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Dictation Book

Transcripts & Answer Key
How to Teach This Book

Listening Success is a five-level series designed to help students develop listening comprehension skills through focused practice with dialogs and monologs structured around common functional language patterns. By familiarizing themselves with the natural spoken forms heard in the audio tracks, students will prepare themselves for comprehending conversations and information they hear from native English speakers as well as prepare themselves for standardized tests that incorporate listening tasks.

The lesson plan presented here is suggested for classroom practice during which the instructor controls the audio presentation. Additional homework assignments are suggested at the end of the lesson plan for students to practice out of class using the audio CDs included in each book.

Suggested Lesson Plan (50 min.)

Step 1

Pre-listening Warm-up (10 min.)

As a class, read through the example sentences presented in Part A. Have students focus on key functional and grammatical language targets of the unit. A complete list of language targets covered in each book of this series may be downloaded online.

Next, have students complete the practice activity in Part B. Be sure to highlight for students the examples of the language targets found in this activity.

Finally, give students a few minutes to individually complete Part C. After students have recorded their own responses, have them work in pairs to share their answers with each other. This communicative activity will give students a chance to orally practice the language targets of the unit before moving on to the main listening activities of the unit.
Listening 1 (10 min.)

Give students a minute or two to study the illustrations or photos that they see in Part A. Ask students to brainstorm some of the vocabulary related to these images or to briefly explain what they see in each image. After it is clear that students have considered each image, explain the activity for Part A by reading the instruction line together. These activities vary from unit to unit, so it is important to make sure students are clear about the task before they listen. Then play the audio track listed for this activity.

Afterward, check the answers as a class.

The activity in Part B will always require students to listen to the dialog from Part A again. However, the activity will require students to do something new with the information they hear. These activities are purposely designed for repeated listening in order to allow students to experience the benefits of repetitive practice.

The activity in Part C may or may not require additional listening. In some cases, students need only think about the information heard in parts A and B and then complete the activity in Part C based on what they remember. In other cases, students may be required to listen to questions or statements in order to complete the activity.

Listening 2 (10 min.)

For Part A of Listening 2, repeat the process used in Part A of Listening 1.

For Part B of Listening 2, repeat the process used in Part B of Listening 1.

For Part C of Listening 2, repeat the process used in Part C of Listening 1.
Step 4

Listening 3 (10 min.)

For Part A of Listening 3, repeat the process used in Part A of Listening 1.

For Part B of Listening 3, repeat the process used in Part B of Listening 1.

For Part C of Listening 3, repeat the process used in Part C of Listening 1.

NOTE: In Listening Success 4 and Listening Success 5, this activity focuses on simple writing tasks. Students who need additional support for these writing activities can refer to the sample responses presented in the answer keys of these books.

Step 5

Test (10 min.)

For the test at the end of each unit, it is suggested that all five tracks for the test be played consecutively without a break. Then, when checking the test, play each part and check the answers for that part. This will allow for discussion time of difficult questions.
Homework / Supplemental Activities

(No time limit)

The following homework and supplemental activities are based on having students work with the transcripts provided with each book of this series.

Partial Dictation: Choose one of the tracks of the main listening activities from the unit or from the unit test. Prepare an overhead (or simply write on the board) every other line or sentence from the transcript for that track. Students should copy the lines or sentences from the board on a sheet of paper, leaving space between lines or sentences to write the missing parts. At home, students should listen to the assigned track and write the lines or sentences they hear that were not copied in class.

Team Quizzes: Divide the class into teams of 3-5 students. Each team should look through the transcripts of the unit that was studied that day. Teams should select five sentences for other teams to write as dictation. These five sentences should be written on a sheet of paper and given to the instructor. After all of the teams have handed in their lists of sentences, the instructor reads one sentence from the first team’s list. All students write the sentence they hear. Then the instructor reads another sentence from the next team’s list. Continue until an appropriate number of sentences have been read for dictation. Check in class or collect for a completion/quiz grade.
A

Study the pictures and sentences.

The man has on a gray jacket and a tie. He is handsome. He looks like a businessman.

The people look cold. They put on coats and jackets to go out in the snow.

The woman has long, dark hair. Her clothes and makeup look very nice. Maybe this beautiful woman is a model.

B

Which phrases match each picture? Write the letters in the boxes.

1

(a) has no hair  (b) put on a tie  (c) has on a jacket
(d) is wearing a hat  (e) looks like a grandmother  (f) looks serious
(g) put on gloves  (h) is young and pretty  (i) looks like a businesswoman

2

3

C

Answer the following questions. Then share your answers with a classmate.

