Contents

Amazing Dogs

My school sponsors a search and rescue dog. Search and rescue dogs are very important. They find people who are lost. They also look for survivors. Sometimes, the dogs go to dangerous and scary places. For example, many dogs looked for survivors after the tragedy in New York on September 11, 2001. One famous dog named Dusty was there. She searched for many hours. She even kept searching after she fell! Search and rescue dogs are strong and brave. They save many people. The dog we sponsor has already saved six people! Everyone at our school is very proud.

1 **Choose the best answers.**

A. Which other topic sentence could begin the paragraph?
a. We have a search and rescue dog at our school.
b. I read about a search and rescue dog named Dusty.
c. We sponsor a search and rescue dog at our school.

B. Which other concluding sentence could end the paragraph?
a. My classmates and I enjoy hearing stories about our dog.
b. I hope our search and rescue dog is strong.
c. Dusty was very special and saved many people.

2 **Answer the questions in complete sentences.**

A. What do search and rescue dogs do?
Search and rescue dogs find people who are lost and look for survivors.

B. What did Dusty do in New York?
_____

C. Why is everyone at the school proud?
_____

Pronouns should agree with the nouns they refer to in gender and number.

Jill rode her new bike to school yesterday. It is green and white.

Students will receive their bus passes tomorrow.

The nouns that pronouns refer to should always be clear to the reader. At times, it is better not to use a pronoun.

UNCLEAR: Not many people came to the party. It was disappointing.
(What was disappointing, the party or the low number of people?)

CLEAR: Not many people came to the party. It was a disappointing turnout.

CLEAR: Not many people came to the party. The turnout was disappointing.

3 **Complete the sentences with the correct pronoun.**

A. Damien and his best friend send text messages on __their__ cell phones.

B. Julie likes skateboarding. Every week, _____ goes to the park with her friends.

C. We went camping, but _____ mom didn't come.

D. Carrie and Sally went to a party. It was boring, so _____ left early.

E. After reading the magazine, Ellen loaned _____ to her friend.

F. My brother and I both got new cameras. Mine is black, and _____ is silver.

4 **Rewrite the sentences to fix the unclear pronouns. There are many possibilities.**

A. Many dogs chase cats, but they hate it.
Many dogs chase cats, but cats hate it.

B. Russell and Ben rode bikes, but they were old.
_____

C. I took a shirt out of the paper bag and then folded it.
_____

D. Jerry bought a new coat and hat. It is yellow with blue stripes.
_____

E. My father and uncle both exercise, but he hates jogging.
_____

5 **Use the cluster to complete the outline.**

Teresa's dad — veterinarian

takes care of animals

trains animals

marine

sea lions

have good hearing underwater

can see in very dark places

clever

can find things faster than people

navy uses them to find things

dangerous mines

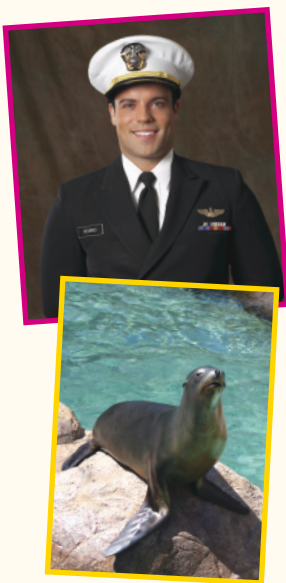lost objects

Topic Sentence: Teresa's dad is in the navy.
  A. _marine_ _____
  B. veterinarian
    1. trains special animals
    2. takes care of special animals
    3. often works with sea lions
      a. _____
      b. can see in very dark places
      c. are very clever
      d. The navy uses them to find things underwater.
        • lost objects
        • dangerous mines
        • _____
Concluding Sentence: Teresa's dad loves his job and thinks that sea lions do important work.

★ **Now complete the paragraph.**

Special Sea Lions

Teresa's dad is in the navy. He is a marine and a veterinarian. He trains and takes care of special animals that help the navy. He often works with sea lions. Sea lions have good hearing underwater. They can also see in very dark places. In addition, sea lions are very clever. _____ _____ Sea lions can use their special ears and eyes to find lost objects and dangerous mines. They can find these things much faster than people can. _____ _____ _____

6 **Brainstorm with a classmate. Write all of your ideas in the box.**

How do farm animals help people?

Think of some farm animals. How do these animals help farmers? What do they do on the farm?

↓

What are these animals like? Strong? Smart?

↓

How do farm animals help people? What do you use that comes from a farm animal?

↓

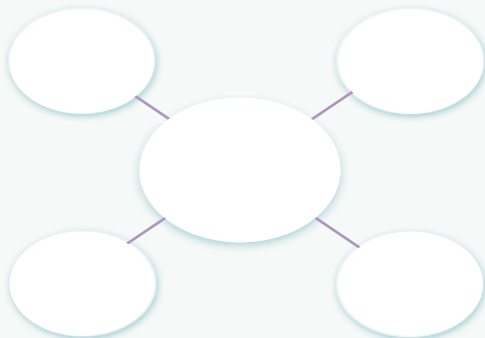Are farm animals important? Why?/Why not?

Our Ideas

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

⭐ **Now cross out the ideas you and your classmates will not use.**

⭐ **Put your ideas into a cluster. Draw more circles as you need them. Then, write your paragraph together.**

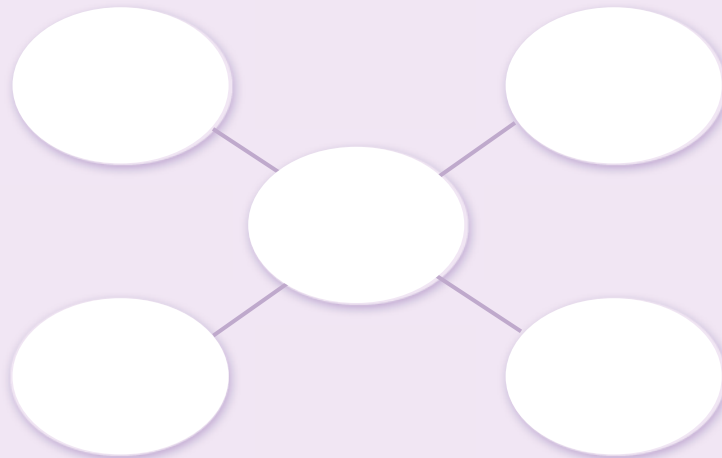**7** Search and rescue dogs help people. Brainstorm about another way dogs help people. Write all of your ideas in the box.

My Ideas

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

- What other important jobs do dogs have?
- What do they do?
- What are these dogs like? Kind? Brave?
- How do they help us?
- How important are they?
- Have you ever seen one of these dogs?
- Are these dogs useful? Why?/Why not?
- Where do these dogs live?

Now cross out the ideas you will not use.

Put your ideas into a cluster. Draw more circles as you need them.

⭐ **Make an outline. Organize the ideas from your cluster and add more details.**

Topic Sentence:

Concluding Sentence:

⭐ **Now write a paragraph.**

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____