## Syllabus

<table>
<thead>
<tr>
<th>Unit and Title</th>
<th>Topic and Vocabulary</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1 Countries</strong></td>
<td>Countries: Australia, Japan, Mexico, the U.S., Korea, the U.K., Brazil, China, Spain, Taiwan</td>
<td>We're going to the U.K. / They're not going to Brazil. Are you going to the U.K.? Yes, we are. Are you going to Brazil? No, they're not.</td>
</tr>
<tr>
<td><strong>2 In My Backpack</strong></td>
<td>Travel items: suitcase, toothbrush, camera, flashlight, journal, passport, ticket</td>
<td>It's not mine. It's hers. Is this your suitcase? No, it's not. It's hers. Yes, it is.</td>
</tr>
<tr>
<td><strong>3 Animals in Australia</strong></td>
<td>Animals: kangaroo, koala, platypus, crocodile, wombat, emu</td>
<td>A kangaroo is fast, but an emu is faster. It's a kangaroo fast? Yes, it is, but an emu is faster.</td>
</tr>
<tr>
<td><strong>Recycle It! 1</strong></td>
<td>Review of Units 1–3</td>
<td></td>
</tr>
<tr>
<td><strong>Discover It! 1 Australia</strong></td>
<td>dry, animals, koalabear, worm, centimeter, laugh, marsupial, pouch, baby, gum tree</td>
<td></td>
</tr>
<tr>
<td><strong>4 Souvenirs in Japan</strong></td>
<td>Souvenirs: fans, keychains, postcards, T-shirts, sweatshirts, wallets, maps</td>
<td>The fans are behind the key chains. Where are the fans? They're behind the key chains.</td>
</tr>
<tr>
<td><strong>5 A Family in Mexico</strong></td>
<td>Family members: grandma, grandpa, aunt, uncle, cousin</td>
<td>My brother is stronger than my cousin. Who's stronger, your brother or your cousin? My brother's stronger.</td>
</tr>
<tr>
<td><strong>6 Places in New York</strong></td>
<td>Locations: post office, bank, arcade, museum, drugstore, hospital, police station, movie theatre, candy store, gift shop</td>
<td>I was in the candy store. She was in the hospital. Where were you? I was in the candy store. Where was she? She was in the hospital.</td>
</tr>
<tr>
<td><strong>Recycle It! 2</strong></td>
<td>Review of Units 4–6</td>
<td></td>
</tr>
<tr>
<td><strong>Discover It! 2 The U.S.</strong></td>
<td>river, North America, black bear, mountains, big brown sheep, coyote, ocean, forest, bark, redwood tree</td>
<td></td>
</tr>
<tr>
<td><strong>7 Sightseeing in Korea</strong></td>
<td>Vacation activities: go sightseeing, take pictures, play cards, take a boat ride, buy some souvenirs, send e-mails, call home, write postcards, go to the aquarium, see a show</td>
<td>She doesn't want to take a boat ride. He wants to play cards. Does Tom want to take a boat ride? No, she doesn't. She wants to see a show. Does Chip want to play cards? Yes, he does.</td>
</tr>
<tr>
<td><strong>8 Fun Day in the U.K.</strong></td>
<td>Park rides: merry-go-round, bumper cars, Ferris wheel, roller coaster, cable cars</td>
<td>We're going to go on the Ferris wheel. Then we're going to get some cotton candy. What are you going to do? We're going to go on the Ferris wheel. Then we're going to get some cotton candy.</td>
</tr>
<tr>
<td><strong>9 What We Did</strong></td>
<td>Past-tense vacation activities: saw a platypus, climbed a mountain, met a new friend, ate tacos, went to a party, rode a roller coaster, went to the museum, had a picnic, took a boat ride, bought some souvenirs</td>
<td>We rode a roller coaster. What did you do in the U.K.? We rode a roller coaster.</td>
</tr>
<tr>
<td><strong>Recycle It! 3</strong></td>
<td>Review of Units 7–9</td>
<td></td>
</tr>
<tr>
<td><strong>Discover It! 3 The U.K.</strong></td>
<td>two thousand, capital city, loud, Big Ben, heavy, Stonehenge, stones, built</td>
<td></td>
</tr>
<tr>
<td><strong>Culture 1 Christmas Around the World</strong></td>
<td>lights, wreath, family, cars, candlelight, Christmas crackers, mince pies, Christmas pudding, parade, p宪</td>
<td></td>
</tr>
<tr>
<td><strong>Culture 2 Holidays Around the World</strong></td>
<td>money, red envelopes, lion dance, masks, costumes, rice dumplings, steaks, dragon boat, people, float</td>
<td></td>
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<tr>
<td><strong>I can do it!</strong></td>
<td>Assessment for Level 4</td>
<td></td>
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</tbody>
</table>

