

## ● Placement Test Information

The *My Next Grammar 3* Placement Test has been designed to help teachers accurately place students in the appropriate level of the series by evaluating students' existing knowledge. The test questions come directly from *My Next Grammar 3*.

This paper-based test has been designed to be photocopiable, and it is also printable from the Teacher Resource CD.

## ● How to Administer the Placement Test

1. Print or photocopy the test pages.
2. Make sure students are comfortable and know how to complete the questions. Younger students may need assistance.
3. Once students have finished the test, use the scoring rubric to help place them in the appropriate class. There are 20 questions, and each question is worth 5 points.

## ● Scoring Rubric

Score	Placement Recommendation
0-20	The student is not ready to begin <i>My Next Grammar 3</i> . The student will benefit from studying <i>My Next Grammar 2</i> .
21-40	The student knows some of the grammar points covered in <i>My Next Grammar 3</i> . It is recommended that the student briefly review <i>My Next Grammar 2</i> before beginning <i>My Next Grammar 3</i> .
41-60	The student will benefit greatly from studying <i>My Next Grammar 3</i> .
61-80	The student knows the majority of the grammar points covered in <i>My Next Grammar 3</i> . It is recommended that the student begin <i>The Grammar 1</i> following a brief review of <i>My Next Grammar 3</i> .
81-100	The student is ready to begin <i>The Grammar 1</i> or higher.

# Placement Test

Name: Score: 

/ 100

## A Circle the non-count noun.

- 1 ① person                      ② sugar                      ③ computer                      ④ child  
 2 ① violin                      ② tooth                      ③ meat                      ④ man  
 3 ① deer                      ② sunflower                      ③ bottle                      ④ snow

## B Circle the correct word(s).

- 4 Carly is in bed now. She hurt **hers / herself** yesterday.  
 5 There isn't **anybody / somebody** in Mrs. Murray's room.  
 6 My sister **is going / goes** to church every Sunday.  
 7 **Did / Are** you **understand / understanding** the lecture?  
 8 Tom **waked / woke** up late yesterday, but he **isn't / wasn't** late for school.  
 9 I hung up the phone while my mom **was knocking / knocked** on the door.

## C Circle the correct answer.

- 10 Tom \_\_\_\_\_ at Incheon Airport tomorrow.  
 ① arrive                      ② arrived                      ③ is arriving                      ④ is arrive
- 11 I haven't \_\_\_\_\_ Harry since last year.  
 ① see                      ② seen                      ③ saw                      ④ sees
- 12 You \_\_\_\_\_ speak loudly at the movie theater.  
 ① must                      ② shall                      ③ can                      ④ mustn't
- 13 \_\_\_\_\_ is the \_\_\_\_\_ in your family?  
 ① Whose, tall                      ② What, tallest                      ③ Who, tallest                      ④ Where, taller
- 14 The oak trees \_\_\_\_\_ by farmers in 2001.  
 ① is plant                      ② was planted                      ③ are planting                      ④ were planted

**D Circle the grammatically incorrect sentence.**

**15** ① He was taking a shower at 8:30 yesterday evening.

② My little brother is afraid about going out alone.

③ Could you close the window, please?

**16** ① We decided to buy the red sofa.

② It taste like green tea.

③ It snowed a lot, so the road was slippery.

**17** ① Have you ridden a roller coaster before?

② Did you help Bob move his desk?

③ Judy had enough time taking me home.

**E Write the sentence in the correct order.**

**18** remember the girl I wore a blue dress who .

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**19** bought bread, You some you didn't ?

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**20** Fred that he said play could chess .

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