

# My Next Grammar

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### Grammar Quizzes



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### Nouns and Pronouns

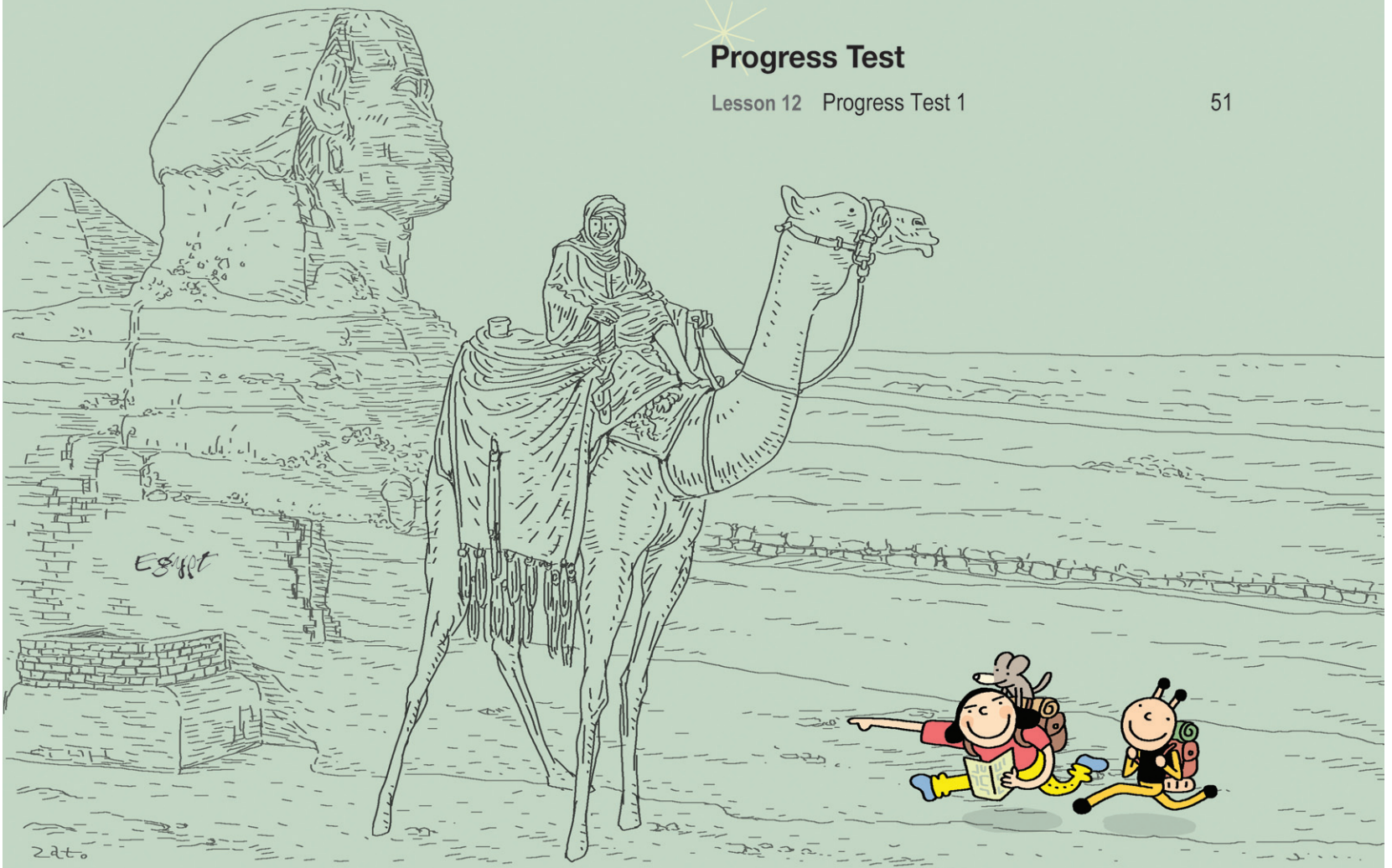
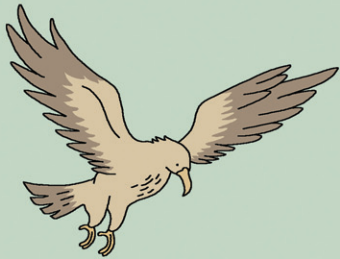
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# Lesson 1 Nouns and Articles

