## Vocabulary

<table>
<thead>
<tr>
<th>UNIT 1</th>
<th>pages 7–16</th>
</tr>
</thead>
<tbody>
<tr>
<td>twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred sunhat, sweatshirt, school uniform, sunglasses, shorts, gloves, scarf, pajamas</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT 2</th>
<th>pages 17–26</th>
</tr>
</thead>
<tbody>
<tr>
<td>mean, rich, poor, clean, hungry, kind, dirty, thirsty dangerous, comfortable, beautiful, colorful, expensive, delicious</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT 3</th>
<th>pages 27–36</th>
</tr>
</thead>
<tbody>
<tr>
<td>starfish, shark, seahorse, whale, crab, dolphin, squid, seal eagle, lizard, parrot, orangutan, scorpion, bear</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT 4</th>
<th>pages 37–46</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, math, science, art, music, history, geography, PE first, second, third, fourth, fifth, last</td>
<td></td>
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<table>
<thead>
<tr>
<th>UNIT 5</th>
<th>pages 47–56</th>
</tr>
</thead>
<tbody>
<tr>
<td>lived, played, listened, talked, cooked, worked, washed, watched fridge, microwave, sink, washing machine, bathtub, telephone</td>
<td></td>
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## Grammar

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<tbody>
<tr>
<td>I’m/She’s (smart). I’m/She’s from (Australia). I have/She has (black hair). I/She can (run). I always wear … He usually wears … She sometimes wears … I never wear …</td>
<td></td>
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<table>
<thead>
<tr>
<th>UNIT 2</th>
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<tbody>
<tr>
<td>cold/colder, high/higher, clean/cleaner, dirty/dirtier, sunny/sunnier, hot/hotter, big/bigger expensive/more expensive (than)</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>UNIT 3</th>
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<tbody>
<tr>
<td>hungry/hungrier/the hungriest, big/bigger/the biggest the most beautiful the most dangerous</td>
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<table>
<thead>
<tr>
<th>UNIT 4</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Today/Yesterday/last -day, I/You have … I/You had … She/He has … He/She had … We/They have … We/They had … Did you have …?</td>
<td></td>
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</tbody>
</table>

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<tbody>
<tr>
<td>Now … ago … walk/walked dance/danced Did you …? Yes, I did./No, I didn’t. I didn’t …</td>
<td></td>
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</tbody>
</table>

## Features

<table>
<thead>
<tr>
<th>UNIT 1</th>
<th>pages 7–16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country: New Zealand World Music Song: I always wear sunglasses … Phonics: st, sk, ck</td>
<td></td>
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<thead>
<tr>
<th>UNIT 2</th>
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<tbody>
<tr>
<td>Country: Venezuela World Music Song: This bike is newer … Phonics: ure, ar, ear</td>
<td></td>
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<tr>
<th>UNIT 3</th>
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<tbody>
<tr>
<td>Country: Indonesia World Music Song: I’m the biggest, I’m the meaneest Phonics: st, squ, sp</td>
<td></td>
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<tr>
<th>UNIT 4</th>
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<tbody>
<tr>
<td>Country: Holland World Music Song: Did you have strawberries? Phonics: j, ge, dge</td>
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<tbody>
<tr>
<td>Country: Korea World Music Song: Did you? Phonics: pl, gl, fl, sl</td>
<td></td>
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</tbody>
</table>
## Vocabulary

**UNIT 6**
- pages 57–66
  - got up, went, ate, drank, bought, did, read, went to sleep
  - bank, bookstore, restaurant, bakery, butcher’s shop, clothing store

**UNIT 7**
- pages 67–76
  - made, wrote, drew, wore, sang, swam, rode, saw
  - tea, coffee, hot chocolate, soda, juice, water

**UNIT 8**
- pages 77–86
  - chicken, yogurt, salad, cheese, nuts, honey, shish kebabs, mushrooms
  - a cup of coffee, a can of soda, a bottle of water, a bag of rice, a carton of juice, a jar of honey

**UNIT 9**
- pages 87–96
  - skateboard, juggle, do a somersault, rollerblade, do a split, ride a scooter, do a handstand, do a cartwheel, fast, slowly, badly, well

**UNIT 10**
- pages 97–106
  - necklace, watch, glasses, mp3 player, keys, camera, wallet, cellphone

## Grammar

- First, he … Then, he … Finally, he …
- Where did you go?
- What did you do?
- Did you …?

- Last week …
- Last month …
- Last year …
- Did you … last week/month/year/ten years ago/yesterday?

- There’s too much …
- There are too many …
- There’s enough …
- There isn’t/aren’t enough …
- Is there too much …?
- Are there too many …?
- Is there enough …?
- Are there enough …?

## Features

- **Country:** Tanzania
  - **World Music Song:** What did you do this morning?
  - **Phonics:** aw, oor, ore

- **Country:** Colombia
  - **World Music Song:** Did you drink coffee?
  - **Phonics:** wh

- **Country:** Greece
  - **World Music Song:** Are there too many bags …?
  - **Phonics:** cr, tr, gr, pr

- **Country:** Russia
  - **World Music Song:** Could you ride a scooter …?
  - **Phonics:** hard c, soft c

- **Country:** Japan
  - **World Music Song:** Whose are these?
  - **Phonics:** silent t
UNIT 1

Your Say
Are there any sheep in your country?

New Zealand is a beautiful country.
There are lots of mountains, lakes, glaciers – and sheep! There are more sheep than people!

Do you know where New Zealand is?
What’s the official language of New Zealand?
1 Listen and point. Then say.

There are children in our class.
There are boys.
There are girls.
There are chairs.
There are desks.
There are books.

2 Listen and say what's next.

3 Count and write.

1 There are ______ children in our class.
2 There are ______ boys.
3 There are ______ girls.
4 There are ______ chairs.
5 There are ______ desks.
6 There are ______ books.
1 Listen and read. Then say.

Hi! I’m Tina. I’m ten years old and I’m an explorer. I have long, black hair and brown eyes.

This is my friend. Her name’s Bouncer. She’s a kangaroo. She’s from Australia. Australia is next to New Zealand.

She’s smart, she’s friendly, and she’s strong!

I can run and jump, and Bouncer can, too. Wow!

2 Look and write.

1. Does Tina have brown hair? No, she doesn’t.
2. Is Bouncer a monkey? No.
4. How old is Tina? Ten years old.
5. Is Bouncer smart? Yes.

Grammar Stop
I’m/She’s (smart).
I’m/She’s from (Australia).
I have/She has (black hair).
I/She can (run).
1. Listen and say. Then point and say.

- **st**
- **sk**
- **ck**

- desk
- artist
- clock
- rock
- ask
- lost

2. Listen and complete each word. Then circle the word with a different sound.

1. lost
   - r o __
   - c l o __

2. artist
   - a r t i __
   - l o __
   - r o __

3. desk
   - d e __
   - a r t i __
   - l o __


1. How many words can you find ending with “ck”?
2. How many words can you find with “sk”?
3. How many words can you find ending with “st”?