ENGLISH CHEST

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<th>Grammar Focus</th>
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<td>1</td>
<td>Students will learn about school subjects and grades (year in school).</td>
<td>• Ordinal numbers</td>
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| 2      | Students will learn the numbers 1-59, and practice telling time. | • Information subject it  
• Hyphenated numbers (twenty-one) |
| 3      | Students will learn how to express their hobbies and share some personal information. | • Do you have any __ or __? |
| 4      | Students will learn to differentiate types of movies, books, and music while expressing their likes. | • Like + noun |
| 1      | Students will learn and identify rules at home and in public places. | • Commands |
| 2      | Students will talk about occupations and practice asking follow-up questions about the occupations. | • Coordinating conjunction: and |
| 3      | Students will talk about occupations. | • Interrogative question with where  
• Where do you work?  
• Preposition + place (at/in an office) |
| 4      | Students will express where they are going, and give reasons for going to those places. | • Present progressive: be + (verb)ing  
• Need vs. want |
| 1      | Students will learn about seasonal activities and the frequency in which they do these activities. | • Adverbs of frequency: sometimes, often, always, rarely, hardly ever, never |
| 2      | Students will talk about the frequency with which they do certain activities. | • Adverbs of frequency: usually, hardly ever, rarely |
| 3      | Students will learn about the past tense, and talk about what they did yesterday. | • Regular past tense (-ed, -d)  
• Irregular past tense: be |
| 4      | Students will talk about past social activities. | • Irregular past tense verbs: read... |
Sure!

- My favorite class is science.

- That sounds fun!

- Yes, we told scary stories.

- Yes, they were good.

- Maybe once a year.

- Sure!

- No, my mom is a fashion designer and my dad is a reporter.

- Yes, be quiet.

- Show your ticket.

- No, yes.

- Yes, we went to the pet shop.

- Cool! Does your mom/dad make nice clothes?

- Yes, like to go camping.

- Never go hiking early in the morning.

- Uh, oh! Hurry up.

- Great! We have plenty of time.

- Yes, I like to go camping.

- Do you have any hobbies?

- No, I'm an only child.

- Yes, I want/need to see the paintings.

- ABC (Educational)

- My mom is a fashion designer and my dad is a reporter.

- "I'm going to the museum." Why?

- "I went to the pet shop."

- "What's your favorite class?"

- "My favorite class is science."

- "What time is it?"

- "It's nine thirty."

- "Uh, oh! Hurry up."

- "Great! We have plenty of time."

- "Do you have any hobbies?"

- "Yes, I like to go camping."

- "Do you have any brothers or sisters?"

- "No, I'm an only child."

- "What kind of movies do you like?"

- "I like scary movies."

- "What kind do you like?"

- "I like action movies."

- "What should we do at the movie theater?"

- "Show your ticket."

- "And?"

- "Yes, be quiet."

- "What do your parents do?"

- "My mom is a fashion designer and my dad is a reporter."

- "Cool! Does your mom/dad make nice clothes?"

- "Sure! No, I don't think so."

- "Where do you work?"

- "I work at/in an office."

- "What do you do?"

- "I make web pages. I'm a web designer."

- "Where are you going?"

- "I'm going to the museum."

- "Why?"

- "I want/need to see the paintings."

- "Do you ever jump in mud puddles in spring?"

- "Yes, I often jump in them in spring."

- "Why?"

- "It's fun!"

- "I never go hiking early in the morning."

- "How often do you see a full moon?"

- "Maybe once a year."

- "What did you do yesterday?"

- "I watched cartoons."

- "Were they good?"

- "Yes, they were good."

- "Did you have a good time with Richard?"

- "Yes, we told scary stories."

- "That sounds fun!"

- "Can I come next time?"

- "Sure!"

- "What grade are you in?"

- "I'm in fourth grade."

- "What's your favorite class?"

- "My favorite class is science."

- "What time is it?"

- "It's nine thirty."

- "Uh, oh! Hurry up."

- "Great! We have plenty of time."

- "Do you have any hobbies?"

- "Yes, I like to go camping."

- "Do you have any brothers or sisters?"

- "No, I'm an only child."

- "What kind of movies do you like?"

- "I like scary movies."

- "What kind do you like?"

- "I like action movies."

- "What should we do at the movie theater?"

- "Show your ticket."

