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Matt was winning.  
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He went back to his spaceship and flew away.

*play, make and read*  
Technology

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### UNIT 2

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*go + activities and places*

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*/h/*

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Did you meet anybody?

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**Song**  
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*/s/ /ʃ/*

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## Grammar

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*How long ...?*  
*How far ...?*, etc.

**Song**  
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The classes had finished.  
The teacher hadn't left the school.  
She was happy because she'd won a competition.  
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### UNIT 11

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The room was painted by the janitor.  
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**Song**  
I Want to be a Dancer  
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### UNIT 12

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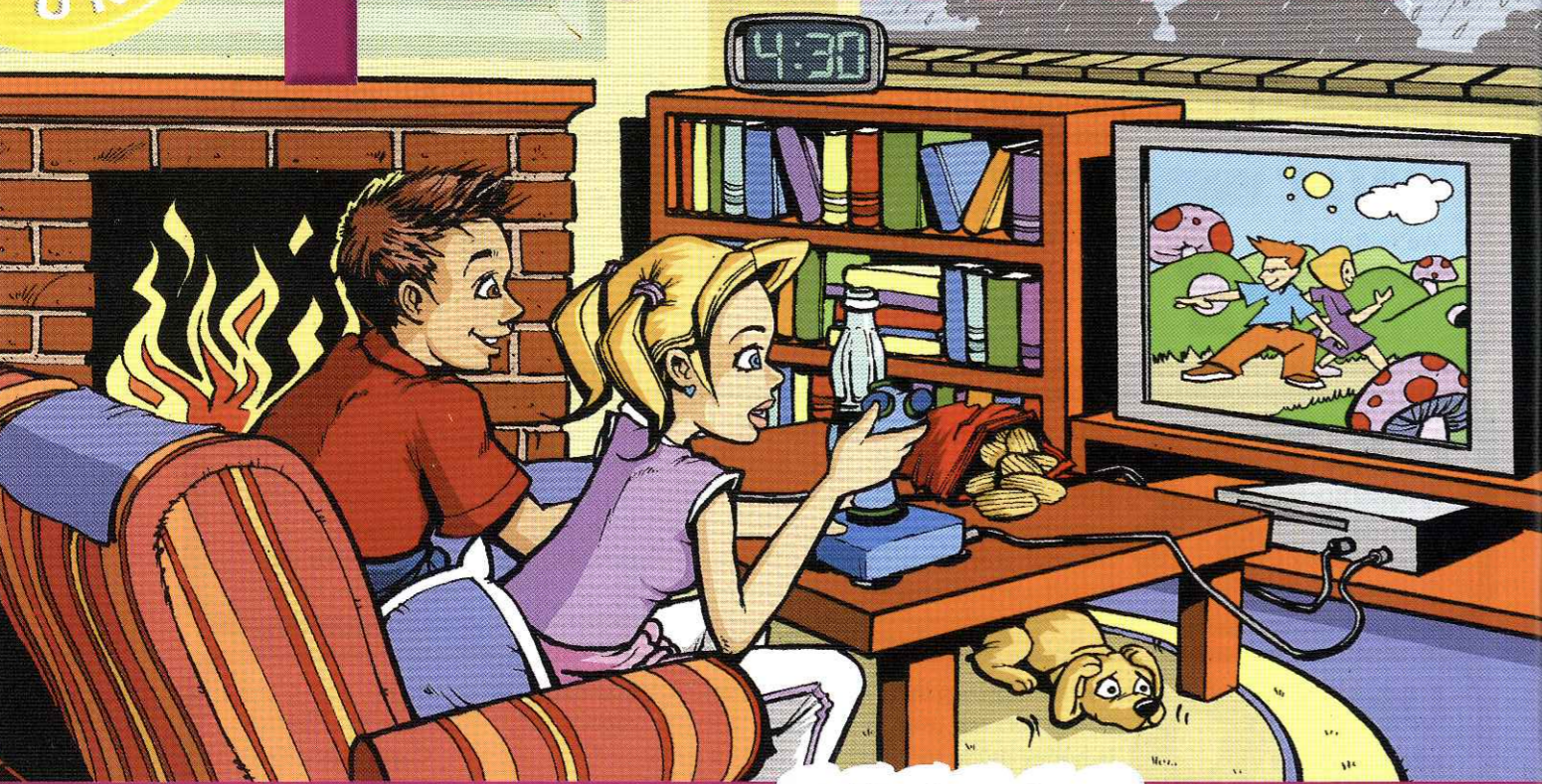
Matt should be happy.  
They shouldn't play the video game again.  
What should I say?

