

## Unit 1 First Meeting

### Warm-up

#### A&B - Track 2&3

1.

M: Hi. My name is Joe Murphy.

W: Hi, Joe. I'm Karen Fisher.

M: Oh! You must be Ellen's sister.

W: That's right.

2.

W: Excuse me. Are you Larry Johnson?

M: Yes. I'm sorry, do I know you?

W: Larry, it's me! Gloria!

M: Oh my gosh! Gloria! I didn't recognize you.

3.

M: Sarah, let me introduce you to my wife.

W1: Hello. It's so nice to finally meet you.

W2: It's nice to meet you, too. Greg has told me so much about you.

W1: All good things, I hope!

4.

W: Hi. I don't believe we've met. I'm Ellen.

M: It's a pleasure to meet you, Ellen. My name is Steve. I'm a friend of Tom's.

W: Oh! Where do you know Tom from?

M: We were roommates in college.

#### C - Track 4&5

1.

M: Hi. I'm Alex. I'm Tony's brother.

W: Hi, Alex. I'm Carmen.

M: Oh, you must be Uncle Bob's daughter.

W: It's kind of funny to come to my grandparents' anniversary and meet a cousin for the first time.

2.

M: Excuse me. Are there any coffee cups around here?

W: There may be some in the cabinet, but usually everyone brings their own coffee cups.

M: Oh. I'm new here, so I didn't know. My name is Dan.

W: Nice to meet you, Dan. I'm Theresa. I work in marketing. Where do you work?

M: I work in accounting.

3.

W: I wonder if you could help me.

M: Sure. What do you need?

W: I just signed up for this class, so I missed last week's lectures. Would you mind if I copied your notes?

M: Not at all. I hope you can read them. My writing is kind of messy.

W: Thanks a lot. By the way, my name is Jill. M: I'm Scott. It's a pleasure to meet you, Jill.

4.

W: The bus is crowded today.

M: It sure is.

W: Say, don't I know you from somewhere?

M: Uh, I don't think so.

W: You look very familiar to me. Did you happen to go to Plymouth Elementary School?

M: Yes, I did! Wait a minute. Jennifer? Jennifer Wilcox?

W: Yes!

M: It's me! Brad Carson! Oh my gosh!

W: It's funny we didn't recognize each other. We always used to play together. How have you been?

## Listening Practice

### A - Track 6

1. How do you do?
2. What's up?
3. Do you mind if I sit here?
4. Hi. My name is Roger.
5. Have we met before?

### B - Track 7

1. Fine, thanks. How about yourself?
2. No, it's not.
3. My name is Scott.
4. Not much. What's up with you?
5. The pleasure is all mine.

### Tip! - Track 8

- Nice to meet you, too.
- I'll be your guide for today's tour.

## Short Dialogs

### A - Track 9

M: Hello, Dr. Collins? May I come in?

W: Yes, of course. Please have a seat.

M: My name is Dan Goodwin. I'm with the *Denver Times*.

W: How may I help you, Mr. Goodwin?

M: I'm writing an article on college freshmen, and I'd like to ask you some questions.

W: I'll be happy to help. What questions would you like to ask me?

1. Why does the man visit the professor's office?
2. What will the professor do?

## **B - Track 10**

W: Excuse me, is this seat taken?

M: No, it's not. Please sit down.

W: Thanks. My name is Julia.

M: Hi, Julia. I'm Rick. Nice to meet you.

W: Nice to meet you, too. Wow! There sure are a lot of students in this class.

M: Yeah. This class is required for all freshmen.

1. Where are they?
2. What do they tell each other?

## **C - Track 11&12**

W: It's a pleasure to finally meet you, Doug. I've heard so much about you.

M: Oh? From whom?

W: Your sister talks about you all the time.

M: Really? Well, don't believe everything you hear from her.

W: Your sister is very proud of how well you play soccer. She has told me about several of the awards you've won.

M: I'm sorry. I didn't catch your name.

W: Oh! Sorry. I'm Tanya.

## **Main Dialog**

### **A - Track 13&14**

W: Excuse me. That's my seat by the window.

M: Sorry, I'll move my jacket.

W: Thanks. This flight is really full.

M: It's the peak travel season. Are you going to Berlin for business or pleasure?

W: Business. I'm speaking at a conference there.

M: Really? What kind of conference?

W: It is a mathematics conference. What will you be doing in Berlin?

M: I'm visiting my sister. Have you been to Germany before?

W: I've been to Europe several times, but this is my first time visiting Germany.

M: Oh. By the way, I'm Phillip.

W: Nice to meet you, Phillip. I'm Wendy.

M: I've never met a mathematician before . . .

## Short Talks

### A - Track 15

M: I met this really interesting woman named Olivia at a party last weekend. She said she works for a computer company. As we were talking, I found out she used to work as a professional photographer. This surprised me because I like taking pictures, too. It's my hobby.

1. What is the main idea?
2. Where did they meet?

### B - Track 16

W: Are you shy? Do you want to act and speak with more confidence? Then you should sign up for Dr. Kramer's Public Speaking class! The class will meet once a week for eight weeks starting on October 3rd. Call 1-888-952-6000 and sign up today!

1. What is this advertisement for?
2. What should people do to sign up?

### C - Track 17&18

M: Yesterday, I was walking to class, and I saw this girl walking in front of me. She looked like my friend Pam, so I called out, "Hey, Pam! Long time no see!" Then I ran up to her. That was when I saw it wasn't Pam! The girl was surprised, but we both laughed about it. I was about to walk away when she asked, "Are you Joe's brother?" Surprised, I said I was! She said she thought we looked alike. The girl turned out to be my brother's friend's neighbor.

## Listening Quiz

### A - Track 19

1.

M: Would you mind if I joined you two ladies?

W1: Not at all, Tom. Have a seat.

M: I don't believe I've met your friend. Hello, I'm Tom.

W1: Oh, sorry. Tom, this is Debbie.

M: It's a pleasure to meet you, Debbie.

W2: Nice to meet you, too, Tom.

2.

W: Hi, Scott. How are you?

M: Hi, Jennifer. Long time no see. This is my friend, Carl. Why don't you join us?

W: No, thanks. I can see you guys are in the middle of lunch. I just wanted to come over and say hi. I've got to run.

M: OK. See you later, Jennifer.

### **B - Track 20**

Question 3 refers to the following dialog.

M1: Hi, Jack. What's up?

M2: Not much. How are things with you?

M1: Oh, fine. Hey, we should get together for lunch sometime.

M2: That sounds like a good idea.

3. Which is true about the two men?

Question 4 refers to the following dialog.

W1: That bag looks heavy. Do you need any help?

W2: No, thanks. I think I've got it.

W1: You must be Cindy. Hi, I'm Gail.

W2: Nice to meet you, Gail. How did you know my name?

W1: There is a list of everyone's roommates down on the first floor. I checked it before I moved in.

W2: I see. I should check that list later. I have a friend living in this residence, too, but I don't know what floor she is on.

4. Where are the two women?

Question 5 refers to the following dialog.

W: This is a perfect day for skiing.

M: Actually, I wouldn't know. This is my first time skiing.

W: Oh! Are you enjoying yourself so far?

M: Yeah, it's been fun so far. Do you come here to ski often?

W: Every winter. I just live about 100 miles from here, in Santa Fe. Where are you from?

M: Houston, where there are no mountains and where it rarely snows.

5. What do they tell each other?

Questions 6 and 7 refer to the following dialog.

W1: This is my best friend, Beth.

M: Hi, Beth. Nice to meet you.

W2: It's nice to meet you, too.

W1: Beth flew down to visit me for the weekend.

M: Is this your first visit to Miami, Beth?

W2: Yes, it is.

M: How do you like it?

W2: The city is beautiful, and the weather is wonderful.

6. Who is Beth?

7. What does Beth like about Miami?

Questions 8 and 9 refer to the following dialog.

W: I didn't catch your name.

M: Oh, sorry. It's Don. Don Turner.

W: I'm Mary Williams. If you have any questions, feel free to stop by my office. It's just around the corner.

M: Great. I'm sure I'll have lots of questions before I get used to my new job here. By the way, do you prefer to go by Ms. Williams or Mary?

W: Actually, everyone here in the office calls me Dottie.

8. What name does the woman go by?

9. Where are they?

### Wrap-up

#### B - Track 21

There are lots of students from other countries at my school. It's very interesting to meet them, and I have made friends with lots of international students. Sometimes they ask me questions about American culture. I don't always know exactly how to answer their questions, but I try my best.

These friends often ask, "What is the polite way to greet an American?" My answer is simple: smile. Americans also shake hands during introductions, but not everyone does this. It's best for me to see what the other person will do first. If they put out their hand, then we'll shake, but for most situations, it's enough just to smile and say hello.

My friends also ask, "What do Americans talk about when they meet new people?" This question is harder to answer, but you should know someone well before you talk about certain things. I suggest that my international friends talk about where they are or what they are doing. For example, if they meet a new person at school, talk about school. If they meet a new person at a party, talk about the party. The other person might bring up other topics to talk about after that.

#### C - Track 22

1. The bus is crowded today.

2. It's the peak travel season.

3. My writing is kind of messy.

4. By the way, do you prefer to go by Ms. Williams or Mary?

5. She has told me about several of the awards you've won.

6. The girl turned out to be my brother's friend's neighbor.

7. I would like to introduce tonight's speaker, Elizabeth Berkley.

8. I have a friend living in this residence, too.

## Unit 2 Family and Friends

### Warm-up

#### A&B - Track 23&24

1.

W: Is this a picture of your family?

M: Yes. Last summer we had a picnic in the park.

W: Who is the woman sitting in the chair?

M: That is my grandmother. We call her Grandma Rose, but her real name is Rosemary.

2.

W: Who are you playing Frisbee with?

M: Those are my two cousins, Susan and Jason.

W: Do you see them often?

M: Yes. We usually get together about once a month.

3.

W: Is the man standing behind your grandmother your uncle?

M: Uh-huh. That's my Uncle Charles.

W: He looks very similar to your father.

M: He is my father's older brother.

4.

W: Who is the woman feeding the baby?

M: She is my Aunt Karen. The baby's name is Kate. She's my newest cousin.

#### C - Track 25&26

1.

W1: This is a great idea!

W2: I'm glad you could join me. Walking alone is boring.

W1: It's a nice way to spend our lunch hour.

W2: After walking, I always have more energy.

W1: Should we start walking back to the office now?

W2: No, let's go a little farther.

2.

M1: What did you think of the apartment?

M2: It looks great. When are you going to move in?

M1: Next month. I hope you can help me move my furniture.

M2: Sure. We can use my truck. This car is too small for all of your furniture.

M1: I knew I could count on you. Thanks, bro.

M2: That's what older brothers are for.

3.

W1: Hello?

W2: Hi, Jill. It's me. Congratulations!

W1: I guess you talked to Mom already.

W2: Yes, she just told me. Have you and Bill set the wedding date yet?

W1: We are thinking of having a June wedding.

W2: June will be perfect! I'm so excited for you!

4.

M1: Are you ready to take a break?

M2: Yeah. I'm exhausted. It's been a while since I played tennis.

M1: I hope you're not too tired. Don't forget the dinner party I'm having at my house tonight.

M2: I didn't forget. Hey, do you need me to bring any extra chairs? After all, I live right next door.

M1: I don't think so.

## Listening Practice

### A - Track 27

1. Who is she?
2. Do you have a big family?
3. How many brothers do you have?
4. Are you an only child?
5. Does your mother work?

### B - Track 28

1. My sister is younger than me.
2. Yes, my father plays golf.
3. They are my aunt and uncle.
4. I have three cousins.
5. No, my grandparents don't live with us.

### Tip - Track 29

- Did yuh get a chance to talk to my sister?
- I saw yuh with yer younger brother.

## Short Dialogs

### A - Track 30

W: I saw you yesterday in the park. Who was the woman you were with?

M: That was my sister, Catherine.

W: I thought you only had an older brother.



M: Actually, I have an older brother and two younger sisters.

W: Wow! You've got a big family.

M: Yeah. I guess it's bigger than most families.

1. Who was with the man in the park?

2. What does the woman think of his family?

### **B - Track 31**

M: Where did your friend go? I wanted to meet her.

W: She had to leave. She promised to meet someone at two o'clock.

M: Oh. By the way, what is her name?

W: Her name is Brenda.

M: I sure hope you can introduce me to Brenda one day.

W: I'd be glad to. I'll also introduce you to her boyfriend.

1. Who left before the man arrived?

2. Which is true about Brenda?

### **C - Track 32&33**

W: I didn't understand the ending of that movie. Who gave Judy all of that money?

M: The old man, Patrick, gave it to her. When Patrick passed away, all of his money went to Judy.

W: Why would Patrick leave all of his money to a kid he barely knows?

M: Patrick was Judy's real father. Remember, she was raised by her Aunt Georgia and Uncle Tom because Georgia and Tom didn't have any children of their own.

W: What? When did you find out Patrick was Judy's father? I totally missed that part of the story.

M: Maybe you fell asleep during the part when Patrick told his brother Tom who he really was.

### **Main Dialog**

#### **A&B - Track 34&35**

M: The flowers on your desk are very nice. Who sent them to you?

W: Patricia, my best friend.

M: I think you've told me about her before. Wasn't she your old high school friend?

W: Actually, we've known each other since elementary school. So we've been friends for almost twenty years!

M: That's a long time.

W: Yeah, in some ways I feel like she's almost my sister.

M: Do you two still keep in touch with each other a lot?

W: Sure. We write emails to each other several times a week.

### **Short Talks**

#### **A - Track 36**

M: My best friend is Michael. We've known each other since high school. We didn't have any classes together because he is one year older than me. I met him when I volunteered to work on the school's newspaper. He was the school newspaper's photographer.

1. How did he meet his best friend?
2. Which is true?

## **B - Track 37**

W: I think my Uncle Matt and Aunt Frieda are very interesting. Uncle Matt is my mother's younger brother. He married Aunt Frieda nine years ago, but they don't have any children. I think they are interesting because they like to travel to other countries. They have traveled all over Europe, Asia, and South America.

1. Who are Matt and Frieda?
2. Which is true about Matt and Frieda?

## **C - Track 38&39**

M: My great-grandmother, who came to the US from Mexico, passed away two years ago. She was over 90 years old, so nobody in my family was really surprised when they heard the news. At her funeral in Arizona, there must have been over 100 people. Some of them were relatives I had never met before. In fact, at the funeral I met my cousin, Juan, who works in Hollywood as a movie editor.

## **Listening Quiz**

### **A - Track 40**

1.

W: Is this a picture of your family?

M: Yes, it is. Those are my parents, my older sister, and my older brother.

W: So you are the baby of the family.

M: Well, yes . . . . My sister is quite a bit older. But my brother and I are only one year apart.

2.

W: Is this a picture of your family?

M: Yes, it is. Those are my parents and my two younger brothers.

W: You and your brothers seem pretty close in age.

M: Yeah. One of my brothers is two years younger than me. The other one is three years younger.

### **B - Track 41**

Question 3 refers to the following dialog.

M1: Thanks for picking me up from the airport.

M2: No problem.

M1: I'm sure you had better things to do this evening.

M2: Hey, that's what friends are for.

3. What is the relationship between the men?

Question 4 refers to the following dialog.

W1: Where were you on Saturday?

W2: I spent the weekend at my friend's apartment. She lives downtown.

W1: Oh. Does your friend have a nice place?

W2: It's nice, but small. She lives with her parents in a two-bedroom apartment.

W1: Does your friend have any brothers or sisters?

W2: No. She is an only child.

4. Who did she visit over the weekend?

Questions 5 and 6 refer to the following dialog.

W: I think you should meet my friend.

M: Why do you say that?

W: You both enjoy sports and your personalities are very similar.

M: Is your friend cute?

W: I have her picture here in my wallet. Here she is.

M: Hey! I know her. That's Angela.

W: Where do you know Angela from?

M: She used to date my best friend.

5. What does the man ask about the woman's friend?

6. Who is Angela?

Questions 7 and 8 refer to the following dialog.

M: How was your grandfather's birthday party?

W: It was great! More than 50 people came.

M: Wow! You must have a lot of aunts and uncles.

W: Yeah. My father has two brothers and two sisters. Now they are all married and have kids of their own.

M: Your father is the oldest, right?

W: That's right.

7. Whose birthday was it?

8. Who was at the party?

Question 9 refers to the following dialog.

W: My mother lives in Vancouver.

M: What about your father?

W: He passed away six years ago.

M: I'm sorry.

9. Which is true about her father?

## Wrap-up

### B - Track 42

In the 1950s, most families in the United States included four people: two parents and two children. Since that time, the size of the American family has become smaller. In 1970, the average American family had only three people. In 2000, the average American family only had 2.5 people. That means for every 100 married couples, only 50 couples had children. Among the couples with children, these parents only had one child. Of course, these numbers are only for the average family. It is true that White, Black, and Asian families now have fewer children than in the past, but the size of Hispanic families has not changed much. However, in general it is rare today to find a family in America with more than three people, including children.

Although the size of the family has gone down in the United States, the average size of the American house has grown. In 1970, the first house a new family bought was usually 140 square meters. In 2000, a new family's first home was more than 200 square meters.

### C - Track 43

1. The baby is crawling on the floor.
2. Thanks for picking me up from the airport.
3. Hey, do you need me to bring any extra chairs?
4. My great-grandmother, who came to the US from Mexico, passed away two years ago.
5. Some of them were relatives I had never met before.
6. You both enjoy sports and your personalities are very similar.
7. But my brother and I are only one year apart.
8. Well, at least it will be easy to cover up any drink spills.

## Unit 3 Free Time

### Warm-up

#### A&B - Track 44&45

1.

W1: You sure have a lot of teddy bears.

W2: Yeah. I used to collect them.

W1: You don't collect them anymore?

W2: No. I quit collecting them in the fifth grade.

2.

W1: Have you read all of those books?

W2: Not all of them, but most of them.

W1: What book are you reading now?

W2: Now I'm reading one about Mother Theresa.

3.

W1: Isn't in-line skating hard?

W2: No, it's easy. I could teach you.

W1: I think I might get some in-line skates for my birthday next month.

W2: If you do, let's go skating together. I know a great place for it.

4.

W1: How long have you been playing the guitar?

W2: I started playing it last year.

W1: Is it fun?

