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She hasn't been reading.

Time

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He told them that he hadn't spoken to another person.
He said that he had found a clue.
He promised that he would help her.
I told him to wash his hands.
I told him not to stand on the bed.

Reporting verbs:
warn, promise, know, etc.

Song
Atlantis
Cross-curricular
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-ough

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Grammar

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He asked her if it was expensive.

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If Sarah could play the guitar, she'd play in a rock band.

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bus ticket, fishing rod, etc.

Song
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She has her hair washed.
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11

I wish you would dig faster.
I wish you wouldn't shout.
I wish people would be polite.
I wish people wouldn't drop litter.

Word formation:
helpful, unhelpful, thoughtful, thoughtless, etc.

Song
The Big Sister
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UNIT 12

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Pages 102 – 109

12

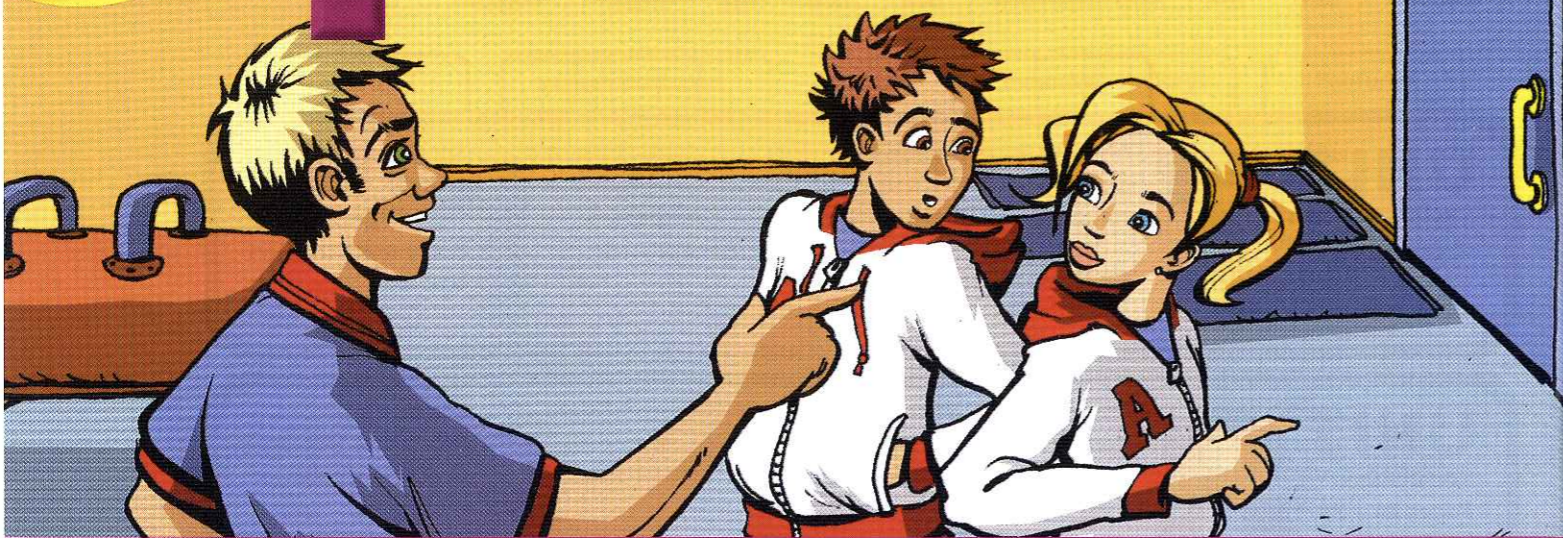
It must be the magic key.
He can't be very interested.
He might be a soccer player.

Word formation: adjectives ending in *-ed* or *-ing* (*bored, boring, etc.*)

Song
The Olympics
Cross-curricular
Physical Education
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Review Units 11 and 12 Pages 110 – 111

In the Closet



1 Look at Matt and Megan. What is their next class? Guess.

2 Read and listen. Order the red words to find the secret message.

Matt and Megan have a physical education class every Wednesday afternoon at two o'clock. It's two o'clock now and **the** bell is ringing. Some of the children are still getting changed, but Matt and Megan are ready.

