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pages 4–5
page 6

The Next Stop World Characters



Vocabulary

Grammar

Features

UNIT 1 pages 7–16

twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred
sunhat, sweatshirt, school uniform, sunglasses, shorts, gloves, scarf, pajamas

I'm/She's (smart).
I'm/She's from (Australia).
I have/She has (black hair).
I/She can (run).
I always wear ...
He usually wears ...
She sometimes wears ...
I never wear ...

Country: New Zealand
World Music Song:
I always wear sunglasses ...
Phonics: st, sk, ck

UNIT 2 pages 17–26

mean, rich, poor, clean, hungry, kind, dirty, thirsty
dangerous, comfortable, beautiful, colorful, expensive, delicious

cold/colder, high/higher, clean/cleaner, dirty/dirtier, sunny/sunnier, hot/hotter, big/bigger
expensive/more expensive (than)

Country: Venezuela
World Music Song:
This bike is newer ...
Phonics: ure, ar, ear

UNIT 3 pages 27–36

starfish, shark, seahorse, whale, crab, dolphin, squid, seal
eagle, lizard, parrot, orangutan, scorpion, bear

hungry/hungrier/the hungriest, big/bigger/the biggest
the most beautiful
the most dangerous

Country: Indonesia
World Music Song:
I'm the biggest, I'm the meanest
Phonics: st, squ, sp

UNIT 4 pages 37–46

English, math, science, art, music, history, geography, PE
first, second, third, fourth, fifth, last

Today/Yesterday/last -day,
I/You have ...
I/You had ...
She/He has ...
He/She had ...
We/They have ...
We/They had ...
Did you have ...?

Country: Holland
World Music Song:
Did you have strawberries?
Phonics: j, ge, dge

UNIT 5 pages 47–56

lived, played, listened, talked, cooked, worked, washed, watched
fridge, microwave, sink, washing machine, bathtub, telephone

Now ... ago ...
walk/walked
dance/danced
Did you ...?
Yes, I did./No, I didn't.
I didn't ...

Country: Korea
World Music Song:
Did you?
Phonics: pl, gl, fl, sl

Vocabulary

Grammar

Features

UNIT 6 pages 57–66

got up, went, ate, drank,
bought, did, read, went to sleep
bank, bookstore, restaurant,
bakery, butcher's shop, clothing
store

First, he ... Then, he ... Finally,
he ...
Where did you go?
What did you do?
Did you ...?

Country: Tanzania
World Music Song:
What did you do this
morning?
Phonics: aw, oor, ore

UNIT 7 pages 67–76

made, wrote, drew, wore, sang,
swam, rode, saw
tea, coffee, hot chocolate, soda,
juice, water

Last week ...
Last month ...
Last year ...
Did you ... last week/month/
year/ten years ago/yesterday?

Country: Colombia
World Music Song:
Did you drink coffee?
Phonics: wh

UNIT 8 pages 77–86

chicken, yogurt, salad, cheese,
nuts, honey, shish kebabs,
mushrooms
a cup of coffee, a can of soda,
a bottle of water, a bag of rice,
a carton of juice, a jar of honey

There's too much ...
There are too many ...
There's enough ...
There isn't/aren't enough ...
Is there too much ...?
Are there too many ...?
Is there enough ...?
Are there enough ...?

Country: Greece
World Music Song:
Are there too many bags ...?
Phonics: cr, tr, gr, pr

UNIT 9 pages 87–96

skateboard, juggle, do a
somersault, rollerblade, do
a split, ride a scooter, do a
handstand, do a cartwheel
fast, slowly, badly, well

When I was ..., I could ...
When I was ..., I couldn't ...
Could you ... when you
were ...?
Yes, I could./No, I couldn't.

Country: Russia
World Music Song:
Could you ride a scooter ...?
Phonics: hard c, soft c

UNIT 10 pages 97–106

necklace, watch,
glasses, mp3 player, keys,
camera, wallet, cellphone

Whose is it? Whose are they?
It's/They're mine/yours/his/hers/
ours/theirs.
This/That is Tina's.

Country: Japan
World Music Song:
Whose are these?
Phonics: silent t



UNIT 1



Welcome to
New Zealand!