W2: I love it. Do you want to hear me play something?

### **C - Track 46&47**

1.

W: What did you do last night?

M: I went out with some friends from work.

W: Where did you go?

M: We went bowling.

W: I didn't know you could bowl. Are you good?

M: Not bad. My highest score was about 180.

2.

M: Let's do something fun this weekend.

W: OK. What did you have in mind?

M: Do you like baseball? We could go watch a game at the stadium.

W: No, thanks. I think baseball is boring.

M: Then what would you like to do?

W: How about visiting the Art Museum?

3.

W: Do you have any hobbies?

M: That depends. Do you consider reading a hobby?

W: No, I don't. Do you collect anything or enjoy making anything?

M: I guess I collect books. I usually go to the bookstore at least once a week.

W: Well, I guess that counts as a hobby.

4.

M: This is too hard. I'll never learn how to play this game.

W: It's not that hard. I'll show you. Give me your cue.

M: You mean this stick?

W: Yes, it's called a pool cue. Hold the cue like this. Line up your shot. Then tap the ball and it should go right into the pocket.

M: You make it look easy.

### Listening Practice

#### A - Track 48

1. Are you busy?
2. Do you like to play computer games?
3. How often do you see movies?
4. Can you swim?
5. Is Friday night OK with you?

#### B - Track 49

1. No, I can't ice skate very well.
2. No, I don't have any plans for this weekend.
3. Yes, I enjoy cooking.
4. In my free time, I like to paint pictures.
5. I play tennis twice a week.

#### Tip! - Track 50

- Kin you draw people well?
- My sister kin beat anyone at chess.

### Short Dialogs

#### A - Track 51

M: What are you doing?

W: I'm just reading. What are you doing?

M: Nothing. I'm bored. Let's go see a movie.

W: Are there any good movies at the theater?

M: Sure! There is a new James Bond action movie that just came out.

W: No, thanks. I think I'll just finish my book.

1. What kind of movie does the man want to see?
2. What will the woman do?

#### B - Track 52

W: What do you like to do in your free time?

M: I like to hang out at the mall.

W: Really? I didn't know you liked shopping so much.

M: I don't shop. I spend most of my time playing video games or just window shopping in bookstores or music stores.

1. Where does the man spend his free time?
2. What does he enjoy doing?

### **C - Track 53&54**

W: You have a very musical family. Everyone seems to play an instrument.

M: I guess we all do. Even my parents can play instruments.

W: I know you play the violin and your sister plays the flute. What instruments do your parents play?

M: My mother plays the piano and my father plays the guitar.

W: Your family could play together as a band.

M: Well, my father's not that good on the guitar. He just started playing two years ago.

### **Main Dialog**

#### **A&B - Track 55&56**

W: You look busy.

M: I was cleaning my car engine.

W: I see you working on your car all the time.

M: I guess it's my hobby.

W: How can that be your hobby?

M: I like reading books about car care and buying parts for my car.

W: Do you ever drive your car?

M: This car is only for weekend drives in the country. My wife and I drive our other car around only in the city.

W: You remind me of my grandfather.

M: What's his hobby?

W: Fixing and taking care of boats. He loves sailboats.

### **Short Talks**

#### **A - Track 57**

W: I have a lot of homework every day. But I can still enjoy a little free time each night. After dinner, I usually watch television for an hour before I start working on my homework. These days, I enjoy watching a sitcom about three women living together in a house in Los Angeles.

1. When does she have free time?
2. What does she do in her free time?

#### **B - Track 58**

M: In my office, we have to work for half a day on Saturday, so I don't have much free time on the weekend. When I finish work on Saturday, I usually have to go to the store to do some shopping. I also have to do my weekly chores on Saturday, like cleaning my apartment and doing laundry. Sunday is my only day for relaxing during the week.

1. Why doesn't he have much free time on Saturdays?
2. How much free time does he have each week?

## **C - Track 59&60**

W: My mother and I are both collectors, but we collect very different kinds of things. I collect coins, glass animals, and dolls. I have dolls from more than ten different countries in my collection. On the other hand, my mother collects things that she finds in nature. She has books filled with dried flowers and leaves. She also has quite a few interesting dead bugs that she has collected.

## **Listening Quiz**

### **A - Track 61**

1.

M: What are you doing?

W: I'm cleaning my spoons.

M: Cleaning your spoons?

W: Yes, it's my hobby. I collect spoons from different places. Most of them are silver, so they have to be cleaned every now and then.

M: Where do you keep all your spoons?

W: I keep them in a special cabinet that hangs on the wall.

2.

M: What are you doing?

W: I'm cleaning the china cabinet.

M: You have some very nice plates and tea cups in that cabinet.

W: Some of them were quite expensive, so I try to take good care of them.

M: You mean you don't eat or drink with them?

W: Of course not! I just collect them.

### **B - Track 62**

Question 3 refers to the following dialog.

W1: Look at all of these postcards I found.

W2: Where did you find them?

W1: They were in a box under the bed.

W2: All of these postcards were written to Grandma.

W1: It looks like Grandma's hobby was collecting postcards.

3. What was their grandmother's hobby?



Question 4 refers to the following dialog.

W: Do you have any plans this weekend?

M: No, I don't. Would you like to do something?

W: If you want, you can go to the zoo with us.

M: Who else is going?

W: Just my family. My mom and dad and my sister.

M: Your parents won't mind if I go?

W: Of course not!

4. What will they do during the weekend?

Question 5 refers to the following dialog.

M1: What time do you get home from school?

M2: Usually around six o'clock.

M1: Why do you get home so late?

M2: I have soccer practice after school.

5. What does he do after his classes?

Questions 6 and 7 refer to the following dialog.

W: How many hours of television do you watch every week?

M: Maybe nine or ten.

W: That sounds like a lot!

M: It's not that much. I usually watch about an hour each night during the week, so that makes five hours right there.

W: And then you watch another five hours on the weekend?

M: Yeah. But that is just enough time to watch one movie and one football or baseball game.

6. What does the woman think?

7. What does he watch on the weekend?

Questions 8 and 9 refer to the following dialog.

M: I'll cook dinner tonight.

W: Aren't you tired? We could just have something delivered if you don't want to cook.

M: I don't mind. I enjoy cooking. It's my hobby.

W: Really? What can you cook?

M: All kinds of things. My specialty is Chinese food.

W: Chinese food sounds good! Do you need any help cooking it?

M: Nope. You can leave everything to me.

8. What kind of food does he cook well?

9. What will the woman do?

## Wrap-up

### B - Track 63

Researchers in Australia wanted to find out how people spent their free time. The researchers asked people to write down all of the activities they had done for two days.

Through the survey, most Australians said they had between four and five hours of free time each day during the week. On weekends, they had between six and seven hours of free time. In comparing the free time available to men and women, the researchers found that men had a little more free time than women. This was probably because women spend more time doing housework and taking care of children.

During the two-day research period, 88 percent of the people taking the survey said they spent time watching TV or videos. 75 percent said they enjoyed time socializing with family or friends. 57 percent said they spent time listening to music, and 48 percent spent time reading. Only 27 percent said they played sports or exercised, and less than six percent watched a sporting event. It was also found that people often did more than one free-time activity at the same time. For example, many people reported socializing as their free time activity, but they also mentioned watching TV at the same time.

### C - Track 64

1. Everyone seems to play an instrument.
2. You remind me of my grandfather.
3. I like to hang out at the mall.
4. All pieces of work must be registered by November 1st.
5. I also have to do my weekly chores on Saturday.
6. I have dolls from more than ten different countries in my collection.
7. Then tap the ball and it should go right into the pocket.
8. Some questions like "How old are you?" and "Are you married?" are actually against the law in the US.

## Unit 4 Date and Time

### Warm-up

#### A&B - Track 65&66

1.
 

M: When is our next essay due?

W: It's due in two weeks.

M: On Friday the 18th?

W: No. Friday is a holiday, so it is due on Thursday.
- 2.

W: Is there an English club meeting on Wednesday?

M: Yes. On Wednesday after school.

W: Does the meeting start at 3:45?

M: No, we're going to start at four.

3.

M: Are you going to John's birthday party?

W: Which day is it?

M: It's next weekend.

W: I'm busy on Saturday, but I can go if it is on Sunday.

4.

W: Let's go to the mall tomorrow night.

M: I can't go tomorrow night. I have baseball practice.

W: Are you free later in the week?

M: Yes, I'm free on Thursday. Let's go then.

### **C - Track 67&68**

1.

W1: May I help you?

W2: I have an appointment to see Dr. Johnson next Tuesday, but I need to reschedule my appointment.

W1: What is your name, ma'am?

W2: Melissa Robbins.

W1: Yes, we have you down for next Tuesday at two o'clock. When would you like to reschedule the appointment for?

W2: Is two o'clock available the next day, on Wednesday?

2.

M1: Do you want to come over to my house and play cards on Thursday night?

M2: I'd love to, but I can't.

M1: Are you and Theresa going out that night?

M2: Yeah. We've got tickets to a concert on Thursday night.

M1: What kind of concert?

M2: We're going to see a jazz singer.

3.

W1: We really should get together one of these days.

W2: Maybe we should plan a day right now.

W1: Alright. Do you have any free time next week?

W2: I'm free next Monday in the afternoon.

W1: Why don't we have coffee? Say around three that afternoon?

W2: Perfect. Let me just make a note of that. Next Monday at three.

4.

M: Do you want to see a movie?

W: I don't know. Movie tickets are so expensive these days.

M: If we go to the first show, it's cheaper.

W: Well, I would like to see that new horror movie about ghosts.

M: Yeah, that does look good. Let's go see it at the first show on Saturday.

## Listening Practice

### A - Track 69

1. When does the movie start?
2. Are we late?
3. Which day will the test be on?
4. Aren't you on vacation?
5. What time should we meet?

### B - Track 70

1. The plane will arrive at 6:30 p.m.
2. Let's meet at ten in the morning.
3. The package should be here on Monday.
4. The concert will be on the 21st.
5. Either Tuesday or Wednesday is best for me.

### Tip! - Track 71

- Tuesday
- No, thanks.

## Short Dialogs

### A - Track 72

W: When is your brother's birthday party?

M: It's on the 19th.

W: Great! The 19th is a Saturday this month.

M: Right. So the party is going to start early in the afternoon.

W: What time will the party start?

M: My brother told everyone to come over around two o'clock.

1. Whose birthday is on the 19th?
2. When will the party be?

### B - Track 73

M: Would you like to go to a movie this weekend?

W: Sure. When?

M: Anytime is fine.

W: I'm busy on Saturday. How about Sunday?

M: Sunday is good for me. Do you want to meet in the afternoon?

W: OK. Let's meet at the theater at three on Sunday afternoon.

1. Why is the woman busy on Saturday?

2. Where will they meet?

## **C - Track 74&75**

W: Do you have any special plans for the long holiday weekend?

M: Oh right! We will have a holiday from Friday until next Monday. I forgot all about it.

W: If you don't have any special plans, you can join me for a picnic at the lake.

M: Who is going to join the picnic?

W: It's with the reading club that I'm part of. We're going to meet at the lake around 3:30 on Sunday afternoon if you're interested.

M: Sure, that sounds like fun.

## **Main Dialog**

### **A&B - Track 76&77**

M: Let's study for the test together.

W: Sure, I'd love to.

M: Can we get together later this week?

W: I have a soccer game on Wednesday night. How about Thursday?

M: Great. What time?

W: We should meet a bit early. The test covers three chapters from the book.

M: Yeah, I didn't understand the last chapter very well.

W: Why don't we meet at 4:30 in the library? We can stay until 10.

M: What about dinner?

W: Let's just bring some snacks.

M: Alright, I'll see you Thursday at 4:30 in the library.

W: Great. See you then.

## **Short Talks**

### **A - Track 78**

M: Hi, Jeff. This is Nelson. I was just calling to see if you were there. I'm here at the stadium near the north ticket windows. I thought we were supposed to meet here at 1:30, but maybe I had the wrong time in mind. If you get this message, give me a call on my cell phone. Otherwise, I guess I'll wait for 30 minutes to see if you show up. Bye.

1. What does Nelson think happened?

2. What will Nelson do now?

## **B - Track 79**

W: Ladies and gentlemen, we are sorry, but Flight 147 service from Stanton to Deerford has been delayed, due to heavy snow in Deerford. We will make another announcement in half an hour to update you about weather conditions in Deerford. If conditions have improved, we will begin boarding the flight without further delay.

1. Where is the announcement being made?
2. What is the cause of the delay?

## **C - Track 80&81**

M: Thank you for calling the customer service line. Our offices are closed. Please call back during our regular business hours from 7 a.m. until 5 p.m. weekdays. You may also contact us through email by using our customer service support website on the World Wide Web at [www.bankstarservices.com](http://www.bankstarservices.com). Emails are always answered by the following business day. Thank you for calling Bank Star. Goodbye.

## **Listening Quiz**

### **A - Track 82**

1.

M: When is the club's next meeting?

W: Usually we meet twice a month, but next month we will only meet once because of the holiday on the fourth.

M: I see. So there won't be a meeting on the fourth.

W: Right. We won't meet next month until the eighteenth.

2.

M: When is the club's next meeting?

W: Usually we meet twice a month, but next month we won't be meeting. The club president will be out of town.

M: I see. So there won't be any meetings next month.

W: Right. We won't meet again until the first Monday in November.

### **B - Track 83**

Question 3 refers to the following dialog.

W: Do you want to play tennis tonight?

M: Sure. What time?

W: How about after dinner?

M: I usually eat pretty late. Is 9:30 OK?

W: That's fine with me.

3. Why will they play late?

Question 4 refers to the following dialog.

W: When is your doctor's appointment?

M: It's next Thursday.

W: Is it in the morning or afternoon?

M: It's in the afternoon. It's at three.

W: Do you think you will be finished by 4:30?

M: I think so. This is just a checkup. It won't take all day.

4. How long will he be with the doctor?

Question 5 refers to the following dialog.

W1: Can we change the time of the meeting?

W2: Certainly. When would you like to change it to?

W1: I think I can be there by six.

W2: Traffic might be bad. Let's say 6:30.

W1: Great! 6:30 sounds perfect.

5. Why do they move the meeting time from six to 6:30?

Questions 6 and 7 refer to the following dialog.

M: Do you know what time Steve's plane will arrive?

W: I think it arrives around 4:15 in the afternoon.

M: I don't think I'll be able to pick him up then. Could you meet him at the airport?

W: I think so. Where were you planning to meet him?

M: In front of the Starlight Coffee Shop in the airport's lobby.

6. What does the man ask the woman to do?

7. Where will they meet?

Questions 8 and 9 refer to the following dialog.

W: We are all going to meet in front of New World Bakery. Do you know where that is?

M: Yes, I know where it is. What time are we going to meet there?

W: At seven o'clock sharp. Don't be late.

M: What if the movie is sold out? Maybe we should meet a little earlier.

W: It won't be sold out. The movie theater is showing it in two theaters.

8. When will they meet?

9. Why does he want to meet earlier?

## Wrap-up

**B - Track 84**

Did you know that some cultures think about time differently than others? They don't read clocks differently. They just understand the importance of time in different ways.

Western cultures like England and the United States have a monochronic view of time. The prefix "mono" means "one," so these cultures think there is only one time, and everyone must follow that time. For these cultures, it is very important to do things at the proper time. They hate being late for appointments. They also think time can be lost or wasted, so it must be used well.

Other cultures (for example, some cultures in South America) have a polychronic view of time. The prefix "poly" means "many," so these cultures think things happen according to their own times. For these cultures, time is flexible and other things may be more important than following a strict schedule. In a meeting, people from these cultures may want to take time for socializing. They think it is important to build a relationship with others before starting business.

## C - Track 85

1. When is your doctor's appointment?
2. Well, I would like to see that new horror movie about ghosts.
3. Do you want to come over to my house and play cards on Thursday night?
4. I thought we were supposed to meet here at 1:30.
5. You may also contact us through email by using our customer service support website.
6. When would you like to reschedule the appointment for?
7. If conditions have improved, we will begin boarding the flight without further delay.
8. If you are interested in hearing more about this offer, please call 1-888-919-7700.

## Unit 5 Smartphones

### Warm-up

#### A&B - Track 86&87

1.  
M: This is a nice spot. Let's take a selfie!  
W: I'd rather not. Let's just relax and enjoy nature.  
M: Come on, one quick selfie. I'll post it online. Say "cheese."  
W: OK, you win. Cheese.
2.  
W: I'll be right there. I need to check my email.  
M: You're always checking your email. Hurry up!  
W: Never mind. I can't get a signal.  
M: I don't think there's any Wi-Fi here.
3.  
W: Is David on his way?  
M: I'm texting him right now. He says he's stuck in traffic.



W: Yeah, there's road construction. There was a post about it on the city website.

M: He just sent another text. He'll be here in 15 minutes.

4.

M: OK. Where are we going?

W: I'll open the GPS app. Just a minute.

M: You have so many apps on your phone!

W: I know. Some of them look similar. It's confusing!

### **C - Track 88&89**

1.

M: Hello. This is Mark.

W: Hi Mark, this is Lana. Are you free for lunch tomorrow?

M: Sure. Where would you like to eat?

W: You choose. Text me with the time and place.

2.

W: Did you get the invoice for the project?

M: No, not yet.

W: Check your email. I sent it about an hour ago.

M: OK. I'll take a look at it and get back to you.

3.

M: Susan didn't answer my text message.

W: Did you try calling her?

M: Not yet. I have to find her number.

W: OK. Call me after you talk with her.

4.

W: Owen called. He will send an email with the information you wanted.

M: OK. Let me know as soon as you hear from him.

W: Should I call you?

M: No, just send me a text message.

### **Listening Practice**

#### **A - Track 90**

1. Are you familiar with this camera app?
2. Do you stream a lot of movies on your smartphone?
3. Can you check the email that I sent yesterday right now?
4. How much data do you have?
5. Can you tell me the URL of the webpage?

#### **B - Track 91**

1. I just did. He's on the way.
2. Yes, they're up.
3. I would take the family plan.
4. Just scan your thumbprint.
5. Yes. Don't you?

## Tip! - Track 92

- I'll give him yer name and number.
- Yer welcome.

## Short Dialogs

### A - Track 93

M: I'm almost ready. I'm just texting Kyle to get the address.

W: Oh, I've got it. Katie sent me a text this morning.

