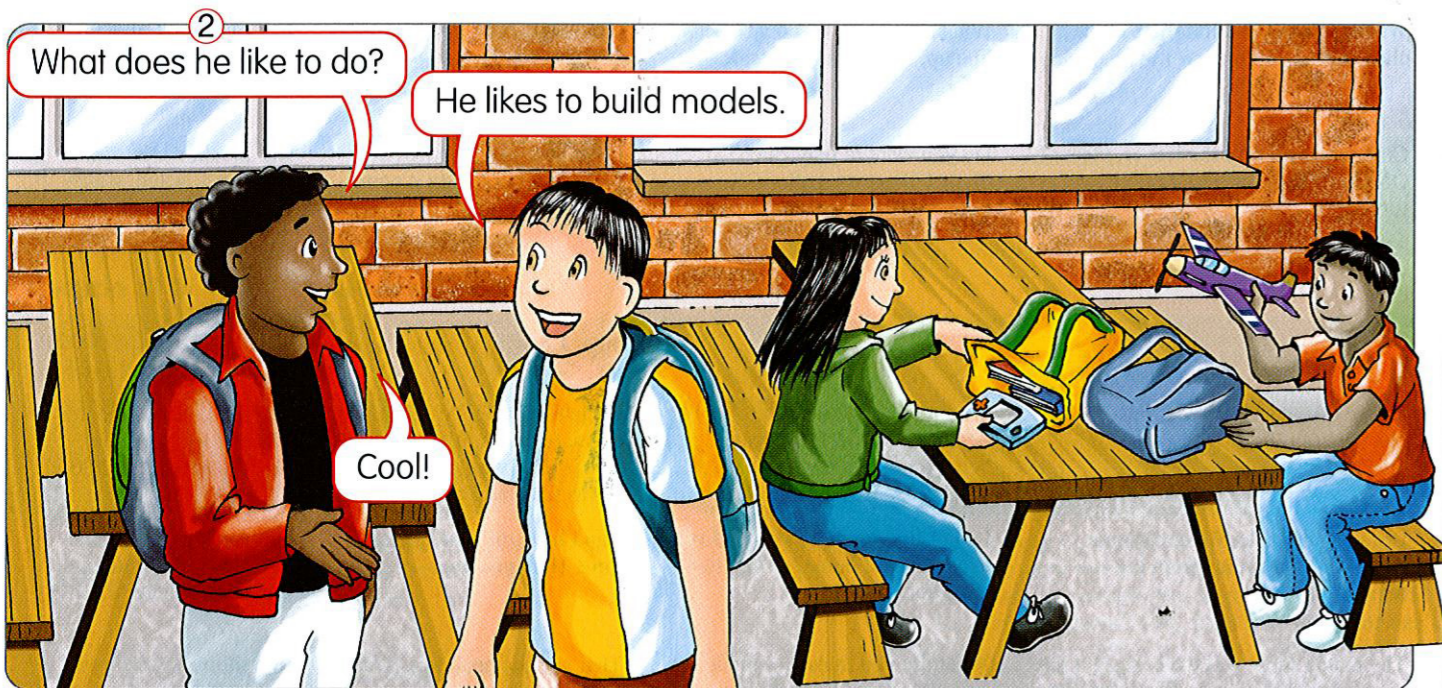


# Syllabus

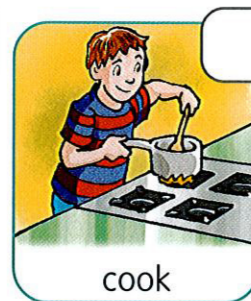
| Unit and Title                           | Topic and Vocabulary  | Grammar   | Vocabulary Substitution Dialog   | Review Substitution Dialog  | Functional Dialog  | Phonics   |
|--|---|---|--|---|--|---|
| <b>1</b><br>Introductions                | <b>Pastimes, countries and languages:</b> build models, collect stickers, cook, ice-skate, go on the Internet, Mexico / Spanish, Japan / Japanese, Korea / Korean, Taiwan / Chinese, Australia / English            | He likes to build models.<br>What does he like to do? / He likes to build models.   | What language do they speak in Mexico? / They speak Spanish.                                     | Who's that? / That's my friend, Diego. / Where's he from? / He's from Mexico.   | Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. / Nice to meet you, too.   | c: circle, bicycle, ice-skate<br>g: giraffe, gymnastics, orange                                   |
| <b>2</b><br>The Best                     | <b>Superlatives and abilities:</b> tallest, shortest, oldest, fastest, best, chess player, soccer player, actor, artist, singer   | Donny is the tallest in the class.<br>Who's the tallest in the class? / Donny.  | Who's the best chess player? / Sandy.  | Are you good at playing chess? / No, not really, but I'm good at ping-pong. / I'm good at ping-pong, too.                     | How tall are you? / I'm 135 centimeters tall.  | n: lion, green, dolphin<br>ng: ping-pong, playing, sing<br>nk: drink, pink, monkey                |
| <b>3</b><br>Getting up                   | <b>Illnesses and reflexive verbs:</b> stomachache, headache, cold, fever, sore throat, brush / brushed your teeth, comb / combed your hair, wash / washed your face, pack / packed your bag, do / did your homework | I brushed my teeth. / She didn't brush her teeth.<br>Did you brush your teeth? / Yes, I did.  | Good morning, Diego. / Good morning. / What's the matter? / I have a stomachache.                | What are you doing today? / We're going to the amusement park. How about you? / We're going to watch DVDs.                    | Would you like some tea? / Yes, please. / Sit down and I'll make some.   | air: hair, chair, stairs<br>are: scared, square, share<br>ere: where, there                       |
| <b>Recycle it! 1</b>                     | <b>Review of Units 1-3</b>  |   |  |   |  |   |