## Functional Dialogs

<table>
<thead>
<tr>
<th>Review Substitution Dialog</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is Mr. Gray. Is he a tour guide? Yes, he is. Nice to meet you. Nice to meet you, too.</td>
<td>br: Brazil, brown, brush gr: green, grapes, gray tr: trip, Australia, triangle</td>
</tr>
<tr>
<td>Excuse me. Where's the restroom? It's over there, next to the telephones. Thank you. You're welcome.</td>
<td>pr: present, present, printer fr: train, Friday, fridge cr: crackers, ice cream, crayons</td>
</tr>
<tr>
<td>What day is it today? It's Wednesday. How do you spell Wednesday? W-e-d-n-e-s-d-a-y.</td>
<td>sw: sweatshirt, sweater, snow sb: stickers, staple, faster sl: slippers, slide, sleepy</td>
</tr>
<tr>
<td>These tacos are delicious! Thank you. My aunt made them. Look at the dancing! Your uncle is good. Yes, but my father is better.</td>
<td>en: mother, brother, gloves ec: cousin, younger, country eu: uncle, sunny, lunch</td>
</tr>
<tr>
<td>We can't find Tom. Did you look in the arcade? Yes, but she's not there. There she is. What's she doing? She's eating some candy.</td>
<td>er: store, passport, morning se: arcade, car, star up: purple, turtle, hamburger</td>
</tr>
<tr>
<td>What should we do now? Let's buy some souvenirs. OK then let's go to the aquarium. Could you take our picture, please? Sure. Smile! What's the date today? It's June 23rd. Is today Monday? No, it's Sunday.</td>
<td>ih: sightseeing, night, firefighter li: five, bike, nine my: fly, my, July</td>
</tr>
<tr>
<td>This amusement park is great! Look at all those rides. That roller coaster looks scary. Can we go on the merry-go-round now? OK, but come right back. I'm really hungry. Do you want to get some corn dog? That's a great idea. I'm thirsty, too. Me, too. Let's go.</td>
<td>ax: August, sausage sc: Santa Claus b: ball, waltz, water corn dog, foggy, song</td>
</tr>
<tr>
<td>How was your trip? It was fantastic. We took a boat ride. What else did you do? We bought some souvenirs.</td>
<td>co: book, cookies, wood boomerang, kangaroo, school</td>
</tr>
</tbody>
</table>
**Countries**

1. School's out in three days.
   - I can't either.

2. Our class trip is in June.
   - Where are you going?
   - First, we're going to Australia.

3. Are you going to the U.K.?
   - Yes, we are.

4. This is Mr. Gray.
   - Is he a tour guide?
   - Yes, he is.

**Words**
- A1 Australia
- A1 Japan
- A1 Mexico
- A1 the U.S.
- A1 Korea

**Story**
- A3 the U.K.
- A3 Brazil
- A3 China
- A3 Spain
- A3 Taiwan

**Listen. Point. Say.**
- A1
- A2
- A4.7

**Listen. Number.**
- A2
**Say it!**


This is Mr. Gray. Is he a tour guide? Yes, he is. Nice to meet you. Nice to meet you, too.

1. firefighter
2. baseball player
3. police officer
4. teacher

**Build it!**

Listen. Say.

We’re going to the U.K. They’re not going to Brazil.

1. they’re / Korea
2. we’re / China
3. they’re / Taiwan
4. we’re / Japan


Are you going to the U.K.? Yes, we are.
Are they going to Brazil? No, they’re not.

1. you / Mexico?
2. they / the U.S.?
3. you / Australia?
4. they / Spain?

Listen. Circle.

1. We’re going to Korea Australia.
2. We’re not going to Spain Taiwan.
3. Are they going to Brazil Mexico? Yes, they are. No, they’re not.
4. Are you going to the U.K. the U.S.? Yes, we are. No, we’re not.
A. Listen. Point. Say.

- **br**
  - Brazil
  - brown
  - brush

- **gr**
  - green
  - grapes
  - triangle

- **tr**
  - trip
  - Australia

**Review words:** zebra, hungry, great, train

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B. Listen. Write **br**, **gr** or **tr**. Read.

Our class trip is in June. We're going to (1) Australia first. Isn't that (2) green? We're going by plane. I want to go to (3) brush, too. I want to see the big green snakes.

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C. Listen. Write. Draw a line.

1. Draw a **triangle**.

2. She has some **brushes**.

3. Whose **triangle** is this?
   - It's mine.

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Instructions: Get into pairs. Ask your partner about one country on the board, e.g., "Are you going to Brazil?" Your partner throws a coin on to the matching space. If successful, your partner answers "Yes, we are" and writes his / her initials in the space. If not, your partner answers "No, we're not" and nobody gets the space. Then change roles. The first student with four squares in a row takes the first turn in the next game.