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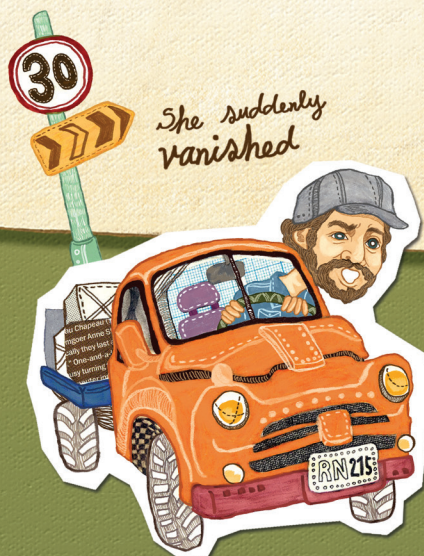


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Shaolin
temple

*His ships
were called
"turtle ships"*



TOPIC 1

An Author

READING

A. Expanding Background

Answer the questions below. Gather and share your opinions.

1. What is an artist? Is there an artist that you like? Who is it?



2. What is an author? Who is your favorite author?



B. Connecting Words

Fill in the blanks with the correct word from the box.

illustrator career entertain publish chased possible

1. My grandfather had a very interesting _____.
2. The dog _____ the cat.
3. One day, I will _____ a book about my adventures.
4. Jane loves to draw. One day she will be an _____.
5. I am going to be a comedian, so I can _____ people.
6. Is it _____ for you to come to my house tomorrow?



Making Books for Children

TRACK
1

What do you think? What do you want to be when you grow up?

My name is Georgia Graham. I'm an author of children's books. I've written more than ten of them. I'm also an **illustrator**. That means that I draw the pictures in the books too. Today my **career** is really great but it wasn't always like that.

When I was a child, my father gave me paper every day. He brought the paper home from work, and I was always happy to get it. To me, paper was my toy. I made drawings and wrote stories on it. My first drawings were pictures of Bible stories. I went to Sunday school at that time, and I wanted to make pictures to **entertain** the other kids. When I got older, I went to art school... I learned a lot there, but a career as an artist is not always easy...

For many years, my career was **going nowhere**. I wanted my books to be **published**, but nobody wanted them. Sometimes, I wanted to **throw in the towel**, but then my life changed. My books were published. Some people really liked my art!

These days, I'm very busy. I make two books every year. Sometimes, I write them. Other times, I only draw the pictures, but it is always fun.

As I get older, my career gets better, and I'm really happy that I decided to **chase my dream**. These days, I go to schools and meet thousands of students. I tell them about my job. I like to tell them that being an artist IS **possible**.



Idioms & Expressions

- go nowhere: to not be successful
- throw in the towel: to stop trying, to give up
- chase a dream: to try to get something that you really want

C. Checking Comprehension

Answer the following questions.

1. What is Georgia Graham's job?
 - a. teacher
 - b. actor and singer
 - c. author and illustrator
 - d. publisher
2. What did Georgia's father give her?
 - a. pencils
 - b. paper
 - c. a towel
 - d. a pet dog
3. What does Georgia like to tell students?
 - a. Being an artist is difficult.
 - b. Being an entertainer is good.
 - c. Being an artist is possible.
 - d. Being an artist is fun.

D. Using the Graphic Organizer

Read the passage again and look for the three elements.

Then, fill in the graphic organizer the way you were shown on the strategy page.

Name	
Central Information	
Background Information	
Personal Beliefs	

CONVERSATION

A. Expressing Ideas

Choose a question that you want to talk about. Also, create your own question for the class! (Note, some of the strategies come from other themes.)

Apply the theme's unifying strategy

Introduction

Introduce yourself. Don't forget your personal beliefs!



Fatima

Five Ws

Talk about an adult you know who has a job. What do they do?



Miguel

Introduction

What is your talent? What can you do better than other people?



Yoko

Personal Response

What is your plan to achieve your dream?



Henri



Your Question

B. Jotting Down Information

Write the question you chose in the blank space below. As you are having a conversation with the class, write down your ideas. When you hear good ideas from your classmates, write down their ideas too.

Discussion Question:

My ideas and supporting ideas

Blank writing area with horizontal dashed lines for notes.

My classmates' ideas

Blank writing area with horizontal dashed lines for notes.

C. Preparing to Write

Your ideas gathered from the discussion will help you write a paragraph. Continue to the composition on page 2 of your workbook.

AN AUTHOR





B. Final Work

Write the paragraph you have planned out. Share it with your peers and family members. Receive as much feedback as you can. Peer responses can help you improve your writing.

Large yellow writing area with horizontal dashed lines for text entry.



I love your writing! It's simple and concise. Hope to see an even better one next time - Mike



Feedback box with horizontal dashed lines for text entry.



Feedback box with horizontal dashed lines for text entry.