| <b>Discover it! 1</b><br>Animal Wonders  | world, around, one meter, blue whale, Africa, giraffe, melon, 100 kilometers per hour, cheetah, land  |   |  |   |  |   |
| <b>4</b><br>Planning a Fair              | <b>School activities and times:</b> have an international fair, send the invitations, put on a play, visit a farm, pick strawberries, tonight, tomorrow, on Thursday, next week, next month                         | We're going to send the invitations tomorrow.<br>When are we going to send the invitations? / Tomorrow.   | We're going to have an international fair. / When? / In the spring.                              | Can we invite our friends? / Of course you can. / Thank you.  | Who wants to make the invitations? / I do. / I'll help.  | sp: spaghetti, spider, spoon<br>spr: spring, spray, sprinkler<br>str: strawberry, string, ostrich |
| <b>5</b><br>A School Fire Drill          | <b>School rooms and actions:</b> classroom, playground, lunchroom, gym, office, talking to the principal, doing gymnastics, eating lunch, looking at a magazine, taking a test                                      | I was talking to the principal.<br>What were you doing? / I was talking to the principal.   | Where's Toni? / I think she's in the classroom.  | What should we do now? / Let's line up, then let's go outside. / OK.  | Can we go back inside now? / Not yet. You have to wait for the bell.   | l: Lisa, look, line up<br>r: robot, run, rice   |
| <b>6</b><br>Helping at Home              | <b>Chores:</b> rake the leaves, wipe the table, take out the trash, pull the weeds, sweep the steps, wash the dishes, vacuum the carpet, make your bed, hang up your clothes, clean up your room                    | He has to rake the leaves.<br>Does he have to rake the leaves? / Yes, he does.  | Chip, will you rake the leaves, please? / OK. Can I do it later? / Yes, but don't forget.        | Do you want to play catch? / Yeah. I'll get my ball. / OK. Let's meet outside.  | Have you raked the leaves yet? / No, but I'll do it now.   | sh: brush, wash, trash<br>tch: catch, witch, watch<br>th: teeth, bath, mouth                      |
| <b>Recycle it! 2</b>                     | <b>Review of Units 4-6</b>  |   |  |   |  |   |
| <b>Discover it! 2</b><br>At the Hospital | fell off, broke, x-ray, cast, stitches, shot, burned, stove, bandage  |   |  |   |  |   |