Mr. Murray is their physical education teacher. He teaches math too. Right now, he's looking out of the window at the weather. "It's cold, but it isn't raining. Let's **go** outside and play baseball," he says.

"Great!" says Megan, "I love baseball!"

"Can you bring the baseball and the bat, please?" Mr. Murray asks Matt and Megan. "They're in the **closet**. **Don't** take too long."

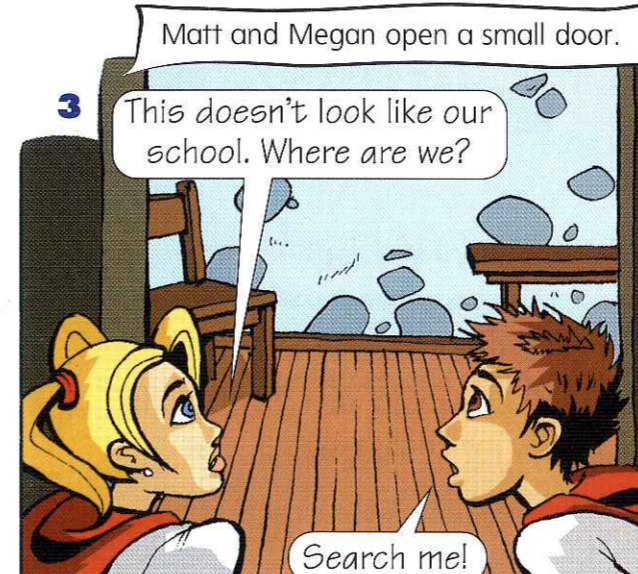
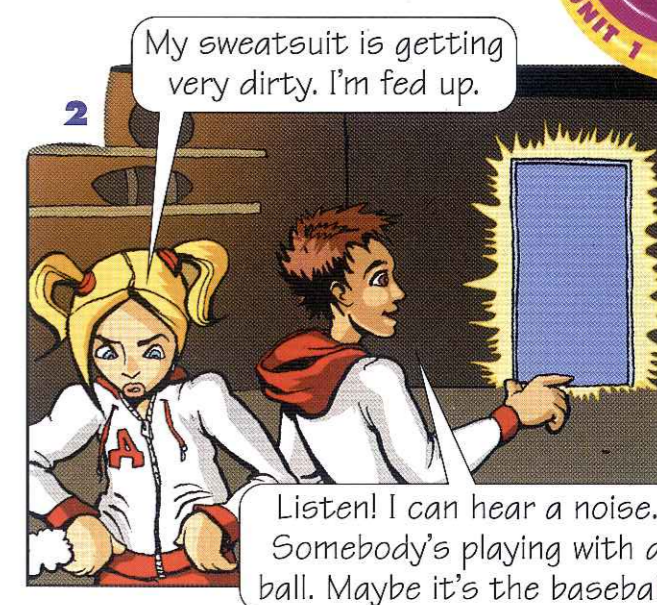
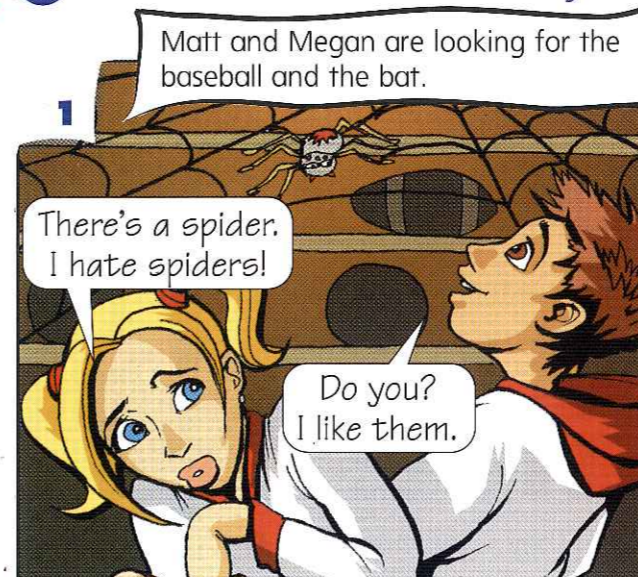
Megan opens the closet. "It's very dark in there. Is there a light?"

