Theme 1 Careers
Introducing People

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Theme 2 Legends
Compare and Contrast

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Topic 4 Be Careful of Strangers 46
A. Expanding Background
Answer the questions below. Gather and share your opinions.

1. What is an artist? Is there an artist that you like? Who is it?

2. What is an author? Who is your favorite author?

B. Connecting Words
Fill in the blanks with the correct word from the box.

<table>
<thead>
<tr>
<th>illustrator</th>
<th>career</th>
<th>entertain</th>
<th>publish</th>
<th>chased</th>
<th>possible</th>
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</thead>
</table>

1. My grandfather had a very interesting _________________.
2. The dog _____________ the cat.
3. One day, I will _______________ a book about my adventures.
4. Jane loves to draw. One day she will be an _________________.
5. I am going to be a comedian, so I can _______________ people.
6. Is it _______________ for you to come to my house tomorrow?
Making Books for Children

What do you think? What do you want to be when you grow up?

My name is Georgia Graham. I'm an author of children's books. I've written more than ten of them. I'm also an illustrator. That means that I draw the pictures in the books too. Today my career is really great but it wasn't always like that.

When I was a child, my father gave me paper every day. He brought the paper home from work, and I was always happy to get it. To me, paper was my toy. I made drawings and wrote stories on it. My first drawings were pictures of Bible stories. I went to sunday school at that time, and I wanted to make pictures to entertain the other kids. When I got older, I went to art school... I learned a lot there, but a career as an artist is not always easy...

For many years, my career was going nowhere. I wanted my books to be published, but nobody wanted them. Sometimes, I wanted to throw in the towel, but then my life changed. My books were published. Some people really liked my art!

These days, I'm very busy. I make two books every year. Sometimes, I write them. Other times, I only draw the pictures, but it is always fun. As I get older, my career gets better, and I'm really happy that I decided to chase my dream. These days, I go to schools and meet thousands of students. I tell them about my job. I like to tell them that being an artist IS possible.
C. Checking Comprehension
Answer the following questions.

1. What is Georgia Graham’s job?
   a. teacher  
   b. actor and singer  
   c. author and illustrator  
   d. publisher

2. What did Georgia’s father give her?
   a. pencils  
   b. paper  
   c. a towel  
   d. a pet dog

3. What does Georgia like to tell students?
   a. Being an artist is difficult.  
   b. Being an entertainer is good.  
   c. Being an artist is possible.  
   d. Being an artist is fun.

D. Using the Graphic Organizer
Read the passage again and look for the three elements. 
Then, fill in the graphic organizer the way you were shown on the strategy page.

<table>
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<tr>
<th>Personal Beliefs</th>
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A. Expressing Ideas
Choose a question that you want to talk about. Also, create your own question for the class! (Note, some of the strategies come from other themes.)

B. Jotting Down Information
Write the question you chose in the blank space below. As you are having a conversation with the class, write down your ideas. When you hear good ideas from your classmates, write down their ideas too.

C. Preparing to Write
Your ideas gathered from the discussion will help you write a paragraph. Continue to the composition on page 2 of your workbook.
A. Planning and Structuring

Think about the question(s) you discussed in class. Use the information you gathered during the class to finish your writing.

<table>
<thead>
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<th>Area</th>
<th>Comment</th>
<th>Score</th>
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<tbody>
<tr>
<td>Coherence</td>
<td>Ideas are well delivered and details used correctly.</td>
<td>5</td>
</tr>
<tr>
<td>Structure</td>
<td>There are too many ideas.</td>
<td>3</td>
</tr>
<tr>
<td>Creativity</td>
<td>There is no conclusive idea.</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>5</td>
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</table>

AN AUTHOR
B. Final Work

Write the paragraph you have planned out. Share it with your peers and family members. Receive as much feedback as you can. Peer responses can help you improve your writing.

I love your writing! It’s simple and concise. Hope to see an even better one next time. - Mike