UNIT 1
The Video Game
Pages 4 - 8
Matt was winning.
They weren't playing soccer.
As he was making a pizza, he dropped the eggs.
He went back to his spaceship and flew away.
Grammar: play, make and read
Features: Technology
SONG: As I Was Going to the Fair

UNIT 2
The First Puzzle
Pages 12 - 19
She's already solved the puzzle.
They haven't found any clues yet.
Have you ever flown in an airplane?
Yes, I have. / No, I haven't.
He's just taken a shower.
Grammar: go + activities and places
Features: Cross-curricular
SONG: Have You Ever ...

UNIT 3
The First Clue
Pages 22 - 29
She might be poisonous.
They could bite us.
I may go to a party.
We'll definitely find the clue.
We definitely won't eat it.
Future time expressions
Grammar: future meanings of get
Features: Cross-curricular Geography
SONG: I Can't Decide

UNIT 4
The Mountain
Pages 30 - 37
If they climb up the tree, the snake will bite them.
If you take baths, you won't save water.
Climb over the wall and turn right.
Basic meanings of get
Features: Difficult consonant groups
Grammar: word formation: nouns and adjectives
SONG: Another Rainy Day

UNIT 5
Ice and Snow
Pages 40 - 47
He showed them some houses.
Megan brought Matt the next clue.
I heard somebody.
I didn't see anybody.
Did you meet anybody?
Word formation: (cloudy and cloudy, etc.)
Grammar: another day
Features: Cross-curricular Geography
SONG: I Have to Go Away

UNIT 6
The Movies
Pages 48 - 55
Matt said that the mummies were strong.
Adjectives: funny, boring, etc.
Movie genres: cartoon, etc.
Grammar: add suffixes
Features: History
SONG: I Want to Be a Dancer

UNIT 7
We're Rich!
Pages 58 - 65
If they had a map, they'd find their way home.
How would you feel if you saw a UFO?
If I were you, I'd tell the teacher.
Grammar: adjectives that describe feelings
Features: Cross-curricular Literature
SONG: How Would You Feel?

UNIT 8
Around the World
Pages 66 - 73
Matt asked Megan where the next clue was.
She asked him if he was scared of storms.
It's your present. It's yours.
It isn't ours. It's theirs.
Grammar: question phrases with how ...
Features: Pronunciation Question words
SONG: The Trip

UNIT 9
Material World
Pages 76 - 83
Coffee is grown in Brazil.
Computers are used in schools.
Is honey made by bees?
Grammar: materials: glass, rubber, etc.
Features: Cross-curricular Science
SONG: Wooden Heart

UNIT 10
School Days
Pages 84 - 91
The classes had finished.
The teacher hadn't left the school.
She was happy because she'd won a competition.
Had he met the captain before?
Grammar: school equipment
Features: Pronunciation Silent letters
SONG: School Days

UNIT 11
Famous People
Pages 94 - 101
The room was painted by the janitor.
We were chased by mummies.
Grammar: word formation: verbs and agent nouns
Features: History
SONG: I Want to Be a Dancer

UNIT 12
Only a Dream?
Pages 102 - 109
Matt should be happy.
They shouldn't play the video game again.
What should I say?
Grammar: phrasal verbs with go!
Features: Social Studies Pronunciation Sentence stress
SONG: I Should Get Up
The Video Game

1. Read and listen to the story. Then act it out.

Suddenly, there was another flash of lightning. It hit Matt and Megan’s house!

I feel strange. Me too. I’m scared!

As Matt and Megan were looking around, a strange creature suddenly appeared.

My name’s Gretch. I was waiting for you. Welcome to my video game!

I want to go home!

You can go home. But first, you have to solve my puzzles and find the clues.

2. Read and complete.

We were playing (play) a video game in the living room when lightning hit our house. Suddenly, we were (be) in a different place. We were (look) around when a strange creature appeared. "My name’s Gretch. I (wait) for you!" he said.

1. Matt and Megan were playing a video game.
2. They were playing soccer.
3. Megan was enjoying the game.
4. Matt was winning.
5. The storm was getting closer.
6. Patch was hiding.

3. Complete using was, wasn’t, were and weren’t.

1. Matt and Megan were playing a video game.
2. They weren’t playing soccer.
3. Megan wasn’t enjoying the game.
4. Matt was winning.
5. The storm was getting closer.
6. Patch was hiding.

4. Find the phrases in the story with these meanings.

So do I.

I don’t know.
Vocabulary

1. Complete the phrases. Then add one more word to each list.

   make  play  read
   1. play ______ soccer  2. ______ a book  3. ______ a phone call
      the guitar  an e-mail  a pizza the bed

2. Look and complete.
   1. As he was ______ a pizza, he dropped the ________.
   2. As ________ ________ a ________, a ________ flew into the room.
   3. _______ she ________ ________
      a ________, a ________ stole her ________.

