

English Chest 2

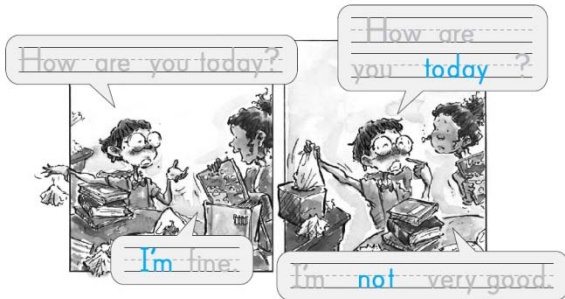
Workbook Answer Key

Unit 1 Lesson 1: How Are You Today?


A. Trace and write.

- 
ballet
ballet
ballet
- 
baseball
baseball
baseball

B. Trace, write, and say.



C. Match, say, and write.

- 

I

How

terrific!

you

feel

today?

are

How are you today?
I feel terrific!

E. Write.

- A: How is she?
B: She is great!
- A: How is he?
B: He is fine.
- A: How are they?
B: They are OK.

F. Read, write, and match.

- My name is Peter.
I play baseball.
- She is my mom.
She does ballet.
- He is my dad.
He plays soccer.






G. Trace and write.

- A: How are you today?
B: I'm terrific! / I feel terrific!
- A: How are you today?
B: I'm good. / I feel good.

Unit 1 Lesson 2: Do You Like Ice Cream?

A. Write.

- 
chocolate
chocolate
- 
rice
rice
- 
cake
cake

B. Trace and write.

- Do you like salad?
Yes, I do.

C. Trace and choose (✓).

- 

Do you like eggs?

Yes, I do. No, I don't.
- 

Do you like tea?

Yes, I do. No, I don't.
- 

Do you like candy?

Yes, I do. No, I don't.

D. Write.

2. Yes, I do.

E. Write.

1. A: **Do** you **like** bananas?

B: Yes, I **do**.

2. A: Do **you** like **chicken**, Dave?

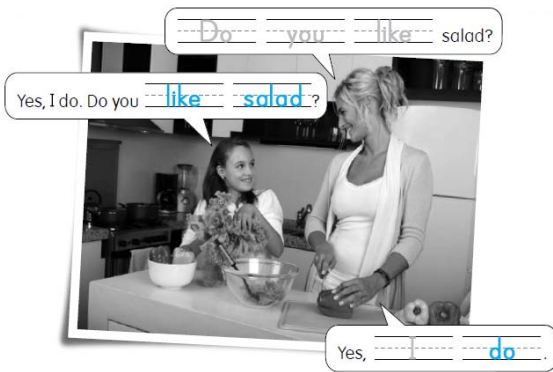
B: **No**, I **don't**.

F. Unscramble.

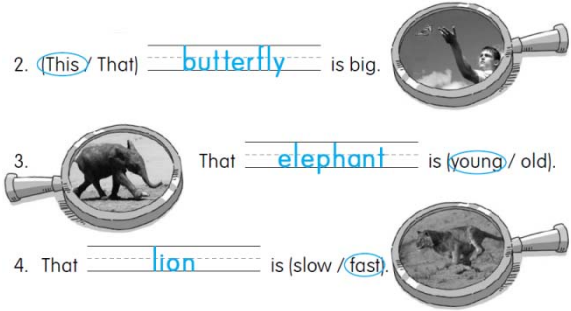
2. Do you like rice?

No, I don't.

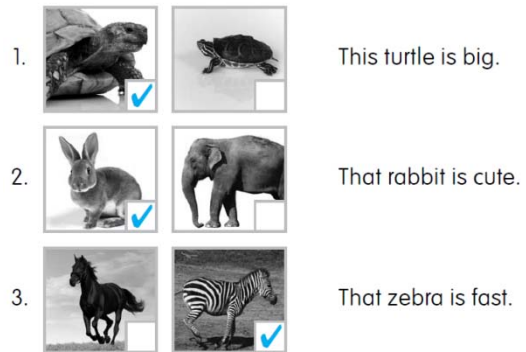
G. Write.



C. Circle and write.



D. Read and choose (✓).



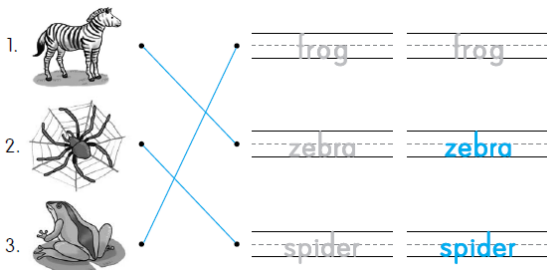
E. Unscramble.

