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<td>Reporting verbs: warn, promise, know, etc.</td>
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<td>Verbs followed by infinitive or -ing</td>
<td>Song</td>
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<td>Song</td>
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<td>Compound nouns: bus ticket, fishing rod, etc.</td>
<td>Song</td>
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<td>UNIT 10</td>
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<td>She has her hair washed. He’s having his teeth checked. I had my eyes tested last year.</td>
<td>Health and illness</td>
<td>Song</td>
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<td>UNIT 11</td>
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<td>I wish you would dig faster. I wish you wouldn’t shout. I wish people wouldn’t take paint. I wish people wouldn’t drop litter.</td>
<td>Word formation: helpful, unhelpful, thoughtful, thoughtless, etc.</td>
<td>Song</td>
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<td>UNIT 12</td>
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<td>It must be the magic key. He can’t be very interested. He might be a soccer player.</td>
<td>Word formation: adjectives ending in -ed or -ing (bored, boring, etc.)</td>
<td>Song</td>
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</table>
1 Look at Matt and Megan. What is their next class? Guess.

2 Read and listen. Order the red words to find the secret message.

Matt and Megan have a physical education class every Wednesday afternoon at two o'clock. It's two o'clock now and the bell is ringing. Some of the children are still getting changed, but Matt and Megan are ready. Mr. Murray is their physical education teacher. He teaches math too. Right now, he's looking out of the window at the weather. "It's cold, but it isn't raining. Let's go outside and play baseball," he says.

"Great!" says Megan. "I love baseball!"

"Can you bring the baseball and the bat, please?" Mr. Murray asks Matt and Megan. "They're in the closet. Don't take too long."

Megan opens the closet. "It's very dark in there. Is there a light?"

"I don't think so," Matt replies. "Let's get in and see what's inside."

3 Read and choose.
1 Matt and Megan have / are having a physical education class every Wednesday.
2 The bell rings / is ringing.
3 Some of the children get / are getting changed.
4 Mr. Murray teaches / is teaching math and physical education.
5 It doesn't rain / isn't raining.
6 Megan loves / is loving baseball.

4 Complete using the names.

<table>
<thead>
<tr>
<th>Matt</th>
<th>Megan</th>
<th>Edward</th>
</tr>
</thead>
</table>
1 ________ and ________ are looking for the baseball and the bat.
2 ________ hates spiders.
3 ________ likes spiders.
4 ________'s sweatsuit is getting dirty.
5 ________ is playing with a ball.
Vocabulary

1. Look and complete.

<table>
<thead>
<tr>
<th>always</th>
<th>usually</th>
<th>sometimes</th>
<th>never</th>
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</table>

1. Kyle sits at the front of the class.
2. He sits next to his friend Nathan.
3. They talk a lot.
4. Their teacher gets mad at them!

2. What about you? Write true sentences.

1. I talk in class.
2. I sit at the front of the class.
3. I get to school late.
4. I get good scores on tests.
5. I enjoy my English classes.
6. I use a cellphone in class.

3. Complete the song. Then listen and sing.

**Go Jets!**

Whatever the weather,
She never
To watch every
Of the New York Jets.

Go Jets, go Jets, go Jets, go!
Your biggest fan is watching
the show.
The sun may shine or the wind
may
But go Jets, go Jets, go Jets, go!

Her sons and her
And all of her
Are named after
Of the New York Jets!

Go Jets...

Talk about the pictures. What are the people doing?

1. What are the three most popular sports in the U.S.A.?
   - baseball
   - soccer
   - basketball
   - track & field
   - football
   - tennis

2. Do Americans watch a lot of sport on TV?
   - Yes, they do.
   - No, they don’t.

3. What sport do a lot of American boys play at school?
   - volleyball
   - table tennis
   - football

4. What do cheerleaders do?
   - They play on the team.
   - They support the team.
   - They buy food for the team.

Talk about your own country.

1. What are the most popular sports in your country?
2. Are there a lot of sports on TV? What sports can you watch?
3. What sports do children play at school?
1. Listen. What are Justin's answers? Write them in the chart.

<table>
<thead>
<tr>
<th>How often do you ...</th>
<th>Justin</th>
<th>You</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. go to the movies?</td>
<td>b</td>
<td></td>
</tr>
<tr>
<td>2. use a computer?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. listen to music?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. go for a run?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. get up before 7 a.m.?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. go to bed after midnight?</td>
<td></td>
<td></td>
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</table>

2. Talk about Justin's answers.
- He hardly ever goes to the movies.
- He uses a computer every day.

3. Fill out the chart for you. Then compare answers.
- I use a computer a few times a week.
- I hardly ever use a computer. What about you?

4. Look at the pictures. What are Anna and David doing?
- David is doing weight-training.
- Anna and David go to a special school. It's a basketball academy. All the students at the school are very good at basketball. They want to be professional players when they're older. The students live at the school during the semester. They get up early every morning and have breakfast together in the dining room. Then they have their classes until midday. After lunch, they go to the gym for an hour and do weight-training. Then they have basketball practice for two hours or more. They sometimes go swimming before dinner. After dinner, they do their homework. David and Anna like going to the basketball academy. They've made a lot of friends there. They have to work hard, but they enjoy it because they love basketball.

5. Imagine you are at a special academy. Make notes.

6. Now write about your academy.

I go to a special school. It's a ______ academy.
Read and listen to the story.

Joan of Arc

Part 1

Joan of Arc is one of the most famous women in history. She not only became a saint, she was also a brave leader of her country’s army. But Joan was not the daughter of a king or a great soldier. She grew up on an ordinary farm in the French countryside.

Joan was born in 1412. She had four brothers and sisters. Her mother and father were farmers. Joan sometimes helped her parents by taking care of the sheep and cattle. She didn’t go to school, and she never learned to read or write. Joan’s family was very religious. Once a week, Joan went to church with her sister and friends. They prayed to Saint Margaret, Saint Catherine and Saint Michael. These three saints became very important to Joan later in her life.

When Joan was born, England and France were fighting a very long war. (Today, it is always called the Hundred Years War because it lasted for about a hundred years.) In 1415, the English army won an important battle in France. The French were losing the war, so in 1420 they made an agreement: when the king of France died, France would belong to Henry, the king of England. It was a terrible disaster for the French. At this time, Joan was only eight years old. She probably heard her parents talking about the war.

In 1425, when Joan was 13 years old, she began to have strange visions. She saw the faces of the three saints. She recognized them because of the statues in the church. The saints also spoke to her. At first, people didn’t believe Joan. Why had the saints chosen a simple girl like Joan? What was so special about her?

Answer the questions.
1. What are you doing at the moment? __________________________
2. What do you usually do on Saturday mornings? _________________
3. What are you wearing at the moment? __________________________
4. What do you usually wear when you go to the beach? _____________

Write true sentences using words from the box.

always usually sometimes never

1. I / do my homework I always do my homework.
2. Our teacher / shout at us _________________
3. My best friend / get mad at me _________________
4. We / speak English in class _________________
5. I / go to bed late on weekdays _________________

Look and number.

1. Why are those men shouting at us?
2. This is boring. I’m fed up.
3. Search me. Perhaps they want to play soccer with us.
4. You’re right. Let’s climb over the fence and play soccer.