

School Phonics 1: Lesson Plan

Unit 1 Aa Bb Cc	Lesson 1 (SB pp. 4-7)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the single letters <i>Aa</i>, <i>Bb</i>, and <i>Cc</i>. Students will be able to identify, vocalize, and write nine words that begin with the target single letters <i>Aa</i>, <i>Bb</i>, and <i>Cc</i>. 	Teaching Materials	SB1, WB1 Hybrid CD Flashcards 01-09 Activity Sheet Unit 1* Games and Activities* ✓ a ball, markers, a whiteboard <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Throw the Ball</i> with students. 	Games and Activities ✓ a ball	
Introduction (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the sounds of <i>Aa</i>, <i>Bb</i>, and <i>Cc</i> to students. Play Track 2 and have students listen and repeat after it while pointing to <i>Aa</i>, <i>Bb</i>, and <i>Cc</i> along with their representative picture-words. Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words. T: <i>What is it?</i> Ss: /a/ /a/ <i>apple</i> Chant along. <ul style="list-style-type: none"> Play Track 3 and have students listen and follow along with the chant. Play Track 3 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>Aa</i>, <i>Bb</i>, and <i>Cc</i> along with their representative picture-words. Say and write. <ul style="list-style-type: none"> Introduce the proper stroke orders for <i>Aa</i>, <i>Bb</i>, and <i>Cc</i> to students. After having them say the beginning letter sound of each photo, have students write out the letters in the spaces provided. <p>Extension Activity Activity Sheet: Unit 1</p>	SB1 p. 4 Hybrid CD Track 2 Flashcards 1, 4, 7 SB1 p. 4 Hybrid CD Track 3 SB1 pp. 5-7 Hybrid CD Tracks 4-6 SB1 pp. 5-7 Activity Sheet Unit 1	
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up <ul style="list-style-type: none"> Play <i>Finger Letters</i> with students. 	Games and Activities ✓ markers, a whiteboard	
Homework	<ol style="list-style-type: none"> Homework <ul style="list-style-type: none"> Digital Content: Unit 1 Lesson 1 Workbook 1: pp. 4-5 Online Practice: Unit 1 	Hybrid CD Unit 1 Lesson 1 WB1 pp. 4-5 Online Practice Unit 1	
Evaluation	<ol style="list-style-type: none"> Students can identify, vocalize, and write the single letters <i>Aa</i>, <i>Bb</i>, and <i>Cc</i>. Students can identify, vocalize, and write nine words that begin with the target single letters <i>Aa</i>, <i>Bb</i>, and <i>Cc</i>. 		

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Unit 1 Aa Bb Cc	Lesson 2 (SB pp. 8-11)	Duration	45 minutes
Objectives	1. Students will be able to visually and aurally distinguish between the target single letters <i>Aa</i> , <i>Bb</i> , and <i>Cc</i> . 2. Students will be able to recognize and classify nine words according to their beginning single letter. 3. Students will be able to comprehend and participate in a guided reading of a short phonics story.	Teaching Materials	SB1, WB1 Hybrid CD Test Unit 1* Games and Activities* ✓ flashcards 01-09 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	1. Greeting & Attendance Check 2. Check Homework - Check students' homework. 3. Warm-up - Play <i>Flash Action</i> with students to refresh their awareness of the target single letters <i>Aa</i> , <i>Bb</i> , and <i>Cc</i> .	Games and Activities ✓ flashcards 01-09	
Practice & Story (30 min.)	1. Link to Lesson 1 Stick and chant. - After having students identify the missing picture-words and single letters that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. - Ask students <i>Are you ready? Let's chant!</i> and play Track 7. - Have students clap on the letters <i>Aa</i> , <i>Bb</i> , and <i>Cc</i> , and perform the assigned action from <i>Flash Action</i> for each word. 2. Practice Look and circle. - Go over the single letters and picture-words together. - Have students look at the letters and circle the correct picture-words. Match and write. - Go over the photos together. - Have students match the photos and write the corresponding beginning letters. Listen and trace. - Go over the single letters together. - Play Track 8 and have students listen to the words and trace the correct beginning letters. Listen, check, and write. - Go over the picture-words together. - Play Track 9 and have students listen to the single letter sounds and check the correct picture-words. - Then ask students to write the correct beginning letters. 3. Story Listen to the story. Read along.	SB1 p. 8 Hybrid CD Track 7 SB1 p. 9 SB1 p. 9 SB1 p. 10 Hybrid CD Track 8 SB1 p. 10 Hybrid CD Track 9	

