Gerunds as Objects
A gerund is a verb ending in -ing which functions like a noun.

- A gerund is used as a noun. Like all nouns, it can be the object of a verb.
  
  Mike enjoys running. Anne finishes doing her homework.
  
  verb object (gerund) verb object (gerund + object)

- These verbs are often followed by a regular noun or a gerund: dislike, enjoy, imagine, practice, keep, and finish.
  
  Andrew enjoys playing baseball. Anne dislikes eating eggs.

- The phrase go + gerund is commonly used in idiomatic expressions.
  
  I go swimming on Saturdays. I usually go shopping.

Spelling Rules for Forming Gerunds
Some verbs change when -ing is added to them. There are three main rules for adding -ing to verbs.

- Add -ing to most verbs.
  
  Examples:
  rain → raining  walk → walking

- Drop -e and add -ing.
  
  Examples:
  smile → smiling  love → loving

- Repeat the last letter and add -ing if the verb ends with one vowel and one consonant.
  
  Examples:
  stop → stopping  begin → beginning

I love reading.

He goes swimming.

Anne practices playing basketball.

Frank stopped writing.
A Look at the table. Then, circle the correct words.

Gerunds as Objects

A gerund can be the direct object of a verb.

Verbs Taking Gerunds

<table>
<thead>
<tr>
<th>Dislike</th>
<th>Enjoy</th>
<th>Imagine</th>
<th>Practice</th>
<th>Finish</th>
<th>Quit</th>
<th>Keep</th>
</tr>
</thead>
<tbody>
<tr>
<td>dislike</td>
<td>enjoy</td>
<td>imagine</td>
<td>practice</td>
<td>finish</td>
<td>quit</td>
<td>keep</td>
</tr>
</tbody>
</table>

Go + Gerund

<table>
<thead>
<tr>
<th>Go Bowling</th>
<th>Go Fishing</th>
<th>Go Camping</th>
<th>Go Hiking</th>
<th>Go Hiking</th>
<th>Go Skiing</th>
</tr>
</thead>
<tbody>
<tr>
<td>go bowling</td>
<td>go fishing</td>
<td>go camping</td>
<td>go hiking</td>
<td>go hiking</td>
<td>go skiing</td>
</tr>
</tbody>
</table>

Dave imagines flying in the sky.
The man practiced driving.
Jane finished eating.
They usually go skiing in winter.
Mary went shopping yesterday.
We are going to go hiking.

1. Mike and his sister keep (dance / dancing) together.

2. They go (hike / hiking) on Saturdays.

3. I enjoy (talks / talking) on the phone.

4. Nick goes (bowls / bowling) with his friends.

B Look at the table. Then write the gerund form of the verbs.

Spelling Rules for Forming Gerunds

<table>
<thead>
<tr>
<th>Rules</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add -ing</td>
<td>rain → raining</td>
</tr>
<tr>
<td></td>
<td>walk → walking</td>
</tr>
<tr>
<td>Drop -e and add -ing</td>
<td>smile → smiling</td>
</tr>
<tr>
<td></td>
<td>love → loving</td>
</tr>
<tr>
<td>Repeat the last consonant after a vowel and add -ing</td>
<td>stop → stopping</td>
</tr>
<tr>
<td></td>
<td>begin → beginning</td>
</tr>
</tbody>
</table>

1. dream ____________
2. begin ____________
3. hope ____________
4. come ____________
5. start ____________
6. run ____________
A Complete the sentences with the gerund form of the words from the box.

<table>
<thead>
<tr>
<th>do</th>
<th>read</th>
<th>play</th>
<th>watch</th>
<th>live</th>
</tr>
</thead>
</table>

2. We finished ____________ our homework.
3. Susan dislikes ____________ horror movies. They are too scary.
4. Henry practiced ____________ the guitar for three months.
5. I miss ____________ in New York. It is my hometown.

B Complete the sentences with go + gerund in the present or past tense.

1. **Present** She (shop) ________________ every day.
2. **Past** I (ski) ________________ last Saturday.
3. **Present** He (swim) ________________ with his brother.
4. **Present** My dad (fish) ________________ on Fridays.
5. **Past** Harry and I (camp) ________________ yesterday.

C Circle the errors and rewrite the sentences correctly.

1. Sarah enjoys singging a song.
   _______________________________________________________________________

2. Charles finished studing math.
   _______________________________________________________________________

3. We quit makeing chocolate for Valentine’s Day.
   _______________________________________________________________________

4. Daniel imagines talk to his grandmother.
   _______________________________________________________________________

5. Tim disliked eatting fish.
   _______________________________________________________________________
Look at the pictures. Write sentences with gerunds using the given words.

Example:

Q What does he enjoy? (play the guitar)
A He enjoys playing the guitar.

1. Q What did he finish? (run a marathon)
   A __________________________________________

2. Q What does she practice? (speak French)
   A __________________________________________

3. Q What do they quit? (write a poem)
   A __________________________________________

4. Q What did you imagine? (be a singer)
   A __________________________________________

Pair Work

Work with a partner. Practice using gerunds as objects.

Writing

1. Rachael – practice – play the violin
   Rachael practices playing the violin.

2. Tim – finish – study science
   __________________________________________

3. My sister – dislike – cook
   __________________________________________

4. The boys – imagine – win the game
   __________________________________________

Speaking

Take turns asking and answering questions using the given words.

Example: Sam – shop – on Saturdays (No – fish)
Student A: Does Sam go shopping on Saturdays?
Student B: No, he doesn’t. He goes fishing on Saturdays.