

Class

Name

GENERAL LISTENING SECTION

Part A. (1-8) Listen and choose the correct answers. [Track 01]

1.



- (a) (b) (c) (d)

5.



- (a) (b) (c) (d)

2.



- (a) (b) (c) (d)

6.



- (a) (b) (c) (d)

3.



- (a) (b) (c) (d)

7.



- (a) (b) (c) (d)

4.



- (a) (b) (c) (d)

8.



- (a) (b) (c) (d)

Part B. (9-16) Use the word box. Fill in the blank with the correct word.

<word box>

dangerous / fresh / webbed / places

farmers / wood / venom / delicious

9. These days, food from the market is often very _____ and organic.
10. Ducks have _____ feet which helps them swim.
11. The flood destroyed the crops, and the _____ are struggling as a result.
12. Rock climbing is considered to be a very _____ sport.
13. _____ is often used by beavers to build their dams.
14. Creatures like spiders and snakes use _____ to kill other animals.
15. _____ foods are usually expensive to eat.
16. My best friend has been to many _____ around the world.

Part C. (17-20) Listen and choose the statement that best describes the picture.

[Track 02]

17.



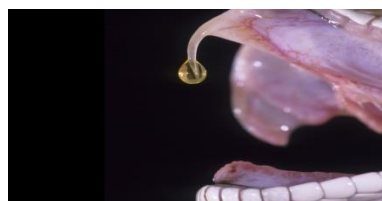
(a) (b) (c) (d)

18.



(a) (b) (c) (d)

19.



(a) (b) (c) (d)

20.



(a) (b) (c) (d)

SPEAKING SKILL SECTION

Part A. (21-23) Read the final “s” sound of each word, then write.

drones	oranges	changes	robots	places	lives
temperatures	delicious	cups	bites	shoppers	boxes

21. “s”	22. “z”	23. “iz”

Part B. (24-26) Read the final “ed” sound of each word, then write.

missed	used	wanted	moved	stopped	needed
liked	started	webbed	looked	piled	flooded

24. “t”	25. “d”	26. “id”

Part C. (27-29) Write an arrow [→] where a consonant and vowel sound can be linked.

27. These [] boxes [] of [] cherries [] are [] from [] Washington.

28. But, if [] it [] is [] followed, [] it [] makes [] its [] body [] big [] and [] its [] skin [] changes [] color.

29. It [] changes [] its [] skin [] color [] to [] look [] the [] same [] as [] a [] rock.

INTEGRATE IT

Part A. (30) Listen and fill in the blanks. [Track 03]

Farming machines are also getting better by putting them together with new (1)_____. For example, tablets give farmers (2)_____ about how much water the crops need. This helps save water.

Old machines, like (3)_____, are also changing. Farmers can drive tractors without being in the tractor. They use a control like the one they use to fly drones.

(4)_____, self-driving tractors, which don't need human (5)_____, are already being used on some farms.

Part B. (31-32) Look at the picture, listen to the question, and then write to finish the sentence. [Track 04]

31.



Question

Answer:

R_____ help the f_____ who work on the smart farms.

32.



Question:

Answer:

D_____ find and get rid of p_____ that affect crops.