2. That frog **is fast**.

3. **This monkey is cute**.

Unit 1 Lesson 3: Look at That Zebra!

A. Match, trace, and write.



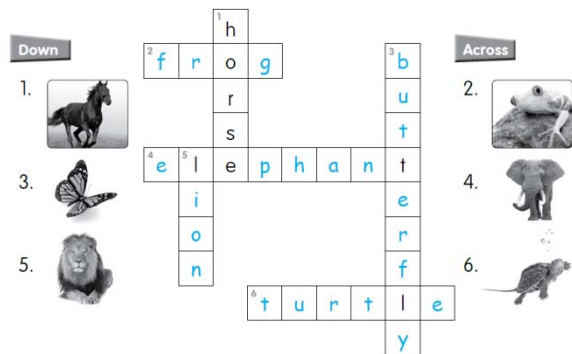
B. Write.

2. That horse is **fast**.

3. That **elephant** is big.

4. That **lion** is old.

F. Solve.



G. Write.

A: Look at **that** monkey!

B: That's not a monkey. It's a **zebra**.

A: Oops! It **is** very **fast**.

B: Yes, **it** is also young.

B. Trace, write, and say.



G. Trace, write, and say.



C. Read and choose (✓).

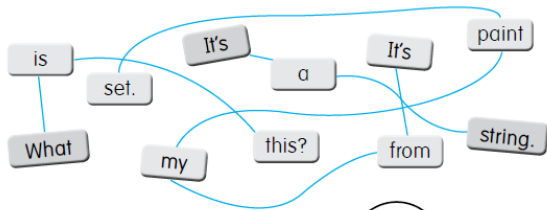
2. A: What is this?
B: It's a toy horse. ✓
3. A: What is that?
B: It's a seashell. It's from the ocean. ✓

H. Write and number (1-4).

1. A: What's that?
B: It's a helmet.
2. A: What's this?
B: It's a robot.
3. A: What's that?
B: It's a wing. It's from my costume.
4. A: What's this?
B: It's a string.
It's from my yo-yo.



D. Match, say, and write.







What is this?
It's a string.
It's from my paint set.



Unit 2 Lesson 2: Is This Your Laptop?




A. Unscramble and number (1-4).

1. e/u/g/l → glue  4  2
2. r/a/e/m/a/c → camera
3. t/r/a/l/s/e/p → stapler  3  1
4. p/l/o/a/t/p → laptop

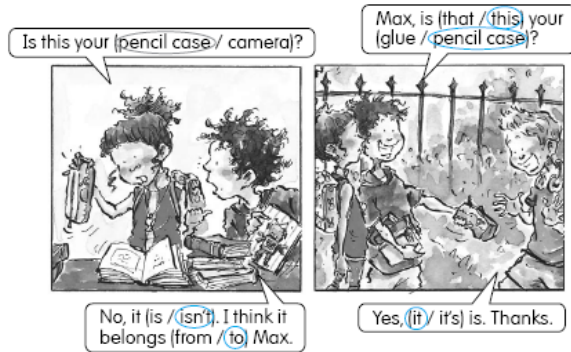
F. Write.

1. A: What's that? Is it a hat?
B: No, It's a roof. It's from my doll house.
2. A: What's this? Is it a yo-yo?
B: No, it's a lid. It's from my paint set.

B. Match and write.

1. pencil sharpener →  cell phone
2. cell phone →  MP3 player
3. MP3 player →  pencil sharpener

C. Read and circle.



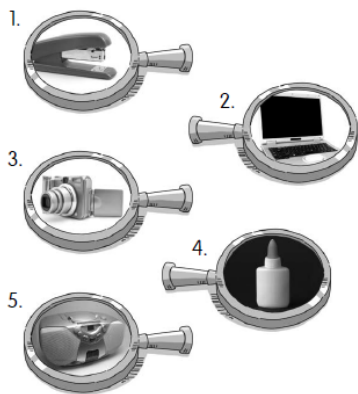
D. Unscramble.

- A: Is this your MP3 player?
B: No, it belongs to my sister.
- A: Is that your cell phone?
B: Yes, it is.

E. Write.

- A: Is this your stereo?
B: No, it isn't. It belongs to my dad.
- A: Is this your CD?
B: Yes, it is.