M: I hope it's not very far away. I'm hungry!

W: Let's see. Metro Maps says it's a 15-minute drive.

M: OK. I'll text Kyle and let him know we're on the way.

W: It's Katie. They're running late.

1. Where are the man and woman probably going?
2. How does the woman know the drive will be 15 minutes?

### B - Track 94

W: Hello, Mr. Warby? This is Grace Li.

M: Hi Grace. Did you get the document I emailed you?

W: I did. I'll take a look at it. I'm going to an area with no cell phone signal, so I'll be out of touch for a few hours.

M: That's OK. Take your time.

W: I'll read the document and get back to you this afternoon.

M: Sounds good.

1. Why is Grace calling Mr. Warby?
2. What will Grace do in the afternoon?

### C - Track 95&96

M: Hey, do you know Aaron's home number?

W: Not by memory. It's on my phone. How do I find it?

M: Open your phone apps, then tap "contacts" and scroll down the list to Aaron.

W: Let's see. Contacts. . . . He's at the top of the list. Should I tap his name?

M: Yes. Does his number appear?

W: Yeah. His home number is 555-6483.

## Main Dialog

### A&B - Track 97&98

W: Do you stream music or video on more than one device?

M: Yeah. On my phone, my desktop computer, and my laptop. I use a lot of data.

W: Our family plan gives you 18 gigabytes of data a month to share among three devices. And it includes a free phone!

M: How much is the family plan?

W: It's \$40 a month. If you go over your limit, it's \$10 for each extra GB.

M: I see. Do you have a plan with unlimited data?

W: Yes. That's \$50 a month per line, and it includes a free tablet!

## Short Talks

### A - Track 99

W: My smartphone has a virtual assistant that responds to my voice. I call him Frank. Frank can send texts and emails, play specific songs, and search the Internet to answer questions like "Is it going to rain tomorrow?" Frank is especially useful when I'm driving. With voice commands, I can keep my hands on the steering wheel and my eyes on the road.

1. Who is Frank?
2. How is Frank useful when you are driving?

### B - Track 100

M: I don't need an expensive unlimited data plan, because I use my smartphone mainly to make phone calls and take pictures. I rarely text. I use my home computer to send emails, watch movies, play games, and stream music. I use less than 2 gigabytes on my smartphone each month. When I do use my phone, I use Wi-Fi, not data.

1. Why does the speaker have a smartphone?
2. What can be inferred about him?

### C - Track 101&102

W: I don't know what I'd do without my smartphone. I use it to keep organized. It's my watch, my calendar, and my notebook. I use it to stay informed. It's my newspaper and my post office. I use it to be entertained. It's my TV, my radio, and my library. I use it to shop for things I need. It's my supermarket, my used car lot, and my travel agent. I love my smartphone!

## Listening Quiz

### A - Track 103

- 1.
- W: This phone is nice. How do I unlock it?

M: This one unlocks by touch. Put your finger on the power button and hold it there.

W: Cool! It's tracing my fingerprint on the screen.

M: Yes. It can remember more than one finger. You could unlock it with either hand.

W: What if my hands are dirty?

M: Then you could just enter your pass code.

2.

M: Excuse me.

W: Yes, how can I help you?

M: I heard this phone has face recognition. How does that work?

W: You hold the phone in front of you, and it scans your face. Once your face is stored in its memory, no one but you can unlock the phone.

M: Yeah, me or my twin brother! *[laughs]*

W: Actually, that's true.

## **B - Track 104**

Question 3 refers to the following dialog.

W1: I thought Bob was going to eat with us.

W2: He called. He's running a few minutes late. He told us to order first.

W1: OK. This place gets a five-star rating on Reviews.com.

W2: Oh, Bob wants a salad and a chicken sandwich.

W1: That sounds good. So do I!

3. How did Bob order food?

Question 4 refers to the following dialog.

W: I'm thinking of switching phone carriers.

M: Doesn't your carrier have a wide network?

W: It does, but it's too expensive. And I pay extra if I exceed the data limit.

M: I use City Mobile. It's only \$40 a month, with unlimited data.

W: Well, I don't need unlimited data, but the price is right!

M: You can keep your phone and phone number.

4. Why will the woman switch phone carriers?

Question 5 refers to the following dialog.

M1: Did you call Jane to come pick us up?

M2: I can't get a signal. We're too far away from the city.

M1: Yeah, I guess there's no Wi-Fi in the mountains. What are we going to do?

M2: Once we get to the road, we'll have to start walking toward the city. I should get a signal in a couple of miles.

5. Why can't the men call Jane?

Questions 6 and 7 refer to the following dialog.

W: This phone is beautiful. It has the newest camera, face recognition, and 28 gigabytes of storage.

M: That's nice! How about this one? It has 16 gigabytes and a smaller camera, but a bigger screen. And it costs less.

W: I don't know. We use a lot of data.

M: We do, but if we store our pictures in the cloud, we will free up more space on our phones.

W: Sure. But then we'll have to buy storage space in the cloud.

M: Hmm . . . Let's see how much cloud storage is included in our phone plan.

6. Which phone does the woman want to buy?

7. What does the man suggest they do?

Questions 8 and 9 refer to the following dialog.

M: Why didn't you turn on Main Street?

W: My app says I should take the freeway.

M: The freeway is usually faster, but this is rush hour. At this time of day, it's faster to take Main Street, then turn onto Highway 93.

W: Oh, you're right. Look at this!

M: Well, get off at the next exit, and we'll circle back to Main.

W: I guess a little common sense goes a long way.

8. What did the man and woman do?

9. What does the man probably think about the woman?

## Wrap-up

### B - Track 105

Some phone applications are quite useful and help make smartphones one of the most fabulous inventions of the century. Other apps are useful once in a while, and still others are simply unnecessary.

One of the most useful apps is the email application. It makes it easy for me to access my mail, since I don't have to go through the Internet. Another great app is the maps. It uses GPS to give me instant directions to wherever I'm going. Those of us who remember unfolding paper maps really appreciate how much time this saves.

Messaging apps are nice, especially if you need to reach someone quickly. But most people send too many messages, and they don't have anything important to say, which is really annoying. The weather app is also OK, because it helps me plan what I wear and what I do.

But the most useful app, for me, is the camera. This is what makes the smartphone an incredible device. No one wants to carry a traditional camera with them everywhere. Having a camera on your phone is like getting two devices for the price of one!

## C - Track 106

1. There was a post about it on the city website.
2. Our family plan gives you 18 gigabytes of data a month to share among three devices.
3. Let's see how much cloud storage is included in our phone plan.
4. I'm going to an area with no cell phone signal, so I'll be out of touch for a few hours.
5. Open your phone apps, then tap "contacts" and scroll down the list to Aaron.
6. When I do use my phone, I use Wi-Fi, not data.
7. I'll text Kyle and let him know we're on the way.
8. I don't need an expensive unlimited data plan, because I use my smart phone mainly to make phone calls and take pictures.

## Unit 6 Directions

### Warm-up

#### A&B - Track 107&108

1.  
M: How far away is the subway?  
W: It's just around the corner.  
M: Oh, it's closer than I thought. Thanks.  
W: You're welcome.
2.  
W: I'm looking for the nearest pharmacy.  
M: There is one across the street.  
W: Really? I don't see it.  
M: It's between the shoe store and the coffee shop.
3.  
M: Is this the Plaza Center Building?  
W: Yes, it is.  
M: I was told there is a law office in this building.  
W: I believe there is. I think it is up on the fifth floor.
4.  
W: Where can I find an ATM machine?  
M: There's a bank two blocks down the street.  
W: Is the bank on this side of the street?  
M: Yes, it is. Just go straight down the street.

#### C - Track 109&110

- 1.

W: How can I get to Hartford University from here?

M: It's pretty far. You should take the bus.

W: Which bus?

M: Either bus 62 or bus 87. They both go by the university.

2.

M: How much farther until we reach Carson City?

W: I'm not sure. Let me check the map.

M: We just passed Farmington.

W: Then we still have about 40 miles to go.

3.

W: Which class do you have next?

M: History.

W: Which building is your class in?

M: Hopewell Hall. It's that building right over there.

4.

M: What time do you have?

W: It's 3:15.

M: Oh, no! My flight is about to leave! Which way is Gate 14?

W: It's that way.

### Listening Practice

#### A - Track 111

1. Are you lost?
2. Is it on the corner?
3. Can you tell me where Main Street is?
4. Is there a public telephone around here?
5. Do you know if there's a supermarket near here?

#### B - Track 112

1. Men's shoes are on the second floor.
2. I'm sorry. I'm not from around here.
3. It is down the hall.
4. Yes, turn left at the corner.
5. I think the gas station sells maps.

#### Tip! - Track 113

- How kin I get tuh City Hall from here?
- It's next tuh the elevators.

## Short Dialogs

### A - Track 114

W: Excuse me. Is there a restroom on this floor?

M: Yes, ma'am. It's next to the elevators.

W: Where are the elevators?

M: Walk straight ahead through the children's clothes and turn left at the toy department.

W: Oh, yes, I can see the toy department. Thank you.

M: You're welcome.

1. What is the woman looking for?

2. Where is the restroom?

### B - Track 115

M: Is there a post office near here?

W: Yes, there is one across the street from First City Bank.

M: Is that the bank on the corner?

W: No, First City Bank is between the Chinese restaurant and the bookstore.

M: You mean the bookstore on Jefferson Street?

W: Right. That's the one. The post office is across the street from that.

1. What does the man probably want to do?

2. Which is true about the post office?

### C - Track 116&117

W: I hope the hotel we're looking for isn't much farther. I'm ready to get out of this car and walk around.

M: We must be getting close. Do you have the directions that I printed from the internet?

W: Yes, they're right here. Which highway are we on?

M: We're heading east on Highway 35. Look! There's a sign that says Bayview 15 miles.

W: In Bayview, we have to take Highway 78 south. So we still have about 25 miles to go.

M: Great, then we've got about ten miles to go after we turn onto 78.

## Main Dialog

### A&B - Track 118&119

W: Hi. I'd like to visit the art museum. Is it far from this hotel?

M: It's too far to walk, but you can take the bus.

W: Where's the bus stop?

M: You will see a bus stop to your right, outside. You can take Bus 64 there.

W: Does Bus 64 stop at the art museum?

M: No, it stops at Union Street subway station. From there, you'll be able to see the museum one block down.



W: How will I recognize it?

M: It's a pink marble building.

W: Great! Thanks for your help.

## Short Talks

### A - Track 120

W: Take Highway 75 south from Hampton Parkway. Take the Greenville Avenue exit off the highway. At the first stop light after you exit, turn right. Drive for about four kilometers along Greenville. You will pass several stop lights while you are driving. At the stop light where Greenville meets University Drive, turn right. This street will take you to the main entrance of the university.

1. How far should you drive on Greenville Avenue?
2. When you're on Greenville, where should you turn right?

### B - Track 121

M: Our professor's office is in Vesper Hall, but you shouldn't go in the building's main entrance. Instead, go in the doors on the west side of the building. Go up the stairs to the second floor. Follow the hallway. It will turn left but keep walking. When you see another hallway on the right, turn there and walk to the end of it. That's where Professor Smith's office is.

1. Which floor is the professor's office on?
2. What should you look for as you walk along the hallway?

### C - Track 122&123

W: I know a really good place that you can go for lunch. It's not far away at all. You can walk there in just a few minutes. Go down to the end of this street, and at that stop sign you can see right over there, look to your right. Across the street, you'll see Cafe Arnold. The name doesn't sound very nice, but the food there is terrific. I'm sure you'll love it.

## Listening Quiz

### A - Track 124

1.

W: Do you know where Madison Street is?

M: Madison Street? Yeah, it is three blocks north of here.

W: I just came from that direction, but I didn't see it.

M: It's not a large street. I'm not surprised you missed it.

W: Is it before or after Gibson Boulevard?

M: Before. If you get to the light at Gibson, you went too far.

2.

W: Do you know where Madison Street is?

M: Madison Street? Yeah, it is three blocks north of here.  
W: I just came from that direction, but I didn't see it.  
M: It's not a large street. I'm not surprised you missed it.  
W: Is it before or after Kennedy Street?  
M: Before. If you get to the light at Kennedy, you went too far.

### **B - Track 125**

Question 3 refers to the following dialog.

M1: Are we still heading south?  
M2: Yes, we are.  
M1: How can you be so sure?  
M2: The sun is going down on our right. That means we're facing south.  
3. How does he know the direction?

Question 4 refers to the following dialog.

M: Where can I find the restroom?  
W: There are restrooms by the front entrance of the building.  
M: I didn't see them when I came in.  
W: As you walk in the building, they are on the right.  
M: OK. Thanks.  
4. Where should the man look for the restroom?

Question 5 refers to the following dialog.

W1: Here is your key. Your room number is 207.  
W2: Where should I go?  
W1: Do you see that building next to the pool?  
W2: Oh, yes.  
W1: Go up the stairs by the pool and walk straight. You'll see your room.  
W2: Thank you.  
5. What does the woman want to find?

Questions 6 and 7 refer to the following dialog.

W: Where can I find paper plates and paper cups?  
M: Those are in Aisle seven.  
W: Which way is Aisle seven?  
M: It is two aisles over. The paper plates and paper cups will be at the far end of Aisle seven, near the cash register.  
W: Thank you very much.  
M: You're welcome.

6. Where are these people?
7. Where should the woman look in Aisle seven?

Questions 8 and 9 refer to the following dialog.

M: Are our seats down near the stage?

W: No. We are sitting up in the balcony.

M: So we should go up to the second floor?

W: We have to go up to the third floor.

M: You seem to know this place very well. Do you come here often?

W: A few times each year. Our seats are this way. Follow me.

8. What are they looking for?

9. What does the man think?

## Wrap-up

### B - Track 126

Many people believe that men are better at finding directions than women. Maybe that is why men usually drive when couples go somewhere. But is it really true that men are better at directions than women? Some researchers have tried to find out.

One man studying this question looked at men and women who were training to be soldiers. As part of their training, the men and women had to find their way through forests and over mountains. The researcher found an interesting difference between the men and women. Most of the men used the directions north, south, east, and west along with big things around them, like mountains or the sun, to find their way. On the other hand, the women found their way by going from one point to the next without imagining their larger environment. In this exercise, the men usually did better than the women.

Other researchers have studied how men's and women's brains work. Some say that men are better at solving puzzles and imagining objects. Women are better at using language and communicating.

### C - Track 127

1. It stops at Union Street subway station.
2. I'm looking for the nearest pharmacy.
3. I'm not surprised you missed it.
4. The paper plates and paper cups will be at the far end of Aisle seven.
5. The name doesn't sound very nice, but the food there is terrific.
6. The sun is going down on our right. That means we're facing south.
7. If you get to the stoplight, you went too far.
8. When you get off the plane, ask an airline employee.

## Unit 7 School

### Warm-up

#### A&B - Track 128&129

1.

W: Good morning, Jason.

M: Good morning, Mrs. Richards.

W: May I see your homework from last night?

M: Yes, ma'am. Here it is.

2.

M1: I don't think I can play soccer this afternoon.

M2: Why not?

M1: I have to go home right after school.

M2: OK, Billy. I'll tell the other guys.

3.

W: Can I borrow a pencil, Scott?

M: Sure, Jenny. Here you go. Did you forget your pencil case again?

W: No, I have my pencil case right here. But I think my sister took all of my pencils out of it.

4.

W1: Where were you yesterday, Anne?

W2: I was sick. I think I caught a cold.

W1: If you meet me after class, I can explain last night's homework to you.

W2: That would be great. Thanks.

#### C - Track 130&131

1.

W: Did you enjoy high school?

M: It was OK, I guess. I studied a lot, but I also did some extracurricular activities.

W: Like what?

M: During my freshman year, I played on the school's tennis team. I even won a trophy at one of our tennis tournaments.

2.

W: You didn't play tennis in your sophomore year?

M: No. There were other players better than me, so I quit.

W: Did you do any interesting extracurricular activities during your sophomore year?

M: Yes, I did. I acted in one of the school plays that year. It was *Romeo and Juliet*.

3.

W: What did you do in your junior year?

M: I moved to a new school in my junior year, so it was a hard year for me.

W: You didn't act in any more plays?

M: No. I wrote an article for the school newspaper. I guess that was one interesting thing I did in my junior year in high school.

4.

W: What about your senior year?

M: Mostly I just studied during my senior year. I wanted to get a good score on the college entrance exam.

W: How did you do on the exam?

M: Pretty good. I scored high enough to get into the college I wanted to go to.

## Listening Practice

### A - Track 132

1. Who is your math teacher?
2. Do you like studying English?
3. Was the test hard?
4. What is your favorite class?
5. How many students are in your class?

### B - Track 133

1. The test will be next Thursday.
2. His name is Mr. Potter.
3. The class is 45 minutes long.
4. Yes, I like history.
5. I got an A on the final exam.

### Tip! - Track 134

- Really?
- That's right.

## Short Dialogs

### A - Track 135

W: Did you finish the math homework yet?

M: No, I haven't even started it.

W: Too bad. I thought we could check our answers together.

M: I was planning to do the homework during lunch. Maybe we can check it then.

W: There is no way you can finish all those problems during lunch.

M: I can if you help me.

1. Which is true about the man?
2. What does the woman think?

## B - Track 136

M: Mrs. Wilson?

W: Yes, Tom?

M: I'm not feeling well. May I go to the restroom?

W: What is the matter?

M: I have a stomachache. I think it was the pizza I ate for lunch.

W: You don't look well at all, Tom. Maybe you had better go see the school nurse.

1. Where does the boy want to go?

2. What does the teacher think about the boy?

## C - Track 137&138

W: Did Mr. Walker say anything about Friday's exam?

M: I don't remember him saying anything special about it. Have you started studying for it yet?

W: Yeah. I've reviewed all of my notes up to chapter seven so far.

M: Hey, maybe we can get together one evening this week and quiz each other. That would be a good review for both of us before the exam.

W: Sounds good to me. How about tomorrow evening?

M: I have a piano lesson tomorrow, but if you want to meet after 7:30, tomorrow is OK with me.

## Main Dialog

### A&B - Track 139&140

M: Hi. My name is Tim.

W: Hi, Tim. I'm Martha.

M: I noticed your school uniform. What school do you go to?

W: I go to Longfellow High School. How about you?

M: I go to Central High. What year are you in?