- "And?"

- "Yes, be quiet."

- "What do your parents do?"

- "My mom is a fashion designer and my dad is a reporter."

- "Cool! Does your mom/dad make nice clothes?"

- "Sure! No, I don't think so."

- "Where do you work?"

- "I work at/in an office."

- "What do you do?"

- "I make web pages. I'm a web designer."

- "Where are you going?"

- "I'm going to the museum."

- "Why?"

- "I want/need to see the paintings."

- "Do you ever jump in mud puddles in spring?"

- "Yes, I often jump in them in spring."

- "Why?"

- "It's fun!"

- "I never go hiking early in the morning."

- "How often do you see a full moon?"

- "Maybe once a year."

- "What did you do yesterday?"

- "I watched cartoons."

- "Were they good?"

- "Yes, they were good."

- "Did you have a good time with Richard?"

- "Yes, we told scary stories."

- "That sounds fun!"

- "Can I come next time?"

- "Sure!"
Amy is fun and outgoing. She is a girly-girl who likes to go to the mall and talk to her friends on the phone.

Eric is smart and easy-going. He enjoys science, photography, and taekwondo. Some of his family lives in China!

Rachel is talkative and athletic. She likes to go to the park and spend time outdoors. She also likes to play the piano.

Max is energetic and kind. He likes to listen to music and skateboard. He also likes to hang out with his older brother, Cody.

Katie is friendly and nice. She likes to sing and dance. Her parents are from France, and she speaks French.

Jeff is funny and adventurous. He likes to tell jokes and water-ski. He also likes to watch scary movies.

These six children are the main characters of the book. They appear in the Listening Chest. They are all friends, and they go to the same school. They help teach students the target language and conversational expressions.

Ms. Monster appears in various personalization activities. She asks students questions about themselves.

Mr. Kitty appears in the Listening Chest. He helps draw attention to important parts in conversations.

These icons appear before most of the exercises. They signal the different types of activities to students.

These children represent the students themselves. They appear in the Language Chest, and they introduce part of the target language of each unit.
The **Word Chest** begins every lesson. It introduces students to important vocabulary found in the lesson. Students see pictorial representations for the words with labels underneath. First, the teacher goes over the words with students. Then, students listen to the audio and number the pictures accordingly. The audio presents the words in sentence form. This activity helps students increase their vocabulary and trains them to listen for key words in sentences.

The **Listening Chest** features the main characters. Here, the target language is used in a conversation that emulates a real-life situation. Students read and listen to the conversation with their attention being drawn to the target language in blue. This activity helps motivate students to learn by showing them a practical application for the target language. It also helps students define the new words and concepts.

The **Language Chest** exposes students to some of the target language found in the lesson. Students can identify with the children in the activity because they are similar to the students themselves. After students review the material, they should practice talking to each other. This activity gets students acquainted with the target language.

The grammar boxes appear when necessary. They remind teachers to go over the grammar points and help students understand the grammar.

The follow-up activity is a comprehension checking exercise. It helps students summarize what happened in the conversation. The format varies from lesson to lesson in order to help students become better test-takers.
The Talk Chest presents the complete target language and new vocabulary. Previously students were introduced to these concepts, but the Talk Chest is where students memorize the new language. The students and teacher talk about the big picture first. Then, students try to fill in the missing words. This activity gives students their first chance to produce the target language.

The Guide shows students the language pattern. All of the words that do not change from one example to another are printed in the guide. The words that change are represented by blank lines. This helps students with sentence construction.

The role-play section gives students further practice. The words under each picture fit into the framework of the guide above. First, students listen to each conversation. Then, they practice through role-playing with partners.

The Reading Chest recycles some of the vocabulary and/or target language in a written passage. The new context is interesting for students and applicable to their lives. This activity shows students how much they have learned. It also helps to increase reading proficiency.

The follow-up activity is a comprehension checking exercise. It helps students summarize what happened in the passage. The format varies from lesson to lesson in order to help students become better test-takers.

The Writing Chest is a simple activity that challenges students to use the skills they have learned. In order to remain interesting, the format varies from lesson to lesson. Students should be encouraged to proofread their work and correct any mistakes that they find.
The Activity Chest appears as a classroom game or board game. It is a fun way for students to play constructively in the classroom. This activity consolidates everything that students have learned in the lesson, and gives the teacher one last chance to evaluate everyone’s progress. The activities are adaptable for use in a variety of classrooms. In addition, they do not require excessive preparation from the teacher.

