**Lesson Plan for Rhythm Grammar Basic 3**

**Class Time:** 40 mins

**Example Unit:** Unit 1 He Can Ride a Bike

**Unit Objective:** You will be able to use *can* and *can’t* in statements and questions.

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| **Lesson Section** | **Activities** | **Page** | **Time** |
| **Grammar Introduction** | **Grammar Intro Pages**-Read the titles.- Read the unit objective to the class.- Have students look at the illustrations, images, and talk about it. | p. 6 | 3 mins |
| **Look and Learn**- Look at the chart and explain the target grammar to the class.- Read the example sentences together. (I can jump. She can’t sing. Can you swim? Yes, I can.)- Go back to the cartoon and circle all the can and can’t. | p. 6 | 10 mins |
| **Step 1** | **Check Your Understanding** - Have students solve the questions.- Check the answers as a class.- Have students read some words from the questions. | p. 7 | 5 mins |
| **Step 2** | **Catch the Grammar** - Have students solve the questions.- Check the answers as a class.- Have students read some sentences from the questions. | p. 8-9 | 10 mins |
| **Step 3** | **Make Sentences** - Have students solve the questions.- Check the answers as a class.- Have students read some sentences from the questions. | p. 10-11 | 7 mins |
| **Wrap-up** | **My Grammar Notes**- Have students look at the summary chart.- Have students solve extra unit test questions in the back of the book.- Assign homework. | p. 11 | 5 mins |