"I don't think so," Matt replies. "Let's get in and see what's **inside**."

3 Read and choose.

- 1 Matt and Megan have / are having a physical education class every Wednesday.
- 2 The bell rings / is ringing.
- 3 Some of the children get / are getting changed.
- 4 Mr. Murray teaches / is teaching math and physical education.
- 5 It doesn't rain / isn't raining.
- 6 Megan loves / is loving baseball.

1 Read and listen to the story. Then act it out.



2 Complete using the names.

Matt Megan Edward

- 1 _____ and _____ are looking for the baseball and the bat.
- 2 _____ hates spiders.
- 3 _____ likes spiders.
- 4 _____'s sweatsuit is getting dirty.
- 5 _____ is playing with a ball.

Find the phrases in the story with these meanings.



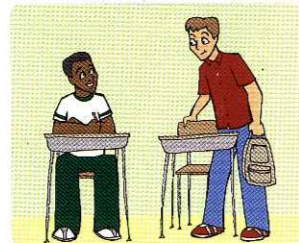
Vocabulary

1 Look and complete.

always	usually	sometimes	never
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



1 Kyle _____ sits at the front of the class.



2 He _____ sits next to his friend Nathan.



3 They _____ talk a lot.



4 Their teacher _____ gets mad at them!

2 What about you? Write true sentences.

1 talk in class

I sometimes talk in class.

3 get to school late

4 get good scores on tests

5 enjoy my English classes

2 sit at the front of the class

6 use a cellphone in class

3 Complete the song. Then listen and sing.

Go Jets!

Whatever the weather,
She never _____
To watch every _____
Of the New York Jets.

Go Jets, go Jets, go Jets, go!
Your biggest fan is watching
the show.
The sun may shine or the wind
may _____ .
But go Jets, go Jets, go Jets,
go!

Her sons and her _____
And all of her _____
Are named after _____
Of the New York Jets!
Go Jets ...



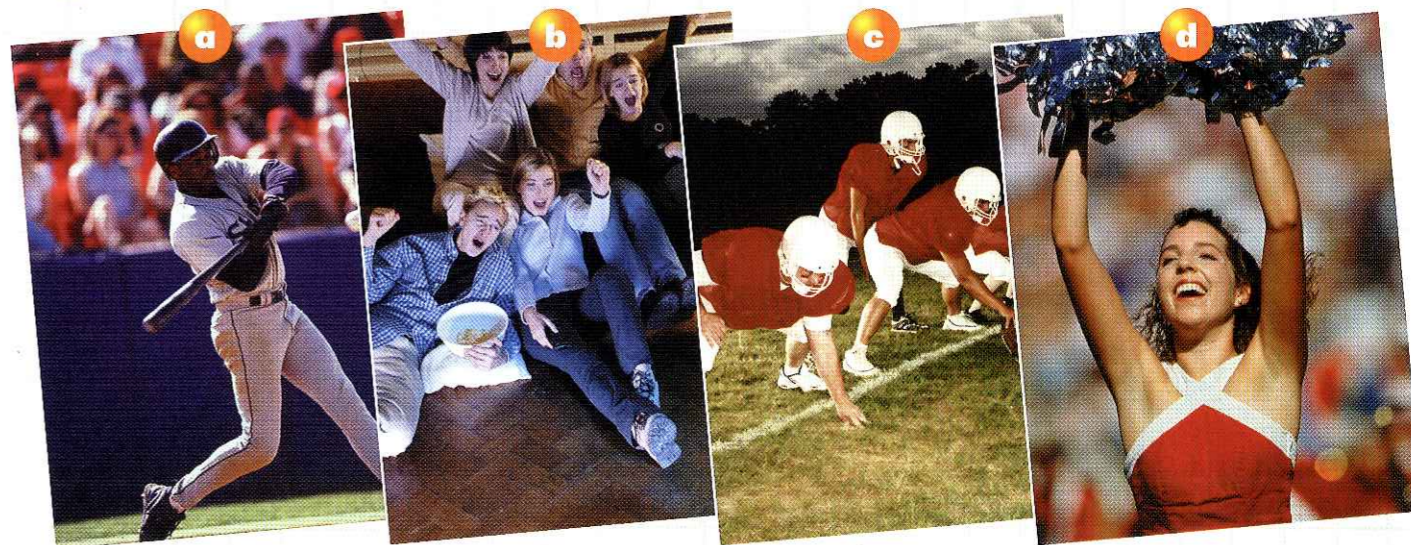
blow daughters forgets game pets players