1. Who looks well-dressed today? What is that person wearing?

2. What did you have on yesterday?

3. Did you put on a watch or jewelry today?
Listen and circle the pictures that are mentioned in the dialog.

1. T-shirt
2. Coat
3. Jacket
4. Jeans

Listen again. Fill in the blanks.

Do you know what style of jacket guys 1____________________________?

The mannequin in the window 2____________________________ like that.

I’ve seen lots of guys wearing those big puffy jackets. 3____________________________.

I would go with the light-colored jeans. 4____________________________ a dark coat or jacket.

I would 5____________________________ in a coat like that.

Listen and circle True or False.

1. True | False
2. True | False
3. True | False
4. True | False
Listening 2  Model Talk

A

Listen and check (✔) the phrase that matches what each person says.

1. Boy  □ likes her jewelry □ doesn’t like her jewelry
   Girl  □ likes her jewelry □ doesn’t like her jewelry

2. Boy  □ expensive □ not expensive
   Girl  □ expensive □ not expensive

3. Boy  □ likes her makeup □ doesn’t like her makeup
   Girl  □ likes her makeup □ doesn’t like her makeup

B

Listen again. You will then hear three questions. Choose the best answer to each question.

1. (a) He enjoys women’s magazines. (b) He is waiting to see his teacher. (c) He can’t find any other ones. (d) He wants to know the latest fashions.

2. (a) The girl who is speaking (b) The girl’s doctor (c) The girl in the magazine (d) The boy’s sister

3. (a) Her jewelry (b) Her makeup (c) Her clothes (d) Her smile

C

Choose the best word to complete each sentence.

1. The speakers are reading a _________ magazine.
   (a) sports  (b) fashion  (c) health  (d) computer

2. The boy thinks that the model’s _________ is too heavy.
   (a) makeup  (b) hair  (c) bag  (d) clothes

3. They are waiting for an appointment with a _________.
   (a) counselor  (b) teacher  (c) doctor  (d) principal
Listening 3  Changing Hairstyles

Listen and write the letter of the correct time period.

(a) 1980  (b) 1990  (c) 2000

Listen again and circle the right word or phrase.

1. (Musicians / Hairdressers) used a lot of hairspray to create big or spiky hairstyles.
2. (An entertainer / The speaker) gets embarrassed when she looks at old pictures of herself.
3. Women (in the 80s / in the 90s) preferred long hair with bangs.
4. A popular style (for men / for women) today is a shorter haircut.

Choose one of the pictures below and write three sentences about the person in the picture. Use three phrases from the box.

curly hair  has on  He looks  is wearing
looks like  put on  She looks  short, brown

_____________________________________
_____________________________________
_____________________________________

_____________________________________
_____________________________________
_____________________________________
Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a)       (b)       (c)       (d)  2. (a)       (b)       (c)       (d)

Listen. Choose the best response.

3. (a) It looks funny to me.          4. (a) A blue jacket.
   (b) It looks like your old style.  (b) I think she had it.
   (c) Short and easy to take care of. (c) Let me try it on.
   (d) Yes, I like it.              (d) Put on your hat.

You will hear two short dialogs followed by questions. Choose the best answers to the questions.

5. (a) Ski gloves and a hat          6. (a) A white colored outfit
   (b) A snowboarding jacket and pants (b) A light colored outfit
   (c) A winter coat for the season    (c) A black colored outfit
   (d) A new snowboard                 (d) A dark colored outfit

7. (a) What they will wear to dinner 8. (a) The color is too bright for
   (b) What they will wear to go      her skin.
      shopping                         (b) It will be harder for him to
   (c) What they will wear to the dance match with her.
   (d) What they will wear to a party (c) He does not like that color.
                                              (d) The color is for younger girls.
You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) Getting a new wardrobe
   (b) Changing his music style
   (c) Changing his hairstyle
   (d) Looking like his friend

10. (a) It fit his image as the drummer.
    (b) It looks good on Julia.
    (c) It was nice.
    (d) It was brown.

11. (a) Get into shape
    (b) Become a model
    (c) Buy new shoes
    (d) Win a contest

12. (a) She loves candy.
    (b) She feels hungry and frustrated.
    (c) She cannot exercise.
    (d) She wants to lose weight.

You will hear a dialog followed by questions. Choose the best answers to the questions.

13. (a) At the mall
    (b) In the park
    (c) At someone’s house
    (d) At school

14. (a) Camping
    (b) Traveling
    (c) Carrying books
    (d) Shopping

15. (a) How light it is
    (b) The number of pockets
    (c) The color
    (d) The company that made it