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## Grammar Rules

### Countable and Uncountable Nouns

- **Countable nouns** are nouns that we can count. **Uncountable nouns** are nouns that we cannot count.
- **Countable nouns** have singular and plural forms. **Uncountable nouns** do not have plural forms.
- **Countable nouns** can take *a/an/the, some,* or numbers before them. **Uncountable nouns** can take *the* or *some* before them. Do NOT use *a/an* or numbers before them.

**Example** → the table, some telephones, a teacher, five forks  
the cheese, some sugar, a coffee (X), two meat (X)

- Uncountable nouns always use a third person singular verb.

**Example** → There **is** water in my cup. (✓) There **are** water in my cup. (X)

- To make uncountable nouns countable, use **partitives** before them.

**Example** → a loaf of bread      two bottles of milk

#### Countable Nouns



a banana  
a carrot  
a grape  
a strawberry  
a tomato  
an apple

#### Uncountable Nouns



bread  
cereal  
juice  
milk  
rice  
water  
butter

### Some and Any

- Use *some* in affirmative sentences with countable and uncountable nouns.
- Use *any* in questions and negative sentences with countable and uncountable nouns.

**Example** → There is **some** milk in the bottle.

**Example** → Is there **any** milk in the bottle? Are there **any** eggs in the refrigerator?



There **is some** juice in the bottle.



There **aren't any** eggs in the refrigerator.

## Practice

**A** Look at the table. Then, circle the correct words.

Countable and Uncountable Nouns				
	Countable Nouns		Uncountable Nouns	
Singular Forms	✓ (verb = singular)	a book	✓ (verb = singular)	meat
Plural Forms	✓ (verb = plural)	pencils	✗	paper
			✓ with partitives*	a bottle of water
A/An	✓	an eraser	✗	
The	✓	the eraser	✓	the paper
Some	✓	some erasers	✓	some paper
Numbers	✓	two erasers	✗	


\* a cup of coffee    some boxes of cereal    two glasses of water    three bowls of rice

- Have (**some / a**) chocolate cookies.
- Buy (**two / a**) bag of sugar.
- Here are two glasses of (**juice / juices**).
- I eat (**five / an**) oranges.
- I need some (**meat / meats**).
- Drink (**a / some**) water.

**B** Look at the table. Then, complete the sentences with *some* and *any*.

Some and Any		
	When to Use	Examples
<i>Some</i>	In affirmative sentences	She drank <b>some</b> water. There are <b>some</b> notebooks.
<i>Any</i>	In questions and negative sentences	Is there <b>any</b> water? Are there <b>any</b> cookies? I didn't buy <b>any</b> bread.

- 

**Q** \_\_\_\_\_ juice in the glass?  
**A** \_\_\_\_\_ juice in the glass.
- 

**Q** \_\_\_\_\_ cookies in the bowl?  
**A** \_\_\_\_\_ cookies in the bowl.
- 

**Q** \_\_\_\_\_ coffee in the cup?  
**A** \_\_\_\_\_ coffee in the cup.





## More Practice

### A Complete the sentences with *some* or *any*.

1. I buy \_\_\_\_\_ juice at the store.
2. He doesn't have \_\_\_\_\_ children.
3. I want \_\_\_\_\_ strawberries for lunch.
4. Is there \_\_\_\_\_ butter in the basket?
5. There aren't \_\_\_\_\_ flowers in the garden.

### B Complete the phrases with the correct words from the box.

water    bowl    loaf    tea    soup    bread    cup    bottle

- |    |   |                  |    |  |                  |
|----|---|------------------|----|--|------------------|
| 1. |   | a _____ of _____ | 2. |   | a _____ of _____ |
| 3. |  | a _____ of _____ | 4. |  | a _____ of _____ |

### C Unscramble the words.

1. on / There / the table. / a peach / is  
\_\_\_\_\_
2. the plate. / any / isn't / on / cake / There  
\_\_\_\_\_
3. flour / is / the box. / There / in / some  
\_\_\_\_\_
4. the freezer? / Is / ice cream / there / any / in  
\_\_\_\_\_
5. for / He / a banana / ate / a snack.  
\_\_\_\_\_

**Challenge**

Circle the errors and rewrite the sentences correctly.

Example: There isn't any milks in the freezer.  
 There isn't any milk in the freezer.

1. I had some coffees last night.  
\_\_\_\_\_
2. My brother drinks two glass of milk every day.  
\_\_\_\_\_
3. You need a piece of paper and any pencils for the test.  
\_\_\_\_\_
4. There aren't any bread in the bakery.  
\_\_\_\_\_
5. Is there some tea in the pot?  
\_\_\_\_\_

**Pair Work**

Work with a partner. Practice using countable and uncountable nouns.

**Writing**

Make sentences using the given words.

1. Kate – have – three – banana      Kate has three bananas.
2. Henry – eat – bread      \_\_\_\_\_
3. I – drink – two – milk      \_\_\_\_\_
4. She – want – coffee      \_\_\_\_\_
5. He – have – notebook      \_\_\_\_\_

**Speaking**

Take turns asking and answering questions using the given words.

Example: paper (Yes)      Example: telephone (No)  
 Student A: Is there any paper?      Student A: Are there any telephones?  
 Student B: Yes, there is some paper.      Student B: No, there aren't any telephones.

1. butter (Yes)
2. soup (No)
3. monkey (No)
4. eraser (Yes)
5. cheese (Yes)
6. balloon (No)