W: I'm a sophomore.

M: Me, too! If we went to the same school, we would probably be in lots of the same classes.

W: Maybe. At Longfellow we get to choose classes to fit our interests, so I'm taking some extra science classes. Do you like those kinds of subjects?

M: Uh, not really. I'm more into history and English.

## Short Talks

### A - Track 141

M: I am glad to see that so many students at our school are interested in starting a writing club. Since this is our club's first meeting, we need to decide how our meetings should be organized. I hope we can all share the stories that we write during this school year. One of our teachers, Mr. Greenwald, has volunteered to help our club put together a small book at the end of the year.

1. Who might join this club?
2. What will the club make?

## **B - Track 142**

W: Hello. This is Ms. Stevens. I'm a teacher at Eastside Middle School. I wanted to talk with you about your daughter's poor attendance this semester. Gloria has missed several classes already, and it is only the fifth week of school. I will try to call again tomorrow evening. I hope to talk to you then about this problem. Goodbye.

1. Who is Ms. Stevens?
2. What did Gloria do?

## **C - Track 143&144**

M: Our project is about the differences in farming techniques used in ancient Egypt, Rome, and Babylon. Each of us focused on one of these empires and studied how farmers grew crops there. We also looked at differences in the kinds of crops that farmers grew. I'm going to speak first about farming techniques in Egypt. After that, Arnold is going to talk about Rome, and then Julia will talk about Babylon.

## **Listening Quiz**

### **A - Track 145**

1.

W: Can I borrow some paper?

M: Let me see if I have any extra paper in my folder.

W: I usually carry extra paper, but I guess I ran out and forgot to buy more.

M: I found some. Here you go.

W: Thanks a lot.

2.

W: Can I borrow a pen?

M: Let me see if I have an extra pen in my backpack.

W: I usually carry an extra pen, but I guess I left them all at home today.

M: I found one. Here you go.

W: Thanks a lot.

### **B - Track 146**

Question 3 refers to the following dialog.

M1: Let's walk home after school.

M2: OK. I'll meet you out in front of the school.

M1: I have to talk to my teacher after class, so I may be a little late.

M2: I'll wait for you.

3. When will they meet?

Question 4 refers to the following dialog.

W1: How did you do on the test?

W2: Not very well. How about you?

W1: I got an A!

W2: You must have studied a lot.

W1: Yeah, I did. I studied with Monica all weekend.

4. What are the two women talking about?

Question 5 refers to the following dialog.

W: What class do you have next?

M: Next I have history.

W: Who is your teacher?

M: Mr. Johnson.

W: I heard he is a good history teacher.

M: He is. He always makes the lectures interesting.

5. What does he think of his history class?

Questions 6 and 7 refer to the following dialog.

W: You're great at sports. Why don't you join the school's basketball team?

M: I wanted to, but I don't have time.

W: Why not?

M: I have a part-time job after school. I work at The House of Burgers.

W: My parents won't let me get a job. They think I won't have time to study if I work.

M: They're right. My grades are starting to go down because I don't have time to study as much as I used to.

W: So why do you keep working?

M: I need the extra money to pay for my car.

6. Why won't he join the basketball team?

7. Which is true about his grades in school?

Questions 8 and 9 refer to the following dialog.

W: My English class is taking a field trip next week.

M: Really? Where are you going?

W: Our class is studying Shakespeare, so we're going to the theater to watch *Othello*.

M: Did your class already read the play?

W: Yes. We had our final test on *Othello* last Friday. So we all know the story.

M: It sounds like fun. I wish I was in that class.



8. What will her class do?
9. What did the class already do with *Othello*?

## Wrap-up

### B - Track 147

Many high school students in the United States take part in school activities such as sports, choirs, bands, math clubs, science clubs, and theater activities. But after-school activities are not just for high school students. Many elementary schools also have after-school programs for students.

Most of the students in elementary after-school programs cannot go home when school ends because both parents work. These students are too young to stay at home alone. So the main purpose of these programs is just to watch the children until their parents can take them home. The best part is that many of the programs in elementary schools are free for parents, unlike those of professional daycare centers that are usually very expensive.

The teachers in charge of the programs want the children to learn while they are there. So the programs may have a special time for children to do their homework. Many schools also keep the school library open for students. Students can go to the library to read books or to use the library's computers. But after-school programs are not "all work." There is also plenty of time for children to play on the school's playground.

### C - Track 148

1. I have a stomachache. I think it was the pizza I ate for lunch.
2. He always makes the lectures interesting.
3. The class has just been dismissed.
4. We need to decide how our meetings should be organized.
5. I studied a lot, but I also did some extracurricular activities.
6. I wrote an article for the school newspaper.
7. I wanted to talk with you about your daughter's poor attendance this semester.
8. Mr. Greenwald has volunteered to help our club put together a small book at the end of the year.

## Unit 8 Sports

### Warm-up

#### A&B - Track 149&150

1.  
M: Do you want to pitch or hit, Sally?  
W: I'll pitch first.  
M: OK. Here's my glove. Is it too big?  
W: No, I think it fits alright.

2.

W1: That was a pretty good kick, Lisa. Try it again.

W2: How can I kick the ball harder?

W1: Try using the top of your foot instead of the side.

W2: OK. I'll try that.

3.

M1: Watch this, Matt. I can do a cool trick with a Frisbee.

M2: What is the trick?

M1: I can make it bounce off the ground, so you can catch it.

M2: Oh, yeah. I know how to do that, too.

4.

W: Have you been skateboarding long, Joe?

M: Since I was about 13. How about you, Kate?

W: I started when I was 8.

M: Wow! You must be really good.

### **C - Track 151&152**

1.

M: These are great seats! Were they expensive?

W: No, I got them for a discounted price.

M: Why did you get a discount?

W: I bought season tickets.

2.

W: Who is your favorite player?

M: I like number 14. He always plays well.

W: Yeah. He scored two goals in the last game.

M: I know. I saw the game on TV.

3.

M: I'm going to buy a hot dog. Do you want anything?

W: Could you bring me back a drink?

M: What would you like?

W: Get me a large orange soda, please.

4.

W: What is the coach doing? Is he crazy?

M: Oh, man. I can't believe he took number 14 out of the game.

W: They should fire this coach and find a new one!

M: Yeah, the team has not been doing very well since he took over.

### **Listening Practice**

## A - Track 153

1. Do you know how to play darts?
2. How often do you go jogging?
3. Is there a swimming pool near your house?
4. Where do you play baseball?
5. Who do you usually exercise with?

## B - Track 154

1. A friend of mine from school.
2. No, I've never played it before.
3. Sure. It's a lot of fun.
4. Usually two or three times a week.
5. We belong to a health club.

## Tip! - Track 155

- When'd she learn to play?
- Where'd my friend go?

## Short Dialogs

### A - Track 156

W: How often do you play tennis?

M: Not as often as I'd like to. I only play once or twice a month.

W: Have you been playing tennis for a long time?

M: Since I was in high school. I was actually on my school's tennis team.

W: You must be pretty good, then.

M: I was better when I played regularly. Now I'm out of practice.

1. How often does the man play?
2. What does the man think is not very good?

### B - Track 157

M: Would you like to go bowling this afternoon?

W: No, it's too nice to spend the day inside a bowling alley. Let's do something outdoors.

M: Like what?

W: I know! Let's go to the zoo.

M: The zoo is for kids. How about going swimming instead?

W: OK. That sounds like fun. Anything is better than bowling.

1. Why doesn't she want to go bowling?
2. Why doesn't he want to go to the zoo?

## C - Track 158&159

W: This is a really close game. Do you think we can keep the lead?

M: I don't know. The defense looks like they're getting tired.

W: I noticed that, too. If they don't stay competitive, we haven't got a chance.

M: Uh oh. Look. The coach is pulling out number 17.

W: What is he doing? She's our star player!

M: I think she got hurt. Look at the way that she's walking off the field.

## Main Dialog

### A&B - Track 160&161

W: Do you exercise much?

M: Not really. I don't have time.

W: You should make time. Exercise is good for your health.

M: I know, but I can't force myself to do it.

W: Find a sport or some kind of exercise you enjoy. Then it will be easier.

M: I think the best thing is to find a friend to exercise with. Then working out won't be boring.

W: Well, maybe we can work out by playing a sport together. What do you like to play?

M: I'm pretty good at chess. Do you like to play that?

## Short Talks

### A - Track 162

W: Our school's girls' hockey team played their first game last Friday. Unfortunately, they lost the game. The final score was nine to three. The other team's offense and defense were both very strong. The best player on our team was Nancy Taylor. She scored twice. Michele Robertson scored our team's third goal.

1. What sport is described by the speaker?

2. Which is true about the final score of the game?

### B - Track 163

M: This year's team looks really good to me. When I went out looking for new players, I really wanted to find kids who were tough players. I think I found them. All the new boys on the team this year play hard. Out on the field, they really go for it. Some of them don't have very good skills yet, but I can teach that to them. That's what I'm here for. That's why I'm the coach.

1. What does he think about the new players?

2. What do the new players need?

### C - Track 164&165

W: When I was seven years old, my parents made me take swimming lessons for the first time. I was afraid to put my face in the water, so my swimming coach spent the first few lessons

teaching me how to do that. After about six weeks of lessons, I was swimming across the pool without any problem. Then I learned how to dive and do different kinds of swimming strokes. I fell in love with swimming, and now I regularly compete in swimming competitions.

### Listening Quiz

#### A - Track 166

1.

M: Let's go out and play badminton.

W: OK. That sounds like fun.

M: Where are the badminton rackets?

W: There up on the shelf in the closet.

M: Oh, yeah. Here they are.

2.

M: Let's go out and play badminton.

W: OK. That sounds like fun.

M: Where are the badminton rackets?

W: Aren't they in the closet?

M: I don't see them here. Maybe they are in the garage.

#### B - Track 167

Question 3 refers to the following dialog.

W1: Do you know how to play Ping-Pong?

W2: I have played a few times before, but I don't remember the rules.

W1: It is kind of like tennis. But it is easier to count the score in Ping-Pong.

W2: When the other person misses the ball, you get one point, right?

W1: That's right.

3. What difference does she mention between Ping-Pong and tennis?

Question 4 refers to the following dialog.

M1: Can I give you some advice, Mike?

M2: Sure. Go ahead.

M1: When you throw the ball, hold it like this. Put your fingers here.

M2: You mean like this?

M1: Yeah. Now throw it.

M2: Wow! That really works!

4. What is Mike's friend doing?

Questions 5 and 6 refer to the following dialog.

W: How much does one game cost?

M: They don't charge by the game. They charge by the hour.

W: Oh. Well, how long does one game usually take?

M: Since there are only three of us, one game should only take about 30 minutes.

W: OK. Then let's play for one hour. How much will that be?

M: That will be two dollars per person.

5. How many games will they play?

6. How much will the woman pay?

Questions 7 and 8 refer to the following dialog.

M: Do you want to keep playing?

W: Let's take a break for a few minutes.

M: I'll go buy us some drinks. What would you like?

W: Actually, I don't need anything. I brought my own water.

M: OK. I'll just go buy something out of the machine over there. I'll be right back.

7. What are the two people doing?

8. What will the man do?

Question 9 refers to the following dialog.

W: Do you want to play some one-on-one basketball?

M: Alright. I'll give you five points to start with, just to make the game interesting.

W: No way. We'll start zero to zero.

M: I should warn you that I'm pretty good.

W: Don't worry about me. I play on the school's basketball team.

9. What score will they start the game at?

## Wrap-up

### B - Track 168

There is a difference between the most popular sport Americans watch and the most popular sport they play.

The most popular sports shown on television in the United States are football, basketball, and baseball. In other countries around the world, soccer is the most popular sport on television, but soccer is not usually shown on American television. This is probably because it is not easy for television channels to show commercials during soccer games. In football, basketball, and baseball, there are many breaks during the game, and commercials can be shown in these breaks.

Although many Americans play football, basketball, and baseball in their free time, none of these sports rank as the most popular sport in America. The number of people watching these sports is much higher than the number playing these three sports. From a survey, sport researchers found that bowling was the most popular sport in the United States.

## C - Track 169

1. I can do a cool trick with a Frisbee.
2. I got them for a discounted price.
3. Maybe we can work out by playing a sport together.
4. It is not easy for television channels to show commercials during soccer games.
5. I learned how to dive and do different kinds of swimming strokes.
6. Who is your favorite baseball player of all time?
7. I can make it bounce off the ground, so you can catch it.
8. I fell in love with swimming, and now I regularly compete in swimming competitions.

## Unit 9 Appearance

### Warm-up

#### A&B - Track 170&171

1.

M: Is this a photo from your wedding?

W: Yes, it is. Those are all of my relatives behind me.

M: I didn't know you used to have long hair.

W: Oh, yeah. I had long hair for years and years before I got married.

2.

M: Who is the teenage boy?

W: The one standing next to my grandmother?

M: No, the one in the back row wearing glasses.

W: Oh, that's my cousin, Stanley. He's in high school.

3.

M: I can't believe that is Rick sitting next to you.

W: Why? Do you think he looks different now?

M: He looks a lot different now. But I kind of like his mustache and beard in this picture.

W: I hated his mustache. I made him shave it off after we got married.

4.

M: Your father looks much younger in this photo.

W: This photo was only taken three years ago.

M: But all of his gray hair makes him look a lot older now.

W: He had gray hair then, too. But he dyed his hair before the wedding, so he would look younger.

#### C - Track 172&173

1.

W: Does it have eyes?

M: No, it doesn't.

W: Is it made of wood?

M: No, it's not.

2.

M: Does it have hair?

W: Yes, it does.

M: Does it have a long tail?

W: No, it doesn't.

3.

W: Is it made of metal?

M: No, it's not.

W: Does it have spots?

M: Yes, it does.

4.

M: Is it taller than a coffee cup?

W: Yes, it is.

M: Is it round?

W: Yes, it is.

### Listening Practice

#### A - Track 174

1. Does she wear glasses?
2. How tall is he?
3. What color eyes does she have?
4. Is he blond?
5. What is she wearing?

#### B - Track 175

1. She is a little shorter than me.
2. No, he is bald.
3. He has a long white beard.
4. He is wearing a yellow tie.
5. Tall and thin.

#### Tip! - Track 176

- It has black 'n white stripes.
- The earrings 'n necklace are made of gold?

### Short Dialogs



## A - Track 177

W: Excuse me. Have you seen an older man walking around? I'm supposed to meet my father here, but I haven't seen him.

M: What does he look like?

W: He has dark hair with a little gray in it. He's about 60 years old.

M: Is he short and kind of thin?

W: Yes, and he has a mustache.

M: I did see a man like that. He was sitting right over there about 10 minutes ago.

1. Who is she looking for?

2. What does her father look like?

## B - Track 178

M: Who was that woman we met at the party last weekend?

W: Which woman?

M: The one with the long, curly red hair.

W: You mean the redhead who was wearing the tight green dress and big gold earrings?

M: Yeah, that was her! What was her name?

W: That was my mother's friend, Dolores Maloney.

1. What does the woman probably think about Dolores's dress?

2. What kind of jewelry was Dolores wearing?

## C - Track 179&180

W: I found a really neat lamp that we can get for Mom.

M: That's a good idea. She needs a new reading lamp to put in the living room.

W: The one I found at the mall is about half a meter tall and is gold and silver.

M: Gold and silver? Is it made of metal?

W: No, it is just painted gold and silver. It's made of wood.

M: Maybe you should show me this lamp before you buy it. I'm not sure it will look right in our living room. All the furniture in there is white and green.

## Main Dialog

### A&B - Track 181&182

M: Lost and Found. May I help you?

W: Yes, I think I lost my wallet there this afternoon.

M: We've had a few wallets turned in. Can you describe the one you lost?

W: Yes, it is a black leather wallet.

M: Is the leather smooth or does it have an alligator skin texture?

W: My wallet is smooth. And the clasp is silver.

M: I'm sorry. There's no wallet here like the one you've described.

W: Could I leave my name and number in case it does show up there?

M: Certainly, ma'am. What is your name?

## Short Talks

### A - Track 183

W: I can't come to the phone right now. Please leave a message after the beep. If you're calling about the chest-of-drawers that I'm selling, you might want to know that it has four drawers and is painted white. The whole thing is in very good condition, so I'm asking \$50 for it. Leave your name and number if you're interested. Thanks.

1. What does the woman want to do?
2. Which is true about the chest-of-drawers?

### B - Track 184

M: The only dangerous snakes in California are rattlesnakes. It is easy to identify rattlesnakes by the rattles on their tails. Even baby rattlers have them. Rattlesnakes also have flat, triangle-shaped heads. And if you are close enough to see a snake's eyes, look at its pupils. If the snake has round pupils, it is not poisonous.

1. Who might need this information about snakes?
2. Which body part of a rattlesnake is not described?

### C - Track 185&186

W: I wasn't really paying close attention when the woman came here looking for you. I remember that she was carrying a black leather purse. She was also wearing brown sunglasses, so I couldn't see what color her eyes were. Oh, and I also remember that she was wearing a gray business suit, not a dress. Does that sound like anyone you know?

## Listening Quiz

### A - Track 187

1.

W1: I had a cat as a pet when I was growing up.

W2: What kind of cat was it?

W1: It was a long-haired cat. It had white fur and blue eyes.

W2: It sounds like a beautiful cat.

W1: She was also very sweet and loved to be petted.

2.

M1: I had a cat as a pet when I was growing up.

M2: What kind of cat was it?

M1: It was a short-haired cat with orange fur and stripes.

M2: It must have looked kind of like a tiger.

M1: Yeah, and it attacked like a tiger sometimes, too! It was always killing mice and birds.

### **B - Track 188**

Question 3 refers to the following dialog.

M1: Do you remember the name of the person who helped you?

M2: No, I don't.

M1: What did he look like?

M2: He had short, dark hair and was well-built. He also seemed pretty young, like he was a high school student.

3. What kind of person is the man describing?

Question 4 refers to the following dialog.

M: How big is it?

W: It's about the size of a small briefcase.

M: What color is it?

W: It's brown.

M: Is there anything else you can tell me about it?

W: It has a shoulder strap and there is a small pocket with a zipper on the front.

4. What is the woman probably describing?

Question 5 refers to the following dialog.

W: I saw a woman at the supermarket who reminded me of our old neighbor, Carmen.