| <b>7</b><br>Getting Around               | <b>Transport and adverbs of frequency:</b> take a train, take a bus, take the subway, go by car, walk, always, usually, sometimes, hardly ever, never   | I usually walk to school.<br>How do you get to school? / I usually walk.  | Do we take a train to your house? / No, we go by car.  | What time do you go to school? / At 7:00. / Wow! That's early.<br>What time do you go to bed? / At 11:00. / Wow! That's late. | Hi, Ichiro. It's good to see you again. / Thanks. It's great to be here. / How was your flight? / It was fine, but I'm really tired. | sc: scary, scarf, scooter<br>sch: school, schedule<br>sk: skateboard, ski, desk                   |
| <b>8</b><br>Setting the Table            | <b>Countable and non-countable items:</b> bowls, plates, knives, forks, spoons, soy sauce, salt, pepper, sugar, ketchup   | There's some soy sauce. / There isn't any soy sauce.<br>There are some spoons. / There aren't any spoons.<br>Is there any soy sauce? / Yes, there is. / No, there isn't.<br>Are there any spoons? / Yes, there are. / No, there aren't. | Let's set the table. We need some bowls. / I'll get some from the lunchroom.                     | I can't find my posters. / Did you leave them at home? / Here they are. I found them.   | Can I have the tape, please? / Sure. Here you go.  | ear: earrings, hear, dear<br>eer: cheer, deer, steer<br>ere: here, sphere                         |
| <b>9</b><br>The International Fair       | <b>Fair events and verbs:</b> broke the piñata, dropped the cake, spilled the juice, won the prize, brought the kimchi, magic show, clowns, fireworks, band, food   | Toni broke the piñata.<br>Who broke the piñata? / Toni.   | The magic show was the best. / I think the clowns were better. / I can't wait for the fireworks. | What did you make? / I made the sushi. Do you like sushi? / I don't know. I've never tried sushi.                             | That was so much fun. / Yeah. I'm glad we came.  | ow: show, bowl, throw<br>ow: brownies, clown, towel   |
| <b>Recycle it! 3</b>                     | <b>Review of Units 7-9</b>  |   |  |   |  |   |
| <b>Discover it! 3</b><br>Natural Wonders | reef, go snorkeling, coral, peak, Asia, six million, canyon, deep, go hiking  |   |  |   |  |   |
| <b>Culture 1</b><br>Holidays             | wishes, paper, bamboo branches, sky, ancestor, harvest, lantern, dragon, sweet dumplings, temple  |   |  |   |  |   |
| <b>Culture 2</b><br>Popular Games        | tag, boy, girl, freeze, crawl, move, hide, seek, race, kick   |   |  |   |  |   |
| <b>I can do it!</b>                      | <b>Assessment for Level 5</b>   |   |  |   |  |   |