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	<ul style="list-style-type: none"> - Draw students' attention to the story's pictures and ask questions about them. For example, <i>What do you see?</i> - Play Track 10 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. - After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>Where is the ant/alligator/cat?</i> - Play Track 11 and have students read along until they feel comfortable and confident with the story. - If students need extra help, read the story aloud to the students at a slower pace. <p>Extension Activity Test: Unit 1</p>	<p>SB1 p. 11</p> <p>Hybrid CD Track 10 *Digital Content Unit 1</p> <p>Hybrid CD Track 11</p> <p>Test Unit 1</p>
Wrap-up (10 min.)	<ol style="list-style-type: none"> 1. Wrap-up <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<ol style="list-style-type: none"> 1. Homework <ul style="list-style-type: none"> - Digital Content: Unit 1 Lesson 2 - Workbook 1: pp. 6-7 - Online Practice: Unit 1 	<p>Hybrid CD Unit 1 Lesson 2</p> <p>WB1 pp. 6-7</p> <p>Online Practice Unit 1</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target single letters <i>Aa, Bb, and Cc</i>. 2. Students can visually and aurally recognize and classify nine words according to their beginning single letter. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 2 Dd Ee Ff	Lesson 1 (SB pp. 12-15)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the single letters <i>Dd</i>, <i>Ee</i>, and <i>Ff</i>. Students will be able to identify, vocalize, and write nine words that begin with the target single letters <i>Dd</i>, <i>Ee</i>, and <i>Ff</i>. 	Teaching Materials	SB1, WB1 Hybrid CD Flashcards 10-18 Activity Sheet Unit 2* Games and Activities* ✓ flashcards 01-18, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>RSP Battle</i> with students to review the target single letters covered in Unit 1. 	Games and Activities ✓ flashcards 01-09	
Introduction (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the sounds of <i>Dd</i>, <i>Ee</i>, and <i>Ff</i> to students. Play Track 12 and have students listen and repeat after it while pointing to <i>Dd</i>, <i>Ee</i>, and <i>Ff</i> along with their representative picture-words. Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words. T: <i>What is it?</i> Ss: /d/ /d/ dog Chant along. <ul style="list-style-type: none"> Play Track 13 and have students listen and follow along with the chant. Play Track 13 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>Dd</i>, <i>Ee</i>, and <i>Ff</i> along with their representative picture-words. Say and write. <ul style="list-style-type: none"> Introduce the proper stroke orders for <i>Dd</i>, <i>Ee</i>, and <i>Ff</i> to students. After having them say the beginning letter sound of each photo, have students write out the letters in the spaces provided. <p>Extension Activity Activity Sheet: Unit 2</p>	SB1 p. 12 Hybrid CD Track 12 Flashcards 10, 13, 16 SB1 p. 12 Hybrid CD Track 13 SB1 pp. 13-15 Hybrid CD Tracks 14-16 SB1 pp. 13-15 Activity Sheet Unit 2	
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up <ul style="list-style-type: none"> Play <i>Sit Down!</i> with students. 	Games and Activities ✓ flashcards 10-18, chairs	
Homework	<ol style="list-style-type: none"> Homework <ul style="list-style-type: none"> Digital Content: Unit 2 Lesson 1 Workbook 1: pp. 8-9 Online Practice: Unit 2 	Hybrid CD Unit 2 Lesson 1 WB1 pp. 8-9 Online Practice Unit 2	

