip apart or crash together.
- 3. This opens down to a pool of magma and forms a volcano.
- 4. If a powerful earthquake happens underwater, it can cause a tsunami,

**Unit 4 – A Special Rock****STUDENT BOOK****LESSON A****KEY WORDS**

- 1. clean
- 2. tool
- 3. sponge
- 4. pumice
- 5. float
- 6. smelly

**GENERAL LISTENING QUESTIONS**

- 1. d
- 2. b
- 3. b
- 4. c

**DETAILED LISTENING SECTION**

- 1. b
- 2. d
- 3. a
- 4. c

**DETAILED LISTENING QUESTIONS**

- 1. b
- 2. c
- 3. a
- 4. d

**LISTENING SKILL SECTION**

“y”: you

“ai”: buy, goodbye

“ee”: dirty, smelly, simply

“i”: system

“ay”: away

## LESSON B

### REVIEW

“y”: year

“ai”: buy

“ay”: say

“i”: system

### SPEAKING SKILL SECTION

1. bathtub (↗), sink (↗), toilet (↘)

2. clean (↗), safe (↗), natural (↗), light (↘)

### INTEGRATE IT

#### Part A

1. sponges

2. pumice

3. floats

4. order

#### Part B

②

## PRACTICE BOOK

### LESSON A

#### VOCABULARY PRACTICE

##### Part A

a. clean, 4

b. tool, 1

c. mess, 7

d. smelly, 2

e. sponge, 10

f. bathtub, 3

g. order, 9

h. scratch, 8

i. pumice, 6

j. float, 5

#### Part B

1. d

2. b

3. f

4. a

5. j

6. i

7. c

8. h

9. e

10. g

#### Dictation I

1. smelly, sponges

2. tool

3. pumice

#### LISTENING SKILL PRACTICE

“y”: year

“ai”: buy, goodbye

“ee”: money, dirty, lightly

“i”: system

“ay”: pay

#### Dictation II

1. money, buy

2. Lightly, dirty

3. years

### LESSON B

#### SPEAKING SKILL PRACTICE

##### Part A

1. dirty (↗), smelly (↗), wet (↘)

2. colors (↗), messes (↗), smells (↘)

3. towels (↗), chemicals (↗), tools (↘)

4. safe (↗), use (↗), natural (↘)

##### Part C

1. you like using dirty, smelly, and wet sponges?
2. tired of using old towels, dangerous chemicals, and other cleaning tools just to clean your bathroom?
3. the strange colors, big messes, and bad smells in your bathroom.
4. The Volcanic Cleaning Rock is safe, easy to use, and all natural!

## Unit 5 – Smart Sports

### STUDENT BOOK

#### LESSON A

##### KEY WORDS

1. defender
2. athlete
3. arc
4. net
5. miss
6. practice

##### GENERAL LISTENING QUESTIONS

1. b      2. b      3. c      4. a

##### DETAILED LISTENING SECTION

1. d      2. c      3. b      4. a

##### DETAILED LISTENING QUESTIONS

1. d      2. d      3. b      4. b

##### LISTENING SKILL SECTION

Beginning: basketball, excellent

Middle: defenders, related, completely, understanding

#### LESSON B

##### REVIEW

Beginning: excellent

Middle: related, completely, understanding

### SPEAKING SKILL SECTION

1. orderta, needta
2. tryta

### INTEGRATE IT

#### Part A

1. rim
2. shoot
3. arc
4. Practice

#### Part B

②

### HAVE A CONVERSATION

1. rim
2. wrist
3. arc
4. throw
5. net

### PRACTICE BOOK

#### LESSON A

##### VOCABULARY PRACTICE

#### Part A

Down

1. j
2. d
3. e

4. c

5. g

Across

6. i

7. h

8. a

9. b

10. f

**Part B**

1. further
2. practice
3. miss
4. net
5. rim
6. related
7. wrist
8. athlete
9. arc
10. defender

**Dictation I**

1. related, athlete
2. rim
3. defenders

**Listening Skill Practice**

Beginning: Saturday, excellent, basketball

Middle: defenders, related, completely, understanding

**Dictation II**

1. basketball
2. excellent
3. completely

**Lesson B****Speaking Skill Practice****Part A**

1. hafta
2. needta
3. needta
4. hasta

**Part C**

1. the ball has to go over the rim?

2. You need to shoot the ball into the net.
3. so I have to shoot the ball up?
4. you need to keep your wrist at 85 degrees.

**Unit 6 – Office Design****STUDENT BOOK****Lesson A****Key Words**

1. frame
2. across
3. window
4. container
5. calculate
6. fit

**General Listening Questions**

1. b
2. d
3. b
4. b

**Detailed Listening Section**

1. c
2. a
3. d
4. b

**Detailed Listening Questions**

1. b
2. c
3. a
4. a

**Listening Skill Section**

Blended: sinsa, almosta, hafa, ova, owta, geta

**Lesson B****Review**

Blended: geta, ova, hafa, almosta

**Speaking Skill Section**

1. To introduce a topic
2. To check understanding
3. To give a reason for something
4. To close a topic



**INTEGRATE IT****Part A**

1. container
2. wide
3. centimeters, centimeters
4. fit

**Part B**

①

**PRACTICE BOOK****LESSON A****VOCABULARY PRACTICE****Part A**

Y	A	F	I	H	O	L	P	A	W	N	E	R
E	F	I	T	N	A	C	R	O	S	S	F	O
N	A	Q	R	E	J	O	B	Y	I	N	K	T
I	F	I	E	A	V	N	E	A	S	L	I	E
T	R	O	N	E	B	T	I	N	Y	V	F	D
C	A	L	C	U	L	A	T	E	N	E	F	B
W	M	E	D	A	X	I	D	E	B	A	D	O
T	E	K	I	W	I	N	D	O	W	R	A	W
G	K	O	H	O	S	E	S	E	E	E	B	I
F	O	L	O	V	E	R	G	I	K	T	W	D
T	I	A	L	T	U	S	V	U	E	I	C	E
F	W	P	E	O	R	I	A	R	W	N	R	S