## 1. Grammar Introduction

### A. Common and Proper Nouns

<b>Common Noun</b>	language book	city name	<ul style="list-style-type: none"> <li>Common nouns are general names of people, animals, places and things.</li> </ul>
<b>Proper Noun</b>	Chinese My Next Grammar	Hong Kong Sarah	<ul style="list-style-type: none"> <li>Proper nouns are specific names. They always begin with capital letters.</li> </ul>

Check the common noun and circle the proper noun.

- Amy's house is on Main Street.
- Grace is my best friend.
- These skates are for Sam.
- My uncle can speak Chinese.

### B. Singular and Plural Nouns

	Singular	Plural	
<b>~s</b>	one cat a basket	two cats five baskets	<ul style="list-style-type: none"> <li>Singular means one. Plural means more than two.</li> <li>To make most nouns plural, add <b>-s</b> to the singular form.</li> </ul>
<b>~es</b>	box watch	boxes watches	<ul style="list-style-type: none"> <li>End of noun: <b>-ch, -sh, -s, -x</b></li> <li>Plural form: add <b>-es</b></li> </ul>
	hero potato	heroes potatoes	<ul style="list-style-type: none"> <li>End of noun: <b>consonant + -o</b></li> <li>Plural form: add <b>-es</b></li> </ul>
<b>~ies</b>	baby country	babies countries	<ul style="list-style-type: none"> <li>End of noun: <b>consonant + -y</b></li> <li>Plural form: change <b>y to i</b> and add <b>-es</b></li> </ul>
<b>~ves</b>	thief knife	thieves knives	<ul style="list-style-type: none"> <li>End of noun: <b>-f or -fe</b></li> <li>Plural form: change <b>f or -fe to v</b> and add <b>-es</b></li> </ul>
<b>Irregular</b>	child fish	children fish	<ul style="list-style-type: none"> <li>No rules</li> </ul>

Common irregular plural nouns:

sheep - sheep    tooth - teeth    woman - women    foot - feet    mouse - mice    person - people

Write the plural form.

- person .....
- leaf .....
- glass .....
- radio .....

### C. Count and Noncount Nouns

	Singular	Plural	
<b>Count Noun</b>	a cookie a bus one leaf	cookies buses leaves	<ul style="list-style-type: none"> <li>Count nouns are the names of objects that we can count.</li> <li>They take singular or plural form.</li> </ul>
<b>Noncount Noun</b>	water cheese juice	•	<ul style="list-style-type: none"> <li>Noncount nouns are the names of objects that we cannot count.</li> <li>They take only singular form and no <b>a</b> or <b>an</b>.</li> </ul>

• Common noncount nouns:

furniture    homework    mail    money    bread    milk    weather    music    information    soup

 Choose and write. Use **a/an** with the count nouns.

desk    homework    bread    egg    music    water    class    letter

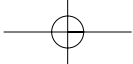
Count Nouns		Noncount Nouns	
1 .....	2 .....	5 .....	6 .....
3 .....	4 .....	7 .....	8 .....

### D. Articles: A/An and The

<b>a</b>	a pen a book	a radio a small umbrella	<ul style="list-style-type: none"> <li>Article, <b>a</b> or <b>an</b>, means 'one' thing. Use it before a singular noun.</li> <li>Put <b>a</b> before a consonant and <b>an</b> before a vowel.</li> </ul>
<b>an</b>	an orange an old book	an egg an umbrella	
<b>the</b>	<b>The</b> blue cap is on <b>the</b> bed. <b>The</b> Earth is round.		<ul style="list-style-type: none"> <li>Article, <b>the</b>, is used before nouns that are 'specific' or 'one and only'.</li> </ul>

 Write **a**, **an**, **the** or  $\emptyset$ . Write  $\emptyset$  if **a** or **an** is not needed.

