Sounds in Action 2
Perfecting English Pronunciation!

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A Listen and chant.  Track 1-1

Sitting in my little car,
Looking at a twinkling star.
Shining bright, oh so far,
You're my special little star.

B Chant with actions.

Sitting in my little car, Looking at a twinkling star.
Shining bright, oh so far,
You're my special little star.
2 Vocabulary

A Listen and repeat.  Track 1-2

1 lamp
2 lemon
3 letter
4 library (pl. libraries)
5 girl
6 lobster

B Unscramble the words. Write each word three times.

1 ilrg  girl  girl  girl
2 molen
3 eetrlt
4 boserlrt
5 biylarr
6 aplm

C Write the words. (See page 90.)
Let’s learn how to use PCT for the “l” sound.

**PCT (Physical Control Technique)**

**Step 1**
Press tongue against top back of upper teeth.

**Step 2**
Hand takes the same position as the tongue.

**Step 3**
Lips take a smiling position.

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**SCT**
- lamp
- lemon
- letter
- library
- girl
- lobster
- little
- looking
- twinkling
- special

**PCT (l)**
- lamp
- lemon
- letter
- library
- girl
- lobster
- little
- looking
- twinkling
- special
Listen and practice. Use SCT and PCT (l) gestures.

As a beginning sound:
- lamp
- lemon
- letter
- library
- girl
- lobster
- little
- looking
- twinkling
- special

Hold the hand in the PCT L position.

Listen and practice PCT (l). Use the gesture.

As a beginning sound:
- lemon
- little
- lunch
- let's
- living
- look

As a middle sound:
- chocolate
- melon
- airplane
- rolling
- milk
- flag
- fly
- ugly

As an end sound:
- apple
- doll
- tall
- windowsill
- small
- hill
4 Practice

A Write SCT and PCT (l) and draw the pictures.

1 small lemon

2 ugly lamp

3 little girl

4 special letter

B Listen and repeat the phrases from A. Use the PCT (l) gesture.

C Listen and repeat the phrases. Write SCT and PCT (l).

1 a lobster, a lobster, looking at a lobster

2 a lamp, a lamp, looking at a lamp
D Find three words in the puzzle. Write the words with SCT and PCT(l).

1. q r v p t g
   r l g w d i
   l e t t e r
   d m m g r l
   s o o o z y
   r n a b n l
   girl

2. t l a m p j
   s o i d s k
   a b q o b n
   f s p v a u
   c t e y v q
   l e t t e r
   h r w g x a

3. a j w e t l
   m x c m h i
   e p i s o b
   l u n c h r
   o q z d v a
   n f r u k r
   b l y g n y

E Listen and repeat the words from D. Use the PCT (l) gesture.
Practice the chants. Write words that contain “l”. Write SCT and PCT (l).

1. Chant: Ice Cream
   - tall
   - tall
   Practice the chant slowly and check the “l” sound.

2. Chant: Rolling, Rolling
   -
   -
   -
   -
   -

3. Chant: An Apple, An Apple
   Check the position of the tongue.
B Fill in the missing letters. Use PCT symbols as hints.

Chant

_Litt_le Ca_r

_itti__ i__ y_ itt_e ca_,
ooki__ at a twi_k_i_ ta___.
Shi__ b__ght, oh _ o fa_,
You’e __y pe_i_a_ itt_e ta___.

Words

__ a__ p  gi__ _ ob__ te__
__ ette__  __ ib__ a__ y__ e o __

C Read the chant slowly. Use all five PCT gestures (n/ng, m, s/c/x, r, l). Practice each control, one at a time.

Fill in the blanks.  I o_v_e  E__g_i_s_h!
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