<table>
<thead>
<tr>
<th>Unit and Title</th>
<th>Topic and Vocabulary</th>
<th>Grammar</th>
<th>Vocabulary Substitution Dialog</th>
<th>Review Substitution Dialog</th>
<th>Functional Dialog</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Introductions</td>
<td>Pastimes, countries and languages: build models, collect stickers, cook, ice-skate, go on the Internet, Mexico / Spanish, Japan / Japanese, Korea / Korean, Taiwan / Chinese, Australia / English</td>
<td>He likes to build models. What does he like to do? He likes to build models.</td>
<td>What language do they speak in Mexico? / They speak Spanish.</td>
<td>Who's that? That's my friend, Diego. / Where's he from? He's from Mexico.</td>
<td>Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. Nice to meet you, too.</td>
<td>e: circle, bicycle, ice-skate, g: giraffe, gymnastics, orange</td>
</tr>
<tr>
<td>2 The Best</td>
<td>Superlatives and abilities: tallest, shortest, oldest, fastest, best, chess player, soccer player, actor, artist, singer</td>
<td>Donny is the tallest in the class. Who's the tallest in the class? Donny.</td>
<td>Who's the best chess player? / Sandy.</td>
<td>Are you good at playing chess? / No, not really, but I'm good at ping-pong. I'm good at ping-pong, too.</td>
<td>How tall are you? I'm 135 centimeters tall.</td>
<td>n: lion, green, dolphin, np: ping-pong, playing, singing, nk: drink, pink, monkey</td>
</tr>
<tr>
<td>3 Getting up</td>
<td>Illnesses and reflexive verbs: stomachache, headache, cold, fever, sore throat, brush / brushed your teeth, comb / combed your hair, wash / washed your face, pack / packed your bag, did / did your homework</td>
<td>I brushed my teeth. She didn't brush her teeth. Did you brush your teeth? Yes, I did.</td>
<td>Good morning, Diego. / Good morning. / What's the matter? / I have a stomachache.</td>
<td>What are you doing today? / We're going to the amusement park. How about you? / We're going to watch DVDs.</td>
<td>Would you like some tea? / Yes, please. / Sit down and I'll make some.</td>
<td>s: hair, chair, stairs, are: scared, square, share: where, there</td>
</tr>
<tr>
<td>Recycle it! 1</td>
<td>Review of Units 1–3</td>
<td>We're going to send the invitations tomorrow. When are we going to send the invitations? Tomorrow.</td>
<td>We're going to have an international fair. / When? In the spring.</td>
<td>Can we invite our friends? / Of course you can. / Thank you.</td>
<td>Who wants to make the invitations? / I do. / I'll help.</td>
<td>sp: spaghetti, spider, spoon, spt: spring, spray, sprinkler, sn: strawberry, string, outfit</td>
</tr>
<tr>
<td>Discover it! 1 Animal Wonders</td>
<td>world, around, one meter, blue whale, Africa, giraffe, melon, 100 kilometers per hour, cheetah, land</td>
<td>School activities and times: have an international fair, send the invitations, put on a play, visit a farm, pick strawberries, tonight, tomorrow, on Thursday, next week, next month</td>
<td>Where's Toto? / I think she's in the classroom.</td>
<td>Can we go back inside now? / Not yet. You have to wait for the bell.</td>
<td>Can we go back inside now? / Not yet. You have to wait for the bell.</td>
<td>l: Lisa, look, line up r: robot, run, rice</td>
</tr>
<tr>
<td>4 Planning a Fair</td>
<td>School rooms and actions: classroom, playground, lunchroom, gym, office, talking to the principal, doing gymnastics, eating lunch, looking at a magazine, taking a test</td>
<td>I was talking to the principal. What were you doing? I was talking to the principal.</td>
<td>What should we do now? / Let's line up, then let's go outside. / OK.</td>
<td>Who's that? That's my friend, Diego. / Where's he from? He's from Mexico.</td>
<td>Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. Nice to meet you, too.</td>
<td>m: map, nap, nap</td>
</tr>
<tr>
<td>5 A School Fire Drill</td>
<td>Chores: take the leaves, wipe the table, take out the trash, pull the weeds, sweep the steps, wash the dishes, vacuum the carpet, make your bed, hang up your clothes</td>
<td>He has to rake the leaves. Does he have to rake the leaves? Yes, he does.</td>
<td>Chip, will you rake the leaves, please? / OK. Can I do it later? / Yes, but don't forget.</td>
<td>Have you raked the leaves yet? / No, but I'll do it now.</td>
<td>Have you raked the leaves yet? / No, but I'll do it now.</td>
<td>sh: brush, wash, trash tck: catch, wich, watch th: teeth, bath, mouth</td>
</tr>
<tr>
<td>6 Helping at Home</td>
<td>Review of Units 4–6</td>
<td>Do we take a train to your house? / No, we go by car.</td>
<td>What time do you go to school? / At 7:00. / Wow! That's early. What time do you go to bed? / At 11:00. / Wow! That's late.</td>
<td>Can I have the tape, please? / Sure. Here you go.</td>
<td>Hi, Ibira. It's good to see you again. / Thanks. It's great to be here. / How was your flight? / It was fine, but I'm really tired.</td>
<td>se: scary, scar, scooter, sch school, schedule sk: skateboard, sk desk</td>
</tr>
<tr>
<td>Recycle it! 2</td>
<td>Review of Units 1–3</td>
<td>I usually walk to school. How do you get to school? I usually walk.</td>
<td>Do we take a train to your house? / No, we go by car.</td>