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Evaluation	<ol style="list-style-type: none">1. Students can identify, vocalize, and write the single letters <i>Dd</i>, <i>Ee</i>, and <i>Ff</i>.2. Students can identify, vocalize, and write nine words that begin with the target single letters <i>Dd</i>, <i>Ee</i>, and <i>Ff</i>.	
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Unit 2 Dd Ee Ff	Lesson 2 (SB pp. 16-19)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target single letters <i>Dd</i>, <i>Ee</i>, and <i>Ff</i>. Students will be able to recognize and classify nine words according to their beginning single letter. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB1, WB1 Hybrid CD Test Unit 2* Games and Activities* ✓ flashcards 10-18 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target single letters <i>Dd</i>, <i>Ee</i>, and <i>Ff</i>. 	Games and Activities ✓ flashcards 10-18	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and single letters that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Are you ready? Let's chant!</i> and play Track 17. Have students clap on the letters <i>Dd</i>, <i>Ee</i>, and <i>Ff</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Look and circle. <ul style="list-style-type: none"> Go over the single letters and picture-words together. Have students look at the letters and circle the correct picture-words. Match and write. <ul style="list-style-type: none"> Go over the photos together. Have students match the photos and write the corresponding beginning letters. Listen and trace. <ul style="list-style-type: none"> Go over the single letters together. Play Track 18 and have students listen to the words and trace the correct beginning letters. Listen, check, and write. <ul style="list-style-type: none"> Go over the picture-words together. Play Track 19 and have students listen to the single letter sounds and check the correct picture-words. Then ask students to write the correct beginning letters. Story Listen to the story. Read along. 	SB1 p. 16 Hybrid CD Track 17 SB1 p. 17 SB1 p. 17 SB1 p. 18 Hybrid CD Track 18 SB1 p. 18 Hybrid CD Track 19	

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	<ul style="list-style-type: none"> - Draw students' attention to the story's pictures and ask questions about them. For example, <i>What do you see?</i> - Play Track 20 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. - After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>What does the dog/duck/elephant have?</i> - Play Track 21 and have students read along until they feel comfortable and confident with the story. - If students need extra help, read the story aloud to the students at a slower pace. <p>Extension Activity Test: Unit 2</p>	<p>SB1 p. 19</p> <p>Hybrid CD Track 20 *Digital Content Unit 2</p> <p>Hybrid CD Track 21</p> <p>Test Unit 2</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 2 Lesson 2 - Workbook 1: pp. 10-11 - Online Practice: Unit 2 	<p>Hybrid CD Unit 2 Lesson 2</p> <p>WB1 pp. 10-11</p> <p>Online Practice Unit 2</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target single letters <i>Dd, Ee, and Ff</i>. 2. Students can visually and aurally recognize and classify nine words according to their beginning single letter. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 3 Gg Hh Ii	Lesson 1 (SB pp. 20-23)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the single letters <i>Gg</i>, <i>Hh</i>, and <i>Ii</i>. Students will be able to identify, vocalize, and write nine words that begin with the target single letters <i>Gg</i>, <i>Hh</i>, and <i>Ii</i>. 	Teaching Materials	SB1, WB1 Hybrid CD Flashcards 19-27 Activity Sheet Unit 3* Games and Activities* ✓ small pieces of paper, pencils, a beach ball, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Quick Cards</i> with students to review the target single letters covered in Unit 2. 		Games and Activities ✓ small pieces of paper, pencils
Introduction (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the sounds of <i>Gg</i>, <i>Hh</i>, and <i>Ii</i> to students. Play Track 22 and have students listen and repeat after it while pointing to <i>Gg</i>, <i>Hh</i>, and <i>Ii</i> along with their representative picture-words. Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words. T: <i>What is it?</i> Ss: /g/ /g/ gorilla Chant along. <ul style="list-style-type: none"> Play Track 23 and have students listen and follow along with the chant. Play Track 23 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>Gg</i>, <i>Hh</i>, and <i>Ii</i> along with their representative picture-words. Say and write. <ul style="list-style-type: none"> Introduce the proper stroke orders for <i>Gg</i>, <i>Hh</i>, and <i>Ii</i> to students. After having them say the beginning letter sound of each photo, have students write out the letters in the spaces provided. <p>Extension Activity Activity Sheet: Unit 3</p>		SB1 p. 20 Hybrid CD Track 22 Flashcards 19, 22, 25 SB1 p. 20 Hybrid CD Track 23 SB1 pp. 21-23 Hybrid CD Tracks 24-26 SB1 pp. 21-23 Activity Sheet Unit 3
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up <ul style="list-style-type: none"> Play <i>Catch the Ball</i> with students. 		Games and Activities ✓ a beach ball, a marker
Homework	<ol style="list-style-type: none"> Homework <ul style="list-style-type: none"> Digital Content: Unit 3 Lesson 1 Workbook 1: pp. 12-13 		Hybrid CD Unit 3 Lesson 1 WB1 pp. 12-13

