

# Contents

pages 4-5  
page 6

## The Next Stop World Characters

### Vocabulary

### Grammar

### Features

#### UNIT 1 pages 7-16

*left, past, across, through,  
right, straight, over,  
between  
globe, compass, north,  
south, east, west*

*Go ...  
Turn ...  
Drive ...  
Where/What/When do we/  
you want to ...?*

**Country:** USA  
**Song:** We share the same world  
**Reading:** walking to school  
**Writing:** writing instructional  
texts

#### UNIT 2 pages 17-26

*toothbrush, towel, bring,  
jacket, binoculars, bathing  
suit, carry, share  
bird watching, hobby,  
borrow, lay, nests, hatch*

*myself, yourself, himself,  
herself, itself, ourselves,  
yourselves, themselves  
What does/do ... look like?*

**Country:** Costa Rica  
**Song:** What is nature?  
**Reading:** stories with morals  
**Writing:** writing narrative  
stories

#### UNIT 3 pages 27-36

*arrived, climbed, learned,  
laughed, danced, skied,  
sent, met  
stadium, play, stage,  
pop group, ballet, match*

*I've/You've/We've visited ...  
I haven't met ...  
We haven't skied ...  
Have you ever ...?  
Yes, I have./No, I haven't.*

**Country:** Sweden  
**Song:** I've read some amazing  
books  
**Reading:** movies  
**Writing:** writing descriptive  
texts and giving opinions

#### UNIT 4 pages 37-46

*temperatures, sand,  
without, hump, knees, neck,  
eyelashes, nostrils  
believe, relax, CD, practice,  
musicians, dream*

*He/She has/hasn't ...  
... eaten, ridden, fallen, been,  
seen, swam, slept, drunk  
Has he ...?  
Yes, he has./No, he hasn't.*

**Country:** Jordan  
**Song:** Believe in what you do  
**Reading:** special people  
**Writing:** writing biographies

#### UNIT 5 pages 47-56

*mammals, reptiles, insects,  
habitat, unusual, lemurs,  
chameleons, camouflaged  
planted, attract, pond,  
grass, bees, pollinate*

*I've already ...  
We haven't ... yet.  
Have you ... yet?  
I've lived here since 2001.  
I've worked here for three  
years.*

**Country:** Madagascar  
**Song:** Who needs insects?  
**Reading:** vacations  
**Writing:** writing  
postcards





## Vocabulary

## Grammar

## Features

### UNIT 6

pages 57–66

weighed, kilograms, centimeters, wide, millimeters, grams, meters, light  
population, million, busy, safer, sidewalks, subways

How tall/far/big is ...?  
It's too small/far/busy.  
It isn't/They aren't big enough.

**Country:** South Korea  
**Song:** When you're walking home  
**Reading:** gadgets  
**Writing:** writing advertisements

### UNIT 7

pages 67–76

gold, stone, silver, metal, wood, glass, plastic, cloth  
dough, flour, olive oil, ham, corn, oven

What's it made of?  
What are they made of?  
It's made of ...  
They're made of ...  
Corn is grown ...  
Tortillas are made ...

**Country:** Mexico  
**Song:** Do you know what you're eating?  
**Reading:** toy exchange  
**Writing:** writing descriptive texts

### UNIT 8

pages 77–86

century, treasure, precious, temple, ancient, monsters, weapons, finish  
painting, stolen, thief, kept, caught, worth

Chocolate is made of ...  
They are sold ...  
It was built ...  
They were taken ...  
When was it taken?  
When were you born?

**Country:** Cambodia  
**Song:** I found a wallet in the street  
**Reading:** inventions  
**Writing:** writing non-fiction text in paragraphs

### UNIT 9

pages 87–96

celebrity, shy, confident, popular, fans, idol, lucky, interview  
jerseys, tied, scored, goals, proud, coach

Lucy said she didn't live in Brazil.  
Mom said it was raining.  
Mom said she and Dad were watching TV.

**Country:** Brazil  
**Song:** We're all in this together  
**Reading:** an interview  
**Writing:** writing a report on an interview

### UNIT 10

pages 97–106

fairy tale, stepmother, queen, get married, princess, wicked, wizard, fall in love  
grew up, spent, teenager, divorce, boyfriends, adult

He's the actor who played Harry Potter.  
She's the actress who played Hannah Montana.  
This is a play that he wrote.