<td>What did you do? / I made the sandwich. How about you? / I made the sandwich too.</td>
<td>Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. Nice to meet you, too.</td>
<td>e: ear, earrings, hear, dear, ear: cheer, deer, steer erc: here, sphere</td>
</tr>
<tr>
<td>Discover it! 2 At the Hospital</td>
<td>Transport and adverbs of frequency: take a train, take a bus, take the subway, go by car: walk, always, usually, sometimes, hardly ever, never</td>
<td>There's some soy sauce. There isn't any soy sauce. There are some sponges. There aren't any sponges. Is there any soy sauce? / Yes, there is. / No, there isn't. Are there any sponges? / Yes, there are. / No, there aren't.</td>
<td>Let's set the table. We need some bowls. I'd get some from the cupboard.</td>
<td>Can I have the tape, please? / Sure. Here you go.</td>
<td>Hi, Ibira. It's good to see you again. / Thanks. It's great to be here. / How was your flight? / It was fine, but I'm really tired.</td>
<td>ow: show, bowl, throw ow: brownies, clown, towel</td>
</tr>
<tr>
<td>7 Getting Around</td>
<td>Countable and non-countable items: bowls, plates, knives, forks, spoons, soy sauce, salt, pepper, sugar, ketchup</td>
<td>The magic show was the best. I think the clowns were better. I can't wait for the fireworks.</td>
<td>What did you do? / I made the sandwich. How about you? / I made the sandwich too.</td>
<td>That was so much fun. / Yeah. I'm glad we came.</td>
<td>Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. Nice to meet you, too.</td>
<td>m: map, nap, nap</td>
</tr>
<tr>
<td>Recycle it! 3</td>
<td>Review of Units 7–9</td>
<td>Fair events and verbs: broke the pitaana, dropped the cake, spilled the juice, won the prize, brought the kimchi, magic show, confirm, fireworks, food</td>
<td>Toni broke the pitaana. Who broke the pitaana? Toni.</td>
<td>What did you do? / I made the sandwich. How about you? / I made the sandwich too.</td>
<td>Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. Nice to meet you, too.</td>
<td>m: map, nap, nap</td>
</tr>
<tr>
<td>Discover it! 3 Natural Wonders</td>
<td>sink, go snorkeling, coral, peak, Asia, six million, canyon, deep, go hiking</td>
<td>The magic show was the best. I think the clowns were better. I can't wait for the fireworks.</td>
<td>What did you do? / I made the sandwich. How about you? / I made the sandwich too.</td>
<td>That was so much fun. / Yeah. I'm glad we came.</td>
<td>Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. Nice to meet you, too.</td>
<td>m: map, nap, nap</td>
</tr>
<tr>
<td>Culture 1 Holidays</td>
<td>wishes, paper, bamboo branches, sky, ancestor, harvest, lantern, dragon, sweet dumplings, temple</td>
<td>The magic show was the best. I think the clowns were better. I can't wait for the fireworks.</td>
<td>What did you do? / I made the sandwich. How about you? / I made the sandwich too.</td>
<td>That was so much fun. / Yeah. I'm glad we came.</td>
<td>Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. Nice to meet you, too.</td>
<td>m: map, nap, nap</td>
</tr>
<tr>
<td>Culture 2 Popular Games</td>
<td>tag, boy, girl, freeze, crawl, move, hide, seek, race, kick</td>
<td>The magic show was the best. I think the clowns were better. I can't wait for the fireworks.</td>
<td>What did you do? / I made the sandwich. How about you? / I made the sandwich too.</td>
<td>That was so much fun. / Yeah. I'm glad we came.</td>
<td>Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. Nice to meet you, too.</td>
<td>m: map, nap, nap</td>
</tr>
<tr>
<td>I can do it!</td>
<td>Assessment for Level 5</td>
<td>He likes to build models. What does he like to do? He likes to build models.</td>
<td>What language do they speak in Mexico? / They speak Spanish.</td>
<td>Who's that? That's my friend, Diego. / Where's he from? He's from Mexico.</td>
<td>Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. Nice to meet you, too.</td>
<td>e: circle, bicycle, ice-skate, g: giraffe, gymnastics, orange</td>
</tr>
<tr>
<td>8 Setting the Table</td>
<td>Fair events and verbs: broke the pitaana, dropped the cake, spilled the juice, won the prize, brought the kimchi, magic show, confirm, fireworks, food</td>
<td>Toni broke the pitaana. Who broke the pitaana? Toni.</td>
<td>The magic show was the best. I think the clowns were better. I can't wait for the fireworks.</td>
<td>What did you do? / I made the sandwich. How about you? / I made the sandwich too.</td>
<td>That was so much fun. / Yeah. I'm glad we came.</td>
<td>m: map, nap, nap</td>
</tr>
<tr>
<td>9 The International Fair</td>
<td>Fair events and verbs: broke the pitaana, dropped the cake, spilled the juice, won the prize, brought the kimchi, magic show, confirm, fireworks, food</td>
<td>Toni broke the pitaana. Who broke the pitaana? Toni.</td>
<td>The magic show was the best. I think the clowns were better. I can't wait for the fireworks.</td>
<td>What did you do? / I made the sandwich. How about you? / I made the sandwich too.</td>
<td>That was so much fun. / Yeah. I'm glad we came.</td>
<td>m: map, nap, nap</td>
</tr>
</tbody>
</table>
Introductions