- Amy has ..... cap and ..... hat. .... cap is blue. .... hat is yellow.
- There is ..... milk and ..... cheese. .... milk is white. .... cheese is yellow.
- It is ..... nice day. .... sky is blue. .... sun is bright.



## 2. Grammar Practice

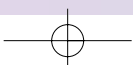
**A** Choose and write.

Common Nouns	Proper Nouns	
1 planets	..... Earth .....	.....
2 holidays	.....	.....
3 weekdays	.....	.....
4 months	.....	.....
5 countries	.....	.....
6 names	.....	.....
7 schools	.....	.....

December	Christmas	Singapore	Sunday	Earth ✓
Saturday	Mexico	Mars	April	Roger
New Year's Day	Harvard	Sam	Seoul National University	

**B** Write the correct plural form. Write ∅ if there is no plural form.


Singular	Plural	Singular	Plural
1 woman	..... women .....	9 circle	.....
2 potato	.....	10 life	.....
3 sheep	.....	11 leaf	.....
4 notebook	.....	12 bench	.....
5 knife	.....	13 player	.....
6 lady	.....	14 sport	.....
7 furniture	.....	15 water	.....
8 tooth	.....	16 fish	.....





**C** Fill in the blanks. Use **a, an** or **the**.

- 1 A: I can't find my pen. Do you see it?  
 B: It's right there. It's on ..... floor.
- 2 A: ..... weather is so gray today.  
 B: I know. Where is ..... sun?
- 3 A: Do you want ..... egg for breakfast?  
 B: No, thank you. I'll just have ..... glass of orange juice.

**D** Write the plural forms.



..... are interesting .....! They can't fly  
 ① Penguin ② bird  
 and they don't build ..... But they are excellent .....  
 ③ nest ④ swimmer  
 They eat ..... and plankton. ..... are very sociable.  
 ⑤ fish ⑥ Penguin  
 They don't like to be alone. They live in large ..... Most  
 ⑦ colony  
 female penguins lay two ..... at a time and  
 ⑧ egg  
 live for more than twenty .....  
 ⑨ year

**3. Grammar Summary**

Nouns					
Common Noun	Proper Noun	Singular Noun	Plural Noun	Count Noun	Noncount Noun
city	New York	onion	onions	letter	mail
mountain	Mt. Everest	potato	potatoes	table	furniture
whale	Shamu	egg	eggs	coin	money

Articles	
I have <b>a</b> blue pen and <b>an</b> orange pencil.	The sky is so gray. I don't see <b>the</b> sun.

# Lesson 2 Quantity Words

## 1. Grammar Link

⇒ Go to page 106. Take Grammar Quiz 1.

## 2. Grammar Introduction

### A. Some/Any

<b>some</b>	There are <b>some</b> sandwiches. There is <b>some</b> milk. I have <b>some</b> money. Do you have <b>some</b> red pens?	<ul style="list-style-type: none"> <li>• <b>Some</b> is used with plural count nouns.</li> <li>• <b>Some</b> is used with noncount nouns.</li> <li>• Use <b>some</b> in affirmative sentences.</li> <li>• Use <b>some</b> in questions.</li> </ul>
<b>any</b>	I don't have <b>any</b> brothers. Is there <b>any</b> mail? There isn't <b>any</b> juice. Do you have <b>any</b> homework?	<ul style="list-style-type: none"> <li>• <b>Any</b> is used with plural count nouns.</li> <li>• <b>Any</b> is used with noncount nouns.</li> <li>• Use <b>any</b> in negative sentences.</li> <li>• Use <b>any</b> in questions.</li> </ul>

### Write some or any.

- 1 There are ..... funny books at the library.
- 2 There aren't ..... clouds in the sky.
- 3 My grandma has ..... antique furniture in her house.
- 4 John didn't do ..... homework today.
- 5 They need ..... cookies for the school bake sale.