Phrasal verbs with *get*

**Song**  
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**Cross-curricular**  
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Review Units 11 and 12 Pages 110 – 111

# The Video Game



There's a sofa.  
There are some books ...

1 Talk about the picture.

2 Read and listen. What are the names of the boy, the girl and the dog?

It was 4:30 on Saturday afternoon. Matt and Megan were sitting on the sofa in the living room. They were playing a video game. Outside, the weather was terrible. It was raining and the sky was dark.

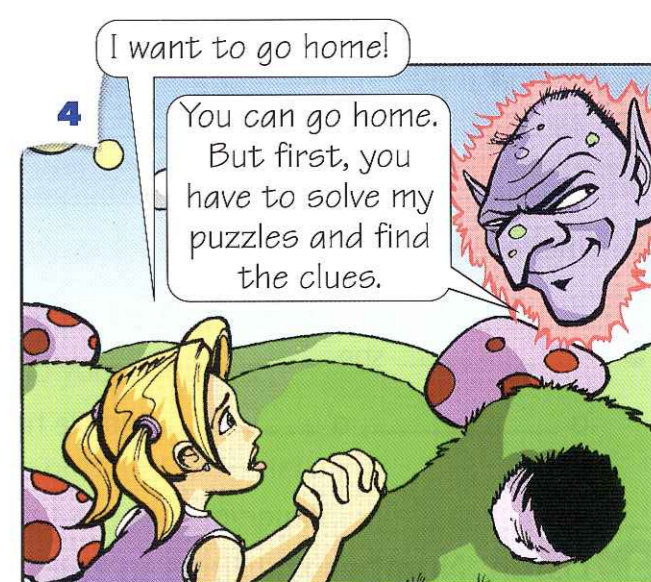
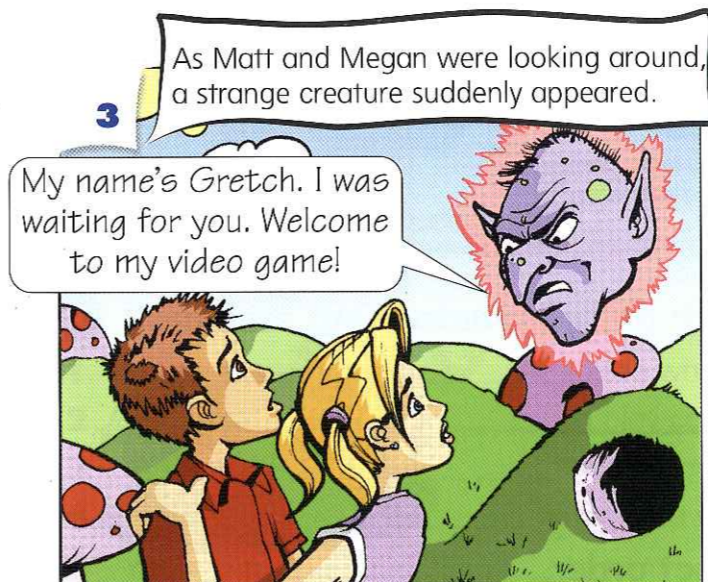
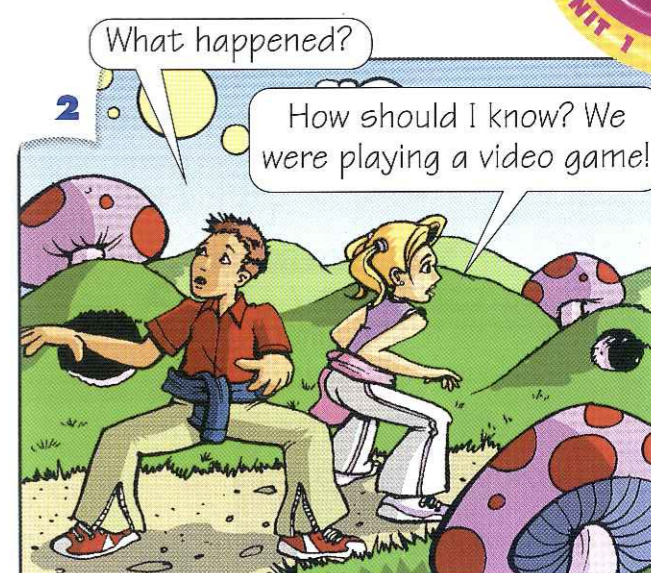
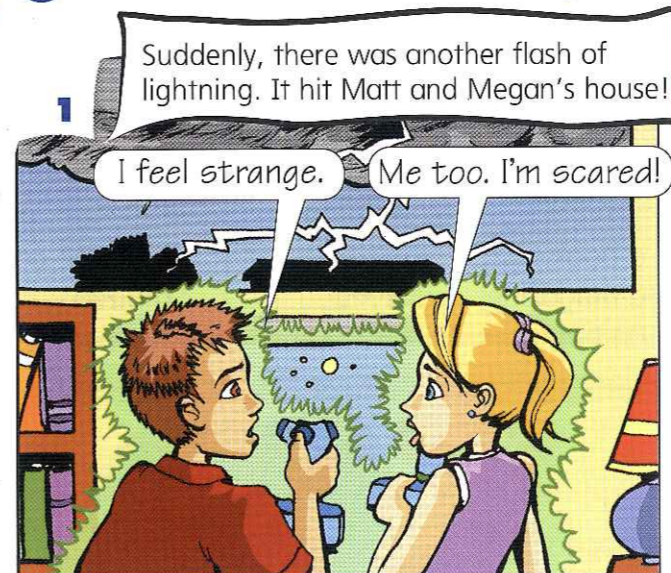
"Why don't we play a different game?" said Megan. She wasn't enjoying the game very much. Matt was winning again!

