Set up trails marked by different shapes on the floor. Ask volunteers to follow the trail. The trail should lead to a surprise. **Key words** are introduced throughout all the books.

- Practice the names of the shapes.

- rectangle

- triangle

- diamond

- circle

- square
Draw lines between the shapes and their names.

- **triangle**
- **circle**
- **rectangle**
- **diamond**
- **square**

Useful phrase: “It is a triangle.”
Color the shapes.

circle = purple
triangle = orange
square = yellow
diamond = blue
rectangle = red

• Cut out shapes (rectangles, squares, circles, triangles, and diamonds) from white paper. Have children work together to complete a picture using the cutout shapes and color it.
What shapes are these things? Put the stickers in the correct places.

- Have children identify the shapes of the objects in the classroom.
- Useful phrases: "What shape is the clock?" "It is a circle."
- Have children identify the shapes of the objects in the classroom.

- Useful phrases: “What shape is the clock?” “It is a circle.”

- Divide the students into groups. Tell children what shapes and how many to cut out. Cut out the shapes from different colored pieces of paper.

- Useful phrase: “I want two black rectangles.”

- Color the shapes on the Christmas tree.

- circle = blue
- triangle = red
- square = orange
- diamond = purple
- rectangle = yellow
Who made which picture? Match the children with the correct pictures.
Have children pick out one of the pictures on pages 6 and 7 then cut out the shapes to make it.
Useful phrase: “I want to make this one.”
Find the thing which has the same shape as the first one. Put a check mark √ in the box.