F. Find and circle.



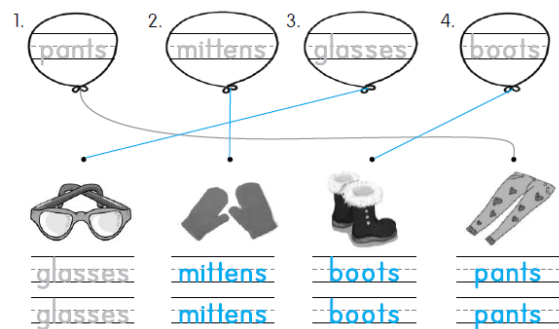
h	o	t	k	w	m	u
s	t	e	r	e	a	r
a	r	h	q	a	c	p
f	w	o	g	l	u	e
i	k	s	s	l	a	t
p	u	c	p	u	o	e
w	m	l	d	i	t	e
v	r	c	n	e	k	o
s	t	a	p	l	e	r
d	y	m	f	a	l	l
i	m	e	r	p	e	g
b	e	r	s	t	b	t
z	s	o	a	o	c	r
w	a	n	o	p	m	a
f	o	x	c	l	w	v

G. Write.

- A: Is that your pencil sharpener?
B: No, it isn't. It belongs to Jordan.
- A: Is this your stapler?
B: No, it isn't. It belongs to Nikki.
- A: Is that your glue?
B: Yes, it is.

Unit 2 Lesson 3: Are Those Your Glasses?

A. Trace, match, and write.



B. Trace and write.

- Are these your sandals?
Yes, they are.
- Are these your scissors?
No, they're not.

C. Unscramble and draw.

- gloves
- sweaters
- shorts

D. Read and number (1-4).

- A: Are these your shoes?
B: Yes, they are.
- A: Are those your shorts?
B: No, they're not.
- A: Are those your sweaters?
B: Yes, they are.
- A: Are those your glasses?
B: No, they're not.



E. Write.

- A: Are **these** your mittens?
 B: No, they're **not**. They **belong** to my **sister**.
 A: **Are** these your **gloves**?
 B: Yes, **they** are.

F. Find and circle.

1. 2.

3. 4.

5. 6.

s	b	g	l	a	s	s	e	s	c
a	d	i	p	f	w	i	d	h	s
m	r	u	s	h	t	n	c	o	s
v	e	h	e	o	s	g	x	r	a
q	s	g	p	k	h	o	i	t	y
a	s	l	e	s	o	c	k	s	e
s	e	z	r	i	e	n	a	u	j
t	s	c	i	s	s	o	r	s	o

G. Look, read, and circle.

2. those
 3. these
 4. those

H. Trace and write.

1. ~~Are these your shorts?~~ ~~No, they're not.~~

2. ~~Are these your pants?~~ ~~No, they're not.~~

Unit 2 Lesson 4: Where Are My Keys?

A. Draw, trace, and write.

2. brush brush brush

3. watch watch watch

B. Write.

1. The toothbrush is **in** the cup.
 2. The comb is **under** the glasses.
 3. The towel is **on** the shelf.
 4. The hair bands are **behind** the watch.

C. Unscramble and match.

1. b/h/d/a/n/s/i/a/r
hair bands

2. r/i/g/n/e/r/a/s
earrings

3. r/e/w/a/r/d
drawer

4. l/e/h/s/f
shelf

D. Trace and write.

2. Where is my toothbrush?
 It's **in the bathroom**.
 3. Where **is my towel**?
 It's **on the shelf**.

E. Read and circle.

2. under
 3. bathroom
 4. under

F. Solve.

Down: 1. 2. 3. 4. 5. 6.

Across: 1. watch 2. cup 3. doo 4. toothbrush 5. comb 6. earrings

G. Trace, write, and draw.

2. A: Where **is** my comb?
 B: It's under your **towel**.

H Write.

1. A: Where are my keys?
 B: They're **on the table**.
 2. A: **Where is my toothbrush?**
 B: **It's in the drawer**.

Unit 3 Lesson 1: Let's Have a Snack

A. Match and write.

B. Write.

1. A: I'm thirsty!
 B: Me, too! Let's have some **lemonade**.
 2. A: I'm **hungry**!
 B: **Me**, too! Let's **have** lunch.

C. Trace and unscramble.

2. I'm hungry.
 Me, too! **Let's have breakfast!**

D. Write.

- A: I'm hungry. Let's have **lunch**.
 B: Do you want **pizza** or a hamburger?
 A: Pizza, please. I'm **thirsty**, too.
 B: Do you want water or **Coke**?
 A: Water, **please**.