3. Listen. Number the lines in the correct order. Then listen and sing.

As I Was Going to the Fair

"Banana bread is good for you!"
I met a man with yellow hair.
"Try a little piece!" he said.
As I was going to the fair,
And now my hair is yellow too.
The man was selling banana bread,

SCIENCE

1. Look and match. Then listen and check.

   printer  keyboard  scanner  joystick
   screen  speakers  mouse

2. Complete the sentences using the words in Activity 1.
   1. You use a ________ to see what is on your computer.
   2. You use a ________ to play computer games.
   3. You use a ________ to copy pictures onto the computer.
   4. You use ________ to listen to sounds from your computer.
   5. You use a ________ to print words and pictures from your computer.
   6. You use a ________ to move around the screen.
   7. You use a ________ to type words into your computer.

3. Look at the pictures. What do you use these things for?

   a CD writer  a digital camera  an MP3 player
1 Read and complete.

**Schoolboy Makes Millions!**

Tom Hadfield was born in 1983. He **began** using his father's computer at the age of two. When he was twelve, he **saw** a friend's house and **went** to the Internet for the first time. He loved it! In fact, he stayed at his friend's house and used the Internet for three days!

In 1995, Tom **visited** some soccer scores on the Internet. A lot of people all over the world **were** interested in soccer, so Tom and his father started a company. The company’s name was Soccernet. During the soccer World Cup in 1998, about 300,000 people **bought** the Soccernet website every day!

A few years later, Disney **bought** more than 25 million dollars for the company! Tom and his father started a new company called Schoolnet. Teachers and students began to use the Schoolnet website to find information. Because of the Internet, Tom Hadfield **became** a very successful businessman when he was still a child!

**Correct the verbs in the sentences.**

1. Tom Hadfield stopped using a computer at the age of two.
   - **Tom Hadfield began using a computer at the age of two.**

2. When Tom saw the Internet for the first time, he hated it.
   - **When Tom saw the Internet for the first time, he loved it.**

   - **In 1995, Tom visited some soccer scores on the Internet.**

4. Disney sold Soccernet for more than 25 million dollars.
   - **Disney bought Soccernet for more than 25 million dollars.**

5. Tom Hadfield visited a very successful businessman when he was still a child.
   - **Tom Hadfield became a very successful businessman when he was still a child.**

2 Listen to Alex’s story. Number the pictures.

3 Look at the pictures and tell the story.

As Alex was walking to school this morning, an amazing thing happened.

- He saw ...
- The alien said, “Don’t … I’m …”
- Alex said, “I only …”
- Then, the alien ...

4 Look at the story plan. Think of answers to the questions.

**Story Plan**

As I was walking to school this morning, an amazing thing happened. I met ...

1. Who did you meet?
2. What did they / he / she say?
3. What happened next?
4. What did you say?

That’s how I lost my homework.

**Writing Tip**
Remember: always plan your work before you start writing!
**Part I**

It was a September evening in 1731. The people of Songi, a little village in France, were walking home from the fields when a strange girl walked out of the woods. She was about nine or ten years old. She was wearing very old and dirty clothes, and her hands and face were dark. She was carrying a club.

The villagers wanted to help the girl, but as they were getting close to her, she ran away and climbed to the top of a tree. The villagers were amazed. "She can climb like a cat!" they said.

They brought her a pitcher of water, but the girl didn't want to come down. She was too scared. "We can't catch her," the villagers said. "She can climb too fast."

Then the villagers had an idea. They pretended to go away, but they really hid in the bushes. A woman waited at the bottom of the tree with the water. She was carrying a baby. She spoke softly and kindly to the girl. "You can come down," she said. "I won't hurt you. Look! I have some water for you."

After a long time, the girl climbed down. She was thirsty and she wasn't scared of the woman with the baby. As the girl was drinking the water, the other villagers jumped out from the bushes and caught her. The girl fought, but she couldn't escape. "Come with us!" they said.

**Answer the questions.**

1. What were you doing at five o'clock yesterday afternoon?
   -

2. What were you doing at seven o'clock this morning?
   -

3. What were you doing ten minutes ago?
   -

**Describe the differences.**

1. There aren't any speakers in picture 1.
   -

2.
   -

3.
   -

4.
   -

**Look and number.**

1. That was delicious. Was it from the snack bar?
2. Me too, Cody. But I'm not hungry. I don't want it.
3. Hi, Grace. Mmm, I love pizza.
4. How should I know? I didn't buy it. It was my brother's lunch.