Outside, the weather was getting worse. The rain was getting heavier. Suddenly, there was a flash of lightning. The storm was getting closer! Their dog, Patch, was hiding under the table. He was scared. "Don't worry, Patch," said Matt. "It's only a storm."

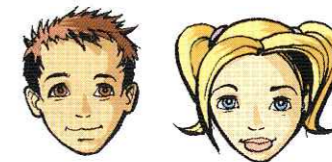
3 Complete using **was**, **wasn't**, **were** and **weren't**.

- |  |                                   |
|--|-----------------------------------|
| 1 Matt and Megan <u>were</u> playing a video game. | 4 Matt _____ winning.             |
| 2 They _____ playing soccer.                       | 5 The storm _____ getting closer. |
| 3 Megan _____ enjoying the game.                   | 6 Patch _____ hiding.             |

1 Read and listen to the story. Then act it out.



2 Read and complete.



We were playing (play) a video game in the living room when lightning \_\_\_\_\_ (hit) our house. Suddenly, we \_\_\_\_\_ (be) in a different place. We \_\_\_\_\_ (look) around when a strange creature \_\_\_\_\_ (appear). "My name's Gretch. I \_\_\_\_\_ (wait) for you!" he said.

Find the phrases in the story with these meanings.



# Vocabulary

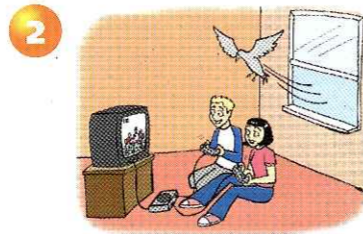
1 Complete the phrases. Then add one more word to each list.

make ~~play~~ read

- |   |             |   |   |       |  |   |       |   |
|---|-------------|---|---|-------|--|---|-------|---|
| 1 | <u>play</u> | a video game<br>soccer<br>the guitar<br><u>tennis</u> | 2 | _____ | a book<br>a magazine<br>an e-mail<br>_____ | 3 | _____ | a phone call<br>a pizza<br>the bed<br>_____ |
|---|-------------|---|---|-------|--|---|-------|---|

2 Look and complete.

- 1 As he was making a pizza, he dropped the \_\_\_\_\_.
- 2 As \_\_\_\_\_ a \_\_\_\_\_, a \_\_\_\_\_ flew into the room.
- 3 \_\_\_\_\_ she \_\_\_\_\_ a \_\_\_\_\_, a \_\_\_\_\_ stole her \_\_\_\_\_.