# 1 Introductions

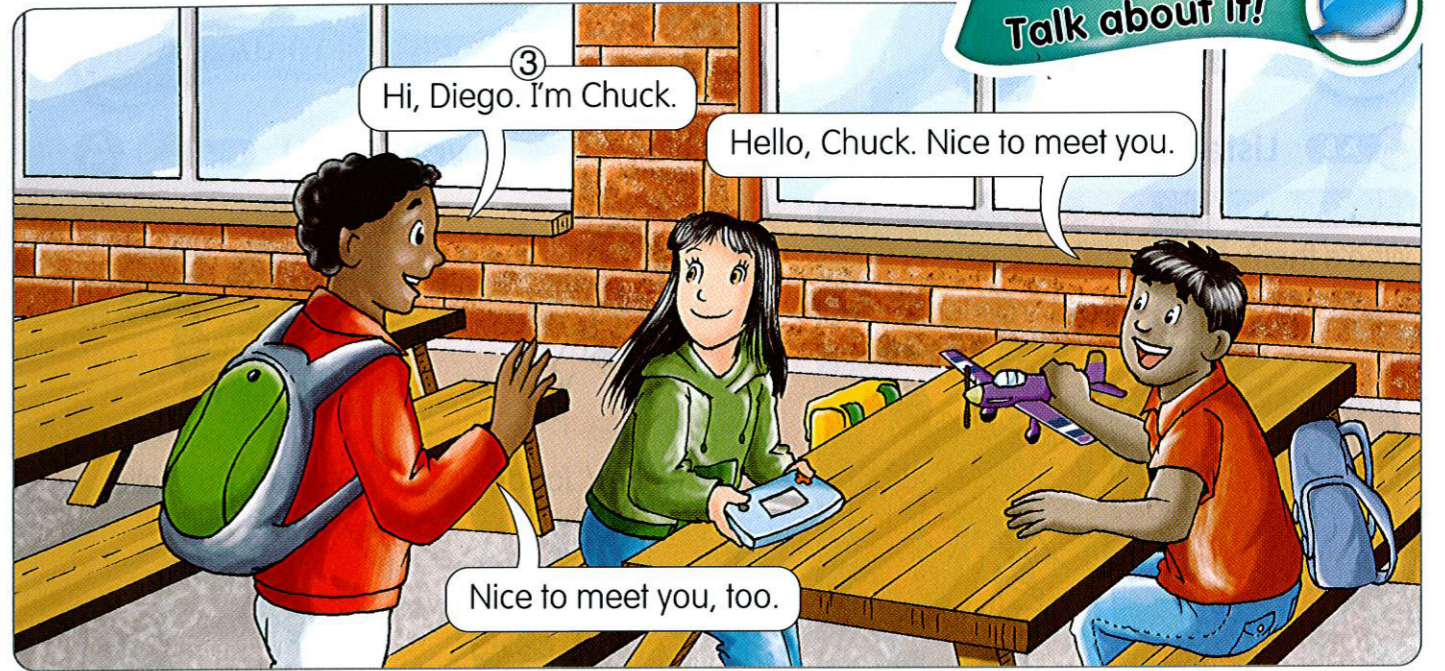


Words **A** A1 Listen. Point. Say.

**B** A2 Listen. Number.



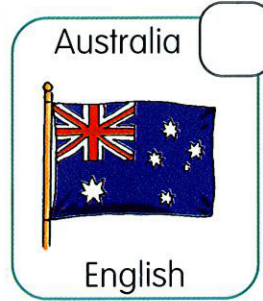
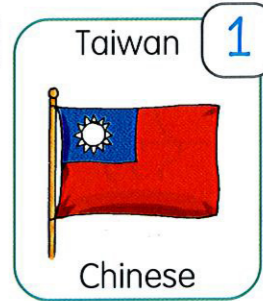
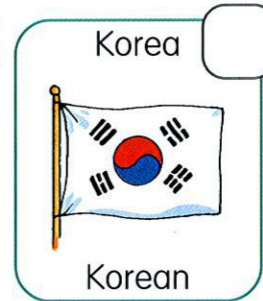
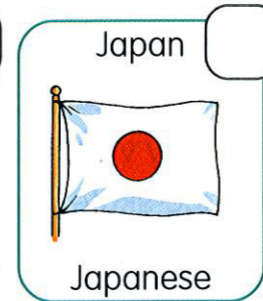
## Talk about it!



- Review**
- read comic books
  - bake cookies
  - play video games
  - take pictures

Story **C** A3 Listen.

Dialogs **D** A4-7 Listen. Point. Say.



**Say it!**

**A 8 Listen. Ask. Answer.**



- 1 Ichiro / Japan
- 2 Orana / Australia
- 3 Emily / the U.K.
- 4 Soon Yong / Korea

5 Now make a dialog. Talk to your friend.

**Chant-a-gram**

**A 9 Listen. Chant.**

**What does she like to do?**

What does she like to do?  
 What does she like to do?  
 She likes to go on the Internet.  
 She likes to cook, too.



