

Syllabus

| Unit and Title | Topic and Vocabulary | Grammar |
|-----------------------------------|--|---|
| Starter Unit | Numbers: 0–12 Colors: red, green, blue, yellow, pink, orange, purple, brown, black | |
| 1 Back to School | Classroom items: book, crayon, pencil, notebook, book bag, pencil case, pen, ruler | It's a pencil. What's this? / It's a pencil. |
| 2 My Family | Family members: mother, father, big sister, big brother, little sister, little brother, grandmother, grandfather | She's my little sister. He's my little brother. Who's she? / She's my little sister. Who's he? / He's my little brother. |
| 3 On a Picnic | Food and drink: rice, chicken, cake, candy, water, juice, milk, tea | I like chicken. / I don't like chicken. Do you like chicken? Yes, I do. / No, I don't. |
| Recycle it! 1 | Review of Units 1–3 | |
| Discover it! 1 My Body | Body parts: eye, 2 eyes, head, nose, ear, 2 ears, mouth, shoulder, 2 shoulders, finger, 10 fingers, toe, 10 toes | |
| 4 Having Fun | Actions: swim, skate, skateboard, fly a kite, draw, ride a bike, juggle, sing | I can swim. / I can't swim. Can you swim? / Yes, I can. / No, I can't. |
| 5 Pet Day | Pets: dog, cat, rabbit, hamster, turtle, bird, fish, snake | This is a snake. Is this a snake? / Yes, it is. Is this a rabbit? / No, it isn't. |
| 6 In the Classroom | Classroom objects: clock, board, door, desk, CD player, trash can, computer, chair | This is a computer. / That's a clock. What's this? / It's a CD player. What's that? / It's a computer. |
| Recycle it! 2 | Review of Units 4–6 | |
| Discover it! 2 My Clothes | Clothes: cap, jacket, pants, sandals, T-shirt, skirt, shoes, socks | |
| 7 At Home | Verbs: reading, painting, dancing, watching TV, eating, sleeping, playing, coloring | I'm coloring. What are you doing? / I'm coloring. |
| 8 Playing Sports | Sports and sports equipment: bat, glove, baseball, basketball, soccer ball, helmet, racket, paddle | I have a glove. / I don't have a glove. Do you have a glove? / No, I don't. / Yes, I do. |
| 9 Craft Time | More classroom items: rulers, crayons, erasers, staplers, colored pencils, pens, markers, hats | I have 1 pen. / I have 2 pens. How many pens do you have? / I have 2 pens. |
| Recycle it! 3 | Review of Units 7–9 | |
| Discover it! 3 Animal Park | Animals: tiger, zebras, parrots, monkeys, gorillas, elephants, kangaroos, lions | |
| Culture 1 Halloween | Halloween characters and foods: ghost, clown, skeleton, witch, jack-o'-lantern, donut, apple, candy bar | |
| Culture 2 Merry Christmas | Christmas decorations and symbols: Christmas tree, candy cane, star, Santa Claus, reindeer, sleigh, present, stocking | |
| I can do it! | Assessment for Level 1 | |

| Functional Dialogs | TPR Verbs | Phonics |
|--|--------------------------------|---|
| What number? / 6. What number? / 10. What color? / Black. | | |
| I'm Chip. What's your name? / I'm Donny. Hi, Beth. / Hi, Toni. How are you? / Fine, thank you. | Classroom commands | B b: book, book bag, bug P p: pencil, pencil case, purple |
| Thank you. / You're welcome. Are you ready? / Yes. | Basic movement commands | F f: father, four, five V v: violin, vase, vest |
| I'm hungry. / Me, too. Let's eat. I'm thirsty. / Have some juice. | Commands at the table | C c: cake, candy, crayon G g: green, grandmother, grandfather M m: milk, mouse, mother |
| | Command: Touch your toes. | |
| Sorry! / That's OK. Ouch! / Are you all right? / I think so. | Sports commands | S s: swim, skateboard, seven Z z: zero, zipper, zebra J j: juggle, juice, jump |
| Whose bird is that? / It's mine. Can I hold your hamster? / Sure. | Commands with pets | D d: dog, Donny, draw T t: turtle, Toni, two I i: iguana, insect, igloo |
| Sorry, I'm late. / That's OK. Who's next? / Me. | Classroom commands | N n: notebook, nose, nine L l: light, leg, lion A a: apple, ant, alligator |
| | | |
| Whose jacket? / It's mine. | | |
| May I watch TV? / Sure. Go ahead. Hurry up! / Wait a minute. | Getting ready for bed commands | W w: watching TV, water, walk R r: reading, rabbit, ruler O o: octopus, ostrich, omelet |
| It's hot. / Yeah. Let's play basketball. / Good idea. | Commands with a ball | H h: helmet, hamster, head K k: kite, kangaroo, king Q q: question, queen, quilt E e: elephant, egg, elbow |
| What are you making? / A hat. Where's the glue? / Here it is. | Commands for making a hat | X x: box, six, fox Y y: yes, yellow, yo-yo U u: umbrella, up, under |
| | | |
| How many gorillas? / 2. | | |
| What are you? / I'm a ghost. Is it ready? / Yes. Trick or treat! Trick or treat! Who's next? / Me. | | |
| What's this? / It's a star. Where's the tape? / Here it is. Ho ho ho! Wow! A baseball. / Thank you. / You're welcome. | | |
| | | |