### Circle and write.

- |                                   |            |      |
|-----------------------------------|------------|------|
| 1 I have ..... money.             | some / any | some |
| 2 Would you like ..... ice cream? | some / any | some |
| 3 Can I have ..... cookies?       | some / any | some |
| 4 Sarah has ..... homework.       | some / any | some |
| 5 Can we have ..... popcorn?      | some / any | some |



### B. A Few/A Little & Many/Much

<p><b>a few many</b></p>	<p>There are <b>a few</b> beaches. There aren't <b>many</b> mountains. <b>How many</b> sisters do you have?</p>	<ul style="list-style-type: none"> <li>• <b>A few</b> is used with plural count nouns.</li> <li>• <b>Many</b> is used with plural count nouns.</li> <li>• Use <b>how many</b> when asking for exact numbers.</li> </ul>
<p><b>a little much</b></p>	<p>There is <b>a little</b> milk. I don't have <b>much</b> money. <b>How much</b> information do you have?</p>	<ul style="list-style-type: none"> <li>• <b>A little</b> is used with noncount nouns.</li> <li>• <b>Much</b> is used with noncount nouns.</li> <li>• Use <b>how much</b> when asking for exact amount.</li> </ul>
<p><b>a lot of</b></p>	<p>There are <b>a lot of</b> flowers. I have <b>a lot of</b> homework.</p>	<ul style="list-style-type: none"> <li>• <b>A lot of</b> is used with both plural count nouns and noncount nouns.</li> </ul>

 **Circle the correct word.**






- I have  /  questions.
- There isn't  /  homework today.
- Do you write  /  letters to your friends?
- We have  /  milk.
- Amy doesn't get  /  mail.



### C. Measurement Words

<p>(1) There is some juice. (2) There is <b>a bottle of</b> juice. (3) How much rice did you buy? I bought <b>two bags of</b> rice.</p>	<ul style="list-style-type: none"> <li>• (1) means "There is juice, but you don't know exactly how much."</li> <li>• (2) means "There is juice, and you know exactly how much."</li> <li>• Measurement words like <b>a bottle of ~</b> and <b>a bag of ~</b> are used to express <b>specific amounts</b> of noncount nouns.</li> </ul>
<p>• Common measurement words: a cup of ~    a slice of ~    a loaf of ~    a carton of ~    a can of ~    a piece of ~    a glass of ~</p>	

 **Read and match.**

- |                                    |   |
|------------------------------------|---|
| 1 a cup of <input type="text"/>    | <input type="text" value="cheese"/>    |
| 2 a loaf of <input type="text"/>   | <input type="text" value="dog food"/>  |
| 3 a can of <input type="text"/>    | <input type="text" value="coffee"/>    |
| 4 a piece of <input type="text"/>  | <input type="text" value="milk"/>      |
| 5 a carton of <input type="text"/> | <input type="text" value="bread"/>     |

### 3. Grammar Practice

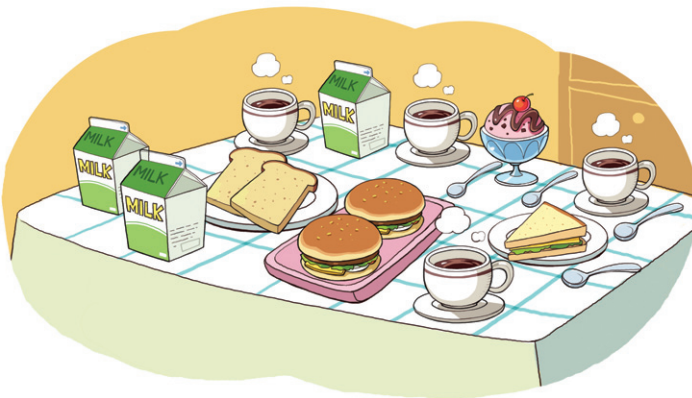
#### A Change some to a few or a little.

- 1 I need to buy some shirts. → I need to buy a few shirts.
- 2 We get some mail every day. → .....
- 3 They read some books every week. → .....
- 4 There are some good shows on TV. → .....
- 5 This soup needs some salt. → .....