1 Listen and choose.

SPORTS IN THE U.S.A.

- What are the three most popular sports in the U.S.A.?
baseball soccer basketball track & field
football tennis
- Do Americans watch a lot of sport on TV?
Yes, they do. No, they don't.
- What sport do a lot of American boys play at school?
volleyball table tennis football
- What do cheerleaders do?
They play on the team. They support the team.
They buy food for the team.

2 Talk about the pictures. What are the people doing?



3 Talk about your own country.

- What are the most popular sports in your country?
- Are there a lot of sports on TV? What sports can you watch?
- What sports do children play at school?



1 Listen. What are Justin's answers? Write them in the chart.

- a = never
- b = hardly ever
- c = about once a week
- d = a few times a week
- e = every day



How often do you ...	Justin	You
1 go to the movies?	b	
2 use a computer?		
3 listen to music?		
4 go for a run?		
5 get up before 7 a.m.?		
6 go to bed after midnight?		

2 Talk about Justin's answers.

He hardly ever goes to the movies.

He uses a computer every day.

3 Fill out the chart for you. Then compare answers.

How often do you use a computer?

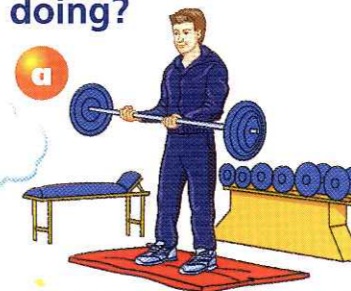
I hardly ever use a computer. What about you?

I use a computer a few times a week.

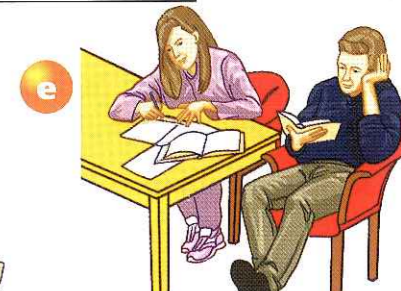


1 Look at the pictures. What are Anna and David doing?

David is doing weight-training.



afternoon



2 Read. Write morning, afternoon or evening under the pictures.

Anna and David go to a special school. It's a basketball academy. All the students at the school are very good at basketball. They want to be professional players when they're older. The students live at the school during the semester. They get up early every morning and have breakfast together in the dining room. Then they have their classes until midday. After lunch, they go to the gym for an hour and do weight-training. Then they have basketball practice for two hours or more. They sometimes go swimming before dinner. After dinner, they do their homework. David and Anna like going to the basketball academy. They've made a lot of friends there. They have to work hard, but they enjoy it because they love basketball.

Writing Tip

Remember: always start a text with an introduction.

3 Imagine you are at a special academy. Make notes.

4 Now write about your academy.

I go to a special school.
It's a _____ academy.

Writing Plan

- Introduction
 - What kind of academy is it? (sports, music, drama, computer ...)
 - What are the students good at?
- Main Part
 - What do the students do in the morning, afternoon and evening?
- Conclusion
 - Do you like going to the academy?
 - What is good / bad about it?