1 Back to School

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Talk about it!

1 I'm Chip.
What's your name?

I'm Donny.

2 Hi, Beth.

Hi, Toni.
How are you?

Fine, thank you.

3 What's this?

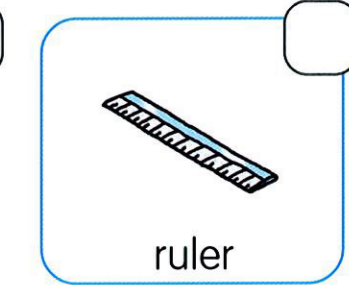
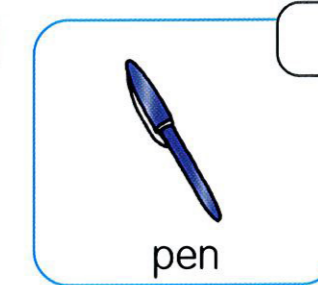
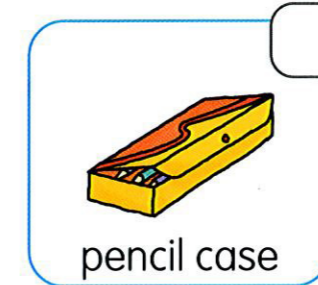
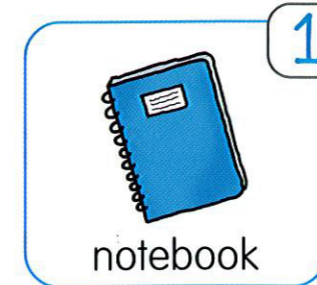
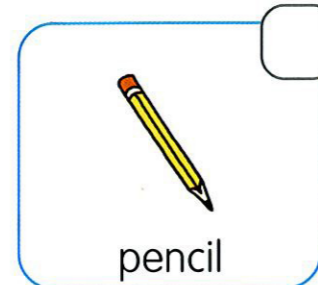
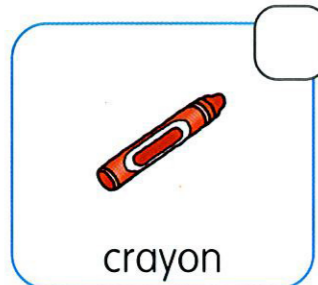
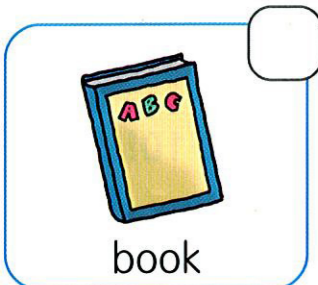
It's a pencil.

Words **A** A 12-13 Listen. Point. Say.

B A 14 Listen. Number.

Story **C** A 15 Listen.

Dialogs **D** A 16-18 Listen. Point. Say.





Do it!

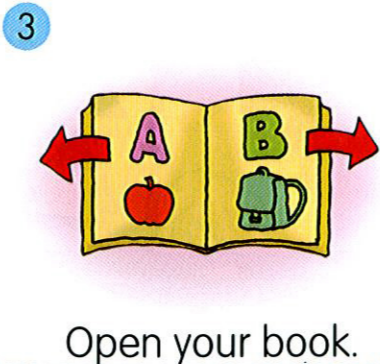
A 19 Listen. Point.



