Have children read and write the number 1. Key words are introduced throughout all the books.

Useful phrases: “What is it?” “It is a one.” “It is a rabbit.”

Count.
Have children read and write the number 2. Ask children to write the number 2 in the air. Have children count their fingers 1 to 2.
Useful phrases: “What are they?” “They are teddy bears.”

Have children read and write the number 3. Ask children to write the number 3 in the air. Have the class count aloud 1 to 3.

Count.

Two teddy bears

1
2
2 2 2 2

two
Have children read and write the number 2. Ask children to write the number 2 in the air. Have children count their fingers 1 to 2.

Useful phrases: “What are they?” “They are teddy bears.”

Have children read and write the number 3. Ask children to write the number 3 in the air. Have the class count aloud 1 to 3.

**backpacks**

Have children read and write the number 3. Ask children to write the number 3 in the air. Have the class count aloud 1 to 3.

**three**
Have children read and write the number 4. Cut four holes into a cardboard box and throw bean bags or balls through for points. Have the class count aloud 1 to 4.

Useful phrase: “I am the winner.”
Count.

Have children read and write the number 4. Cut four holes into a cardboard box and throw bean bags or balls through for points. Have the class count aloud 1 to 4.

Useful phrase: "I am the winner."

Have children read and write the number 5. Have each child stick his/her handprint on a large piece of paper. Have the class count aloud 1 to 5.

- Have children read and write the number 5. Have each child stick his/her handprint on a large piece of paper. Have the class count aloud 1 to 5.

five
Connect the dots to finish the picture.

1. Have children read aloud 1 to 5 when connecting the dots. Have the class count aloud 1 to 5 together.
2. Useful phrase: "It is so cool."
3. Invite children to come forward to draw different numbers of objects from 1 to 5 on the board. Have them match the objects with the numbers 1 to 5.
4. Useful phrase: "I am done."
Match the picture to the correct number word and correct number.

- four
- two
- five
- three
- one

Invite children to come forward to draw different numbers of objects from 1 to 5 on the board. Have them match the objects with the numbers 1 to 5.

Useful phrase: “I am done.”
Students are not expected to learn the color names until the final chapter of this book. Draw five objects in groups of 1 to 5 on the board. Invite 5 children to write the correct numbers below the objects and give them hints to color the objects.