

Letter to Parents

Unit 1

Dear parents,

This month, your child will learn and talk about *feelings* in English class.

Key Language	happy, sad, angry, hungry, sleepy Are you (happy)? Yes. I'm (happy).
Conversational Language	Happy birthday! Thank you.
Social Studies: Manners	caring, sharing
Phonics	-an, -at (can pan; cat mat)

Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

English teacher



Letter to Parents

Unit 2

Dear parents,

This month, your child will learn and talk about *classroom* objects in English class.

Key Language	bag, eraser, glue stick, pencil, ruler Is this your (ruler)? Yes, it is. / No, it isn't.
Conversational Language	Where is the (eraser)? Here it is.
Math: Length	long, short
Phonics	-ad, -ap (dad, sad; cap map)

Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

English teacher



Letter to Parents Unit 3

Dear parents,

This month, your child will learn and talk about *time* in English class.

Key Language	one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve What time is it? It's (five) o'clock.
Conversational Language	Wake up! OK.
Science: Time of day	day, night
Phonics	-it, -ix (hit, sit; mix, six)

Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

English teacher



Letter to Parents

Unit 4

Dear parents,

This month, your child will learn and talk about *food* in English class.

Key Language	pizza, noodles, milk, juice, ice cream What do you want? I want (pizza).
Conversational Language	I'm hungry. Me too.
Science: Where food comes from	milk, orange juice
Phonics	-ig, -in (dig, wig; fin, pin)

Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

English teacher



Letter to Parents

Review 1

Dear parents,

In English class this month, your child will read a story and practice language from the previous four units.

Story Title	Tango's Eraser
Key Language	Is this your (eraser)? Yes, it is. Are you (sad)? Yes. I'm sad. What time is it? It's (nine) o'clock.
Language and Themes	Telling the time, sharing feelings
Phonics	Review short vowels <i>a</i> and <i>i</i> (-an, -at, -ad, -ap; -it, -ix, -ig, -in)

Here are some suggestions to help your child at home.

- Listen to the story audio on the app, or read the story together with the finger puppets.
- Routinely play the Review Song on the app.
- Encourage your child to sing the song, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's role-play mask and display it at home.

We appreciate your cooperation.

Sincerely,

English teacher



Letter to Parents

Unit 5

Dear parents,

This month, your child will learn and talk about *pets* in English class.

Key Language	cat, dog, hamster, rabbit, turtle Do you have a pet? Yes. I have a (dog).
Conversational Language	I like (dogs). Me too.
Science: Speed	fast, slow
Phonics	-en, -et (hen, pen; jet, wet)

Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

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Sincerely,

English teacher



Letter to Parents

Unit 6

Dear parents,

This month, your child will learn and talk about *actions* in English class.

Key Language	dancing, jumping, running, singing, walking What are you doing? I'm (singing).
Conversational Language	Let's play together. OK!
Physical Education: Moving our bodies	sit, stand
Phonics	-ot, -ox (hot, pot; box, fox)

Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

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Sincerely,

English teacher



Letter to Parents

Unit 7

Dear parents,

This month, your child will learn and talk about *clothes* in English class.

Key Language	T-shirt, jacket, pants, skirt, shoes What are you wearing? I'm wearing (a skirt).
Conversational Language	What's your favorite color? It's (blue).
Art: Colors	white, gray, black
Phonics	-ug, -un (bug, hug; run, sun)

Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

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Sincerely,

English teacher



Letter to Parents

Unit 8

Dear parents,

This month, your child will learn and talk about *location* in English class.

Key Language	in, on, under Where is the (book)? It's (on) the (desk).
Conversational Language	Oops, I'm sorry. That's OK.
Science: Materials	plastic, wood
Phonics	-ud, -ut (bud, mud; cut, nut)

Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

English teacher



Letter to Parents

Review 2

Dear parents,

In English class this month, your child will read a story and practice language from the previous four units.

Story Title	Let's Play Together
Key Language	What are you doing? I'm running. Do you have a pet? Yes. I have a (cat). Where is your cat? My cat is (in) the box. Let's play together!
Language and Themes	Getting to know each other, playing together
Phonics	Review short vowels <i>e, o, and u</i> . <i>-en, -et; -ot, -ox; -ug, -un, -ud, -ut</i>

Here are some suggestions to help your child at home.

- Listen to the story audio on the app, or read the story together with the finger puppets.
- Routinely play the Review Song on the app.
- Encourage your child to sing the song, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's role-play mask and display it at home.

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