M: Maybe it was Carmen. I heard she moved back into town.

W: I don't think so. This woman was much slimmer than Carmen.

M: She could have lost weight, you know. We haven't seen her for years.

W: If I see her again in the store, I'll try to get a better look at her.

5. Why did she think the woman was not Carmen?

Questions 6 and 7 refer to the following dialog.

W: Can you describe the dog that bit you?

M: Yes, it was a black and white dog. I think it was a poodle.

W: How big was it?

M: It wasn't very big. I guess it was a medium-sized dog.

W: Was it wearing a collar?

M: Yes, it was wearing a red leather collar.

6. Why is the man describing the dog?

7. Which probably is true about the dog?

Questions 8 and 9 refer to the following dialog.

W: What kind of person would you like to meet?

M: I want to meet a woman who is between 20 and 25 years old.

W: OK. Any preference for how she should look?

M: I don't think I want to date anyone who is taller than me. So, she should be my height or shorter.

W: What about eye color or hair color?

M: I don't care about that. But if she is athletic, I would like that. Then we can do stuff like hiking and exercising together.

8. What does the man describe about his dream date?

9. What does the man not care about regarding his dream date?

## Wrap-up

### B - Track 189

Imagine a person from England. Did you imagine a white person? If you did, that was a good picture of the average person from England. In fact, most of the population of England and Wales is white. If you visit England, nine out of ten people you see will be white.

Although the number of non-whites in England has grown since World War II, there are only two places in England where minorities have become majorities. In Newham and Brent, two parts of London, races other than white make up more than 50 percent of the population in these areas.

According to the 2001 census of England, 91 percent of the population is white. This includes whites from Ireland, Europe, Australia, New Zealand, the United States, and other countries. People from Asia make up the next largest population of people in England. Two out of every 100 people in England are from India. Three out of every 200 people are from Pakistan. And out of every 400 people, two are from Bangladesh and two more are from China.

Blacks are a smaller minority than Asians in England. There are almost equal numbers of blacks from Africa and the Caribbean. About two out of every 100 people are black: one African and one Caribbean.

### C - Track 190

1. It is easy to identify rattlesnakes by the rattles on their tails.
2. Is the leather smooth or does it have an alligator skin texture?
3. He dyed his hair before the wedding, so he would look younger.
4. I kind of like his mustache and beard in this picture.
5. Rattlesnakes also have flat, triangle-shaped heads.
6. If the snake has round pupils, it is not poisonous.
7. Here is one in a larger size, so it should fit you just fine.
8. I remember that she was carrying a black leather purse.

## Unit 10 Weather

### Warm-up

#### A&B - Track 191&192

1.

M: Are you finished packing yet?

W: Not yet. Do you think I'll need a jacket?

M: I don't think so. I heard we will have warm weather all weekend.

W: OK. Then I won't pack my jacket.

2.

W: What else do you think I will need?

M: Are you taking a hat? It will be very sunny at the beach.

W: I'm just going to carry my hat. I don't want to put it in my suitcase.

M: That's a good idea. Just don't forget to bring it.

3.

M: Why are you taking your umbrella? It won't rain.

W: I am going to carry it for shade.

M: Oh. That's not a bad idea. Maybe I should take one.

W: Don't be silly. We can share mine.

4.

W: I'm not going to take my swimming suit.

M: Why not? Don't you want to go in the water when you get hot?

W: No. I don't like swimming and I don't want to get a tan.

M: Then why do you want to go to the beach?

#### C - Track 193&194

1.

W: I prefer dry weather to humid weather.

M: Maybe you should live in Tummy.

W: Where is that?

M: It's in the Sahara Desert.

2.

M: I really like cold weather.

W: Then let's go to Prudhoe Bay.

M: Where is that?

W: It's in Alaska.

3.

W: I wonder how much rain falls in the jungle each year.

M: I heard that Manaus gets more than 200 centimeters of rain each year.

W: Where is that?

M: It's a city in the Amazon rainforest in Brazil.

4.

M: I would love to be on a beach right now, lying on the warm sand and watching the sunset over the ocean.

W: That reminds me of my trip to Oranjestad.

M: Where is that?

W: It's on the island of Aruba in the Caribbean.

## Listening Practice

### A - Track 195

1. Did it rain much?
2. Have you heard tomorrow's forecast?
3. Do you think it will clear up this afternoon?
4. How cold is it?
5. Will I need a jacket?

### B - Track 196

1. It's pretty hot.
2. No chance. There isn't a cloud in the sky.
3. It's too windy to play tennis.
4. No, you can leave your umbrella at home.
5. Yes, he did. But I guess he was wrong.

### Tip! - Track 197

- I think so.
- Is it cold?

## Short Dialogs

### A - Track 198

M: Did you finish packing for your business trip?

W: Not yet. I plan to finish packing tonight.

M: Make sure you take your heavy coat. I heard they're expecting a lot of snow in Chicago this weekend.

W: I hope it's not too bad. I'm supposed to fly back on Sunday afternoon.

M: Maybe things will clear up by then. I think most of the snow is expected on Friday and Saturday.

1. What does he suggest she pack?
2. What weather is expected in Chicago?

## B - Track 199

W: What a beautiful day!

M: Yeah. I haven't seen a blue sky like this in a long time.

W: At least all that rain earlier this week kept the temperature down.

M: Well, it might be bright and sunny today, so that means it will be hot.

W: You're right. Here, put on this sunblock before we go out.

M: Go out? Where are we going?

W: You're going to mow the lawn, and I'm going to water the garden.

1. What was the temperature like earlier in the week?

2. What does the woman tell the man to put on?

## C - Track 200&201

M: Did you collect all the data for our weather experiment?

W: Yes, I did. These are all of the temperature readings I took over the past week. The numbers in the first row are the morning temperatures. The second row shows the temperature at noon each day. And the last row shows the evening temperatures.

M: Why are your afternoon temperatures one degree lower than mine? Our houses aren't that far from each other. Where did you put the thermometer to take these measurements?

W: I hung it on a tree in my backyard.

M: Maybe hanging it in the shade made a difference in the temperature you measured.

## Main Dialog

### A&B - Track 202&203

W: What a storm last night!

M: We had a big storm last night? I didn't know that.

W: What? You mean the thunder didn't wake you up?

M: No, I didn't hear a thing. It's too bad, because I like thunderstorms.

W: You would have loved this one. There was thunder, lightning, wind, rain . . .

M: How much rain fell?

W: I'm not exactly sure, but it must have been several centimeters.

M: I hope I'm awake the next time a big storm blows through.

W: I bet you'll get to see one soon. This is the season for storms like that.

## Short Talks

### A - Track 204

M: Now that it is August, we can expect hot and humid days for the next few weeks. I know a lot of people are going to be working in their yards and gardens, but it is important to remember to be careful. Do yard work in the morning or in the evening when the temperature is cooler. Also,

drink lots of water because this humid weather will make you sweat more than usual.

1. What does this advice refer to?
2. Which is true during this kind of weather?

## **B - Track 205**

W: Most of the ski resorts in our area should have good conditions over the weekend. The mixed rain and snow earlier this week added more snow on the slopes. Some of the resorts farther north have reported six to ten centimeters of new snow. But resorts in our area are still relying on man-made snow. Clear skies are predicted all weekend, so get out there and enjoy it!

1. Where are the resorts with more snow?
2. Which is true about resorts close to this area?

## **C - Track 206&207**

M: My grandmother has quite a collection of umbrellas. Looking at all of the umbrellas by her front door, you might think that she lives somewhere where it rains all the time. But not all of her umbrellas are for rainy days. My grandmother enjoys walking outdoors, rain or shine, and no matter what the weather, you'll always see her with an umbrella. Even on sunny days, she has one. She walks with an umbrella on sunny days because she doesn't want to get sunburned.

## **Listening Quiz**

### **A - Track 208**

1.

M: Did you hear the weather forecast for tomorrow?

W: Yes, I heard it will be cool again tomorrow.

M: Then I'll have to wear my jacket again. Do you think it will rain?

W: I don't think so. The weatherman said it would be cloudy all day, but he didn't mention anything about rain.

M: Then I won't need an umbrella.

2.

M: Did you hear the weather forecast for tomorrow?

W: Yes, I heard it will be cool again tomorrow.

M: Then I'll have to wear my jacket again. Do you think it will rain?

W: I think so. The weatherman said it would be cloudy all day, and there might be showers off and on all day long.

M: Then I guess I'll need my umbrella, too.

### **B - Track 209**

Question 3 refers to the following dialog.

W: It's too hot in here. Should we turn on the air conditioner?



M: Why don't we just open the window?

W: Good idea. I think there's a nice breeze blowing this afternoon.

M: Whoa! Maybe that's too much. My papers blew all over the floor.

W: I'll close the window a little. How is that?

M: That's better.

3. Which is true about the weather?

Question 4 refers to the following dialog.

W1: I just love the spring, don't you?

W2: I like the weather in March and May, but not in April.

W1: What's wrong with the weather in April?

W2: Don't you remember last year? We had all of those really bad storms.

W1: Do you get those every year around here?

W2: Every year for as long as I can remember.

4. What is true about the weather there?

Question 5 refers to the following dialog.

W: I heard on the news that the temperature might drop to below freezing later tonight.

M: Below freezing? Then there is a chance it might snow.

W: I doubt it. There is not a cloud in the sky.

M: What is the use of such cold weather if there is no snow?

5. What will the weather be like at night?

Questions 6 and 7 refer to the following dialog.

M1: Did you hear about the hurricane that hit the coast?

M2: I heard it was headed our way, but I didn't watch the news last night.

M1: This morning I heard that the hurricane did quite a bit of damage during the night.

M2: Was anyone killed by the storm?

M1: Not that I know of. But lots of homes were destroyed, and some places don't have any electricity.

6. What are the men talking about?

7. What problem did the hurricane cause?

Questions 8 and 9 refer to the following dialog.

W: I heard you went camping over the weekend. Did you get caught in the rain?

M: No, we were really lucky. It only rained at night while we were sleeping.

W: Wasn't it too hot during the day to be outside? I stayed inside my house as much as I could.

M: It was hot, but we were camping beside the lake. It was the perfect weather for swimming.

W: It sounds like you had a great time.

8. What was the weather like during the weekend?
9. What was the man's opinion of the weather?

## Wrap-up

### B - Track 210

If you plan to travel to Hawaii, don't worry about the weather. It is always "the best season" to visit the islands.

During most of the year, there are breezes blowing across the Hawaiian Islands. These are called the ocean "trade" winds because they helped trading ships travel to and from the islands. Sometimes during the year, the usual trade winds stop, and the winds then come from the south. This is the most humid time of year in Hawaii.

The rainy season for Hawaii begins in November and ends in April. But that does not mean that it is a bad time of year to visit. On most days, it usually only rains for a few hours, and then people can see beautiful rainbows.

The season for hurricanes around the Hawaiian Islands is from August through October. But in Honolulu, where most people live, the hurricanes are rarely severe. Most of the time, hurricanes only produce stronger than normal winds.

### C - Track 211

1. I prefer dry weather to humid weather.
2. Did you hear the weather forecast for tomorrow?
3. Did you collect all the data for our weather experiment?
4. I'm just going to carry my hat. I don't want to put it in my suitcase.
5. Resorts in our area are still relying on man-made snow.
6. Lots of homes were destroyed, and some places don't have any electricity.
7. The mixed rain and snow earlier this week added more snow on the slopes.
8. Here, put on this sunblock before we go out.

## Unit 11 Instructions

### Warm-up

#### A&B - Track 212&213

1.  
M: I want to buy some bananas, but I don't know how to use the Self-Shopper machine.  
W: It's easy. I can show you how to use it.  
M: What do I do first?  
W: First, choose the bananas you want to buy.
2.  
M: These bananas look good. OK, what's next?

W: Do you see the four numbers on the little sign next to the bananas?

M: Yes. Do I need those numbers?

W: Yes. You have to remember those to punch them into the machine.

3.

W: Put the bananas here on top of the scale.

M: Do I punch in the number for bananas here using the buttons on this keypad?

W: Yes. Put in the number and press enter. Then the machine will print a sticker with the price and a bar code on it.

4.

M: Where should I put this sticker?

W: Put the bananas in a bag and put the sticker on the bag.

M: Oh. I guess I should put them in a bag before I weigh them.

W: Right. See, it's easy to use the Self-Shopper machine.

### **C - Track 214&215**

1.

M: How much does it cost to park here?

W: You can park here for eight hours at no charge if you get a parking stamp from one of the stores in the mall.

M: How can I get the stamp?

W: Buy at least \$20 worth of merchandise and then ask the cashier in the store to stamp your receipt.

2.

W: I would like to check out this book.

M: Do you have a library card, ma'am?

W: No. How can I get one?

M: I can make one for you right now. I'll just need some information from you first.

3.

M: Where is the switch to turn on the machine?

W: It's on the back of the machine.

M: How long do I have to wait for it to warm up?

W: Usually just 20 or 30 seconds.

4.

W: The card for the party next week says we should RSVP. What does that mean?

M: That means we need to write back and tell them we are coming.

W: Oh. So I can just check the box on this card that says, "Will Attend" and mail it back?

M: That's right.

### **Listening Practice**

## **A - Track 216**

1. Can you help me?
2. Did you read the instructions?
3. What do I do first?
4. Is it difficult?
5. How do I do that?

## **B - Track 217**

1. No, I've never done it before.
2. Here they are.
3. Yes, that's right.
4. I'm sure we can do it.
5. No, there is one more step.

## **Tip! - Track 218**

- I dunno how to do this.
- What do I do if I dunno how to play the game?

## **Short Dialogs**

### **A - Track 219**

W: Oh, no! All of the words on this ATM machine's screen are in Chinese.

M: I can help you. I know a little Chinese.

W: I already put my card into the machine. What do I do now?

M: If you want to take money out, press the second button over here. Then put in the amount you want.

W: Now what?

M: Now it's asking for your PIN number.

W: Oh. It worked! Thanks a lot for your help.

1. What is the woman's problem?
2. What did the woman NOT put into the machine?

### **B - Track 220**

W: Give me the cards and I'll teach you a fun card game.

M: OK. How do you play?

W: You take half the cards and I take the other half. Now we both put our top cards down on the table.

M: I have a seven and you have a nine.

W: Since my card is higher, I take both of them. Now we put down another card.

M: What if both of our cards are the same number?

W: Then we put down two more cards and the higher player takes all four cards on the table.

1. How do they start the game?
2. What should the players do if the cards are the same?

## **C - Track 221&222**

M: Did you finish filling out the application form yet?

W: Not yet. The form is kind of confusing, so I want to take it in to the office and ask some questions about it.

M: Maybe I can help you. I had to submit the same form last year.

W: Oh! Well, the part that is confusing me is the box in the middle of the second page. It asks for details about other school programs.

M: That is where you are supposed to list any private institutes where you have studied.

W: I guess I don't have to fill that part out, then. I've never studied at any kind of private institute.

1. What is the woman filling out?
2. What does the man tell her to list in the box on the second page?
3. What won't the woman do?

## **Main Dialog**

### **A&B - Track 223&224**

W1: That is a beautiful flower arrangement!

W2: Thanks. I dried these roses myself.

W1: Was it difficult?

W2: No. Drying flowers is really easy. You can try it yourself.

W1: What do I need to do first?

W2: Take off all of the leaves and thorns. Then cut the stems so they are 30 or 40 centimeters long. Take six or seven roses and tie the stems together about 5 centimeters from the bottom. Then hang them upside down so they can dry completely.

W1: How long does that take?

W2: Two or three weeks should be long enough.

## **Short Talks**

### **A - Track 225**

M: When you go hiking this summer, carry a bottle of ice with you instead of a bottle of water. Take any small plastic bottle and fill it two-thirds full of water. Don't completely fill the bottle, or it will break when it freezes. Put the bottle in the freezer the night before you go hiking. While you are hiking, the ice will melt, and you can enjoy a cool drink anytime during the day.

1. What does this tip advise against?
2. When should a hiker freeze the bottle of water?

## **B - Track 226**

W: Thank you for calling Software Central. Please remain on the line and one of our customer service representatives will be with you shortly. If you are calling to check on an order you have already placed with Software Central, please have your order number ready. Customers may also order software through the Software Central website at [www.softwarecentral.com](http://www.softwarecentral.com).

1. What does a person need in order to check his or her order?
2. Which service is offered through the company's website?

## **C - Track 227&228**

M: The first paragraph of an essay is called the introduction. That is where you try to catch the attention of the reader and present your thesis statement. The thesis statement is the sentence that explains what your paper is about. After reading the thesis statement, a reader should be able to guess the kind of content included in the body paragraphs and the basic organization of the paper.

## **Listening Quiz**

### **A - Track 229**

1.

W: Stack the blocks in the following order: first, put the red rectangle on the table first. Next, put the blue square on top of the red rectangle. Then, put the yellow triangle on top of the blue square.

2.

M: Stack the blocks in the following order: first, put the red crescent on the table first. Next, put the blue square on top of the red crescent. Then, put the yellow triangle on top of the blue square.

### **B - Track 230**

Question 3 refers to the following dialog.

M1: There sure are a lot of people here. Do we have to wait in line?

M2: No, we can just take a number from that machine over there, and then we can sit down to wait.

M1: Do they call out the numbers?

M2: No. We just need to watch that sign above the counter. When our number appears up there, it is our turn.

3. How will they know they should go to the counter?

Question 4 refers to the following dialog.

W1: This chicken is delicious. Is it hard to make?

W2: No. It's really easy.

W1: How do you make it?

W2: You just put the chicken in a pan and then pour a jar of your favorite sauce over it. I used Italian salad dressing.

4. What is probably the name of this recipe?

Question 5 refers to the following dialog.

M: What do the instructions say?

W: First, put a blank video tape into the player.

M: I already did that.

W: Then press the menu button. From the menu, select program.

M: OK. What's next?

W: Set the channel and time you want to record and then press the menu button to end.

M: That's easier than I thought.

5. What are these instructions for?

Questions 6 and 7 refer to the following dialog.

W: I want to apply for a passport. What do I need to do?

M: First, you need to complete this application form.

W: OK. I'll do that at home tonight.

M: Is this your first passport?

W: Yes, it is.

M: Then you also need to bring your birth certificate and something with your picture to prove your identity, like a driver's license.

W: That won't be a problem.

