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pages 4–5
page 6

The Next Stop World Characters

Vocabulary

Grammar

Features

UNIT 1 pages 7–16

*sit down, stand up, talk,
clean up, shout, run
the alphabet*

*Don't shout!
Sit down, please.
How do you spell . . . ?*

Country: Canada
World Music Song:
Let's all sing our ABCs
Phonics: ake

UNIT 2 pages 17–26

*second, minute, hour,
morning, afternoon,
evening
get up, have breakfast,
go to school, have lunch,
have dinner, go to sleep*

*What time is it?
It's . . . o'clock.
I . . . at . . . o'clock.*

Country: Germany
World Music Song:
I get up and I have breakfast
Phonics: ime, ine

UNIT 3 pages 27–36

*sheep, chicken, donkey,
duck, goat, cow
ladybug, grasshopper,
caterpillar, mosquito,
butterfly, ant*

*This is a . . .
That's a . . .
These are . . .
Those are . . .
What's this/that?
It's a/an . . .
What are these/those?
They're . . .*

Country: Kenya
World Music Song:
What are these?
Phonics: one, ose

UNIT 4 pages 37–46

*peppers, carrots, potatoes,
onions, beans, tomatoes
cookies, French fries,
hamburgers, sandwiches,
ice pops, pancakes*

*Do you like . . . ?
Yes, I do./No, I don't.
I like . . .
I don't like . . .*

Country: Turkey
World Music Song:
Do you like hamburgers?
Phonics: une, oon

UNIT 5 pages 47–56

*play the guitar, speak
Vietnamese, climb a
tree, touch your toes, do
taekwondo, jump rope
fly, swim, hop, sing, walk,
ride a horse*

*Can you . . . ?
Yes, I can./No, I can't.
I/He/She/They can . . .
I/He/She/They can't . . .*

Country: Korea
World Music Song:
I can speak Vietnamese
Phonics: ea, ee





Vocabulary

Grammar

Features

UNIT 6 pages 57–66

play soccer, watch TV, sing
karaoke, play computer
games, read books, play
board games
draw, make models, listen
to music, dance, paint, do
puzzles

What do you like doing?
I like . . .-ing.
I don't like . . .-ing.
He/She doesn't like . . .-ing.

Country: Argentina
World Music Song:
He likes reading books at
school
Phonics: ai, ay

UNIT 7 pages 67–76

house, castle, boat, trailer,
apartment, cave
ocean, desert, jungle,
woods, city, countryside

He/She/It lives in . . .
Where do you live?
I live in . . .

Country: Mongolia
World Music Song:
Where do you live?
Phonics: igh, y, ie

UNIT 8 pages 77–86

piano, trumpet,
tambourine, violin, drums,
recorder
Sunday, Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday

Do you play . . .?
Yes, I do./No, I don't.
Does he/she . . . on . . .?
Yes, he/she does./
No, he/she doesn't.

Country: Australia
World Music Song:
Does she play soccer?
Phonics: oa, ow

UNIT 9 pages 87–96

airplane, bus, helicopter,
car, train, motorcycle
Numbers: 10–100

I don't go to . . . by . . .
I go by . . .
He/She doesn't go to . . .
by . . .
He/She goes by . . .
How many . . . are there?
There are . . .

Country: Thailand
World Music Song:
How many apples are there
in the picnic box?
Phonics: ue, ew

UNIT 10 pages 97–106

shirt, pants, skirt, shoes,
sweater, sneakers
long, short, big, small, old,
new

This is Maria's skirt.
He/She has an old guitar.