#### B Change a lot of to many or much.

- 1 I don't ask a lot of questions in class. → .....
- 2 Karen doesn't drink a lot of coffee. → .....
- 3 Mike doesn't have a lot of money. → .....
- 4 Do you drink a lot of milk? → .....

#### C Look and write.



- 1 A: How much milk is there?      B: There are three cartons of milk.
- 2 A: How ..... bread is there?      B: There are ..... of bread.
- 3 A: How ..... spoons are there?      B: There are ..... spoons.
- 4 A: How ..... hamburgers are there?      B: There are ..... hamburgers.
- 5 A: How ..... coffee is there?      B: There are ..... of coffee.

**D** Fill in the blanks. Use **some, any or a/an**.

- 1 Sam: Mom! I'm hungry. Can I have ..... snacks?  
 Mom: Sure. Look in the refrigerator. There is ..... cheese.
- 2 Sam: Yuck! I don't like cheese. I want ..... cookie.  
 Mom: Come on, Sam. How about ..... healthy food?

**E** Circle the correct word(s).

- 1 Put **three / much** ice cubes in a blender.
- 2 Pour **a / a cup of** milk into the blender.
- 3 Add **some / many** ice cream and  
**a few / a little** frozen strawberries.
- 4 Add **two spoons / two spoons of** sugar.
- 5 Put the lid on the blender and run it for one minute.
- 6 Pour your smoothie into a glass and enjoy.



**4. Grammar Summary**

Quantity Words				
	some / any	a few / many	a little / much	a lot of
<b>Plural Count Noun</b>	<b>some</b> books <b>any</b> books	<b>a few</b> oranges <b>many</b> oranges How <b>many</b> oranges...?	•	<b>a lot of</b> tomatoes
<b>Noncount Noun</b>	<b>some</b> milk <b>any</b> milk	•	<b>a little</b> yogurt (not) <b>much</b> yogurt How <b>much</b> yogurt...?	<b>a lot of</b> meat

• Common measurement words:  
 a cup of ~    a slice of ~    a loaf of ~    a carton of ~    a can of ~    a piece of ~    a packet of ~

# Lesson 3 Pronouns and Possessives

## 1. Grammar Link

⇒ Go to page 107. Take Grammar Quiz 2.

## 2. Grammar Introduction

### A. Personal Pronouns

		Subject Pronoun	Object Pronoun	
Singular	1st	I know Mary.	Mary knows <b>me</b> .	<ul style="list-style-type: none"> <li>• A subject pronoun takes the place of a <b>subject noun</b>. Amy is a student. She studies English.</li> <li>• An object pronoun takes the place of an <b>object noun</b>. Do you know Amy? Yes. I know her well.</li> </ul>
	2nd	You know Mary.	Mary knows <b>you</b> .	
	3rd	He/She/It knows Mary.	Mary knows <b>him/her/it</b> .	
Plural	1st	We know Mary.	Mary knows <b>us</b> .	
	2nd	You know Mary.	Mary knows <b>you</b> .	
	3rd	They know Mary.	Mary knows <b>them</b> .	

Change the underlined noun to the subject or object pronoun.

- John likes his friends a lot. ..... *them* .....
- Ann can speak three languages. .....
- My parents have a new car. .....
- My sister and I share a room. .....
- I met Karen's sister today. .....

### B. Possessive Nouns

Singular	I know the <b>girl's</b> name. That is <b>Sam's</b> new bike. This is <b>Thomas' / Thomas's</b> class.	<ul style="list-style-type: none"> <li>• Singular possessive noun: friend → friend's Mike → Mike's</li> <li>• Singular noun that ends in <b>-s</b>: Thomas → Thomas' or Thomas's</li> </ul>
Plural	I know the <b>girls'</b> names. This is the <b>children's</b> playroom.	<ul style="list-style-type: none"> <li>• Plural possessive noun: regular: friends → friends' irregular: children → children's</li> </ul>

### 3 - Pronouns and Possessives

#### Write the correct possessive form.

- 1 dog tail → ..... **dog's** ..... tail
- 2 birds wings → ..... wings
- 3 my sisters names → ..... names
- 4 bus engine → ..... engine
- 5 Amy report card → ..... report card
- 6 baby room → ..... room



