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pages 4–5

page 6

The Next Stop World Characters

Vocabulary

Grammar

Features

UNIT 1

pages 7–16

neighbor, balcony, ferret, machine, world, street, building, leave vacation, water, feed, have a party, send an email, send a postcard

Which ...?
Why ...?
Because ...

Country: Canada
Song: Be a good neighbor
Reading: pets
Writing: writing descriptive texts

UNIT 2

pages 17–26

ordinal numbers: first to thirty-first
dates (years)

play/played, listen/listened
left, went, saw, rode, swam
What did he discover?

Country: Egypt
Song: Where were you?
Reading: blog entries
Writing: writing narrative texts

UNIT 3

pages 27–36

staying, raining, shining, waiting, taking pictures, lying, enjoying, snowing time

I/He was ... -ing.
I/He wasn't ... -ing.
Was he sleeping?
Was the sun shining?
Yes, he was./No, he wasn't.
Yes, it was./No, it wasn't.

Country: Singapore
Song: Hurry up!
Reading: where you were at lunchtime?
Writing: writing about where you were at a specific time

UNIT 4

pages 37–46

look for, gift, collect, win, competition, endangered, explore, magazine garbage, cut down, build, shells, chemicals

We/You/They were ... -ing.
We/You/They weren't ... -ing.
Were you/they collecting shells?
Yes, you/we/they were.
No, you/we/they weren't.

Country: Ecuador
Song: They were living there long before you
Reading: descriptions of pictures
Writing: writing about past experiences

UNIT 5

pages 47–56

trip, sail, meet, instructor, coral reef, wetsuit, snorkel, mask instrument, different, skin, the same, languages, understand

When I saw ...
While we were ...
What/Why were you/they ... -ing?
Which instrument was he/she ... -ing?

Country: Australia
Song: We're all the same
Reading: newspaper articles
Writing: writing a newspaper article





Vocabulary

Grammar

Features

UNIT 6 pages 57–66

amazing, exciting, brave,
fights, dragons, romantic,
scary, boring
cold, cough, stomach ache,
sick, headache, sore throat

It tastes sweet.
It sounds scary.
It looks/smells good.
What's wrong?
I feel sick/sad.
I don't feel ...
I have a ...

Country: India
Song: I want to go home!
Reading: book descriptions
Writing: writing a book
review

UNIT 7 pages 67–76

save, energy, travel, gas,
turn off, lights, electricity,
future
planet, changing,
hurricanes, glaciers,
melting, floods

We/It will ...
We'll ...
We/There won't ...
Will Iceland melt?
Yes, it will./No, it won't.
Will there be ...?
Yes, there will./No, there
won't.

Country: Iceland
Song: We are the future
Reading: the future
Writing: writing poems

UNIT 8 pages 77–86

concert, neatly, quietly,
patiently, carefully, loudly,
clearly, clapping
rules, bite, chase, dark,
litter, lost

You/He must ...
You/He must not ...
You should ...
You shouldn't ...

Country: Kenya
Song: Rules, rules, so many
rules
Reading: a dream
Writing: writing a fiction story
with dialog

UNIT 9 pages 87–96

cheap, blankets, try on,
cotton, pay, dollars, prices,
size
laugh, healthy, hide, smile,
tickle, joke

Would you like a/an ...?
Would you like to ...?
Yes, I would./No, I wouldn't.
I'd/He'd/We'd like ...
Could you ..., please?

Country: Guatemala
Song: Smile!
Reading: events
Writing: writing an invitation

UNIT 10 pages 97–106

mean, dictionary, words,
illustrations, pronunciation,
explains, free, inside
downstairs, upstairs, above,
across from, below, outside

something, anything
someone, anyone
somewhere, anywhere

Country: Switzerland
Song: Where are my things?
Reading: how to do something
Writing: writing "How to"
texts

UNIT 1

Welcome to
Canada!
The Niagara Falls

Canada is next to the USA.
They're neighbors!

You are here!