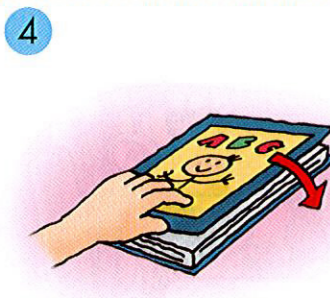
Stand up.



Sit down.



Open your book.



Close your book.



Take out your book.



Put away your book.



Sing-a-gram

A 20 Listen. Point. Sing.

What's this?

Hey! What's this?
It's a .

Hey! What's this?
It's a .

Hey! What's this?
It's a .

Hey! What's this?
It's a .

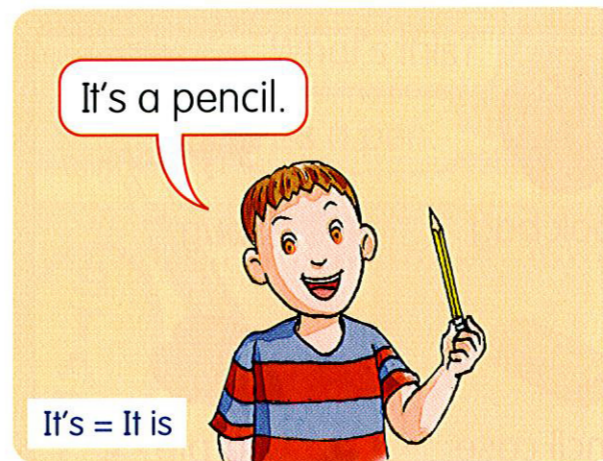
Hey! What's this?
It's a .

Wow! It's .

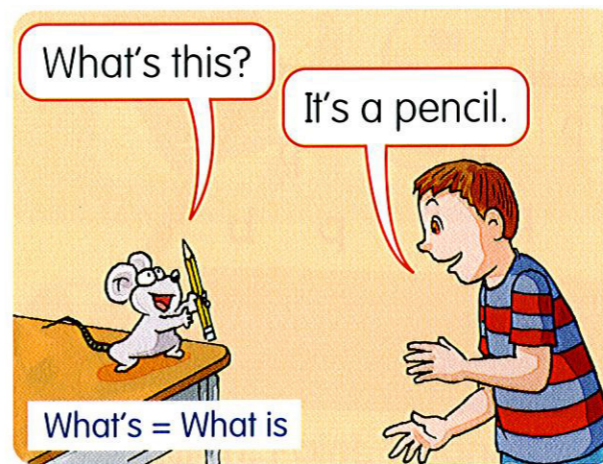


Build it!

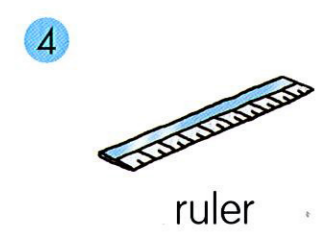
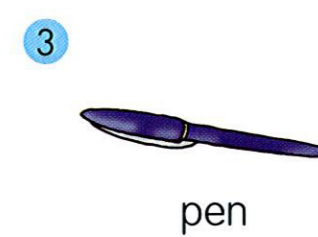
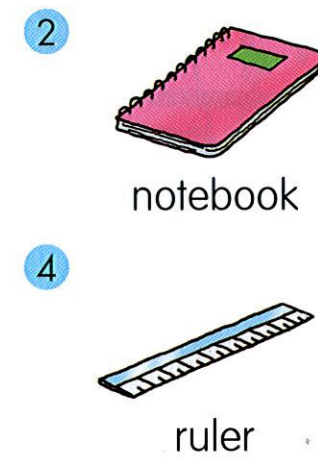
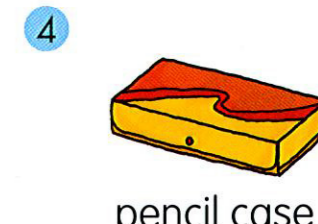
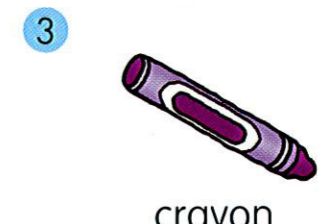
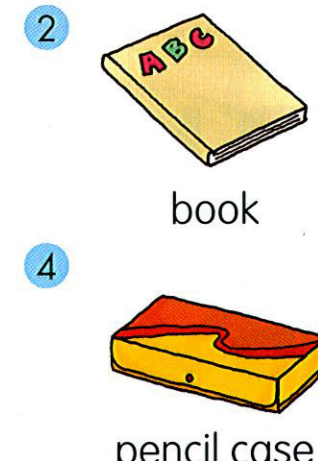
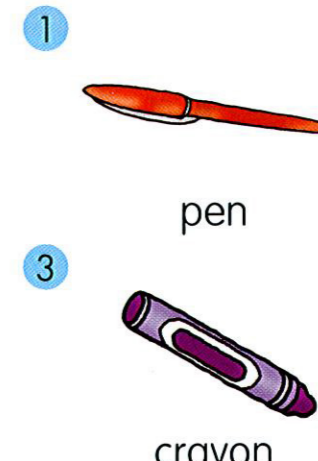
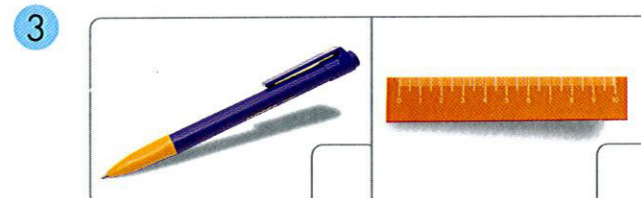
A A 21 Listen. Say.



