# Contents

## How to Teach This Book

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## Dictation Book

## Transcripts & Answer Key
Listening Success is a five-level series designed to help students develop listening comprehension skills through focused practice with dialogs and monologs structured around common functional language patterns. By familiarizing themselves with the natural spoken forms heard in the audio tracks, students will prepare themselves for comprehending conversations and information they hear from native English speakers as well as prepare themselves for standardized tests that incorporate listening tasks.

The lesson plan presented here is suggested for classroom practice during which the instructor controls the audio presentation. Additional homework assignments are suggested at the end of the lesson plan for students to practice out of class using the audio CDs included in each book.

Suggested Lesson Plan (50 min.)

Pre-listening Warm-up (10 min.)

As a class, read through the example sentences presented in Part A. Have students focus on key functional and grammatical language targets of the unit. A complete list of language targets covered in each book of this series may be downloaded online.

Next, have students complete the practice activity in Part B. Be sure to highlight for students the examples of the language targets found in this activity.

Finally, give students a few minutes to individually complete Part C. After students have recorded their own responses, have them work in pairs to share their answers with each other. This communicative activity will give students a chance to orally practice the language targets of the unit before moving on to the main listening activities of the unit.
Listening 1 (10 min.)

Give students a minute or two to study the illustrations or photos that they see in Part A. Ask students to brainstorm some of the vocabulary related to these images or to briefly explain what they see in each image. After it is clear that students have considered each image, explain the activity for Part A by reading the instruction line together. These activities vary from unit to unit, so it is important to make sure students are clear about the task before they listen. Then play the audio track listed for this activity. Afterward, check the answers as a class.

The activity in Part B will always require students to listen to the dialog from Part A again. However, the activity will require students to do something new with the information they hear. These activities are purposely designed for repeated listening in order to allow students to experience the benefits of repetitive practice.

The activity in Part C may or may not require additional listening. In some cases, students need only think about the information heard in parts A and B and then complete the activity in Part C based on what they remember. In other cases, students may be required to listen to questions or statements in order to complete the activity.

Listening 2 (10 min.)

For Part A of Listening 2, repeat the process used in Part A of Listening 1.

For Part B of Listening 2, repeat the process used in Part B of Listening 1.

For Part C of Listening 2, repeat the process used in Part C of Listening 1.
Listening 3 (10 min.)

For Part A of Listening 3, repeat the process used in Part A of Listening 1.

For Part B of Listening 3, repeat the process used in Part B of Listening 1.

For Part C of Listening 3, repeat the process used in Part C of Listening 1.

NOTE: In Listening Success 4 and Listening Success 5, this activity focuses on simple writing tasks. Students who need additional support for these writing activities can refer to the sample responses presented in the answer keys of these books.

Test (10 min.)

For the test at the end of each unit, it is suggested that all five tracks for the test be played consecutively without a break. Then, when checking the test, play each part and check the answers for that part. This will allow for discussion time of difficult questions.
The following homework and supplemental activities are based on having students work with the transcripts provided with each book of this series.

Partial Dictation: Choose one of the tracks of the main listening activities from the unit or from the unit test. Prepare an overhead (or simply write on the board) every other line or sentence from the transcript for that track. Students should copy the lines or sentences from the board on a sheet of paper, leaving space between lines or sentences to write the missing parts. At home, students should listen to the assigned track and write the lines or sentences they hear that were not copied in class.

Team Quizzes: Divide the class into teams of 3-5 students. Each team should look through the transcripts of the unit that was studied that day. Teams should select five sentences for other teams to write as dictation. These five sentences should be written on a sheet of paper and given to the instructor. After all of the teams have handed in their lists of sentences, the instructor reads one sentence from the first team’s list. All students write the sentence they hear. Then the instructor reads another sentence from the next team’s list. Continue until an appropriate number of sentences have been read for dictation. Check in class or collect for a completion/quiz grade.
A  Study the pictures and sentences.

Yesterday was Christmas. First, we took a picture of the family together.

Then, we exchanged Christmas gifts.

Last, we had a big Christmas dinner. We ate turkey and many side dishes. It was an excellent holiday.

B  Fill in the blanks with the correct form of the verb.

Last night I (go) 1_________________ to see a movie. I (have) 2_________________ dinner with my family first, and then I (meet) 3_________________ my friends at the theater. We (watch) 4_________________ a funny movie called True Adventures. It (be) 5_________________ a comedy about different fairy tales. I (enjoy) 6_________________ it so much that when I got home, I (tell) 7_________________ my parents to go out and see it, too!

