

# Assessment Check List: Units 1-4

Name:

	Criteria	Yes	Some	No
<b>Themes</b>	The child can identify different greetings.			
	The child can identify and play with colors.			
	The child can express love for family.			
	The child can identify young animals.			
<b>Key Language</b>	The child can say the following words:			
	<i>Jack, Ana</i>			
	<i>blue, red</i>			
	<i>mommy, daddy</i>			
	<i>kitten, puppy</i>			
	The child can make the following statements:			
	<i>Hello, Jack! Hi, Ana!</i>			
	<i>A (red) ball.</i>			
<b>Early Math</b>	<i>I love (Mommy).</i>			
	<i>Look! A (puppy)!</i>			
	The child can demonstrate the following skills:			
	counting ( <i>one, two</i> )			
	identifying shapes ( <i>circle</i> )			
<b>Art</b>	identifying shapes ( <i>square</i> )			
	finding the odd one out			
	The child can reasonably demonstrate the following fine motor skills with the related tools:			
	coloring			
	drawing			
<b>Alphabet</b>	folding			
	using stickers			
	The child can identify the following letters by name, as well as an associated noun:			
	<i>Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp</i>			

# Assessment Check List: Units 5-8

Name:

	Criteria	Yes	Some	No
<b>Themes</b>	The child can identify body parts.			
	The child can identify and play with fruits.			
	The child can express basic actions.			
	The child can identify toys.			
<b>Key Language</b>	The child can say the following words:			
	<i>hands, feet</i>			
	<i>apples, bananas</i>			
	<i>clap, jump</i>			
	<i>car, doll</i>			
	The child can make the following statements:			
	<i>Wash your (hands).</i>			
	<i>I like (apples).</i>			
<i>I can (jump).</i>				
<i>This is my (doll).</i>				
<b>Early Math</b>	The child can demonstrate the following skills:			
	counting ( <i>one, two, three</i> )			
	ordering ( <i>apple, banana</i> )			
	identifying shapes ( <i>triangle</i> )			
identifying size ( <i>big, small</i> )				
<b>Art</b>	The child can reasonably demonstrate the following fine motor skills with the related tools:			
	coloring			
	folding			
	using stickers			
<b>Alphabet</b>	The child can identify the following letters by name, as well as an associated noun:			
	<i>Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz</i>			