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pages 4–5

page 6

The Next Stop World Characters

Vocabulary

Grammar

Features

UNIT 1 pages 7–16

exploring, climbing, dancing,
watching TV, swimming,
singing, playing soccer
cute, athletic, friendly, strong,
funny, smart

Let's go to the . . .
Let's go by . . .
I sit in front of/next to/behind
Oona.

Country: Mexico
World Music Song:
Let's high five!
Phonics: ar, all, or

UNIT 2 pages 17–26

eggs, cupcakes, sausages,
potato chips, cherries,
strawberries, avocados, grapes
soup, rice, bread, cereal, milk,
soda, chocolate, pasta

There are some . . .-s.
There aren't any . . .-s.
There's some . . .
There isn't any . . .
Is there any . . .?
Yes, there is./No, there isn't.

Country: South Africa
World Music Song:
There aren't any sausages
Phonics: br, sn, cl

UNIT 3 pages 27–36

Turkey, Turkish, Korea,
Korean, Malaysia, Malaysian,
The USA, American, Spain,
Spanish, Japan, Japanese,
The UK, British, India, Indian
eat, drink, cook, sleep, wash,
write

Where are you from?
I'm/We're from . . .
He's/She's/It's from . . .
He's/She's/It's (nationality).
Eat with me/us.
Can I write to you?
Let's dance with him/her.
Climb it/them.

Country: Malaysia
World Music Song:
I'm with you
Phonics: fr, bl, lk

UNIT 4 pages 37–46

ride, dive, climb, surf, fish,
skate, ski, skateboard
ping pong, tennis, baseball,
soccer, ice hockey, basketball

I'm/We're . . .-ing.
I'm not . . .-ing.
We aren't . . .-ing.
Are you/they . . .?
Yes, I am./No, I'm not.
Yes, they are./No, they aren't.

Country: Italy
World Music Song:
We're so cool!
Phonics: sk, sw, str

UNIT 5 pages 47–56

hot, rainy, sunny, cold, foggy,
cloudy, windy, snowy
dress, shorts, T-shirt, jeans,
socks, boots

What's he/she/it doing?
He's/She's . . .-ing.
He's/She's/It's . . .-ing.
He isn't/She isn't/It isn't . . .-ing.
Is he/she . . .-ing?
Yes, he/she is./No, he/she isn't.

Country: Jamaica
World Music Song:
It's a sunny afternoon
Phonics: oo, ir, ow



UNIT 6
pages 57–66

Vocabulary

hospital, museum, cafe, movie theater, airport, supermarket, library, farm
cousin, baby brother, baby sister, uncle, aunt, grandparents

Grammar

Where are you/we/they going?
I'm/we're/they're going to the . . .
Are you/they going to the . . .?
Yes, I am/we are.
Where is he/she going?
He's/She's going to the . . .
Is he/she/it going to the . . .?
Yes, he/she is./No, he/she isn't.

Features

Country: Chile
World Music Song: Hurry, hurry, hurry
Phonics: er, ear, ore



UNIT 7
pages 67–76

vet, nurse, police officer, firefighter, pilot, wrestler, fisherman, writer
do my homework, take a shower, call a friend, use the internet, brush my teeth, buy candy

I'm (not) going to be a . . .
Are you going to be a . . .?
Yes, I am./No, I'm not.
He/She's going to . . .
He/She isn't going to . . .
Is he/she going to . . .?
Yes, he/she is./No, he/she isn't.

Country: France
World Music Song: Monday through Friday
Phonics: ur, or, a

UNIT 8
pages 77–86

January, February, March, April, May, June, July, August, September, October, November, December
happy, sad, tired, bored, excited, scared, mad

They were born in (month).
I was born in a hospital/at home.
Were they born . . .?
Yes, they were./No, they weren't.
Were you born . . .?
Yes, I was./No, I wasn't.
You/They were . . .
You/They weren't . . .

Country: The USA
World Music Song: Last night, in your dreams
Phonics: dr, ld, gr

UNIT 9
pages 87–96

thirty, a quarter after, a quarter to, midnight, noon
picnic, birthday party, wedding, barbecue, parade

I/He/She was . . .
I/He/She wasn't . . .
Was he/she/it . . .?
Yes, he/she/it was./No, he/she/it wasn't.

Country: Morocco
World Music Song: Where were they?
Phonics: air, ou, oy

UNIT 10
pages 97–106

furniture, toys, animals, food, money, clothes
spring, summer, fall, winter, snow, ice, water

There was some furniture.
There was a horse.
There were some flowers.
How much . . . was there?
How many . . . were there?

Country: Vietnam
World Music Song: Last summer
Phonics: sm, sc, tr

pages
107–111

Last Stop consolidation activities

UNIT 1



Welcome to Mexico!

We like exploring.
Let's explore the ocean.



What lives in the ocean?