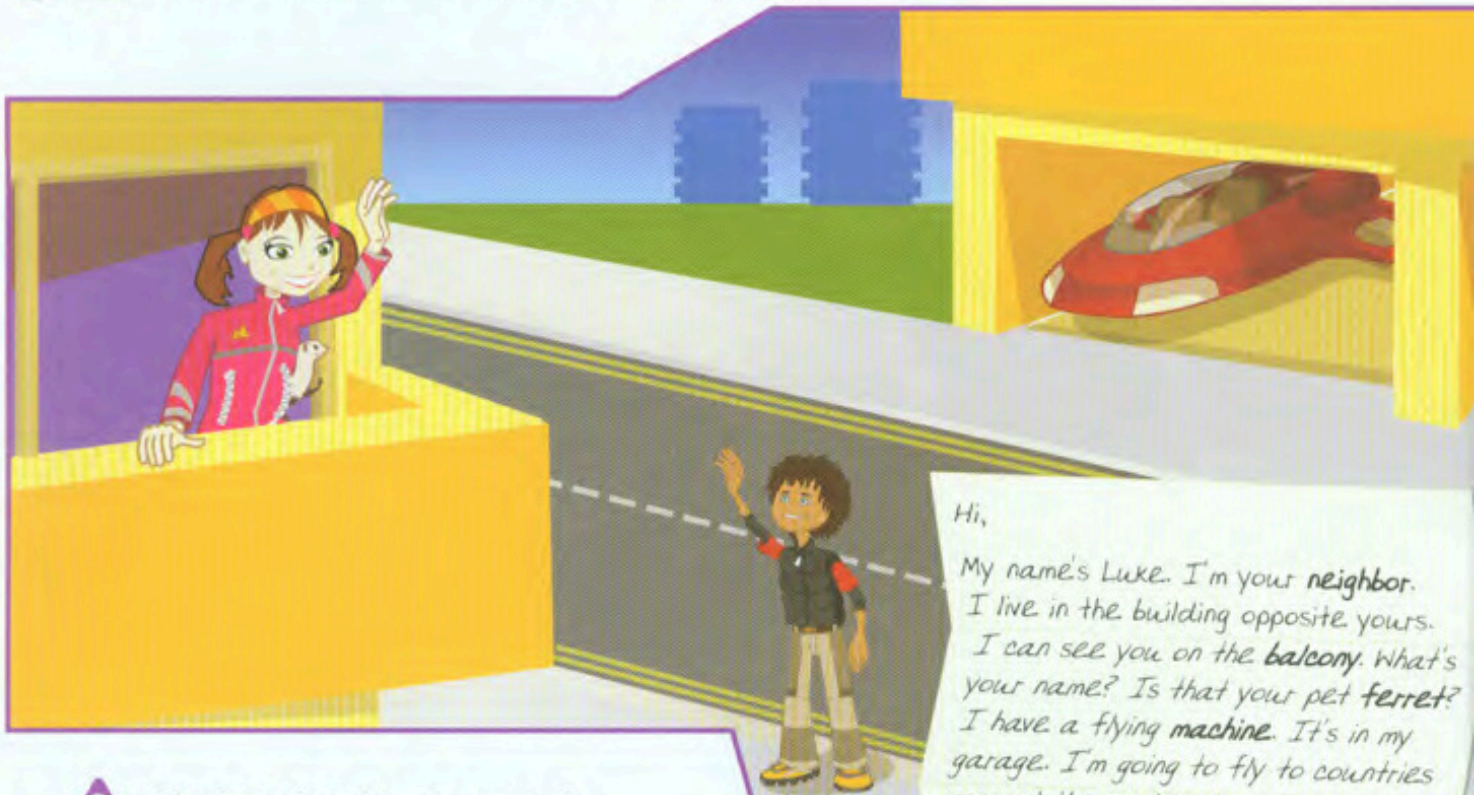
Canada is a **big** / **small** country.
There is a famous **lake** / **waterfall**
called the Niagara Falls.
In Canada, they speak English
and **Spanish** / **French**.