1 Read and listen to the story.

Joan of Arc



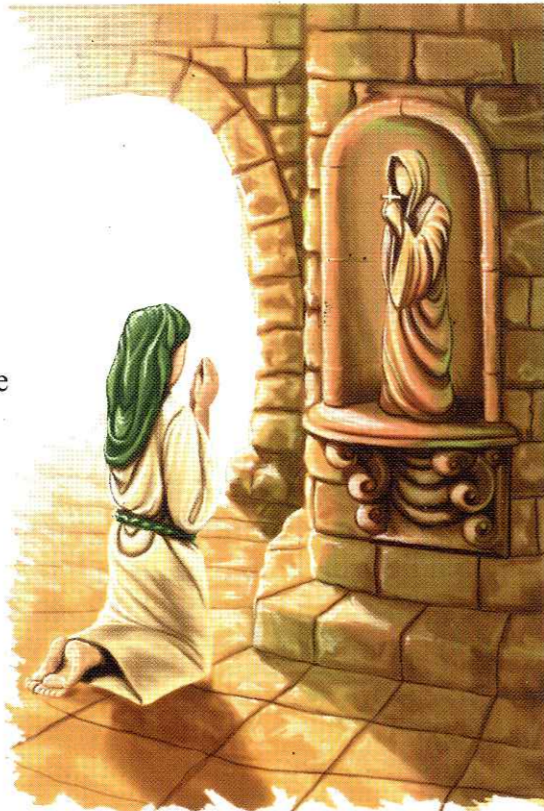
Part 1

Joan of Arc is one of the most famous women in history. She not only became a saint, she was also a brave leader of her country's army. But Joan was not the daughter of a king or a great soldier. She grew up on an ordinary farm in the French countryside.

Joan was born in 1412. She had four brothers and sisters. Her mother and father were farmers. Joan sometimes helped her parents by taking care of the sheep and cattle. She didn't go to school, and she never learned to read or write. Joan's family was very religious. Once a week, Joan went to church with her sister and friends. They prayed to Saint Margaret, Saint Catherine and Saint Michael. These three saints became very important to Joan later in her life.

When Joan was born, England and France were fighting a very long war. (Today, it is always called the Hundred Years War because it lasted for about a hundred years.) In 1415, the English army won an important battle in France. The French were losing the war, so in 1420 they made an agreement: when the king of France died, France would belong to Henry, the king of England. It was a terrible disaster for the French. At this time, Joan was only eight years old. She probably heard her parents talking about the war.

In 1425, when Joan was 13 years old, she began to have strange visions. She saw the faces of the three saints. She recognized them because of the statues in the church. The saints also spoke to her. At first, people didn't believe Joan. Why had the saints chosen a simple girl like Joan? What was so special about her?



2 Say what happened in these years.

- 1 1412 2 1415 3 1420 4 1425

Your page

1 Answer the questions.

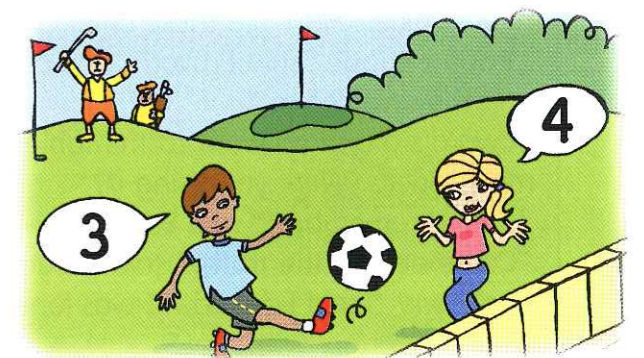
- 1 What are you doing at the moment? _____
- 2 What do you usually do on Saturday mornings? _____
- 3 What are you wearing at the moment? _____
- 4 What do you usually wear when you go to the beach? _____

2 Write true sentences using words from the box.

always usually sometimes never

- 1 I / do my homework I always do my homework.
- 2 Our teacher / shout at us _____
- 3 My best friend / get mad at me _____
- 4 We / speak English in class _____
- 5 I / go to bed late on weekdays _____

3 Look and number.



- a Why are those men shouting at us?
- b This is boring. I'm fed up.
- c Search me. Perhaps they want to play soccer with us.
- d You're right. Let's climb over the fence and play soccer.