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	- Online Practice: Unit 3	Online Practice Unit 3
Evaluation	<ol style="list-style-type: none">1. Students can identify, vocalize, and write the single letters <i>Gg</i>, <i>Hh</i>, and <i>Ii</i>.2. Students can identify, vocalize, and write nine words that begin with the target single letters <i>Gg</i>, <i>Hh</i>, and <i>Ii</i>.	

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Unit 3 Gg Hh Ii	Lesson 2 (SB pp. 24-27)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target single letters <i>Gg</i>, <i>Hh</i>, and <i>Ii</i>. Students will be able to recognize and classify nine words according to their beginning single letter. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB1, WB1 Hybrid CD Test Unit 3* Games and Activities* ✓ flashcards 19-27 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target single letters <i>Gg</i>, <i>Hh</i>, and <i>Ii</i>. 	Games and Activities ✓ flashcards 19-27	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and single letters that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Are you ready? Let's chant!</i> and play Track 27. Have students clap on the letters <i>Gg</i>, <i>Hh</i>, and <i>Ii</i> and perform the assigned action from <i>Flash Action</i> for each word. Practice Look and circle. <ul style="list-style-type: none"> Go over the single letters and picture-words together. Have students look at the letters and circle the correct picture-words. Match and write. <ul style="list-style-type: none"> Go over the photos together. Have students match the photos and write the corresponding beginning letters. Listen and trace. <ul style="list-style-type: none"> Go over the single letters together. Play Track 28 and have students listen to the words and trace the correct beginning letters. Listen, check, and write. <ul style="list-style-type: none"> Go over the picture-words together. Play Track 29 and have students listen to the single letter sounds and check the correct picture-words. Then ask students to write the correct beginning letters. Story Listen to the story. Read along. 	SB1 p. 24 Hybrid CD Track 27 SB1 p. 25 SB1 p. 25 SB1 p. 26 Hybrid CD Track 28 SB1 P.26 Hybrid CD Track 29	