Stop and Think

Do you know the names of
any other famous waterfalls?

Unit 1 Lesson 1

1 Listen and read. Where is Luke going?



Hi,

My name's Luke. I'm your **neighbor**.
I live in the building opposite yours.
I can see you on the **balcony**. What's
your name? Is that your pet **ferret**?
I have a flying **machine**. It's in my
garage. I'm going to fly to countries
around the **world**. The next stop is
Canada. It's going to be fun. Do you
want to come with me? I'm on the
street in front of your apartment
building. Can you see me? Let's **leave**
this city today!

Luke

2 Find and write the words.

-
_____ : **verb** To go from here.
_____ : **noun** There are cars, buses,
and houses on this.
_____ : **noun** This person lives in the
house next to yours.
_____ : **noun** A small area outside
your window where you can stand.
_____ : **noun** Computers, telephones,
and cars are this.
_____ : **noun** The planet where we live.
_____ : **noun** Houses, banks, stores,
and apartments are this.
_____ : **noun** It's a small animal with a
long tail. It can be a pet.

3 Check with a friend. Use the new words.

- 1 Can you name three buildings?
- 2 Who's your neighbor?
- 3 Do you have a balcony or a yard?
- 4 What's the biggest animal in the world?
- 5 Is a dog bigger than a ferret?
- 6 What's the name of your street?
- 7 What time do you leave home in the morning?
- 8 How many machines are in your home?

1 Listen and read. Can Luke and Mia see any animals?

Mia: Hey! Cool flying machine. Look!
There are lots of buildings.

Luke: Which ones can you see?

Mia: I can see my apartment building,
the school, and the library. Now
I can see the city and ... I can see
the world. Don't go too fast!

Luke: Which countries can you see?

Mia: I can see the United States and
Canada, I think. Which animals
live in Canada, Luke?

Luke: Eagles, beavers, and big brown
bears.

Mia: What do big brown bears eat?

Luke: They eat fruit, insects, and small
animals.

Mia: Which insects and animals do they eat exactly?

Luke: They eat ants and spiders. They eat rabbits and fff ...

Mia: Ferrets?

Luke: Ur ... fish. They eat fish.



2 Answer the questions.

- 1 Which buildings can Mia see? _____
- 2 Which countries can Mia see? _____
- 3 Which bird lives in Canada? _____
- 4 Which animals and insects do bears eat? _____

3 Talk to a friend.

- 1 Which country do you live in?
- 2 Which buildings can you see from your window?
- 3 Which animals live in your country?

Grammar Stop

Look at Activity 1 and check (✓) the correct answer.

When do we use *Which*?

to ask for examples

to ask where



1 Listen and read. Write the animal names in the sets.



dog

Pets for houses



Pets for apartments

Which pet?

When you're choosing a pet, it's important to think about your home. Do you live in a house with a big yard? Do you live in an apartment building with a small balcony and lots of neighbors? Dogs like big yards. Cats and rabbits like yards, but they're OK in apartments, too. Fish and hamsters are small and quiet. They're great in apartments. Which is a good pet for your home? A hamster or a fish? A rabbit, a cat, or a big, friendly dog?

Here's a letter from a reader about her pet ferret.

I have a pet ferret. Ferrets are funny, beautiful, and very friendly. They aren't dangerous, dirty, or noisy. (But it is important for small children to be careful with ferrets.) They're smaller than dogs and they're happy to live in apartments. I think they're more interesting than cats. I play with my ferret in the apartment and on the balcony. I even play with it in the park! Ferrets eat cat food and they drink water. They don't like fish or milk. I love my pet ferret and my neighbors love her, too!

Fiona



2 Check (✓) the correct information about ferrets.

Animal	Qualities (adjectives)	Urban habitat	Food and drink
ferret ✓	funny	house	fish
	beautiful	apartment	cat food
	big		water
	clean		milk

3 Write a sentence about how Fiona feels about her pet.
