Sounds in Action

Perfecting English Pronunciation

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Going on a Sunday hike,
That is what I really, really like.
Mama and papa and grandma too,
That is what I really like to do.

A Hike

A) Listen and chant.

B) Chant with actions.
2 Vocabulary

A Listen and repeat.  

1. sweater
2. slacks (* a pair of slacks)
3. dress (pl. dresses)
4. jeans (* a pair of jeans)
5. jacket
6. skirt

B Write the word. Each word has a hint.

1. [ ] [ ] [ ] [ ] [ ]
2. [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
3. [ ] [ ] [ ] [ ]
4. [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
5. [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
6. [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

C Write the words. (See page 88.)
### Learning Point

<table>
<thead>
<tr>
<th>a/an</th>
<th>Plurals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a</strong></td>
<td><strong>an</strong></td>
</tr>
<tr>
<td>a jacket</td>
<td>an apple</td>
</tr>
<tr>
<td>a skirt</td>
<td>an orange</td>
</tr>
<tr>
<td>a dress</td>
<td>an eraser</td>
</tr>
<tr>
<td>a banana</td>
<td>an umbrella</td>
</tr>
<tr>
<td>a mug</td>
<td>an igloo</td>
</tr>
</tbody>
</table>

### Pronunciation

- "N" is a very rhythm-rich sound.
  - eraser: anNNNNn
  - orange: anNNNNn

### Example Sentences

**Is the jacket...?**
- Yes, the jacket is...
- No, the jacket is not...

**Are the jackets...?**
- Yes, the jackets are...
- No, the jackets are not...

### Practice

- **1.** a sweater - sweaters
- **2.** a dress - dresses
- **3.** a jacket - jackets
- **4.** a skirt - skirts
- **5.** an apple - apples
- **6.** an egg - eggs
- **7.** an orange - oranges
- **8.** an umbrella - umbrellas

### Directions

- **A.** Listen and repeat. Track 1-3
- Practice the pronunciation using SCT and PCT gestures.
Listen and repeat the sentences.

1. Say the sentence using SCT gestures.

The jacket is brown.

2. Perfect the pronunciation of each word. Use PCT gestures.

The jacket is brown.

th (>) - The
j (↑) - jacket
s(≈) - is
r(>) - brown.
n(≪) - brown.

The jacket is brown.

1. The jacket is brown.

2. The jackets are brown.

3. Is the jacket brown? Yes, the jacket is brown.

4. Is the jacket brown? No, the jacket is not brown.

5. Are the jackets brown? Yes, the jackets are brown.

6. Are the jackets brown? No, the jackets are not brown.
(SCT) Say the phrase.

The skirt is...

(PCT) Perfect the pronunciation.

th (✓) - The
s (∞) - skirt
r (>) - skirt
s (∞) - is

[A-C] Look at the pictures.

The skirt is ...
The jackets are ...
The jeans are ...
The dress is ...
The sweater is ...
The slacks are ...

Listen and repeat the phrases of (1) – (6).

Do SCT and PCT gestures.

For PCT, do one PCT at a time.
B Write the complete sentences with SCT and PCT.

1. The skirt is green.

2. [Blank]

3. [Blank]

4. [Blank]

5. [Blank]

6. [Blank]

C Listen and repeat the sentences from B.

1. (SCT) Say the sentence.

   The skirt is green.

2. (PCT) Perfect the pronunciation.

   th(⇒) - The
   s(⇒) - skirt
   r(⇒) - skirt
   s(⇒) - is
   r(⇒) - green
   n(⇐) - green

The skirt is green.
A) Listen and repeat the phrases and sentences.  

Remember to always start with SCT.

1. **SCT** The airplane is big.

2. **PCT** The / airplane / is / big.

   The airplane is big.

   Is the airplane big? Yes, yes, yes, the airplane is big.

3. **SCT** The pandas are fat.

4. **PCT** The / pandas / are / fat.

   The pandas are fat.

   Are the pandas fat? Yes, yes, yes, the pandas are fat.

B) Say the sentences aloud, then listen and check.

1. the rabbits / small

2. the jacket / pretty
Listen to the sentence and circle the correct picture.

1

2

3

4

5

Track 1-9