**Part B**

1. i
2. c
3. h
4. f
5. e
6. g
7. j
8. d
9. a
10. b

**DICTATION I**

1. windows
2. across, over
3. frame, hole

**LISTENING SKILL PRACTICE**

Blended: sinsa, almosta, hafa, ova, owta, geta

**DICTATION II**

1. of, a
2. out, a
3. half, a

**LESSON B****SPEAKING SKILL PRACTICE****Part A**

1. To introduce a topic
2. To give a reason for something
3. To close a topic
4. To check understanding

**Part C**

1. So, what do you think of my new shipping container office?
  2. So I need to choose furniture to go inside of it.
  3. So do you like this desk?
  4. So this should all be finished in no time at all!
- Thank you!

**Unit 7 – My New Song****STUDENT BOOK****LESSON A****KEY WORDS**

1. rhythm
2. memorable
3. rhyme

4. express
5. rap
6. emotion

**GENERAL LISTENING QUESTIONS**

1. b
2. b
3. d
4. b

**DETAILED LISTENING SECTION**

1. d
2. a
3. b
4. c

**DETAILED LISTENING QUESTIONS**

1. d
2. b
3. d
4. b

**LISTENING SKILL SECTION**

1. talk -> about
2. can -> express, rhythm -> and
3. In -> a, part -> of -> a, same -> as -> another
4. Use -> a, look -> up

**LESSON B****REVIEW**

1. learn -> about, can -> express
2. Rap -> is, rhythm -> and

**SPEAKING SKILL SECTION**

1. yeah - y
2. rhythm - i
3. rhyme - ai
4. dictionary - ee

**INTEGRATE IT****Part A**

1. rap
2. rhyme
3. emotion
4. hobby

**Part B**

②

**HAVE A CONVERSATION**

1. rap
2. hobby
3. rhyming
4. simple
5. dictionary

**PRACTICE BOOK****LESSON A****VOCABULARY PRACTICE****Part A**

- a. memorable
- b. simple
- c. rap
- d. beat
- e. dictionary
- f. emotion
- g. express
- h. rhyme
- i. rhythm
- j. hobby

**Part B**

1. g
2. d
3. h
4. a
5. b
6. f
7. j
8. i
9. e
10. c

**DICTIONARY I**

1. rap
2. express, emotions

3. simple, hobby

6. charity

### LISTENING SKILL PRACTICE

1. talk -> about
2. kinds -> of
3. rhythm -> and
4. hand -> on
5. rap -> is
6. learn -> about
7. from -> other
8. feel -> it

### DICTATION II

1. talk -> about, learn -> about
2. hand -> on, feel -> it
3. Rap -> is, from -> other, kinds -> of

### LESSON B

#### SPEAKING SKILL PRACTICE

##### Part A

1. c      2. a      3. d      4. b

##### Part C

1. Yeah, rap is special
2. you can express yourself through rhyme.
3. along to a simple rhythm.
4. So let's write a rap song about your hobby!

### Unit 8 – Musical Miracle

### STUDENT BOOK

### LESSON A

#### KEY WORDS

1. exercise
2. concert
3. talented
4. perform
5. prefer

### GENERAL LISTENING QUESTIONS

1. a      2. b      3. d      4. a

### DETAILED LISTENING SECTION

1. a      2. d      3. b      4. c

### DETAILED LISTENING QUESTIONS

1. c      2. d      3. d      4. a

### LISTENING SKILL SECTION

Linked with "y": I -> exercise, they -> are

Linked with "w": to -> it, Zoo -> Animals, to -> assist, now -> I, two -> other, to -> us

### LESSON B

#### REVIEW

Linked with "y": he -> is, we -> exercise

Linked with "w": two -> other, to -> assist

### SPEAKING SKILL SECTION

1. liked – t
2. watched – t
3. collected - id
4. loved – d

### INTEGRATE IT

#### Part A

1. charity, concert
2. talented
3. preferred, assisted
4. perform

#### Part B

②

### PRACTICE BOOK

**LESSON A****VOCABULARY PRACTICE****Part A**

- a. exercise, 6
- b. perform, 9
- c. text, 3
- d. talented, 8
- e. prefer, 1
- f. lately, 10
- g. wonder, 4
- h. concert, 7
- i. charity, 2
- j. classmate, 5

**Part B**

- 1. i
- 2. h
- 3. d
- 4. b
- 5. a
- 6. e
- 7. g
- 8. j
- 9. c
- 10. f

**DICTIONARY I**

- 1. exercise
- 2. charity, concert
- 3. lately

**LISTENING SKILL PRACTICE**

Linked with "y": we -> all, we -> exercise

Linked with "w": to -> us, to -> it, two -> other,  
to -> assist, now -> I, know -> it

**DICTIONARY II**

- 1. We -> all, we -> exercise
- 2. know -> it, now -> I

- 3. two -> other, to -> us

**LESSON B****SPEAKING SKILL PRACTICE****Part A**

- 1. a
- 2. c
- 3. b
- 4. a

**Part C**

- 1. The charity concert has just finished, so
- 2. So what did you think about the concert you just watched tonight?
- 3. They were really talented.
- 4. Everyone in the crowd loved them.