

Contents

pages 4–5

page 6

The Next Stop World Characters

Vocabulary

Grammar

Features

UNIT 1 pages 7–16

hello, hi, goodbye, bye
mom, dad, brother, sister,
grandma, grandpa

I'm . . .
What's your name?
My name's . . .
This is my . . .

Country: USA
World Music Song:
Hello, Grandma
Phonics:
a, o, h, t

UNIT 2 pages 17–26

panda, tiger, fish, monkey,
elephant, octopus
desk, pencil case, board,
door, window, clock

What is it?
It's a/an . . .
Is it a/an . . . ?
Yes, it is./No, it isn't.

Country: China
World Music Song:
Stand up, please
Phonics:
u, c, m, d

UNIT 3 pages 27–36

one, two, three, four, five,
six, seven, eight, nine, ten
pen, pencil, eraser, book,
ruler, backpack

How old are you?
I'm . . .
one book/two books
one pen/three pens

Country: Russia
World Music Song:
Pick up a pencil
Phonics:
e, i, p, b

UNIT 4 pages 37–46

teacher, actor, doctor,
farmer, cook, artist,
singer, dancer, taekwondo
instructor, engineer,
inventor, soccer player

His/Her name's . . .
He's/She's a/an . . .
He/She isn't a/an . . .
Is he/she a/an . . .
Yes, he/she is./No, he/she isn't.

Country: Spain
World Music Song:
Is he an artist?
Phonics:
s, y, f, x

UNIT 5 pages 47–56

doll, computer game,
teddy bear, robot, bike,
kite
red, yellow, blue, green,
pink, brown, gray, white,
black, orange

What are they?
They're . . .
Are they (color) . . . ?
Yes, they are./No, they aren't.

Country: Egypt
World Music Song:
Are they green teddy bears?
Phonics:
w, k, g, q, r





Vocabulary

Grammar

Features

UNIT 6 pages 57–66

cat, dog, rabbit, turtle, bird,
horse
snake, spider, iguana,
mouse, frog, hamster

*I have a . . .
I don't have a . . .
Do you have a . . . ?
Yes, I do./No, I don't.*

Country: Mexico
World Music Song:
Do you have a cat?
Phonics:
l, j, z, v, n

UNIT 7 pages 67–76

hair, eyes, ears, nose,
mouth, teeth
legs, arms, feet, hands,
fingers, toes

*He/She/It has . . .
Does he/she/it have . . . ?
Yes, he/she/it does.
No, he/she/it doesn't.*

Country: India
World Music Song:
Shake your arms
Phonics:
ll, zz

UNIT 8 pages 77–86

pool, park, mall, stadium,
school, zoo
tree, river, beach,
mountain, flower, lake

*There's a/an . . .
There isn't a/an . . .
Is there a . . . ?
Yes, there is./No, there isn't.*

Country: UK
World Music Song:
Fly, fly up to the sky
Phonics:
ss, ff

UNIT 9 pages 87–96

apple, banana, watermelon,
pear, orange, pineapple
eleven, twelve, thirteen,
fourteen, fifteen, sixteen,
seventeen, eighteen,
nineteen, twenty

*There's one . . .
There are (number) . . .s.
How many . . .s are there?
There are (number) . . .s.*

Country: Brazil
World Music Song:
Hello, hello, hello Mrs. Fruity
Phonics:
ch, sh

UNIT 10 pages 97–106

table, closet, TV, bed, sofa,
chair
bedroom, bathroom, living
room, kitchen, garage,
yard

*in/on/under
Where's the . . . ?
It's in/on/under the . . .
Where are the . . .s?
They're in/on/under the . . .*

Country: Japan
World Music Song:
My pencils are on the table
Phonics:
nk, ng

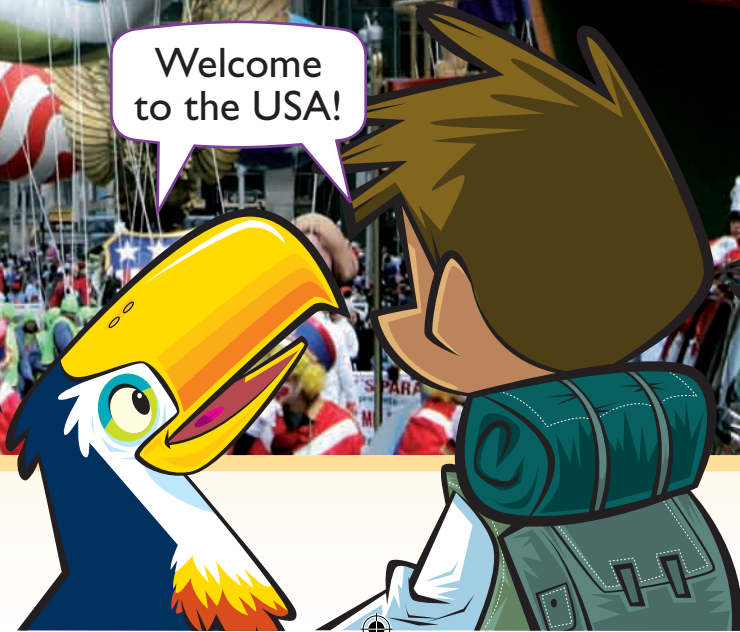
pages
107–111

Last Stop consolidation activities ➔

UNIT 1



Welcome to the USA!



Unit 1 Lesson 1

1 Listen and read.



2 Make a friendship line. Talk to your friend.



Unit 1 Lesson 2

1 Listen and read.

1 Hi, I'm Hannah. What's your name?



My name's Beakie.

2 Look! Eddie!



Hi, Eddie.

3 Bye, Hannah!



Goodbye, Hannah!

2 Match the question to the correct answers.

What's your name?

- I'm Hannah.
- Bye, Eddie!
- Hello, Hannah!
- My name's Beakie.

Grammar Stop

What's **your** name?
My name's ...
(**My** name's ... = I'm ...)

Unit 1 Lesson 3



Sounds Great!

1 Listen and chant.

Hi! I'm Oscar the cat.
I'm hot!
My hat is hot.
I'm a hot cat in a hot hat!



2 Listen and say.

a o h t

hat

hot

3 Look and listen. Then connect the letters.



h o t

a

h

t

4 Read the chant again. Then underline a, o, h, and t.