Who's that? That's my friend, Diego.

Where's he from? He's from Mexico.

What does he like to do? He likes to build models.

Talk about it!

Hi, Diego. I'm Chuck. Hello, Chuck. Nice to meet you.

Nice to meet you, too.

What language do they speak in Mexico? They speak Spanish.

Words


build models

collect stickers

cook

ice-skate

go on the Internet

Story

A3 Listen.

D A4-7 Listen. Point. Say.

Mexico

Japan

Korea

Taiwan

Australia

Spain

Japanese

Korean

Chinese

English

Who's that?
That's my friend, Diego.

Where's he from?
He's from Mexico.

A 10 Listen. Say.

He likes to build models.


What does he like to do?
He likes to build models.

A 12 Listen. Write.

1. She likes to play video games.
2. I like to cook.
3. I like to bake cookies.
4. What do you like to do? I like to build models.
5. What do you like to do? I like ice-skate.
6. What do you like to do? I like to take pictures.
**A A 13 Listen. Point. Say.**

- circle
- bicycle
- ice-skate

**B A 14 Listen. Write c or g. Read.**

**My Friend Chuck**

by Chip Lee

Chuck is in my class. He wants to be a magician. He practices magic a lot. He has a magic pencil. He can make a circle of orange stars with his pencil. He's really cool.

**C A 15 Listen. Write. Number.**

1. Circle the face with a pencil, please.
2. He can ride a bicycle and__________________.
3. The orange__________________ can do gymnastics.

**Practice it!**

**A Read. Circle T = true, F = false.**

1. Diego is from Mexico.  
2. He can speak Spanish and Chinese.  
3. He likes to build models.  
4. His favorite sport is soccer.

- T  
- F

**B Play. Ask. Answer.**

What does she like to do?

- A  
- B  
- C  

**Instructions:** Get into pairs. Place your counter on the start. Take turns to throw a die. To move forward, throw the die in order from 1 to 6. You can only move one space at a time. If you throw an incorrect number, you miss a turn. When you land on a new space, your partner asks a question. Look at the picture and answer.