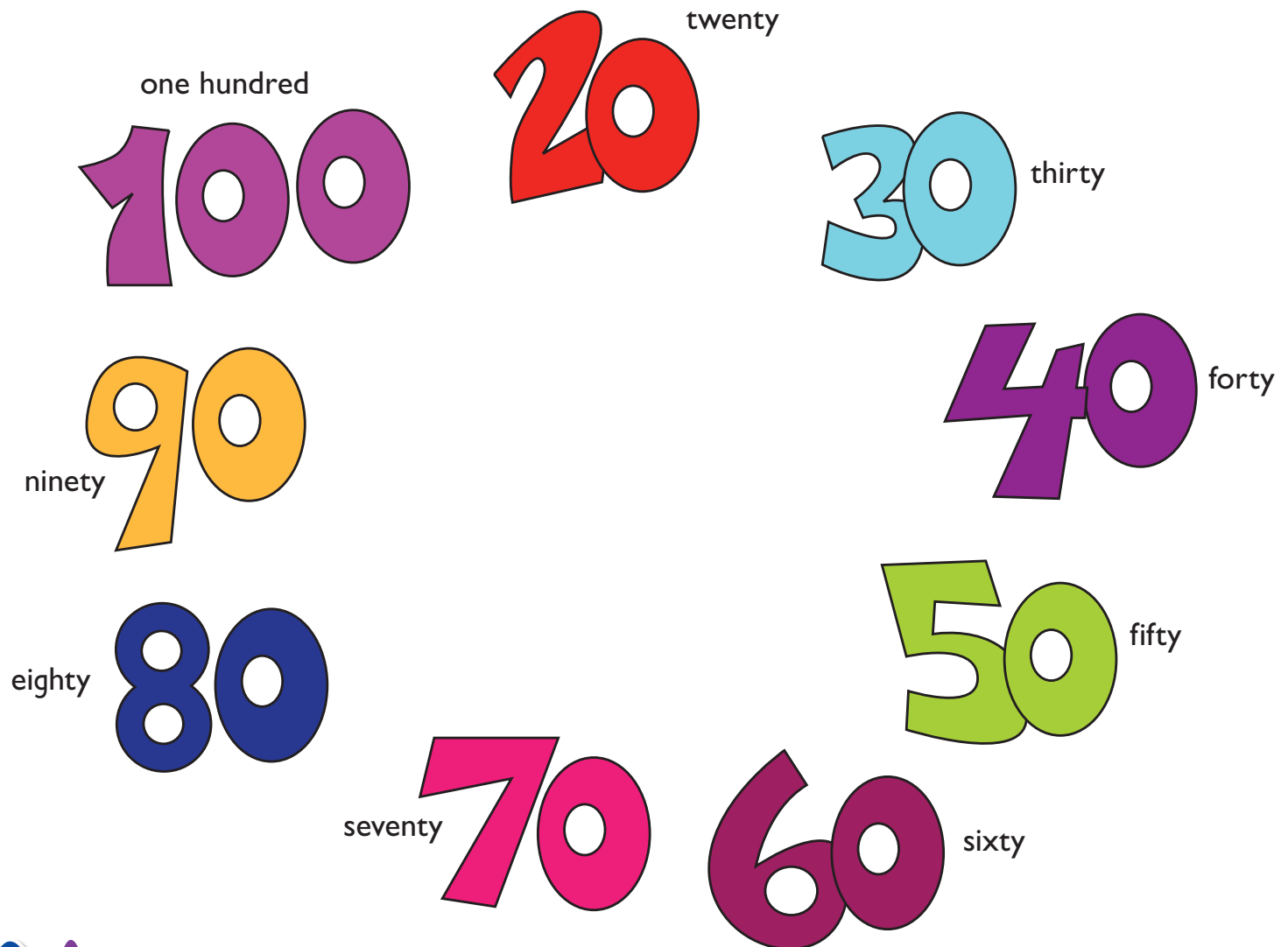
**New Zealand is a beautiful country.
There are lots of mountains, lakes, glaciers –
and sheep! There are more sheep than people!**

Your say
Are there any
sheep in your
country?

Do you know where New Zealand is?
What's the official language of New Zealand?

Unit 1 Lesson 1

 **1** Listen and point. Then say.



 **2** Listen and say what's next.

3 Count and write.

- 1 There are _____ children in our class.
- 2 There are _____ boys.
- 3 There are _____ girls.
- 4 There are _____ chairs.
- 5 There are _____ desks.
- 6 There are _____ books.

1 Listen and read. Then say.



2 Look and write.

- 1 Does Tina have brown hair? No, she doesn't.
- 2 Is Bouncer a monkey? _____
- 3 Where's Bouncer from? _____
- 4 How old is Tina? _____
- 5 Is Bouncer smart? _____
- 6 Can Bouncer jump? _____

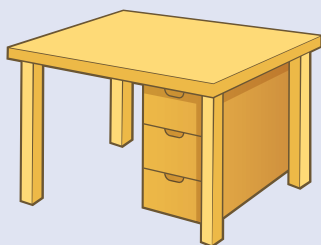
Grammar Stop

I'm/She's (smart).
 I'm/She's from (Australia).
 I **have**/She **has** (black hair).
 I/She **can** (run).



1 Listen and say. Then point and say.

st sk ck



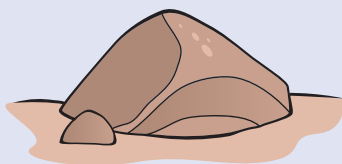
desk



artist



clock



rock



ask



lost

2 Listen and complete each word. Then circle the word with a different sound.

1 lo s t

ro ___

clo ___

2 arti ___

lo ___

ro ___

3 de ___

arti ___

lo ___

3 Look at the story on page 11. Find and write.

- 1 How many words can you find ending with "ck"?
- 2 How many words can you find with "sk"?
- 3 How many words can you find ending with "st"?