

**Class**

**Name**

**GENERAL LISTENING SECTION**

**Part A. (1-8) Listen and choose the correct answers. [Track 01]**

**1.**



- (a) (b) (c) (d)

**5.**



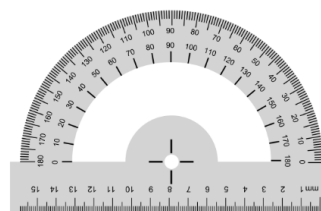
- (a) (b) (c) (d)

**2.**



- (a) (b) (c) (d)

**6.**



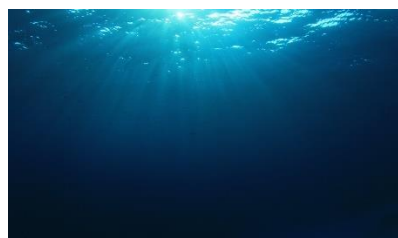
- (a) (b) (c) (d)

**3.**



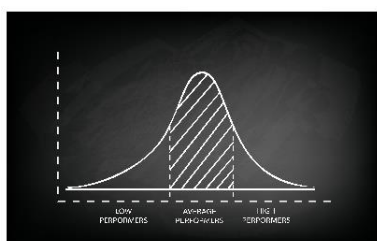
- (a) (b) (c) (d)

**7.**



- (a) (b) (c) (d)

**4.**



- (a) (b) (c) (d)

**8.**



- (a) (b) (c) (d)

**Part B. (9-16) Use the word box. Fill in the blank with the correct word.**

<word box>

flute / lyrics / angle / problem  
trench / remember/ narrow / prepare

9. I misplaced my \_\_\_\_\_.  
Where is it?
10. The \_\_\_\_\_ is  
you came late to class again.
11. I \_\_\_\_\_ when you were  
just a cute baby
12. If you at the answer you will see that  
it's a right \_\_\_\_\_
13. I love this song. I listen to it all the time  
It has the best \_\_\_\_\_.
14. I didn't \_\_\_\_\_ for my  
test, so I failed.
15. My apartment is too\_\_\_\_\_.
16. The Marianas \_\_\_\_\_,  
is in the Pacific Ocean

**Part C. (17-20) Listen and choose the statement that best describes the picture.**  
[Track 02]

17.



- (a) (b) (c) (d)

18.



- (a) (b) (c) (d)

19.



- (a) (b) (c) (d)

20.



- (a) (b) (c) (d)

## SPEAKING SKILL SECTION

**Part A. (21-23) Read the final “s” sound of each word, then write.**

oceans	races	drums	drinks	beaches	freezes
fans	books	zones	laughs	clothes	dishes

21. “s”	22. “z”	23. “iz”

**Part B. (24-26) Read the final “ed” sound of each word, then write.**

missed	played	danced	wanted	fixed	decided
cleaned	saved	helped	pleaded	smelled	needed

24. “t”	25. “d”	26. “id”

**Part C. (27-29) Write an arrow [→] where a consonant and vowel sound can be linked.**

**27.** He [   ] looked [   ] at [   ] the [   ] map [   ] of [   ] the [   ] ocean.

**28.** Yesterday, [   ] my [   ] father [   ] slept [   ] and [   ] watched [   ] TV [   ] all [   ] day.

**29.** Last [   ] week [   ] I went [   ] to [   ] music [   ] concert [   ] and [   ] saw [   ] my [   ] favorite [   ] band. [   ] I [   ] liked [   ] it.

## INTEGRATE IT

### Part A. (30) Listen and fill in the blanks. [Track 03]

A: OK, (1)\_\_\_\_\_ it. Alright, everyone is doing great.

Please try to play it again by (2)\_\_\_\_\_, and this time please look at your (3)\_\_\_\_\_ on your left hand while you play.

B: OK, sure.

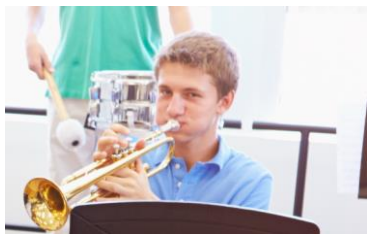
A: Great! (4)\_\_\_\_\_ work. That sounded much better!

Now Sebastian, can you play the (5)\_\_\_\_\_ again by yourself, and this time please play it a little bit louder.

C: OK.

### Part B. (31-32) Look at the picture, listen to the question, and then write to finish the sentence. [Track 04]

31.



**Question**

**Answer:**

David has to p\_\_\_\_\_ it a little bit s\_\_\_\_\_.

32.



**Question**

**Answer:**

They will p\_\_\_\_\_ it again one more time from the b\_\_\_\_\_.