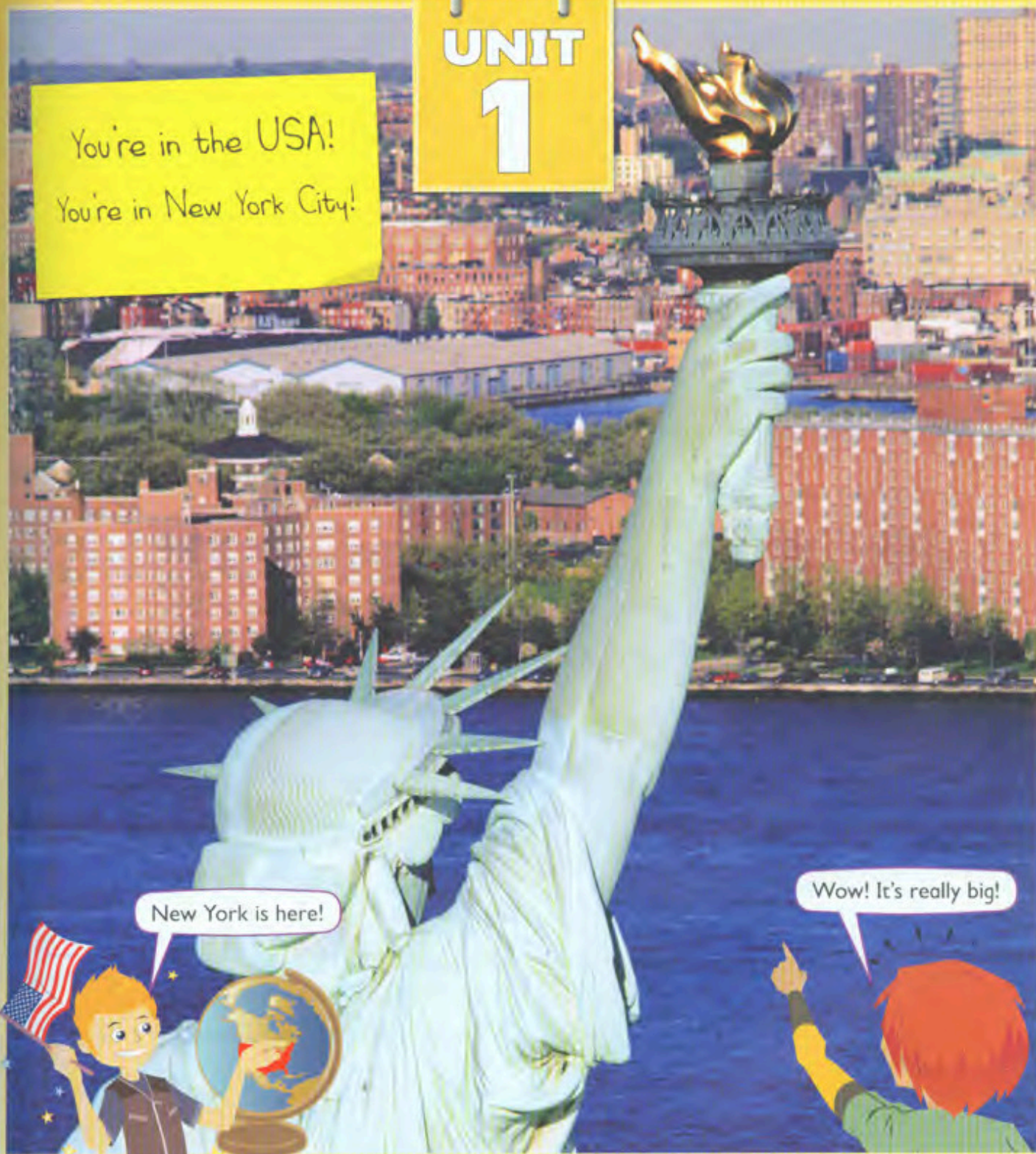
**Country:** UK  
**Song:** It's my family!  
**Reading:** limericks  
**Writing:** writing poems following a pattern

pages  
107–111

Last Stop consolidation activities

# UNIT 1

You're in the USA!  
You're in New York City!



New York is here!



Wow! It's really big!



**New York / Washington D.C.** is the capital of the USA.  
Across the water from New York, there's a famous statue of a **man / woman** called the Statue of Liberty.  
There are lots of **tall / short** buildings in New York.

**Stop and Think**

Is there a famous statue in your country?

# Unit 1 Lesson 1

## 1 Listen and read. Where is Jack?



## 2 Find and write the words.

left : *adverb* In the direction ← .

\_\_\_\_\_ : *preposition* In the middle of two things.

\_\_\_\_\_ : *adverb* Go into the park and out the other side.