A personalization activity accompanies the classroom games. This gives students the opportunity to express themselves.

The Song Chest wraps-up each lesson. Ending the day with a song is a great way for students to retain the language they have learned. All of the songs are set to familiar tunes in order to make it easier for students to remember the lyrics. Many of the songs can be altered to use the personal information of the students in class. In addition, students can review the songs at home.

A special illustration accompanies each song. This makes the song more interesting and memorable to students.
Free Time

Lesson 1  What Grade Are You in?
Lesson 2  It’s Nine Thirty
Lesson 3  Do You Have Any Hobbies?
Lesson 4  I Like Action Movies
A. Listen and number.

mountains  plants

forest  music  science

B. Ask and answer.

1. What’s your favorite subject?
   My favorite subject is music.

2. What’s your favorite subject?
   My favorite subject is science.
C. Talk, listen, and read.

Max: Hi! I’m Max, and this is Jeff. What’s your name?
Max: Do you want to play volleyball?
Luke: Sure!
Jeff: What grade are you in?
Luke: I’m in fourth grade.
Jeff: Really? We are, too!

Jeff: Cool! What’s your favorite subject?
Luke: My favorite subject is music.

D. Write the missing words and match.

1. _________ sport are they playing?

   • His favorite subject is ___________.

   • We are playing ___________.

2. What grade ___________ Max, Jeff, and Luke in?

   • They are playing ___________.

3. What is Luke’s favorite ___________?

   • They are in ___________ grade.
E. Look and say.

________ grade ________ you ________?

I’m ________ seventh ________.

________ ________ favorite ________?

My ________ subject ________ math.

Guide

What grade are you in? I’m in ______ grade.
What’s your favorite subject/class? My favorite subject/class is ______.

F. Picture prompts.

1. ______ Chinese
2. ______ art
3. ______ history
4. ______ PE
5. ______ English
6. ______ computers

1st first 2nd second 3rd third 4th fourth 5th fifth 6th sixth 7th seventh 8th eighth 9th ninth 10th tenth
G. Read and answer the questions.

Nature
My name is Steven, and I am in fourth grade. My favorite subject is science. I am learning about mountains, forests, animals, and oceans. We are lucky. There is a forest near my school. Today, science class is in the forest!

I can see a lot of plants and animals. The forest is very interesting. There are big trees and big bears. There are also small leaves and small bugs. Can we see any bears? No, but we can see a lot of bugs!

1. What grade is Steven in?
   He is in ________________________________

2. Where is Steven’s science class today?
   a. The class is on a mountain.
   b. The class is on a boat in the ocean.
   c. The class is in the forest.

H. Complete the conversation.

Mary: What ______ grade____ are you in, Lisa?
Lisa: I’m in ______ grade. ______ grade are you in?
Mary: I’m in ________ _______. How about you, Beth?
Beth: I’m in ______ grade. ______ your favorite ________?
Lisa: My ________ subject is ____________.
Mary: That’s ______ favorite subject, too!
Beth: Really? I don’t like __________. My __________ ________ is history.
ACTIVITY CHEST

I. Play. Guess the answers to get points for your team.

What grade are you in? What’s your favorite subject?

I’m in tenth grade. My favorite subject is art.

J. Answer the questions.

1. What grade are you in?
   ________________________________________________________________

2. What’s your favorite class?
   ________________________________________________________________

3. Who likes music?
   ________________________________________________________________

4. Who likes art?
   ________________________________________________________________

5. Who likes PE?
   ________________________________________________________________

6. Who likes English?
   ________________________________________________________________
What Grade Are You in?

Oh, what grade are you in?
What grade are you in?
First, second, third, fourth, fifth!
Oh, I’m in fifth grade.
I’m in fifth grade.
First, second, third, fourth, fifth!
Oh, what’s your favorite class?
What’s your favorite class?
Art, music, science, history!
Oh, my favorite class is history.
My favorite class is history.
Art, music, science, history!
Oh, what grade are you in?
What grade are you in?
Sixth, seventh, eighth, ninth, tenth!
Oh, I’m in tenth grade.
I’m in tenth grade.
Sixth, seventh, eighth, ninth, tenth!