Children's Phonics for Reading

Sounds Great
Double-Letter Consonant Sounds

4
Sounds Great
Double-Letter Consonant Sounds

Anne Taylor
# Table of Contents

## Unit 1
**bl- cl- fl-**
- **bl-**: black, blow, blade, blue
- **cl-**: clap, clam, clock, cliff
- **fl-**: flag, flame, flower, flute

## Unit 2
**br- cr- fr-**
- **br-**: brown, bride, brave, brake
- **cr-**: crab, crow, crane, cross
- **fr-**: frog, frame, friend, front

## Unit 3
**gl- pl- sl-**
- **gl-**: glove, glass, glue, globe
- **pl-**: play, plane, plug, plus
- **sl-**: sled, slow, slim, slice

## Unit 4
**dr- gr- pr- tr-**
- **dr-**: drum, dress, drive
- **gr-**: grape, grass, grab
- **pr-**: press, price, prize
- **tr-**: truck, trumpet, trace

**Review 1 (Units 1-4)**
Unit 5: sm- sn- st- sw-
sm-: smile, smell, smoke
sn-: snack, snow, snip
st-: stop, stone, stove
sw-: swim, swan, sweet

Unit 6: -nt -nk -ng -ck
-nt: ant, plant, tent
-nk: tank, ink, pink
-ng: sing, wing, king
-ck: lock, neck, sick

Unit 7: ch- -ch sh- -sh
ch-: chop, chip, chin
-ch: rich, lunch, much
sh-: ship, shop, shake
-sh: fish, brush, wash

Unit 8: th- -th ph- -ph wh-
th-: thin, thick, thumb
-th: teeth, bath, cloth
ph-: photo, phone
-ph: graph, Ralph
wh-: whale, white

Review 2 (Units 5-8)
Test
Glossary
New Sounds

Listen, point, and repeat. CD 1

\[ b + l = bl \]
\[ bl + ack = black \]

\[ c + l = cl \]
\[ cl + ap = clap \]

\[ f + l = fl \]
\[ fl + ag = flag \]

Let's chant! Listen, point, and repeat.
New Words

Listen to the words first. Then, say and write.

<table>
<thead>
<tr>
<th>black</th>
<th>blow</th>
<th>blade</th>
<th>blue</th>
</tr>
</thead>
<tbody>
<tr>
<td>clap</td>
<td>clam</td>
<td>clock</td>
<td>cliff</td>
</tr>
<tr>
<td>flag</td>
<td>flame</td>
<td>flower</td>
<td>flute</td>
</tr>
</tbody>
</table>
Listen, trace, and complete the words.

1. cap
   clap

2. fame
   fl__

3. back
   bl__

4. low
   bl__

Listen and circle the sound that begins the word.

1. cl- fl-
2. pl- bl-
3. fl- pl-
4. fl- bl-
5. fl- pl-
6. cl- bl-
Listen and circle the picture you hear.

1. 
2. 
3. 
4. 
5. 
6. 

Circle and write the correct word.

1. flower flame
2. clock cliff
3. blue blade
4. flag flute
Wrap-Up

Write the words in the correct boxes.

Read and match.

1. The blue cub claps.
2. The kid looks at the clock.
3. The blade cuts the cake.
Three clams blow a flute.
Three clams fly a kite.

Two clams jump on a log.
Four clams run and jog.

But Dad is angry with the clams.
“Time for class, Clams!”

Six clams run to class.
Look at the clock!
Six clams are late!

Read the story on your own.
Who can fly the big blue blimp?
Who can fly the big blue blimp?
I can fly it! Yes, I can! I’m the Blue Blimp Captain!

When my flag goes flap, flap, flap,
All the people clap, clap, clap!
I can fly it! Yes, I can! I’m the Blue Blimp Captain!
Circle the correct word and write the sentence.

1. The queen (claps / blows) a flute.

2. The rat hides in the (flowers / flames).

3. The frog jumps from the (clam / cliff).

4. The girl has a (black / blue) pen.

5. The (clock / flag) is on the desk.