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A Listen and chant.

Ice Cream

May I have an ice cream?
Three scoops tall.
May I have an ice cream?
Cone and all.
One scoop! Two scoops! Three scoops tall!

B Chant with actions.

May I have an ice cream? Three scoops tall.
May I have an ice cream? Cone and all.
One scoop! Two scoops! Three scoops tall!
2 Vocabulary

A Listen and repeat. 🎧 Track 1 - 2

1. orange
2. apple
3. egg
4. ice cream
5. cake
6. chocolate

B Say the words. Write each word three times. 🎨

1. apple
2. apple
3. apple
4. apple
5. apple
6. apple

C Write the words. (See page 88.) 🎨
Let's learn how to use SCT.

**SCT**  
Stretch Control Technique

**Step 1**  
Stretch the word.  
-orange-

**Step 2**  
Listen for beginning and end sounds.  
-chocolate-

Learn SCT.

All words in the English language fall into one of four groups:

<table>
<thead>
<tr>
<th>Words ending in</th>
<th>Words ending in</th>
<th>Words ending in</th>
<th>All other words</th>
</tr>
</thead>
<tbody>
<tr>
<td>l or le</td>
<td>k, p, t, d, b</td>
<td>g (not η)</td>
<td></td>
</tr>
<tr>
<td>apple</td>
<td>ke, pe, te, de, be</td>
<td>cake</td>
<td>ice cream</td>
</tr>
</tbody>
</table>
B Listen and practice SCT.

C Learn the SCT gestures.

---

apple  
ends in l or le

cake  
ends in k, p, t, d, b or ke, pe, te, de, be

chocolate  
ends in g (not g)

egg  
all other words

orange  
ice cream

---

Why?

---

Use the index finger.

Move from one side to the other. (left to right)

Listen for the end sound and choose the right group.

apple  

cake  
egg  
orange
A Write SCT. Say the words using SCT gestures.

1. cake
2. scoop
3. egg
4. ice cream
5. tall
6. orange
7. apple
8. cone
9. chocolate

B Listen, choose and write the words with SCT.
### C
Write the words. Rewrite the words with SCT. Use the word box below.

**Word Box**

<table>
<thead>
<tr>
<th>one</th>
<th>tall</th>
<th>scoop</th>
<th>three</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Word</th>
<th>Word with SCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>two</td>
</tr>
<tr>
<td></td>
<td>two</td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

### D
Write SCT. Listen and repeat. Use SCT gestures.

<table>
<thead>
<tr>
<th>1 cone</th>
<th>2 and</th>
<th>3 have</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 all</td>
<td>5 may</td>
<td>6 egg</td>
</tr>
<tr>
<td>7 orange</td>
<td>8 an</td>
<td>9 I</td>
</tr>
</tbody>
</table>
May I have an ice cream?
Three scoops tall.
May I have an ice cream?
Cone and all.
One scoop! Two scoops!
Three scoops tall!
Write SCT for each word. Listen and repeat. Use SCT gestures.

1. an apple and an orange
2. chocolate ice cream
3. apple cake
4. chocolate cake
5. orange ice cream
6. chocolate ice cream cone
7. one egg