M: Oh, yeah, and you also need to bring \$50. That is the fee for new passports.

6. What does the woman want to do?

7. What does she NOT need to bring when she applies?

Questions 8 and 9 refer to the following dialog.

M: This coffee is terrible. I wonder what I did wrong.

W: How much coffee did you put in the coffee maker?

M: I put in four spoonfuls.

W: That sounds right. Did you use a full pot of water?

M: Yes, I did.

W: I think you did everything right. But this coffee does taste funny. Did you use the water from the water cooler in the hall?

M: No, I used water from the sink.

W: Oh, that's the problem. The tap water in this building is terrible.

8. What did the man do?

9. What did he do wrong?

## Wrap-up

### B - Track 231

Do you ever have trouble remembering people's names? If you do, here are some ideas you can use to help you remember the names of people you meet.

The best way to remember someone's name is to repeat the name over and over. You can repeat the person's name while you talk to them. Or, if you have a moment or two while he or she is not talking to you, you can repeat the name in your mind. Repeating names in your mind is a good way to remember more than one name if you meet several new people at the same time.

Another trick you can use to remember names is to connect the person's name to something else. If your friend Tom introduced you to Mike, you can remember them together as "Tom and Mike." Or you can connect the person's name to something about the person. If Sarah was wearing a silk shirt when you met her, it might help to remember her name as "Silk Shirt Sarah."

In case you forget someone's name, don't feel bad about asking them to tell it to you again. Everyone forgets names now and then. After hearing it again, you'll probably remember it more easily next time.

### C - Track 232

1. I had to submit the same form last year.
2. I guess I should put them in a bag before I weigh them.
3. OK, I'll withdraw some money when I'm ready.
4. It asks for details about other school programs.
5. Where can I find the instructions for this camera?
6. That is where you are supposed to list any private institutes where you have studied.
7. The part that is confusing me is the box in the middle of the second page.
8. You also need to bring something with your picture to prove your identity, like a driver's license.

## Unit 12 Foreign Languages

### Warm-up

#### A&B - Track 233&234

1.  
M: Guess what? I'm going to Paris!  
W: Wow! That is so cool! When are you going?  
M: In six months. I'm going to study French.  
W: That is terrific! I know you will learn a lot!
2.  
W: What a long day! Are you going home?



M: No, I'm going to a foreign language class.

W: That sounds like fun! May I come with you?

M: Yes! We can learn Thai together!

3.

M: I can't wait to go to China next week! I'm glad we studied Chinese.

W: Me too! The classes were hard but worth it.

M: Yes, because now we will be able to communicate while we are there.

W: This will be a fun trip!

4.

W: I heard you speaking Japanese. Are you from Japan?

M: No, I'm from Canada, but I speak French, English, and Japanese.

W: Wow! How did you learn three languages?

M: I learned by listening to audio lessons. Here, listen to this one!

### **C - Track 235&236**

1.

W: Welcome! Is this your first visit to the Louver?

M: Yes. Another thing, we don't speak French.

W: That's no problem. What language do you speak?

M: We speak English.

W: If you wear these headphones, they will translate for you.

M: This is a wonderful museum!

2.

M: Hi! What are you doing here?

W: I'm waiting for my boss to get off the plane from Japan.

M: Is that why you were learning Japanese?

W: Yes. I'm going to greet him with some Japanese phrases.

M: Good luck! I know you studied hard.

W: Thank you!

3.

W: Wasn't that a great way to celebrate our last Spanish class?

M: Yes! That fiesta was so much fun!

W: Our teacher is smart.

M: Yes. It's good that we learned the culture along with the language.

W: I agree! Learning the culture helps us understand the language better!

4.

M: Hello. I'm your new language tutor.

W: It's nice to meet you. Where should we study?

M: Why don't we go to the library? It's quiet there.

W: Perfect! Shall we go there now?

M: Let's go tomorrow. I'm very busy today.

## Listening Practice

### A - Track 237

1. Which days do you take Spanish lessons?
2. How many languages do you speak?
3. What are you writing?
4. How was your Arabic class?
5. How well do you speak Mandarin?

### B - Track 238

1. I can count to 20.
2. Learning grammar is the hardest part.
3. Yes, I enjoy them.
4. I speak both Spanish and Portuguese.
5. I'm writing a letter in French.

### Tip! - Track 239

- You've heard the joke before, haven' cha?
- I told them wha' cher doing now.

## Short Dialogs

### A - Track 240

M: What's wrong? You look sad!

W: My mother is making me learn a second language.

M: That's a good thing! Studies show that learning a second language is good for the brain.

W: Really? How does it help the brain?

M: It improves mental alertness and increases memory.

W: Well, I guess I'll start studying it!

1. Why was the woman unhappy at first?
2. What will she do?

### B - Track 241

W: What do you like to do in your free time?

M: I like to learn about other cultures.

W: Really? I didn't know you were interested in other places.

M: Yes, I hope to travel a lot when I'm older.

W: Well, then you will need to learn other languages, too.

M: That's all part of my plan!

1. Why does the man like to learn about other cultures?
2. What else will he do so he can travel when he's older?

## **C - Track 242&243**

W: Your grandparents are wonderful. Where are they from?

M: They're from Italy.

W: That explains why dinner was so long and delicious!

M: Yes, my grandmother is a great cook.

W: I would love to learn how to cook like that. Maybe your grandmother could give me lessons.

M: Well, then you need to study Italian. All of her recipes are written in Italian!

## **Main Dialog**

### **A&B - Track 244&245**

M: Do you need help, ma'am?

W: Yes, I'm lost! This is my first time in Bangkok.

M: I can help you. I speak Thai. What do you need?

W: I need to catch a cab to my hotel.

M: No problem. I'll come with you to make sure you get there safely.

W: Thank you! I see that you speak Thai and English. Do you know any other languages?

M: Just Korean, which is my native language.

W: How did you learn English and Thai?

M: I took classes in school.

W: Was it difficult?

M: Not really. I started by studying vocabulary words, and then simple phrases. Soon, I was fluent!

## **Short Talks**

### **A - Track 246**

W: Every summer, my family hosts a foreign exchange student. We have a lot of fun because the student always teaches us something about their country. Last summer, our student was from Norway. She baked us some delicious Norwegian pastries and taught us some Norwegian phrases. We love hosting foreign exchange students. We learn something new each time!

1. What does the speaker's family do each summer?
2. Where was the last foreign exchange student from?

### **B - Track 247**

M: I just won a scholarship to study abroad. I'm very excited, but one of the requirements is that I learn the language so that I can make the most of my time overseas. I think learning a new language will be difficult, but I'm ready to work hard! I'm going to take classes three times a

week for the next six months.

1. Why does the speaker need to take language classes?
2. How many times per week will he take language classes?

## **C - Track 248&249**

W: My best friend Brian and I went on a trip of a lifetime last summer! We traveled to Costa Rica. The culture was amazing! My favorite parts of the trip were learning the language, seeing the exotic animals, and shopping for handmade items. Brian's favorite parts were going to the beach, meeting new people, and attending the festivals. We had a great time!

## **Listening Quiz**

### **A - Track 250**

1.

M: What are you doing?

W: I'm writing in my journal.

M: But what are you writing? I can't read it.

W: I'm writing in French. I've been taking French classes.

M: Oh, that makes sense! Does writing help you learn the language?

W: Yes. The more I write in French, the better I speak it!

2.

M: What are you doing?

W: I'm recording some Korean phrases.

M: What are the phrases about?

W: They are common phrases, such as asking for directions and asking how much something costs.

M: Why are you doing that?

W: I'm traveling to Korea soon, and I want to learn some phrases to help me get around!

### **B - Track 251**

Question 3 refers to the following dialog.

M: Did you interview the nanny candidates?

W: Yes, and I think I found one that I want to hire!

M: Does she have good references and is she experienced?

W: Yes. She is very nice, and she can speak three languages!

M: That is good! She can teach our children another language.

W: That is exactly what I was thinking!

3. How many languages can the new nanny speak?

Question 4 refers to the following dialog.

W: I have a Spanish exam tomorrow. Will you help me study?

M: Sure! How can I help?

W: Well, I know you're fluent in Spanish. Can I practice my conversation skills with you?

M: What should we talk about?

W: The exam covers vocabulary about families.

M: OK. I'll start by asking you about your family.

4. What will the speakers talk about?

Question 5 refers to the following dialog.

M: Why are you studying Latin? No one speaks it anymore!

W: I want to read some old documents that were written in Latin.

M: Does it help you to read the documents in their original language?

W: Yes. Sometimes they are translated incorrectly.

M: I didn't know that! Good luck!

W: Thank you!

5. What language is the woman studying?

Questions 6 and 7 refer to the following dialog.

W: What are you planning to study at university? I'm going to study calculus.

M: That sounds difficult! I'm going to study languages.

W: Languages? How will that help you get a job?

M: I'm going to study business, too. I want to be able to travel and talk to my clients in different languages.

W: Good point! In today's world, people travel often.

M: Exactly! Especially when doing business.

6. Why does the man want to study languages?

7. What does the woman think about his plan?

Questions 8 and 9 refer to the following dialog.

M: What are you doing during the holiday?

W: My company is sending me to a language workshop.

M: What will you do there? It doesn't sound like much fun!

W: Actually, I think it will be a lot of fun! We'll speak only in German and will also learn about the country.

M: Why is your company doing that?

W: We're moving our headquarters to Germany, so we need to learn German!

M: I see! That makes sense.

8. What is the woman doing during the holiday?

9. How does she feel about that?

## Wrap-up

### B - Track 252

According to the *Encyclopaedia Britannica*, English is the most widely spoken language in the world. But that doesn't mean it's spoken the same way in every country. In fact, when English is spoken as a second language, it's often mixed with the native language. In this way, new words are formed. This is called second language acquisition.

In Korea, words and phrases that are a combination of Korean and English are called Konglish. Sometimes, the words are English but are mistranslated. For example, a Korean restaurant might use the English word *legitimate* to describe authentic barbecue. Sometimes, two English words are combined to make a new word. For example, the Korean word *opiseutel* is a combination of the words *office* and *hotel* and refers to a studio apartment.

China, Japan, and other countries also have their own forms of English. In China, it's called Chinglish. In Japan, it's called Janglish. Although many people find it harmless and even funny, others think the use of these mixed-up English words and phrases makes their country look uneducated.

### C - Track 253

1. I'm here to sign up for a foreign language class.
2. It's good that we learned the culture along with the language.
3. Studies show that learning a second language is good for the brain.
4. If you wear these headphones, they will translate for you.
5. Over 80 percent of the people living there are native French speakers.
6. I started by studying vocabulary words, and then simple phrases.
7. It improves mental alertness and increases memory.
8. Brian's favorite parts were going to the beach, meeting new people, and attending the festivals.

## Listening Test 1

### PART I: Picture Description – Track 254

1.
  - (A) The woman's name is on her bag.
  - (B) The blond woman works for the man.
  - (C) They have not seen each other for a long time.
  - (D) The man is introducing the two women.
2.
  - (A) The man is a new worker at the office.
  - (B) The people are shaking hands.
  - (C) The woman does not know the man's name.
  - (D) The two people are old friends.
3.
  - (A) The woman is introducing the man to her friend.
  - (B) The man is writing down the woman's name.
  - (C) The women are happy to see each other.
  - (D) The parents are walking with their child.

### PART II: Questions and Responses – Track 255

4. We're in Dr. Lewis's class together, aren't we?
  - (A) I'm fine.
  - (B) That's right.
  - (C) You shouldn't say that.
5. Haven't we met before?
  - (A) I don't think so.
  - (B) It's a pleasure.
  - (C) Let me introduce you.
6. What's new with you?
  - (A) Fine, thanks.
  - (B) It's brand new.
  - (C) Not much.
7. How are you doing?
  - (A) I can't do it.
  - (B) I'm just waiting for a friend.
  - (C) Pretty good.
8. Would you like me to introduce you to him?
  - (A) Help yourself.
  - (B) Hi, I'm Nancy.

(C) I'd love that.

## **PART III: Short Conversations – Track 256**

Questions 9 through 11 refer to the following dialog.

W: How do you do? My name is Ellen Little.

M: It's nice to meet you, Ms. Little.

W: Please, call me Ellen. Only the children in my neighborhood call me Ms. Little.

9. Whose name is mentioned?

10. What does the woman prefer to be called?

11. Who calls the woman Ms. Little?

Questions 12 through 14 refer to the following dialog.

W: It's a pleasure to meet you, Mike.

M: Where are you from, Susan?

W: I just moved here from New Jersey, but I'm originally from Chicago.

12. What are the speakers doing?

13. Where did the woman recently move from?

14. What is true about Susan?

Questions 15 through 17 refer to the following dialog.

W: Hello. You must be new here. This desk was empty yesterday.

M: Yes, today is my first day. My name is Michael.

W: It's nice to meet you. I'm Debra. I work in advertising.

M: I look forward to working with you. I'm the new social media manager.

W: Great! Social media is where we plan to launch our new advertising campaign.

M: I'm excited to learn more about your plans.

15. What does the man do at the company?

16. What can be implied about the new advertising campaign?

17. What will the man and woman most likely do in the near future?

## **PART IV: Short Talks – Track 257**

Questions 18 through 20 refer to the following talk.

W: Welcome to this year's conference. We've worked hard to bring you a variety of speakers and workshops. We have a very busy schedule. Today, we'll begin with an orientation workshop. Then, we'll have three different speakers, so pick the topic that most interests you. At 1:00, I'll speak about our new product line. Next, we'll have a team building workshop until 5:00. Then, you'll have free time until tomorrow morning.

18. Who is the speaker?

19. What is true about the conference?



20. Why can't people attend both Edward Baker's and Jen Park's speech?

Questions 21 through 23 refer to the following talk.

W: I would like to introduce tonight's speaker, Elizabeth Berkley, author of last year's bestseller, *Making Money Work for You*. Before becoming a writer, Ms. Berkley worked for more than 15 years as a financial consultant on Wall Street. She has written dozens of articles on investing and personal finance for a number of popular magazines and professional journals. Please give a warm welcome to Ms. Elizabeth Berkley.

21. Who is the woman introducing?

22. Which is probably true about Elizabeth Berkley?

23. What will happen next?

## Listening Test 2

### PART I: Picture Description – Track 258

1.

- (A) The children are eating the cake.
- (B) The girl is blowing out the candles.
- (C) She's buying her birthday cake.
- (D) She's opening her birthday gifts.

2.

- (A) She doesn't look happy.
- (B) She's wearing a T-shirt.
- (C) She's wearing a fancy hat.
- (D) She's wearing a black hat.

3.

- (A) The man is eating out for his birthday.
- (B) The grill is not hot yet.
- (C) The man is cooking in his backyard.
- (D) The man is cooking food on a grill.

### PART II: Questions and Responses – Track 259

4. Is her father going to give a speech at the wedding?

- (A) It hasn't been decided yet.
- (B) They need to find a good wedding planner.
- (C) I think it starts around noon.

5. When is the party?

- (A) At my house.
- (B) That depends. What day is good for you?

(C) I'm sorry. She didn't know.

6. What would you like for dinner?

(A) I ate chicken and salad.

(B) At the Italian restaurant.

(C) Something healthy.

7. What do you think of my uncle?

(A) I like him.

(B) I think so.

(C) I know.

8. What are you going to do this weekend?

(A) I'd be happy to do it.

(B) I went to a museum with my sister.

(C) I don't have any plans.

## **PART III: Short Conversations – Track 260**

Questions 9 through 11 refer to the following dialog.

M: I didn't expect their new house would be so big.

W: It must have cost a lot. It's right in the center of town.

M: The only thing is that they don't have much of a yard.

W: Yeah, and that green carpet is too strong of a color for me.

M: Well, at least it will be easy to cover up any drink spills.

9. Why did the woman think the house is probably expensive?

10. What does the man say is a bad point about the house?

11. Why did the man mention drink spills?

Questions 12 through 14 refer to the following dialog.

W: Who is the baby in this picture?

M: That's my new niece, Stephanie. She was born last March.

W: She's very cute. I think she has your smile.

M: Really? Everyone else says that she looks similar to my mother.

W: Well, at any rate, she's a lot cuter than you!

12. What is the man talking about?

13. Who is shown in the picture?

14. What does the woman say about the man?

Questions 15 through 17 refer to the following dialog.

W: Have you finished packing? We're flying to Miami this weekend.

M: Not yet. I'm too excited! I've never been to Miami before. What time do we leave again?

W: Our plane departs at 7:00 tomorrow morning. I have the tickets and... Oh no!

M: What's wrong?

W: This ticket is wrong! I'll need to call the airline.

M: I hope you can fix it. I'm looking forward to seeing our cousins, Tara and Mia.

15. Why is the man excited?

16. What is wrong with the ticket?

17. What will the woman do now?

## **PART IV: Short Talks – Track 261**

Questions 18 through 20 refer to the following talk.

Fleur's Gardens is the perfect location for your wedding. We offer four beautiful buildings and five unique gardens that can be rented for a modest fee. The Daisy Room and the Pansy Room can each hold 50 people. The Rose Room can hold 200 people. And, the Grand Orchid Room can hold 500 people. On sunny days, you can hold your event in any of our gardens. Make your reservations now.

18. Which room would be best to rent for an event with 150 people?

19. What can be implied about the gardens?

20. What is not true of the gardens?

Questions 21 through 23 refer to the following talk.

W: Do you have a big family? Are you interested in researching your family's history? Then join the Lost Relatives Web! When you sign up, you will have access to hundreds of databases listing information that will help you find lost relatives. You may even discover ancestors you never knew you had! Go to [www.pastpeople.org](http://www.pastpeople.org) for more information about services. The Lost Relatives Web can help you.

21. What is being advertised?

22. What can people get from this service?

23. What does the advertisement NOT say?

## **Listening Test 3**

### **PART I: Picture Description – Track 262**

1.

(A) His video camera is broken.

(B) He is videotaping an event.

(C) He is buying a camera.

(D) The camera is in its case.

2.

(A) He already caught a big fish.

(B) The fish has been cooked.

- (C) The boy is holding a fishing pole.
  - (D) He's swimming in the river.
- 3.
- (A) He is showing his brother how to play the game.
  - (B) The boys are playing a game on the computer.
  - (C) The boys are playing a basketball game.
  - (D) Two friends are watching cartoons.