E. Circle and write.

1. A: I'm hungry.
 B: Me, too! Let's have some (chips / grapes).
 2. A: I'm (thirsty / hungry).
 B: Me, too! Let's have some chips.
 3. A: I'm (hungry / thirsty).
 B: Me, too! Let's have some Coke.
 4. A: I'm hungry.
 B: Me, too! Let's have some (French fries / pizza).

F. Write.

1. I'm hungry and **thirsty**.
 Me, too! Let's **have** a **snack**.
 2. I'm **hungry**.
 Me, too! Let's have **some grapes**.

G. Write and circle.

1. A: I'm hungry!
 B: Me, **too**! Let's have a pizza.
 2. A: I'm **hungry**!
 B: Me, too! Let's have (some / a) chicken.

H. Read and circle T for true or F for false.

Joe: I'm thirsty.
 Jill: Me, too!
 Joe: Let's have something to drink.
 Jill: Good idea!
 Joe: Let's have some Coke.
 Jill: OK!

1. Jill is thirsty. (T) F
 2. Joe is hungry. T (F)
 3. Joe wants something to drink. (T) F
 4. They want some juice. T (F)
 5. They want some Coke. (T) F

Jenny: I'm hungry and thirsty.
 Ben: Me, too. Let's have a snack.
 Jenny: Good idea!
 Ben: Do you want some cookies or grapes?
 Jenny: Let's have both.
 Ben: OK. Yum! This is a great snack!

1. Ben is hungry and thirsty. (T) F
 2. Ben wants to have a snack. (T) F
 3. Jenny only wants grapes. T (F)
 4. Ben wants cookies and grapes. (T) F

Unit 3 Lesson 2:

What's Your Favorite Season?


A. Say and write.

2. summer
3. fall
4. winter

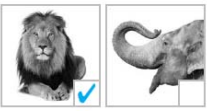

B. Write.

2. A: What's your favorite color?
- B: My favorite color is red.

C. Read and choose (✓).

1. 

A: What's her favorite season?
Is it spring?

B: No, her favorite season is winter.
2. A: What's his favorite animal?
Is it an elephant?
B: No, it isn't. His favorite animal is a lion. 
3. 

A: Is your favorite color orange?
B: No, it's not.

A: What's your favorite color?
B: My favorite color is green.

D. Write.

1. A: What is your favorite animal?
B: My favorite animal is a horse.
2. A: What is your favorite season?
B: Our favorite season is fall.

E. Write.

1. This is Jenny. Her favorite animal is a turtle.
Her favorite season is winter.
2. This is Alex. His favorite animal is a monkey.
His favorite season is summer.

F. Unscramble.

1. A: What is your favorite season?
B: My favorite season is spring.
2. A: What is your favorite color?
B: My favorite color is yellow.


G. Write.

2. What is his favorite season?
3. What is his favorite color?


Unit 3 Lesson 3:

What Does He Do After School?

A. Trace and write.

2. 


go to the library


go to the library
3. 


listen to music


listen to music

B. Read and choose (✓).

1. 

A: What does she do after school?
B: She goes to the library.
2. 

A: What does he do after school?
B: He plays basketball.
3. 

A: What do you do after school?
B: I do my homework.
4. 

A: What do you do after school?
B: I play computer games.

C. Trace, write, and say.

What do you do after school?



I watch TV.

What do you do?

I listen to music.

F. Find and circle.

1. 15



6. 12

f	i	t	e	n	a	s	w	h	a	l	e
i	b	w	j	k	l	y	m	h	v	u	b
r	d	e	i	q	f	t	x	z	e	r	n
d	o	l	p	h	i	n	s	b	t	l	p
o	m	v	h	r	f	r	e	p	s	o	e
p	j	e	g	a	t	a	t	d	h	n	i
h	a	o	p	p	e	s	f	c	a	b	o
i	k	e	f	s	e	a	h	o	r	s	e
s	h	a	k	l	n	e	o	p	k	u	v

G. Count, circle, and write.

2. There (is) are) only one panther.



3. There are twelve (crabs) seahorses).



4. There are (eleven / thirteen) bugs.



5. There are fourteen (owls / bats).



H. Write and number (1-4).

1. A: How many bats are there?
 B: There are fifteen bats.



2. A: How many owls are there?
 B: There are twelve owls.



3. A: How many mice are there?
 B: There are fourteen mice.



4. A: How many snakes are there?
 B: There are eleven snakes.