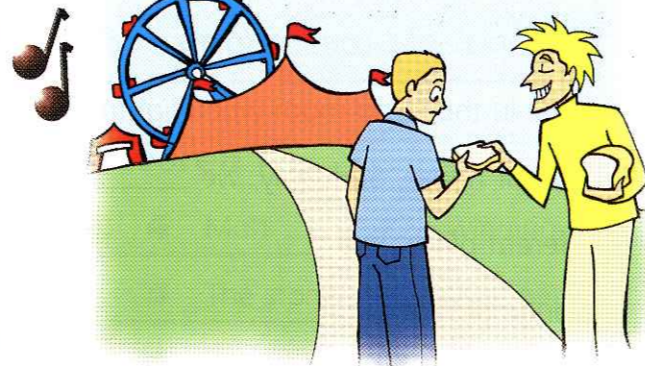


3 Listen. Number the lines in the correct order. Then listen and sing.

## As I Was Going to the Fair

"Banana bread is good for you!"  
I met a man with yellow hair.  
"Try a little piece!" he said.  
As I was going to the fair,  
And now my hair is yellow too.  
The man was selling banana bread,

□  
□  
□  
□  
□  
□



# SCIENCE

1 Look and match. Then listen and check.

- printer  keyboard  scanner  joystick b  
screen  speakers  mouse



2 Complete the sentences using the words in Activity 1.

- 1 You use a screen to see what is on your computer.  
2 You use a \_\_\_\_\_ to play computer games.  
3 You use a \_\_\_\_\_ to copy pictures onto the computer.  
4 You use \_\_\_\_\_ to listen to sounds from your computer.  
5 You use a \_\_\_\_\_ to print words and pictures from your computer.  
6 You use a \_\_\_\_\_ to move around the screen.  
7 You use a \_\_\_\_\_ to type words into your computer.

3 Look at the pictures. What do you use these things for?



1 Read and complete.

# Schoolboy Makes Millions!

began saw went

Tom Hadfield was born in 1983. He \_\_\_\_\_ using his father's computer at the age of two. When he was twelve, he \_\_\_\_\_ to a friend's house and \_\_\_\_\_ the Internet for the first time. He loved it! In fact, he stayed at his friend's house and used the Internet for three days!

put visited were

In 1995, Tom \_\_\_\_\_ some soccer scores on the Internet. A lot of people all over the world \_\_\_\_\_ interested in soccer, so Tom and his father started a

company. The company's name was Soccernet. During the soccer World Cup in 1998, about 300,000 people \_\_\_\_\_ the Soccernet website every day!

became bought paid

A few years later, Disney \_\_\_\_\_ Soccernet. It \_\_\_\_\_ more than 25 million dollars for the company! Tom and his father started a new company called Schoolsnet. Teachers and students began to use the Schoolsnet website to find information. Because of the Internet, Tom Hadfield \_\_\_\_\_ a very successful businessman when he was still a child!



Tom Hadfield at work on his website.

2 Correct the verbs in the sentences.

1 Tom Hadfield stopped using a computer at the age of two.

*Tom Hadfield began using a computer at the age of two.*

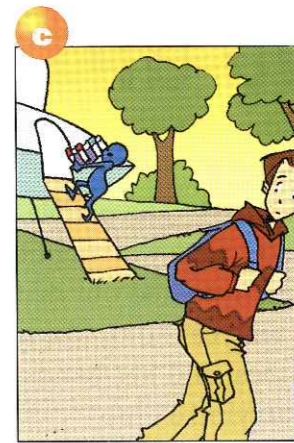
2 When Tom saw the Internet for the first time, he hated it.