## **PART II: Questions and Responses – Track 263**

4. What is on TV tonight?
- (A) Nothing interesting. Do you want to go out?
  - (B) The remote control is on top of the TV.
  - (C) OK. I don't mind watching television tonight.
5. Will there be refreshments at the party?
- (A) Yes. We're having chips and punch.
  - (B) About ten minutes.
  - (C) They are fresh. I just made them.
6. Have you been to the top of the mountain?
- (A) Sure, I'll go.
  - (B) Yes, last October.
  - (C) No, I can't.
7. When did you last go fishing?
- (A) Yes, but I didn't catch any fish.
  - (B) My whole family went.
  - (C) It was almost a year ago.
8. Will you ever finish that painting?
- (A) I don't think so.
  - (B) It's the same one.
  - (C) It was painted a long time ago.

## **PART III: Short Conversations – Track 264**

Questions 9 through 11 refer to the following dialog.

M: The concert will start in about five minutes.

W: We'd better go find our seats.

M: I think the stairs up to the balcony are over there.

W: Way over there? It looks pretty far. I'd better go to the bathroom first.

M: You should hurry up. We don't have much time.

W: Just give me the ticket. I'll meet you up there.

9. What event is the couple attending?

10. Where will they sit?
11. How does the woman feel about their seats?

Questions 12 through 14 refer to the following dialog.

W: I don't know what anyone sees in golf. It's so boring.

M: Are you kidding? It's a great sport!

W: Obviously this is another thing we don't see eye to eye on.

M: I guess you're right about that. I don't like it when we go shopping for clothes.

W: What? You're kidding! What's not to like about shopping?

M: Well, I guess this is another thing we don't see eye to eye on.

12. What does the woman say about golf?
13. Which is true about the opinions of the woman and the man?
14. What does the man say about shopping?

Questions 15 through 17 refer to the following dialog.

W: This is going to be such a busy, wonderful week. We'll see England, France, the Netherlands, Germany, Austria, Italy, and Greece.

M: Yes, we have a lot to see this week. Today, we'll see Westminster Palace and Big Ben.

W: And tomorrow we'll be in France. We'll see the Eiffel Tower.

M: I want to see the Louvre.

W: What should we see in the other countries?

M: I don't know, but I can't wait.

15. What can be inferred about the couple's trip?
16. Where is the couple right now?
17. What does the man want to see in France?

## **PART IV: Short Talks – Track 265**

Questions 18 through 20 refer to the following talk.

M: 16 bands! 8 hours! 3 stages! The Gold City Rock Blast will blow you away!

The music starts on Henderson Field this Saturday at 2:00 with Balderdash playing on stage 1. The music won't stop until long after the sun goes down!

Tickets are sold out, but Radio Max has you covered. We have a pair of tickets available for caller ten. Call in now!

18. At what time will the Gold City Rock Blast begin?
19. On what stage will The Cheese Cutters perform?
20. How can people get tickets to the Gold City Rock Blast?

Questions 21 through 23 refer to the following talk.

W: Certainly, a job interview question like, "Do you have any plans for the weekend?" is inappropriate. This has nothing to do with the job. What's more, some questions like "How old are you?" and "Are you married?" are actually against the law in the US. But a question like "Do you have any hobbies?" is perfectly acceptable, even if it makes some applicants uncomfortable.

21. What is the main subject of the announcement?
22. Which interview question is considered illegal in the US?
23. Which of the following statements was made in the announcement?

## Listening Test 4

### PART I: Picture Description – Track 266

1.
  - (A) The woman is washing the dishes.
  - (B) The woman is preparing some food.
  - (C) They're cutting the ingredients for the pizza.
  - (D) The woman is eating some pizza.
2.
  - (A) The woman is in front of the fountain.
  - (B) She's looking at the fountain.
  - (C) The water to the fountain is shut off.
  - (D) She is meeting her friend by the fountain.
3.
  - (A) The papers are being filed in the drawers.
  - (B) The man is reading a newspaper.
  - (C) The man is holding some paper.
  - (D) The man is writing something on the paper.

### PART II: Questions and Responses – Track 267

4. The interview is next week, isn't it?
  - (A) No, it will be next week.
  - (B) That's right. The schedule was changed.
  - (C) That depends on the questions he asks.
5. Dr. Brown, when do you think I can leave the hospital?
  - (A) I just left the hospital.
  - (B) As soon as I can.
  - (C) Let's see how the test results come out.
6. When should I come?
  - (A) How about seven o'clock?
  - (B) Two hours ago.

(C) She can do it tomorrow.

7. Can't we postpone it until Thursday?

(A) No, I'm busy that day.

(B) I'm sorry. I didn't have time.

(C) That's right. I phoned her.

8. How long has she been here?

(A) Just a few minutes.

(B) About two meters long.

(C) Pretty good, it seems.

## **PART III: Short Conversations – Track 268**

Questions 9 through 11 refer to the following dialog.

W: What time should we be landing?

M: The pilot said we'll be landing in about fifteen minutes.

W: Then we're going to arrive right on time!

M: Yes, even though we departed late, the captain managed to make up the time.

W: That means that from the airport, we can go to the hotel before the business meeting starts.

9. Where does this conversation take place?

10. What does the woman's last statement mean?

11. What was the captain able to do?

Questions 12 through 14 refer to the following dialog.

M: Are you free this coming Saturday?

W: Well . . . no, no I'm not. I'm usually busy on weekends.

M: What do you usually do on weekends?

W: As a rule, I do all of my household chores on Saturday so I can play tennis on Sunday.

M: Tennis sounds like fun. I haven't played tennis in a long time.

12. What does the woman do on weekends?

13. What did the man first ask the woman?

14. What does the woman do on Sundays?

Questions 15 through 17 refer to the following dialog.

W: Excuse me, sir. Will the class project take the entire month?

M: The project lasts one month. But, it will only take an hour or two each day.

W: So, we need a whole week just to plan?

M: Planning is very important for doing things well.

W: And the experiment should take two weeks?

M: No. It should take one week. You must do the experiment twice to compare your findings.

15. Who is most likely the man?

16. How long is the experiment meant to take?
17. How many points is the class project in total?

## **PART IV: Short Talks – Track 269**

Questions 18 through 20 refer to the following talk.

M: We're here in sunny Florida, but we're not here for vacation. We have three months to train until the snow melts back home. Every day, be here at 6:00 AM. We'll run for an hour. After that, report to the field. We'll run drills until you know them by heart. Then, we're in the gym and back on the field for more drills. At night, sleep. No goofing off.

18. What can be inferred about the game the team plays?
19. What is the speaker mainly discussing?
20. What does the speaker mean when he says, "No goofing off"?

Questions 21 through 23 refer to the following talk.

W: The following changes have been made to the afternoon schedule for the conference. Debbie Martin will not be speaking at the two o'clock session. However, the two other speakers scheduled to speak at this time are still presenting. In addition, the four o'clock networking seminar has been moved from Conference Room A to the Ocean View Ballroom.

21. What does this announcement explain?
22. How many people will speak at two o'clock?
23. Which has changed for the networking seminar?

## **Listening Test 5**

### **Part 1 Picture Description – Track 270**

1.
  - (A) She is posting.
  - (B) She is texting.
  - (C) She is streaming.
  - (D) She is taking a selfie.
2.
  - (A) He is unlocking his phone.
  - (B) He is sending a text.
  - (C) He is getting a signal.
  - (D) He is using an app.
3.
  - (A) She is taking a selfie.
  - (B) She is playing a video game.
  - (C) She is choosing a carrier.



(D) She is streaming music.

## Part 2 Questions and Responses – Track 271

4. Where are we meeting?

- (A) I'll text you the address.
- (B) We're meeting at 3 o'clock.
- (C) Send me a text.

5. Do you use a lot of data?

- (A) Yes, I have lots of data.
- (B) No, only a couple of gigabytes a month.
- (C) The date is the 13<sup>th</sup>.

6. Are you getting any signal?

- (A) I just changed carriers.
- (B) No, there's no Wi-Fi here.
- (C) Yes, I posted it.

7. Did you get my text?

- (A) Yes, you got it.
- (B) I didn't text you.
- (C) No. When did you send it?

8. How do you unlock your phone?

- (A) By scanning my fingerprint.
- (B) Voice recognition.
- (C) By using a key.

## Part 3 Short Conversations – Track 272

Questions 9 through 11 refer to the following dialog.

M: How can I help you?

W: I have a cracked screen. I dropped my phone and it landed face down.

M: Let me see it. The rest of the phone isn't damaged—good. A screen replacement costs \$70.

W: Really? OK, I guess it's cheaper than buying a new phone.

M: I'll have it ready for you in about half an hour. Would you like to wait?

W: No, thank you. I'll go shopping, then come back.

9. What is wrong with the woman's phone?

10. What does the woman feel about the repair price?

11. How long will it take to repair the phone?

Questions 12 through 14 refer to the following dialog.

W: Are you playing that game again?

M: Yeah. I love it!

W: Can you put your phone down for once? Can we just talk?

M: Sure. Just a minute. I'm almost at level three!

W: It's not just your games. If you're not playing, you're texting, or posting photos, or making calls.

M: You're right, I'm sorry. I have to take this call. It's my boss!

12. What is the man doing?

13. Why is the woman upset?

14. What does the woman say about the man?

Questions 15 through 17 refer to the following dialog.

M: Which plan is best for me?

W: What do you use your phone for?

M: Well, I send a lot of text messages, play a few games, check my email, and watch some music videos.

W: Hmm, it sounds like our standard plan might be good enough for you.

M: But I don't want to pay \$10 if I use more than two gigabytes.

W: Don't worry. If you do, we can just upgrade you to the platinum plan.

15. What is the woman's job?

16. Which is NOT true?

17. Look at the graphic. How much does the standard plan cost per month?

## Part 4 Short Talks – Track 273

Questions 18 through 20 refer to the following talk.

M: By the year 2025, 80 billion devices will be connected to the internet. Sales of smartphones will continue to grow, but not as fast as sales of other smart devices. In the near future, there will be smart refrigerators, smart thermostats, smart cars, smart watches, even smart toilets. We'll probably spend more time talking to all our smart new things than our dumb old friends.

18. What is the talk mainly about?

19. What will happen to smartphone sales?

20. Look at the graphic. Which statement is true about smart devices?

Questions 21 through 23 refer to the following talk.

W: The first smartphone, so to speak, was a handheld mobile telephone made in 1973. It weighed four and a half pounds! With each generation, mobile phones have become smaller and more powerful. In 1983, the first mobile phones were sold to the public. The first phones to be called smartphones appeared about the year 2000. Smartphones are handheld computers. They weigh less than half a pound and fit inside a pocket.

21. What does "so to speak" imply?

22. When were mobile phones first referred to as smartphones?

23. How much do smartphones weigh today?

## Listening Test 6

### PART I: Picture Description – Track 274

1.  
(A) His point was lost.  
(B) The police car is parked.  
(C) The policeman is helping someone.  
(D) The policeman is arresting a man.
2.  
(A) The woman is going up the stairs.  
(B) The woman is standing on the corner.  
(C) The woman is walking across the street.  
(D) The woman is crossing the room.
3.  
(A) The man is putting gas in his car.  
(B) The man is fixing his car.  
(C) The man is washing the windows of his car.  
(D) His car is broken down on the side of the road.

### PART II: Questions and Responses – Track 275

4. How can I get to the hotel from the airport?  
(A) It is not very far at all.  
(B) You can catch a taxi outside.  
(C) I'm looking for the shuttle bus.
5. I need to transfer at Gate 42. How should I do that?  
(A) Just show her your ticket.  
(B) When you get off the plane, ask an airline employee.  
(C) Don't be late for your flight!
6. Do you know where the bus stop is?  
(A) On Feldman Street.  
(B) I didn't know.  
(C) About two-thirty.
7. Do you go to school around here?  
(A) Yes, I went to school today.  
(B) Yes, I enjoy walking to school every day.  
(C) Yes, I go to that school across the street.
8. Excuse me. Where is the park?  
(A) I think it's in that direction.

- (B) Yes, it's very close.
- (C) You can't park on this street.

## **PART III: Short Conversations – Track 276**

Questions 9 through 11 refer to the following dialog.

- M: Hi, how can I help you?
- W: How do I get from here to the History Museum?
- M: Take Parker Road north to Eastern Avenue.
- W: Oh. That sounds easy enough.
- M: You can also take our free shuttle in front of the lobby.
- W: Great, I'll do that. Oh, and I'll be checking out tomorrow.
9. Which direction should the woman go?
10. Where are the speakers?
11. What does the man recommend that the woman do?

Questions 12 through 14 refer to the following dialog.

- W: The dentist you go to is downtown, isn't she?
- M: Yes, her office is in the Bellview Building on Fourth Street.
- W: Maybe I should try her. I'm not very happy with the dentist I go to now.
- M: I can give her office your number if you'd like.
- W: Thanks, but maybe I'll just call her.
12. Which is true about the woman?
13. What does the man offer?
14. What street is the office located?

Questions 15 through 17 refer to the following dialog.

- M: Excuse me. Can you help me find the library?
- W: Of course. First, you need to head up to Main Street.
- M: Is that the next street up from this one?
- W: Yes. Go down Main Street until you see the bank. Hang a left on Coal Avenue.
- M: OK, a left. So, I'll be heading east?
- W: Yes. The library is on the corner of Coal Avenue and 3<sup>rd</sup> Street.
15. What is the man trying to find?
16. What can be inferred about the man?
17. What does the woman mean when she says, "hang a left"?

## **PART IV: Short Talks – Track 277**

Questions 18 through 20 refer to the following talk.

W: This new, hand-held GPS system is wonderful. You just tell it where you want to go, and it tells you the directions step-by-step. First, push the left button to activate the microphone. Then, speak directly to the GPS system. "Park." Now, it's telling me how to get to the closest park. As I walk, it provides more information. For example, it's telling me that it's about to rain. Oh no!

18. What is the speaker mainly discussing?
19. Refer to the picture. How do you activate the microphone?
20. What can you infer about the speaker's opinion of the weather?

Questions 21 through 23 refer to the following talk.

W: The health spa is on the third floor. Take the elevators from the main lobby to the third floor. Go right down the corridor, and you will notice a short hallway to the right. The health spa is through the glass double doors at the end of this short hallway. The person at the reception desk inside the spa will be able to tell you about our spa's facilities.

21. How does a person get to the third floor?
22. Where can a person get information on equipment in the spa?
23. How can a person recognize the spa entrance?

## Listening Test 7

### PART I: Picture Description – Track 278

1.
  - (A) She is opening the classroom's door.
  - (B) The woman is pointing to a student.
  - (C) The students are handing in their homework.
  - (D) The women are preparing a lesson.
2.
  - (A) Children are playing outside the school.
  - (B) The school building is closed for the day.
  - (C) The school probably has many playgrounds.
  - (D) Students are walking in front of the school.
3.
  - (A) The students are talking to each other.
  - (B) The students are taking an exam.
  - (C) The class has just been dismissed.
  - (D) The students are sitting in their desks.

### PART II: Questions and Responses – Track 279

4. Would you like me to erase the board?
  - (A) No, Jack will write it.

- (B) Sure, I can do that.
- (C) Please do.
- 5. When is our essay due?
  - (A) Last month.
  - (B) Since Monday.
  - (C) In two weeks.
- 6. Do you want to take a break and go for a walk?
  - (A) I have one right here.
  - (B) That sounds like a good idea.
  - (C) Lisa broke it.
- 7. Where do you go to school?
  - (A) At the bus stop.
  - (B) The University of Phoenix.
  - (C) Turn at the next corner.
- 8. Have you finished the homework yet?
  - (A) No, not yet.
  - (B) I know the answer.
  - (C) I have it.

## **PART III: Short Conversations – Track 280**

Questions 9 through 11 refer to the following dialog.

M: I'd like to remind all of you that the exam will be next week.

W: Is there going to be a review session before that?

M: We could have one on Friday if you'd like.

W: Oh, but I'm having a family lunch in the afternoon.

M: Why don't you join us after your lunch, then?

W: That sounds great. I can be at the review session at one o'clock.

- 9. What does the man remind everyone of?
- 10. What problem does the woman have?
- 11. What was the main subject of the conversation?

Questions 12 through 14 refer to the following dialog.

W: Was there something you wanted to ask me?

M: Would it be possible to put off the test for another week?

W: I'm sorry. That's out of the question.

M: But we've only had 2 weeks to study for this test.

W: Well, we've also been reviewing for the test in class. You'll be fine.

M: I sure hope so. I wish I had attended every class.

- 12. What did the man say he wanted?

13. What was the woman's response to the man's request?

14. What does the man wish?

Questions 15 through 17 refer to the following dialog.

M: These classes are so expensive.

W: I know! I'm taking five classes, but that's going to cost \$2,300.

M: That's more than my classes will cost. What classes are you taking?

W: I need to take chemistry and biology. That's \$1,200 right there.

M: That explains it. Those two classes are very expensive.

W: I'm also taking calculus, geology, and one other class.

15. What are the speakers discussing?

16. What does the man mean when he says, "That explains it"?

17. The woman will spend \$2,300 on classes. What is the fifth class she is taking?

## PART IV: Short Talks – Track 281

Questions 18 through 20 refer to the following talk.

M: I'm glad to see all of you. We're going to have a good class. Your performance will not be decided only on your tests or projects. I will be looking to each of you to stay current on your readings and the classroom material. This way, you will be able to actively participate in the discussion each and every class. Don't miss any classes. Participation is the key to your success.

18. Who most likely is the speaker?

19. What does the speaker emphasize that students must do to succeed?

20. Infer which student will most likely do the best in this class.

Questions 21 through 23 refer to the following talk.

W: I go to school at 7:30 in the morning so I can study with friends in the library. We study test-taking strategies for our college entrance exams. My regular classes start at 8:30. In the morning, I have calculus, English, history, and P.E. After lunch, I have orchestra, German, and physics. Some of my classes are pretty hard, but I like all of my teachers.

21. What does the speaker do?

22. When does the speaker go to her music class?

23. What does she like about her classes?

## Listening Test 8

### PART I: Picture Description – Track 282

1.

(A) The sign is above the entrance.

(B) They're hanging the sign on the stadium.

- (C) The sign is a baseball scoreboard.
- (D) He's repairing the sign on the stadium.

2.