What do you like to do?  
 What do you like to do?  
 I like to play video games.  
 I like to ice-skate, too.



**Build it!**

**A A 10 Listen. Say.**

He likes to build models.

- 1 I / collect stickers
- 2 he / read comic books
- 3 she / cook

**B A 11 Listen. Ask. Answer.**

What does he like to do? He likes to build models.

- 1 she? / play video games
- 2 he? / take pictures
- 3 you? / go on the Internet

**C A 12 Listen. Write.**

- 1 She likes to \_\_\_\_\_ play video games.
- 2 \_\_\_\_\_ cook.
- 3 \_\_\_\_\_ bake cookies.
- 4 What \_\_\_\_\_ do? \_\_\_\_\_ build models.
- 5 What \_\_\_\_\_ do? \_\_\_\_\_ ice-skate.
- 6 What \_\_\_\_\_ do? \_\_\_\_\_ take pictures.

**Read it!**

**A** **A 13** Listen. Point. Say.

|          |         |            |           |
|----------|---------|------------|-----------|
| <b>c</b> | circle  | bicycle    | ice-skate |
| <b>g</b> | giraffe | gymnastics | orange    |

**B** **A 14** Listen. Write **c** or **g**. Read.

**My Friend Chuck**

by Chip Lee

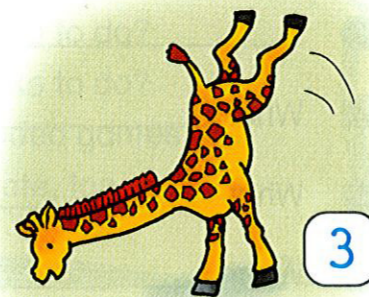


Chuck is in my class. He wants to be a  
 (1) ma **g** ician. He (2) practi\_\_\_\_\_es magic a lot. He has a  
 magic (3) pen\_\_\_\_\_il. He can make a (4) \_\_\_\_\_ircle of  
 (5) oran\_\_\_\_\_e stars with his pencil. He's really cool.



**C** **A 15** Listen. Write. Number.

- Circle the **face** \_\_\_\_\_ with a pencil, please.
- He can ride a bicycle and \_\_\_\_\_.
- The orange \_\_\_\_\_ can do gymnastics.



**Review**

pencil  
face  
practice  
magician

**Practice it!**

**A** Read. Circle T = true, F = false.

- Diego is from Mexico.
- He can speak Spanish and Chinese.
- He likes to build models.
- His favorite sport is baseball.

Hi, I'm Diego. I'm going to live at Chip's house for one year. I'm from Mexico. I can speak Spanish and English, but I can't speak Chinese. I like to build models and play soccer. My favorite sport is soccer.



|                                    |                         |
|------------------------------------|-------------------------|
| <input checked="" type="radio"/> T | <input type="radio"/> F |
| <input type="radio"/> T            | <input type="radio"/> F |
| <input type="radio"/> T            | <input type="radio"/> F |
| <input type="radio"/> T            | <input type="radio"/> F |

**B** Play. Ask. Answer.

What does she like to do?



|                                  |          |     |                                |     |                                |  |
|----------------------------------|----------|-----|--------------------------------|-----|--------------------------------|--|
| <b>S<br/>T<br/>A<br/>R<br/>T</b> | <b>A</b> |     |                                |     | <b>What do you like to do?</b> | <b>F<br/>I<br/>N<br/>I<br/>S<br/>H</b> |
|                                  | she      | he  | she                            | he  |                                |  |
| <b>S<br/>T<br/>A<br/>R<br/>T</b> | <b>B</b> |     | <b>What do you like to do?</b> |     |                                | <b>F<br/>I<br/>N<br/>I<br/>S<br/>H</b> |
|                                  | he       | she |                                | she | he                             |  |

**Instructions:** Get into pairs. Place your counter on the start. Take turns to throw a die. To move forward, throw the die in order from 1 to 6. You can only move one space at a time. If you throw an incorrect number, you miss a turn. When you land on a new space, your partner asks a question. Look at the picture and answer.