**Lesson Plan for Rhythm Grammar Basic 3**

**Class Time:** 40 mins

**Example Unit:** Unit 1 He Can Ride a Bike

**Unit Objective:** You will be able to use *can* and *can’t* in statements and questions.

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| **Lesson Section** | **Activities** | **Page** | **Time** |
| **Grammar Introduction** | **Grammar Intro Pages**  -Read the titles.  - Read the unit objective to the class.  - Have students look at the illustrations, images, and talk about it. | p. 6 | 3 mins |
| **Look and Learn**  - Look at the chart and explain the target grammar to the class.  - Read the example sentences together. (I can jump. She can’t sing. Can you swim? Yes, I can.)  - Go back to the cartoon and circle all the can and can’t. | p. 6 | 10 mins |
| **Step 1** | **Check Your Understanding**  - Have students solve the questions.  - Check the answers as a class.  - Have students read some words from the questions. | p. 7 | 5 mins |
| **Step 2** | **Catch the Grammar**  - Have students solve the questions.  - Check the answers as a class.  - Have students read some sentences from the questions. | p. 8-9 | 10 mins |
| **Step 3** | **Make Sentences**  - Have students solve the questions.  - Check the answers as a class.  - Have students read some sentences from the questions. | p. 10-11 | 7 mins |
| **Wrap-up** | **My Grammar Notes**  - Have students look at the summary chart.  - Have students solve extra unit test questions in the back of the book.  - Assign homework. | p. 11 | 5 mins |