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	<ul style="list-style-type: none"> - Draw students' attention to the story's pictures and ask questions about them. For example, <i>What do you see?</i> - Play Track 30 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. - After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>What does the hippo/gorilla like?</i> <i>What do the hippo and gorilla not like?</i> - Play Track 31 and have students read along until they feel comfortable and confident with the story. - If students need extra help, read the story aloud to the students at a slower pace. <p>Extension Activity Test: Unit 3</p>	<p>SB1 p. 27</p> <p>Hybrid CD Track 30 *Digital Content Unit 3</p> <p>Hybrid CD Track 31</p> <p>Test Unit 3</p>
<p>Wrap-up (10 min.)</p>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	<p>Games and Activities</p>
<p>Homework</p>	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 3 Lesson 2 - Workbook 1: pp. 14-15 - Online Practice: Unit 3 	<p>Hybrid CD Unit 3 Lesson 2 WB1 pp. 14-15 Online Practice Unit 3</p>
<p>Evaluation</p>	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target single letters <i>Gg, Hh, and Ii</i>. 2. Students can visually and aurally recognize and classify nine words according to their beginning single letter. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 4 Review 1	Lesson 1 (SB pp. 28-31)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will consolidate their ability to identify, vocalize, and write the target single letters covered in Units 1-3. Students will consolidate their ability to identify, vocalize, and write the words that begin with the target single letters covered in Units 1-3. 	Teaching Materials	SB1, WB1 Hybrid CD Review 1 Activity Sheet* Review Test 1* Games and Activities* ✓ flashcards 01-27, a blindfold, a bag, review-related objects <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Mystery Bag</i> with students to review the target single letters covered in Units 1-3. 	Games and Activities ✓ a blindfold, a bag, review-related objects	
Review Practice (30 min.)	<ol style="list-style-type: none"> Review (Listening) Listen and check. <ul style="list-style-type: none"> Go over the photos together. Play Track 32 and have students listen and check the correct photos. Listen and circle. <ul style="list-style-type: none"> Play Track 33 and have students listen and circle the correct letters. Listen and number. <ul style="list-style-type: none"> Go over the picture-words together. Play Track 34 and have students listen and number the picture-words. Review (Reading) Look and check. <ul style="list-style-type: none"> Go over the letters and picture-words together. Have students look at the letters and check the correct picture-words. Look and circle. <ul style="list-style-type: none"> Go over the photos together. Have students look at the photos and circle the correct letters. Review (Writing) Look and write. <ul style="list-style-type: none"> Go over the items in the magician's bag together. Have students look at each item and write the corresponding beginning uppercase and lowercase letters. <p>Extension Activity Review 1 Activity Sheet, Review Test 1</p>	SB1 p. 28 Hybrid CD Track 32 SB1 p. 28 Hybrid CD Track 33 SB1 p. 29 Hybrid CD Track 34 SB1 p. 30 SB1 p. 30 SB1 p. 31 Review 1 Activity Sheet Review Test 1	
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up <ul style="list-style-type: none"> Play <i>Picture Slam</i> with students. 	Games and Activities ✓ flashcards 01-27	

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Homework	1. Homework <ul style="list-style-type: none">- Digital Content: Unit 4 Lesson 1- Workbook 1: pp. 16-17- Online Practice: Unit 4	Hybrid CD Unit 4 Lesson 1 WB1 pp. 16-17 Online Practice Unit 4
Evaluation	<ol style="list-style-type: none">1. Students can proficiently identify, vocalize, and write the target single letters covered in Units 1-3.2. Students can proficiently identify, vocalize, and write the words that begin with the target single letters covered in Units 1-3.	