3 In 1995, Tom saw some soccer scores on the Internet.

4 Disney sold Soccernet for more than 25 million dollars.

5 Tom Hadfield visited a very successful businessman when he was still a child.

1 Listen to Alex's story. Number the pictures.



2 Look at the pictures and tell the story.

As Alex was walking to school this morning, an amazing thing happened.

He saw ...

The alien said, "Don't ... I'm ..."

Alex said, "I only ..."

Then, the alien ...

3 Look at the story plan.

Think of answers to the questions.

4 Write a story. Follow your plan from Activity 3.

**Story Plan**

As I was walking to school this morning, an amazing thing happened. I met ...

- 1 Who did you meet?
- 2 What did they / he / she say?
- 3 What did you say?
- 4 What happened next?

That's how I lost my homework.

**Writing Tip**

Remember: always plan your work before you start writing!

1 Read and listen to the story.

# The Wild Girl of France



## PART 1

It was a September evening in 1731. The people of Songi, a little village in France, were walking home from the fields when a strange girl walked out of the woods. She was about nine or ten years old. She was wearing very old and dirty clothes, and her hands and face were dark. She was carrying a club.



The villagers wanted to help the girl, but as they were getting close to her, she ran away and climbed to the top of a tree. The villagers were amazed. "She can climb like a cat!" they said.



They brought her a pitcher of water, but the girl didn't want to come down. She was too scared. "We can't catch her," the villagers said. "She can climb too fast."

Then the villagers had an idea. They pretended to go away, but they really hid in the bushes. A woman waited at the bottom of the tree with the water. She was carrying a baby. She spoke softly and kindly to the girl. "You can come down," she said. "I won't hurt you. Look! I have some water for you."



After a long time, the girl climbed down. She was thirsty and she wasn't scared of the woman with the baby. As the girl was drinking the water, the other villagers jumped out from the bushes and caught her. The girl fought, but she couldn't escape. "Come with us!" they said.

## 2 Answer the questions.

- 1 What did the strange girl look like? Describe her.
- 2 Why was it difficult to catch the girl?
- 3 How did the villagers catch her?

# Your Page

## 1 Answer the questions.

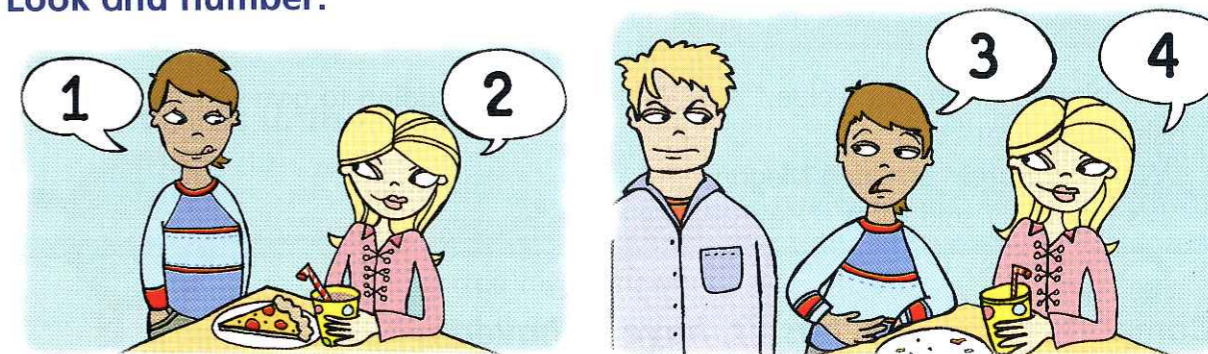
- 1 What were you doing at five o'clock yesterday afternoon?  
I was
- 2 What were you doing at seven o'clock this morning?  
\_\_\_\_\_
- 3 What were you doing ten minutes ago?  
\_\_\_\_\_

## 2 Describe the differences.

- 1 There aren't any speakers in picture 1.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



## 3 Look and number.



- a That was delicious. Was it from the snack bar?
- b Me too, Cody. But I'm not hungry. I don't want it.
- c Hi, Grace. Mmm, I love pizza.
- d How should I know? I didn't buy it. It was my brother's lunch.