They're in the Pacific Ocean in Mexico!

What are the five oceans in the world?

Do you live near the ocean?

What do you think the children can see?

Unit 1 Lesson 1

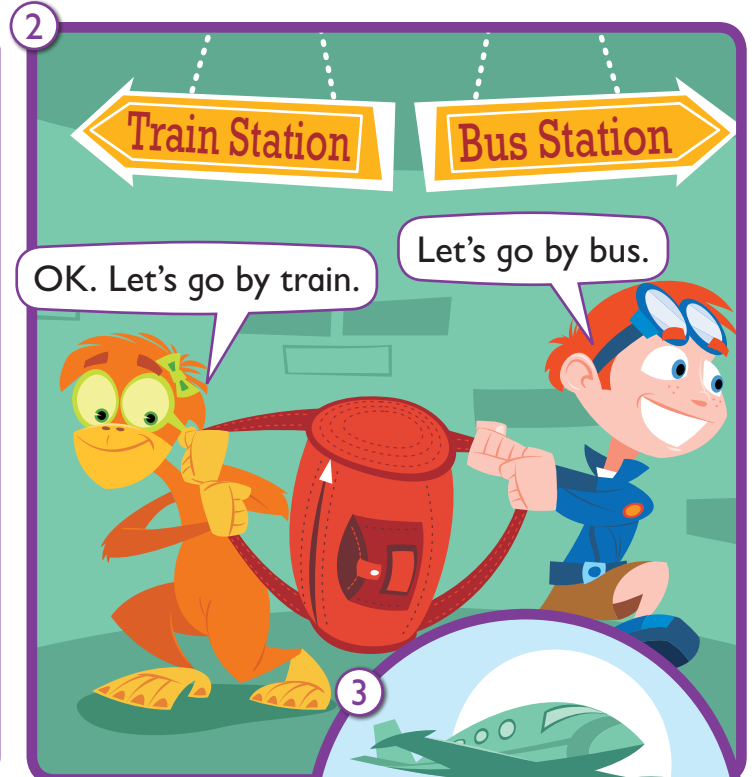
1 Listen and read.



2 Check (✓) the activities you like doing. Then tell your friends.

- | | | | | | | | |
|-----------|--------------------------|----------|--------------------------|----------------|--------------------------|-------------|--------------------------|
| exploring | <input type="checkbox"/> | climbing | <input type="checkbox"/> | dancing | <input type="checkbox"/> | watching TV | <input type="checkbox"/> |
| swimming | <input type="checkbox"/> | singing | <input type="checkbox"/> | playing soccer | <input type="checkbox"/> | | |

1 Listen and read. Then say.



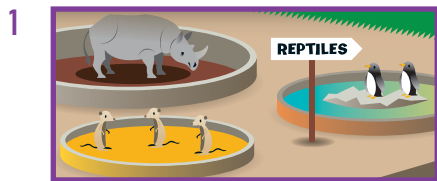
OK. Let's go by train.



Good idea!

2 Listen and say, *Let's go by ...* or *Let's go to ...*

3 Complete and say.



Let's go _____.



Let's go _____.



Let's go _____.



Let's go _____.

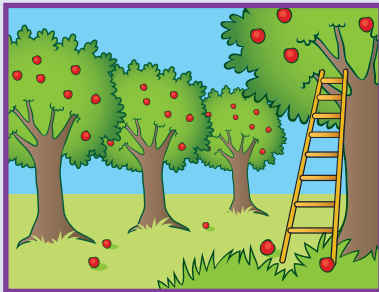
Grammar Stop

Let's go to the ...
Let's go by ...



1 Listen and say. Then point and say.

ar all or



orchard



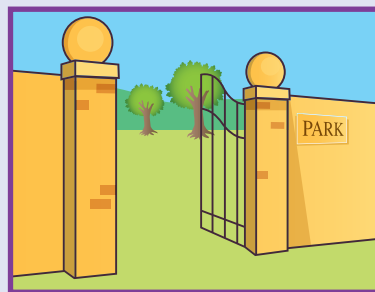
ball



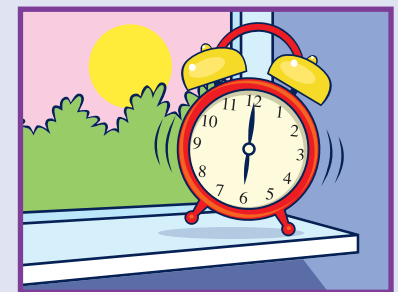
mall



guitar



park



morning

2 Listen and complete each word. Then circle the word with a different sound.

1 guit a r
m ____
b ____

2 m ____ ning
____ chard
p ____ k

3 p ____ k
b ____
guit ____

3 Look at Activity 2 on page 11. Find and write.

- 1 Find one place with "ar." _____
- 2 Find one place with "all." _____
- 3 Find a time of day with "or." _____