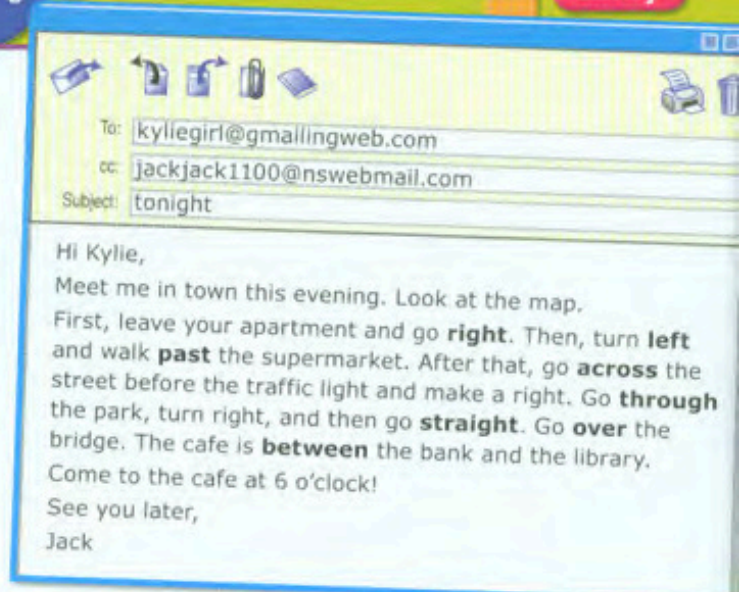
\_\_\_\_\_ : *adverb* Go from one side of the road to the other side.

\_\_\_\_\_ : *adverb* Go from one side of a bridge to the other above a road or river.

\_\_\_\_\_ : *adverb* Not left, not right: forward in a line.

\_\_\_\_\_ : *adverb* In the direction → .

\_\_\_\_\_ : *adverb* Go near something but do not stop.



## 3 Check with a friend. Use the new words.

- 1 Where are you sitting? Use "between."
- 2 Look to the right. What can you see?
- 3 What buildings do you go past on your way to school?
- 4 Do you walk through the playground on your way to school?
- 5 Do you know how to walk across a street safely?
- 6 Look straight ahead. What's in front of you?
- 7 Does your street go over or under a bridge?

## 1 Listen and read. Why does Jack want to go to the airport?

Kylie: OK. The cafe is between the bank and the library ... Excuse me. Where's the cafe?

Man: Go straight. Then go over the bridge. It's on the left.

Kylie: Great. Thank you.

Jack: Hey, Kylie! Look! I have two airplane tickets.

Kylie: Two?

Jack: Yes, we're going to fly around the world!

Kylie: We? Wow! That's cool.

Jack: Excuse me. Can you tell me the way to the airport?

Woman: First, go right at the traffic light. Then, turn left after the movie theater. Drive past the mall and pass through the town. After that, go over the bridge and past the fields. The airport is on your right.

Jack: Thank you. Let's go! You are coming with me, aren't you?

Kylie: Of course I am!



## 2 Answer the questions.

- 1 Does Kylie want to go to the cafe?
- 2 Why does Jack have two airplane tickets?
- 3 Does Jack know the way to the airport?
- 4 Is the airport in the town?
- 5 Who is going to travel around the world?

## 3 Use the map in Lesson 1 to give directions to a friend.

First, leave the apartment and go right. Then, turn left and walk straight. It's on your left. Where are you?

The supermarket.

### Grammar Stop

Look at Activity 1. Find two ways of asking for directions. Which form of the verb do we use when we give directions:

The imperative (*leave/go/make*)  
or

The *-ing* form? (*leaving/going/making*)



Unit 1 Lesson 3

**1** Listen and read. Mark the routes on the map using different colors.



Walking to school is good for you, but it's dangerous, too. A group of parents wants to start a "walking bus" to school. Two parents will walk through town. They will meet children at their houses in town and they will walk to school together. It will be safe, healthy, and fun!

Do you live in town?

Do you want to come on the "walking bus"?

Please draw your route on the map and complete the questionnaire.



Name: *Patrick Parsons*

Address:

How do you get to school?

*10 Main Street  
New Town, Ohio  
30021*

by bus by car **on foot**

Give directions from your house:

*First, walk along Main Street. Then, go across the street and walk through the park. Then, make a left onto New Road. Walk past the fire station and the library. Go across the street. The school is on the right.*

Would you like to use the "walking bus"? **Yes** No

Name: *Emily Jones*

Address:

How do you get to school?

*35 Market Street  
New Town, Ohio  
30021*

by bus **by car** on foot

Give directions from your house:

*Drive along Market Street. Make a left onto Main Street. Then, drive along the street and make a right onto Town Road. Drive past the fire station and turn left onto New Road. The school is between the store and the fields.*

Would you like to use the "walking bus"? **Yes** No

**2** Answer the questions.

- 1 Why is the "walking bus" safe?  
\_\_\_\_\_
- 2 How many children will walk to school?  
\_\_\_\_\_
- 3 Who walks through the park?  
\_\_\_\_\_
- 4 Would you use the "walking bus"?  
\_\_\_\_\_