C  Answer the following questions. Then share your answers with a classmate.

1. When was the last time you went to see a movie? What did you see?

2. What was the last holiday you celebrated with your family? What did you do?

3. When was the last time you traveled out of town? Where did you go?
You Missed out Last Night!

Listen and number the pictures in the correct order from 1-4.

Listen again. You will then hear three questions. Choose the best answer to each question.

1. (a) A rock concert 
   (c) A baseball game
   (b) A city festival
   (d) A party

2. (a) She was tired.
   (c) She was at a concert.
   (b) She was studying.
   (d) She was working.

3. (a) They bought them online.
   (c) They stood in line.
   (b) They won a game.
   (d) They bought them from a man.

Listen and circle True or False.

1. True | False  
2. True | False  
3. True | False  
4. True | False
Show & Tell

Listen and match the person to what he or she says.

A

1. ____ I was putting all of our family pictures from past vacations together.
2. ____ The pictures we took in front of the Eiffel Tower looked the best, I think.
3. ____ Some brought boring things like their favorite books and dolls.
4. ____ I’m sure some people were really afraid.
5. ____ He let the whole class watch him feed his snake.
6. ____ After he fed the snake, he let some of the kids in class hold it carefully in their hands.

(a) Anne
(b) Her father

Listen again and circle the best answer.

B

1. What kind of day did Anne have at school today? (Boring / Exciting)
2. When did her dad help Anne with her album? (Last weekend / Yesterday)
3. Where did the family travel to last summer? (England / France)
4. What animal is Anne afraid of? (Mouse / Snake)
5. Who came to school with the animal that scares Anne? (A student / Her teacher)

Complete the sentence to answer each question.

C

1. What are the speakers talking about?
   They are talking about ____________________________________________
2. What did her classmate do with the mouse?
   Her classmate gave the mouse _____________________________________
3. Why didn’t Anne hold the snake?
   She didn’t hold it because __________________________________________
Listen and circle the pictures that illustrate the speaker’s story.

1. Played with Sparky
2. Chose a DVD
3. Popped popcorn
4. Walked Sparky

Listen again. Fill in the blanks.

Yesterday, I finished my homework early, so I 1 ________________________________.

While 2 ________________________________, I heard a strange noise in the kitchen.

3 ________________________________, I saw Sparky, my dog, standing in the kitchen with a mess around him!

I got very worried because I heard somewhere that 4 ________________________________.

The vet said that Sparky would be fine, but I don’t think he 5 ________________________________.

Write about an interesting or exciting experience you have had.

What was the experience you had? When did you have this experience? Why was it interesting or exciting?

______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a)       (b)       (c)       (d)
2. (a)       (b)       (c)       (d)

Listen. Choose the best response.

3. (a)       (b)       (c)
4. (a)       (b)       (c)

You will hear two short dialogs followed by questions. Choose the best answers to the questions.

5. (a) Terry’s test score
   (b) Their easy test at school
   (c) Why Henry did not study enough
   (d) A plan for studying together
6. (a) Henry studied last.
   (b) Henry played video games.
   (c) Henry got an A on the test.
   (d) Henry did chores last night.

7. (a) Jess’s weekend
   (b) What Jess did last night
   (c) Plans that went wrong
   (d) A schedule for a summer trip
8. (a) She had a picnic.
   (b) She had a barbeque.
   (c) She went on a boat ride.
   (d) She took her friend to the beach.
You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) He was afraid.
   (b) He knew it was a dream.
   (c) He was not happy.
   (d) He wished it was true.

10. (a) He just won the lottery and was very excited.
     (b) He just won concert tickets.
     (c) He was excited about going somewhere.
     (d) He just bought a new car.

11. (a) Went on a hike
     (b) Ate pancakes
     (c) Had a picnic
     (d) All of the above

12. (a) Worried
     (b) Unhappy
     (c) Pleased
     (d) Surprised

You will hear a dialog followed by questions. Choose the best answers to the questions.

13. (a) The soccer game last night
     (b) The concert last night
     (c) The study group last night
     (d) The news last night

14. (a) Angry
     (b) Nervous
     (c) Excited
     (d) Disappointed

15. (a) They could not find parking.
     (b) They didn’t know where their seats were.
     (c) They had dinner first.
     (d) They could not get tickets.