Children’s Phonics for Reading

Sounds Great

Long Vowel Sounds
Long Vowel Sounds

Anne Taylor
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<th>Word Group</th>
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<tr>
<td>1</td>
<td>-ake -ape -ave</td>
<td>06</td>
</tr>
<tr>
<td></td>
<td>-ake: cake, bake, rake, lake</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-ape: tape, cape</td>
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</tr>
<tr>
<td></td>
<td>-ave: wave, cave, Dave, save</td>
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<tr>
<td>2</td>
<td>-ame -ane -ate</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>-ame: same, name, game, fame</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-ane: cane, mane, lane</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-ate: gate, date, late, hate</td>
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</tr>
<tr>
<td>3</td>
<td>-ike -ime -ine -ite</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>-ike: bike, like, hike, Mike</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-ime: lime, dime, time</td>
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</tr>
<tr>
<td></td>
<td>-ine: nine, mine, pine, line</td>
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</tr>
<tr>
<td></td>
<td>-ite: kite, bite</td>
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</tr>
<tr>
<td>4</td>
<td>-ide -ipe -ire -ive</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>-ide: ride, hide, wide</td>
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</tr>
<tr>
<td></td>
<td>-ipe: wipe, pipe, ripe</td>
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</tr>
<tr>
<td></td>
<td>-ire: wire, fire, tire</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-ive: five, hive, dive</td>
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<td>Review 1 (Units 1-4)</td>
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Unit 1
Long Vowel a
-ake -ape -ave

New Sounds

Listen, point, and repeat.

CD 1
Track 2

\[
c + \text{ake} = \text{cake}
\]

\[
t + \text{ape} = \text{tape}
\]

\[
w + \text{ave} = \text{wave}
\]

Let’s chant! Listen, point, and repeat.

Listen, point, and repeat.

Track 3

\[1 \quad \text{tap} \rightarrow \text{tape}\]

\[2 \quad \text{cap} \rightarrow \text{cape}\]

Let’s chant! Listen, point, and repeat.
New Words

Listen to the words first. Then, say and write.

-ake

cake  bake  rake  lake

-ape

tape  cape

-ave

wave  cave  Dave  save
Listen and circle the picture you hear.

1. [Dave]  
2. [Picture of a child in a cave]
3. [Superman and a dog]  
4. [Water and a tape]
5. [A broom and a cake]  
6. [A broom and a wave]

Look at the picture and complete the word.

1. [Cap]  
2. [Write the word 'a']
3. [Water tap]  
4. [A child and a pig]

[Complete the words based on the pictures: 'Cap', 'a', 'a', 'a', 'a', 'a']
Circle and write the correct word.

1. cape, tape
2. lake, cake
3. cave, save
4. Dave, wave

Match the words to the pictures.

1. wave
2. rake
3. tape
4. cape
5. save
Wrap-Up

Listen and circle the picture you hear.

Track 8

1
2
3
4

Read and match. Then, write the sentence.

1. The girl has a red cape.

2. The kid is in the lake.

3. The cape has a rip.
Pam and Dave bake a cake. In a cave. By the lake.

Oh no! Look! A big wave on the lake.

“Pam, get the cake!”

The wave hits the cake. Pam and Dave are sad.
There’s a **cave** by the **lake**.
There’s **Dave** in the **cave**.
Eating **cake**! Wearing a **cape**!
There’s **Dave** eating **cake** in a **cave** by the **lake**.

There’s a **cave** by the **lake**.
There’s a snake in the **cave**.
Eating **cake**! Wearing a **cape**!
There’s a snake eating **cake** in a **cave** by the **lake**.
Homework

Find the words in the puzzle.

1. Dave
2. Tape
3. Oven
4. Broom
5. Superhero
6. Pig
7. Water
8. Hat
9. Wave
10. Faucet
11. Cave
12. Cake

Long Vowel a
-ake -ape -ave