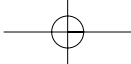
#### C. Possessive Adjectives and Pronouns

		Possessive Adjective	Possessive Pronoun	
Singular	1st	This is <b>my</b> house.	This is <b>mine</b> .	<ul style="list-style-type: none"> <li>• Possessives show that someone has something.</li> <li>• Possessive adjective + noun = Possessive pronoun This is my book. = This book is mine.</li> <li>• There is no possessive pronoun for it.</li> </ul>
	2nd	This is <b>your</b> house.	This is <b>yours</b> .	
	3rd	This is <b>his/her</b> house. This is <b>its</b> house.	This is <b>his/hers</b> . ---	
Plural	1st	This is <b>our</b> house.	This is <b>ours</b> .	
	2nd	This is <b>your</b> house.	This is <b>yours</b> .	
	3rd	This is <b>their</b> house.	This is <b>theirs</b> .	

#### Circle the correct word.

- 1 The dog wagged **its / it's** tail.
- 2 **My / Mine** pencil is broken.
- 3 This is my book and that book is **your / yours**.
- 4 A: Is this your cat? B: No, it's not **my / mine**.
- 5 The girls are doing **their / theirs** homework.
- 6 Mary is wearing **her / hers** new shoes.
- 7 You can play with this ball. It is **our / ours**.





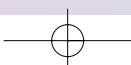
### 3. Grammar Practice

#### A Choose and write the correct word.

- 1 Thomas and ..... **I / me** are good friends.
- 2 John has a new video game. He bought ..... **it / them** yesterday.
- 3 Chris and Beth are new students. I will invite ..... **they / them** to my party.
- 4 I have English homework today. I will do ..... **it / them** right now.
- 5 Sarah is a good singer. .... **She / Her** sings very well.
- 6 Sam is a very nice friend. Everyone likes ..... **he / him** .
- 7 Kathy is wearing new earrings. .... **They / Them** look good on her.

#### B Circle the correct answer.

- 1 Amy forgot ..... homework today.  
 ① hers                      ② mine                      ③ her                      ④ theirs
- 2 My computer is not working, but ..... is working fine.  
 ① your                      ② our                      ③ their                      ④ his
- 3 We gave them ..... telephone number, and they gave us .....  
 ① ours, their              ② our, their              ③ ours, theirs              ④ our, theirs
- 4 Your book has 100 pages, but ..... has only 99 pages.  
 ① mine                      ② my                      ③ her                      ④ they
- 5 My ..... names are Karen and Kathy.  
 ① sister                      ② sister's                      ③ sisters                      ④ sisters'
- 6 John ate his cookie, but Jane saved ..... for later.  
 ① hers                      ② them                      ③ her                      ④ theirs





**C Choose and write.**



**Charlie and the Chocolate Factory**

- They
- their
- ✓ He
- He
- he
- his
- his
- his



Charlie Bucket is a poor young boy. He lives with \_\_\_\_\_ parents and \_\_\_\_\_ four grandparents. Near their house is the largest chocolate factory in the world. One day, Charlie finds the last Golden Ticket to the factory. \_\_\_\_\_ goes there with \_\_\_\_\_ Grandpa, Joe. Four other children come to the factory with \_\_\_\_\_ parents. \_\_\_\_\_ do not listen to Willy Wonka and disappear. Will Charlie listen and finish the tour? Will \_\_\_\_\_ be the winner of the big prize?



**4. Grammar Summary**

**Personal Pronouns and Possessives**

		<b>Subject Pronoun</b>	<b>Object Pronoun</b>	<b>Possessive Adjective</b>	<b>Possessive Pronoun</b>	<b>Possessive Noun</b>
<b>Singular</b>	1st	I	me	my	mine	girl's Thomas's (Thomas')
	2nd	you	you	your	yours	
	3rd	he/she/it	him/her/it	his/her/its	his/hers/---	
<b>Plural</b>	1st	we	us	our	ours	girls' children's
	2nd	you	you	your	yours	
	3rd	they	them	their	theirs	