Unit 1 Counting 11~15

- Have children read and write the number 11. Ask children to write the number 11 in the air.
- Useful phrases: “How many farmers are there?” “There are eleven farmers.”
Count.

horses

12 12 12 12 12

twelve

- Have children read and write the number 12. Ask children to read the numbers on the clock 1-12.
- Useful phrases: “What are they?” “They are horses.”
Count.

COWS

1 1 1 1 1 1 1

thirteen

- Have children read and write the number 13. Ask children to write the number 13 in the air.
- Useful phrases: “Do you like cows?” “Yes, I do.” “No, I don’t.”
Count.

chickens

14

fourteen

- Hide cards around the room with items drawn on them from 1-14 and have children find them and put them in order.
- Useful phrase: “There are five left.”
Count.

- pigs

- 15

- fifteen

- Draw a tree on the board. Invite volunteers to draw a certain number of apples or birds in the tree from 11-15. Have the class read aloud 11-15 together.
- Useful phrase: “There are eleven birds in the tree.”
Count and write the correct number below.

- Have children count the chairs or tables in the classroom together.
- Useful phrase: “These are beautiful butterflies.”
Match the pictures with the correct numbers.

Write numbers 11 to 15 on the board. Invite volunteers to draw equal numbers of objects under the numbers. Useful phrase: "Those are cute fish."
Match the pictures with the correct numbers.

- Put cards with numbers written on them from 11-15 in a box. Play music and pass the box around. When the music stops, ask the student holding the box to draw a card from the box. Ask the student to draw an equal number of objects on the board.
- Useful phrase: "Pass the box."