Country: Peru
World Music Song:
I have a new, new, new skirt.
Phonics: th, th

UNIT 1



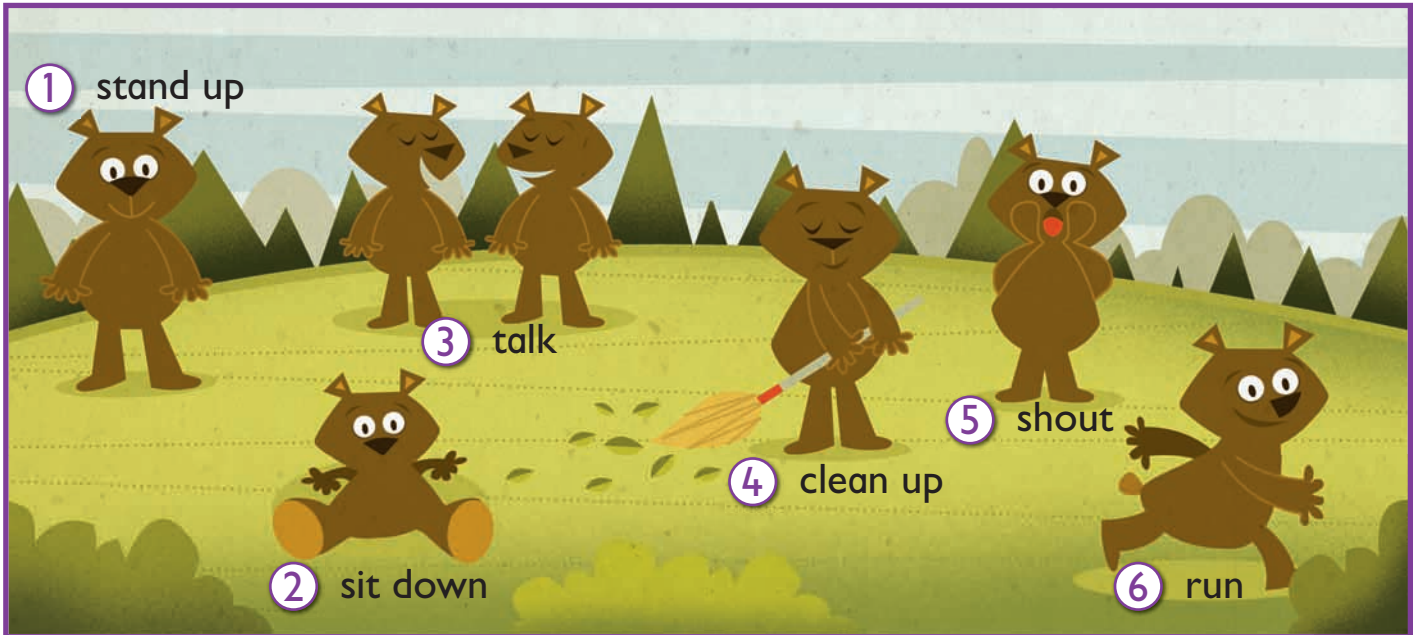
Welcome to Canada!

Don't shout, please!



Unit 1 Lesson 1

1 Listen and point. Then say.



2 Look at the pictures and circle the correct answer.



1 shout / clean up



2 talk / run



3 stand up / sit down

3 Play the action game.



1 Listen and read. Then say.



2 Number the words in order.

- 1 up, please. Clean
 2 down. Don't sit

Grammar Stop

Sit down, please.
Don't shout!

3 Play the please game.



Unit 1 Lesson 3



Sounds Great!

1 Listen and chant.

Bake a cake.

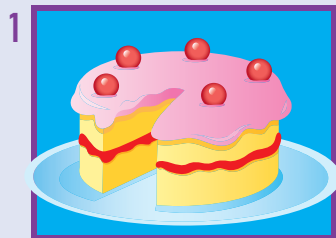
The cake is in the snake.

The snake is in the lake!



2 Listen and say.

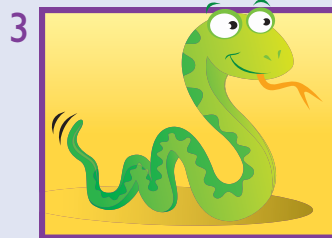
a k e



cake



bake



snake



lake

3 Look and write the letters.



__ a k e



__ __ a k e



__ a k e



__ a k e

4 Read the chant again. Then underline *ake*.