- (A) They are skiing.
- (B) They are riding bumper cars.
- (C) The people are waiting for the lift.
- (D) They are hiking down the mountain.

3.

- (A) These men are waiting in a park.
- (B) People are looking at this statue.
- (C) The men are wearing an old style of clothing.
- (D) This statue shows three women in stone.

## **PART II: Questions and Responses – Track 283**

4. Is there anything good on TV tonight?

- (A) Monday Night Football is on!
- (B) There is nothing on it. I cleaned it off this morning.
- (C) We can record it using our VCR.

5. Soccer practice starts at nine o'clock, doesn't it?

- (A) That was the last game.
- (B) No. It has already started.
- (C) We practice every week.

6. Have you decided which team you're going to join?

- (A) I study most of the time.
- (B) I usually go to my friend's house.
- (C) I plan to try out for the tennis team.

7. Are you going to watch the baseball game tomorrow night?

- (A) What do you mean?
- (B) I like baseball, too.
- (C) I wouldn't miss it.

8. Who do you know on that team?

- (A) He's from my hometown.
- (B) One of the players is a friend of mine from college.
- (C) We like all of the players on the team.

## **PART III: Short Conversations – Track 284**

Questions 9 through 11 refer to the following dialog.

M: Let's go for a jog around the park.

W: I think I'll pass. I don't feel well.



M: I hope you're not coming down with anything.

W: I don't think I should have eaten that potato salad.

M: It had been on the table for a few hours.

W: So, that's why you didn't eat it. Well, have a good jog.

9. What will the woman do?

10. What does the man invite the woman to do?

11. What does the woman think made her feel sick?

Questions 12 through 14 refer to the following dialog.

M: Who is your favorite baseball player of all time?

W: That would have to be Babe Ruth.

M: Do you like him for his skill at the game or for his personality?

W: That's a silly question!

M: Why do you say that?

W: Well, I like him because of how he played baseball not his personality.

12. Which player does the man ask the woman to choose?

13. What question does the woman think is silly?

14. What was the woman's last point in the conversation?

Questions 15 through 17 refer to the following dialog.

M: Catching the wave is the first important step.

W: How do I get to the deep water where the waves are forming? Should I swim out there while pulling the board behind me?

M: Most people start on the board and paddle out. It can be hard to get on your board in the deep water.

W: How do you catch the wave?

M: When you see a wave coming, start paddling. Then jump up on the board and lean forward. Let's get in the water.

W: OK! I'm ready!

15. Why do people need to be in deep water?

16. What does the man say the woman should do?

17. What can be inferred about where the class is being held?

## PART IV: Short Talks – Track 285

Questions 18 through 20 refer to the following talk.

M: That was an amazing game! The Badgers will advance after their crushing defeat of the Hawks. They will continue on to face the Ravens in the semifinal match tomorrow evening. If all goes well, the Badgers will continue on to face either the Raiders or the Lions in the final game. We'll know which of those teams will advance later this afternoon.

18. What was the speaker recently doing?
19. What team appeals to the speaker?
20. Which team will play the Raiders later this afternoon?

Questions 21 through 23 refer to the following talk.

W: Older golfers aren't as flexible as young ones. A good way for older golfers to keep in shape is to use massage techniques along with regular exercise. For example, older players have a harder time turning their upper bodies during their back swing. So exercising using the upper body muscles and using upper body massage to keep muscles flexible can help older golfers play better.

21. Who might benefit from this tip?
22. What does the tip explain?
23. What part of the body does the tip focus on?

## Listening Test 9

### PART I: Picture Description – Track 286

1.
  - (A) The building is being built.
  - (B) The trees are behind the building.
  - (C) The building has many columns.
  - (D) The cars are stopped at the light.
2.
  - (A) The small dog is jumping on the man.
  - (B) He is kissing his dog.
  - (C) The dog and cat are playing together.
  - (D) He is feeding his pet.
3.
  - (A) The business woman is wearing shorts.
  - (B) She is getting back in her car.
  - (C) She is wearing a dress suit.
  - (D) She is looking for a parking space.

### PART II: Questions and Responses – Track 287

4. What do they look like?
  - (A) They're both kind of short.
  - (B) They like tennis a lot.
  - (C) They're very funny.
5. Do you remember where you saw it?

- (A) He hasn't seen it yet.
- (B) It was on a shelf beside a blue box.
- (C) No, I wasn't there at the time.
- 6. Was this the color you were looking for?
- (A) No, I can't paint very well.
- (B) Not really. Do you have one in black?
- (C) No, those two colors are not in the store.
- 7. How will I recognize her?
- (A) She has red hair.
- (B) Tell her your name.
- (C) You are doing a great job.
- 8. Your cousin is older than you, isn't he?
- (A) On my father's side of the family.
- (B) Only one year older.
- (C) Yes, he is quite old.

## **PART III: Short Conversations – Track 288**

Questions 9 through 11 refer to the following dialog.

W: Would you like to try it in a larger size?

M: Yes, please. This one is too tight.

W: Here is one in a larger size, so it should fit you just fine.

M: Yes . . . but, well, this is a silk shirt. The other one is made of cotton.

W: Oh, you had the cotton shirt, sorry. I'll be back in a moment.

M: Thanks, and can you hurry? I have an appointment.

- 9. Where are these people?
- 10. What did the woman offer?
- 11. What did the man want the woman to do?

Questions 12 through 14 refer to the following dialog.

M: I hardly recognized you! You look so different!

W: I've been on a diet. In fact, I have lost five kilograms.

M: It's not just that. You changed your hair, too, didn't you?

W: Yes, I dyed it a little bit. Just some highlights.

M: Well, I like it! I've never seen you with red hair.

W: I figured it was time for a change.

- 12. What did the man first say about the woman?
- 13. What did the woman say she has been doing?
- 14. What did the woman do to her hair?

Questions 15 through 17 refer to the following dialog.

W: We got an invitation to Kendra's wedding.

M: Kendra? The really tall woman with long, black hair?

W: Black hair? No, Kendra has blonde hair.

M: Is she tall?

W: She isn't tall. That's why she often wears high heels.

M: Yes! I remember her now. She has really big, blue eyes.

W: That's her!

15. Why is the woman thinking about Kendra?

16. What can be inferred about Kendra?

17. What is true of Kendra's appearance?

## PART IV: Short Talks – Track 289

Questions 18 through 20 refer to the following talk.

W: I have a new history teacher. She's really nice. She's tall, and she has blue eyes. She's very funny, and she told us lots of jokes today. She wore a long, brown dress, and I really loved her big earrings. She explained all about the lessons we would learn together in class. I'm very excited about my new teacher.

18. What is the speaker mainly discussing?

19. Use the graphic and dialog to determine the name of the speaker's new teacher.

20. Use the graphic and dialog to determine what is NOT true of the speaker's new teacher.

Questions 21 through 23 refer to the following talk.

W: When describing yourself in a personal ad, it is important to remember that honesty is the best policy. Why describe yourself as taller or slimmer than you are? Anyone who chooses you from your ad is going to see the reality. If you are worried about describing your height or weight, don't describe them. Stick to describing your personality. You may actually find a better match that way.

21. Which activity could this advice be applied to?

22. What is the main idea of the tip?

23. What should you DO instead if you're worried about describing yourself?

## Listening Test 10

### PART I: Picture Description – Track 290

1.

(A) There are many boats on the water.

(B) People are playing in the water together.

(C) The lake is very peaceful and quiet.

(D) The storm is making the water rough.

2.

(A) They're brushing snow from their cars.

(B) He's building a snowman near the car.

(C) Snow is covering the cars.

(D) The people are playing in the snow.

3.

(A) He is standing with an umbrella.

(B) There are several umbrella stands.

(C) A woman is walking and holding her umbrella.

(D) The umbrellas are open.

## **PART II: Questions and Responses – Track 291**

4. It is cold today, isn't it?

(A) Yes, it sure is.

(B) I thought so.

(C) I'm sorry. You're wrong.

5. When was the last time it rained around here?

(A) Every week.

(B) A month ago.

(C) Until Saturday.

6. Should we cancel our hike or go in spite of the weather?

(A) Let's go ahead and go.

(B) I don't know what the season will be like.

(C) Yes, it will rain a lot.

7. Would you like to borrow my sunglasses?

(A) OK, I'll give them to her.

(B) No, I didn't bring mine.

(C) Thanks. That would be great.

8. How often do you get hurricanes here?

(A) Once or twice a year.

(B) All month.

(C) About six hours.

## **PART III: Short Conversations – Track 292**

Questions 9 through 11 refer to the following dialog.

W: Which sweater should I take camping?

M: Take the wool one in case it rains.

W: If anything, we'll have snow, not rain.

M: Well, tomorrow's forecast said it would warm up a little.

W: That weatherman is always wrong!

M: If you think he'll be wrong, then take the other sweater.

9. What kind of weather does the woman expect?

10. Why did the man think it might rain?

11. What did the woman think about the man's suggestion?

Questions 12 through 14 refer to the following dialog.

W: It's hard for me to get used to the dry weather around here.

M: Yeah. The low humidity here is nice in the summer, but it's difficult in the winter.

W: I know what you mean. My hands hurt all the time because they feel so dry.

M: You might want to carry around some hand cream with you.

W: I guess that might help a little bit.

12. Which is true about the weather in this place in winter?

13. What was bothering the woman?

14. What made the weather nice in the summer, but worse in the winter?

Questions 15 through 17 refer to the following dialog.

W: This has been a terrible vacation so far.

M: We have been at the beach all week, and it has rained for the past four days.

W: Maybe we should just go home early.

M: We won't get our money back, and we can still have fun at the resort.

W: But I want to play on the beach!

M: Well, there's still hope for one day this week.

15. Why are the man and woman upset about their vacation?

16. Which day will the couple most likely try to visit the beach?

17. What can be inferred about the resort?

## PART IV: Short Talks – Track 293

Questions 18 through 20 refer to the following talk.

W: It is important that residents of Caper Island take the following warning seriously. Hurricane Jinny will arrive in a matter of hours. As of now, this storm has winds reaching upwards of 240 km/h. Leaving for a safer area is no longer an option, and it is no longer safe to gather supplies. At this time, please find a safe location and remain inside until the storm has passed.

18. What can be inferred about the residents of Caper Island?

19. Based on the discussion and the graphic, what category is Hurricane Jinny?

20. What are listeners asked to do?

Questions 21 through 23 refer to the following talk.

W: People with fair skin should be careful about spending time outdoors in sunny weather. Even in warm weather, it is suggested that you wear a sun hat, sunglasses, and long sleeves. In addition, anyone planning to spend time outdoors during the afternoon hours between 12 and 3 should wear sunblock lotion. Sunblock should be applied 30 minutes before going out into the sun and reapplied every two hours.

21. What does this advice refer to?
22. Which item is NOT suggested for use?
23. When should a person put on sunblock?

## Listening Test 11

### PART I: Picture Description – Track 294

1.
  - (A) The man is working with a drill.
  - (B) The man is working with a hammer.
  - (C) The man is repairing a ladder.
  - (D) The man is painting the house.
2.
  - (A) The engine is being taken out of the car.
  - (B) The man is looking at the car's engine.
  - (C) The man is fixing the car's flat tire.
  - (D) The man is repairing the car's trunk.
3.
  - (A) The worker is swimming in the pool.
  - (B) The worker is cleaning the pool.
  - (C) The worker is watching the swimmers.
  - (D) The worker is sitting beside the pool.

### PART II: Questions and Responses – Track 295

4. What would you like me to get at the store?
  - (A) If you have time, that would be nice.
  - (B) It's no problem.
  - (C) We need some more eggs.
5. Is it alright if I park here?
  - (A) I'm afraid that is impossible.
  - (B) Yes, the park is just around the corner.
  - (C) It's very nice at this time of year.
6. Where can I find the instructions for this camera?
  - (A) First, read them carefully.

- (B) Ask Larry. He had them.
- (C) I took these while I was on vacation.
- 7. Do you want me to explain how it works?
- (A) No, he doesn't know how.
- (B) Right, that's what I thought.
- (C) Yes, please do.
- 8. You do understand how to do it, don't you?
- (A) Yes, it's true.
- (B) Please tell me one more time, slowly.
- (C) Yes, but I didn't know.

## **PART III: Short Conversations – Track 296**

Questions 9 through 11 refer to the following dialog.

M: Fill out this form and then take it to the counter over there.

W: Will I need to pay any fees with this application?

M: Yes, there is a ten-dollar fee. Also, we can only take cash.

W: But I don't have any cash.

M: If you have a debit card, there's an ATM machine over there.

W: OK, I'll withdraw some money when I'm ready.

- 9. Which is true about the fee?
- 10. What did the man first ask the woman to do?
- 11. What does the woman plan to do?

Questions 12 through 14 refer to the following dialog.

W: You can put all of the clothes in the washing machine at the same time.

M: Won't that be bad for the white clothes?

W: No, we'll just wash everything in cold water.

M: I thought cold water doesn't clean as well as hot water.

W: You're right. It doesn't, but at least the colors won't run.

M: I just hope we can get those tomato stains out.

- 12. What does the woman tell the man to do?
- 13. What did the man say about the water temperature?
- 14. What does the man want?

Questions 15 through 17 refer to the following dialog.

W: What are you doing?

M: I'm washing these clothes.

W: Is that my dress? You can't wash that in there!

M: What do you mean? Why can't I wash this with everything else?



W: Did you read the tag? You have to wash this dress by hand.

M: Really? Why would anyone want clothes that have to be washed by hand?

15. Why was the woman upset with the man?

16. What can be inferred about the man?

17. What will most likely happen next?

## **PART IV: Short Talks – Track 297**

Questions 18 through 20 refer to the following talk.

W: Thank you for calling Fly High Airlines. To reach baggage claim, press 1 now. If you wish to check flight arrivals, press 2 now. If you wish to check departure times, press 3 now. To cancel a flight reservation, press 4 now. If you wish to find out the list of acceptable carry-on items, press 5 now. To hear this list again, press 9.

18. What would you press if you want to check departure times?

19. Refer to the graphic. What did the caller decide to do?

20. What can you infer about Fly High Airlines?

Questions 21 through 23 refer to the following talk.

M: It's usually easy to tell when an amateur has painted a room. You can see paint marks where there shouldn't be paint, like on light switches or wall trimming. When you paint a room, cover light switches and wall trimming with wide pieces of tape before you paint. Then, after the paint dries, take the tape off. It'll look just like a professional painter did the job.

21. Who might need to use this tip?

22. What is the benefit of following this tip?

23. What is the main message of this tip?

## **Listening Test 12**

### **PART I: Picture Description – Track 298**

1.

(A) They are writing a book in Korean.

(B) They are studying French in a library.

(C) They are buying Spanish books at a bookstore.

(D) They are taking a foreign language class.

2.

(A) Someone is putting their passports in their luggage.

(B) Someone is going to travel abroad.

(C) Someone is applying for new passports.

(D) Someone is checking a map of the world.

3.

- (A) They can understand each other.
- (B) They can't communicate with each other.
- (C) They can read the sign.
- (D) They are using sign language.

## **PART II: Questions and Responses – Track 299**

4. What language is your guest speaking?
  - (A) She is speaking Korean.
  - (B) She is speaking loudly.
  - (C) She is speaking to her friend.
5. What is the hardest part about learning English?
  - (A) I find grammar to be the most challenging part.
  - (B) I take English classes every day.
  - (C) My father speaks English well.
6. When are you traveling to Australia?
  - (A) Australia is beautiful.
  - (B) We went to Japan last year.
  - (C) We are leaving next month.
7. What is your favorite way to study a foreign language?
  - (A) My sister took private lessons.
  - (B) I like to listen to audio lessons.
  - (C) The teacher assigned French homework.
8. Why do you study culture when you learn a language?
  - (A) The best part of a group's culture is its food.
  - (B) I think Western culture is interesting.
  - (C) It helps you understand the language.

## **PART III: Short Conversations – Track 300**

Questions 9 through 11 refer to the following dialog.

M: Welcome to Scholar International University! Do you like it so far?

W: Yes, it's a beautiful campus. And the students are so smart!

M: Well, you are a student here, aren't you?

W: Yes, but I don't speak several languages like all the other students do.

M: Why don't you sign up for some language classes? I can help you find one.

W: Thank you! That's a good idea.

9 Where is the conversation taking place?

10 What will the woman do?

11 What does the man imply about the woman?

Questions 12 through 14 refer to the following dialog.

W: Hello, I'm here for the interview.

M: Welcome! Are you applying for the Mandarin language teacher job?

W: Yes, and I have an appointment at 1:00.

M: Yes, I see your name on the list. I just need to ask you a few questions before we get started.

W: What kind of question?

M: They are the usual interview questions, but you must answer them in Mandarin.

12 What time is the woman's appointment?

13 What is her appointment for?

14 What language does she have to use to answer the man's questions?

Questions 15 through 17 refer to the following dialog.

W: Hello. I'm here to sign up for a foreign language class.

M: I can help you with that. We offer classes in Korean, Mandarin, Japanese, and English.

W: I would like to learn English. Which days are the classes?

M: English classes are on Mondays, Wednesdays, and Fridays.

W: Sounds great. How do I sign up?

M: Fill out this paperwork and pay the class fee. We will contact you before classes begin.

15 Where are the man and woman?

16 What will the woman do?

17 Look at the graphic. What time will the woman take classes?

## PART IV: Short Talks – Track 301

Questions 18 through 20 refer to the following talk.

M: Mandarin is a difficult language to learn. This is because it's a tonal language. Tonal languages have words that change meaning when they are spoken in different tones. Also, the written characters are complex. Other languages that are tricky to learn include Hungarian, which often combines phrases to make a word, and Arabic. Arabic does not include vowels in its written form. English is also tricky because it has changing grammar rules.

18 Why are tonal languages difficult to learn?

19 What makes Arabic difficult to learn?

20 Look at the graphic. How many languages are listed as being difficult?

Questions 21 through 23 refer to the following talk.

W: Canada has two official languages: French and English. But in the province of Quebec, French rules. Over 80 percent of the people living there are native French speakers. Laws state that signs must be in French first and English second. Sales and service people must speak French to their customers. The province even has its own "language police" that enforce the French-only rules and charge businesses with fines if they don't follow them.

- 21 What are the official languages of Canada?
- 22 What could happen if a business didn't follow the language rules in Quebec?
- 23 Which is implied in the talk?