B A 22 Listen. Ask. Answer.









C A 23 Listen. Check.



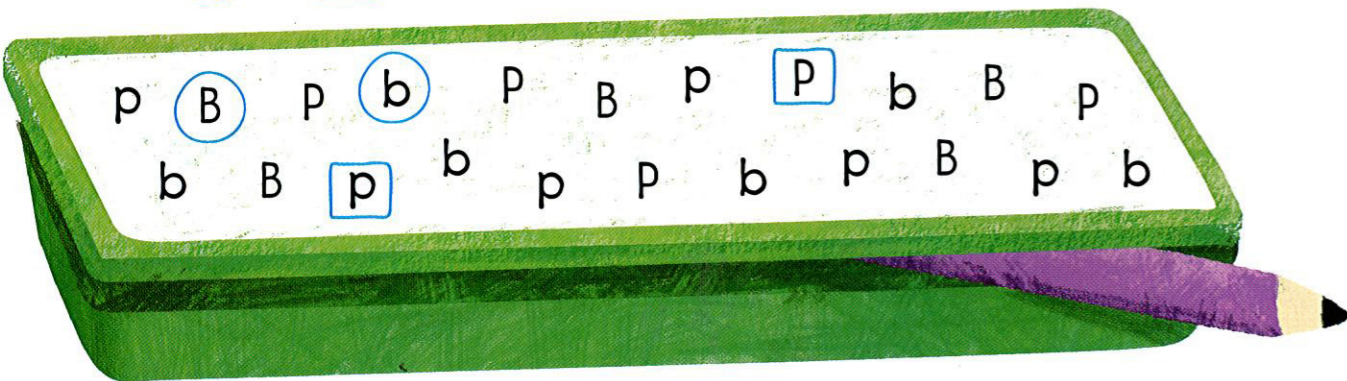
 **Read it!**

A  A 24-25 Listen. Point. Say.

| | | | |
|------------|---|--|---|
| B b |  book |  book bag |  bug |
| P p |  pencil |  pencil case |  purple |

B Draw **Bb** or **Pp**.

p **B** p **b** P B p **P** b B p
b B **p** b p P b p B p b



C Trace. Write.







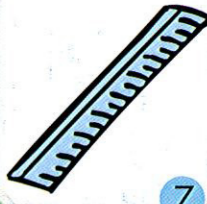

B B B b b b
P P P p p p

 **Practice it!**

Play. Ask. Answer.

What's this? It's a pen.
What color? Blue.

START

1  2  3  4  5  6  7  8 

FINISH

 **Chant it!**

A 26 Listen. Point. Chant.

What's your name?

I'm  . What's your name?

I'm  . What's your name?

I'm  . 

I'm  . 

Hi,  . How are you?

Hi,  . How are you?

Fine, thank you. 

Fine, thank you. 