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Unit 4 Review 1	Lesson 2 (Readers pp. 05-16)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to apply their knowledge of the phonics targets covered in Units 1-3 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises. 	Teaching Materials	Readers 1, WB1 Hybrid CD Story 1 Activity Sheets* ✓ <i>Wake Up, Elephant!</i> playlet, wooden sticks, scissors, glue Games and Activities* ✓ <i>Wake Up, Elephant!</i> flashcards <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flashcard Duel</i> with students to refresh their awareness of the target single letters covered in Units 1-3. 	Games and Activities ✓ <i>Wake Up, Elephant!</i> flashcards	
Story & Check-up (25 min.)	<ol style="list-style-type: none"> Picture Talk Preview the story. <ul style="list-style-type: none"> Draw students' attention to the picture on the cover page and ask questions. <i>T: What is the elephant doing? Ss: Waking up</i> Take a picture walk. <ul style="list-style-type: none"> Have students flip through the story and try to find the ant, bat, cat, cup, egg, elephant, fork, game, and hat. Talk about the pictures with students by asking questions. <i>T: What do the elephant and ant eat? Ss: An egg</i> Story Listen and repeat. <ul style="list-style-type: none"> Play Track 104 and have students listen and follow along to the full story. <small>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</small> Play Track 105 and have students repeat after the track. Have students continue repeating until they feel comfortable and confident with the story. Read the story. <ul style="list-style-type: none"> Put students into pairs and have them practice reading the story together. Walk around the class and help students with pronunciation and intonation if necessary. Story Check-up Look and number. 	Readers 1 p. 5 Readers 1 pp. 6-12 Readers 1 pp. 6-12 Hybrid CD Track 104 <small>*Digital Content Unit 4</small> Hybrid CD Track 105 Readers 1 pp. 6-12	

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	<ul style="list-style-type: none"> - Go over the pictures together. - Have students look at the pictures and number them according to the order of the story. <p>4. Phonics Check-up</p> <p>Look and check.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students look at the letters and check the correct picture-words. <p>Look and trace.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students look at the picture-words and trace the correct letters. <p>Picture Dictionary</p> <ul style="list-style-type: none"> - Briefly go over the picture-words and words together. <p>Extension Activity Story Worksheet: My Story Book 1</p>	<p>Readers 1 p. 13</p> <p>Readers 1 p. 14</p> <p>Readers 1 p. 15</p> <p>Readers 1 p. 16</p> <p>Story Worksheet: My Story Book 1</p>
Wrap-up (15 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Perform the <i>Stick Puppet Playlet</i> with students. 	<p>Story 1 Activity Sheets</p> <ul style="list-style-type: none"> ✓ <i>Wake Up, Elephant!</i> playlet, wooden sticks, scissors, glue
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 4 Lesson 2 - Online Practice: Unit 4 	<p>Hybrid CD Unit 4 Lesson 2</p> <p>Online Practice Unit 4</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can apply their knowledge of the phonics targets covered in Units 1-3 within the context of a story. 2. Students can read along with a short phonics story. 3. Students can demonstrate their comprehension of a phonics story. 	

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Unit 5 Jj Kk Ll	Lesson 1 (SB pp. 32-35)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the single letters <i>Jj</i>, <i>Kk</i>, and <i>Ll</i>. Students will be able to identify, vocalize, and write nine words that begin with the target single letters <i>Jj</i>, <i>Kk</i>, and <i>Ll</i>. 	Teaching Materials	SB1, WB1 Hybrid CD Flashcards 28-36 Activity Sheet Unit 5* Games and Activities* ✓ flashcards 19-27, a whiteboard, markers *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Pattern Building</i> with students to review the target single letters covered in Unit 3. 	Games and Activities ✓ flashcards 19-27	
Introduction (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the sounds of <i>Jj</i>, <i>Kk</i>, and <i>Ll</i> to students. Play Track 35 and have students listen and repeat after it while pointing to <i>Jj</i>, <i>Kk</i>, and <i>Ll</i> along with their representative picture-words. Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words. T: <i>What is it?</i> Ss: /j/ /j/ jet Chant along. <ul style="list-style-type: none"> Play Track 36 and have students listen and follow along with the chant. Play Track 36 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>Jj</i>, <i>Kk</i>, and <i>Ll</i> along with their representative picture-words. Say and write. <ul style="list-style-type: none"> Introduce the proper stroke orders for <i>Jj</i>, <i>Kk</i>, and <i>Ll</i> to students. After having them say the beginning letter sound of each photo, have students write out the letters in the spaces provided. <p>Extension Activity Activity Sheet: Unit 5</p>	SB1 p. 32 Hybrid CD Track 35 Flashcards 28, 31, 34 SB1 p. 32 Hybrid CD Track 36 SB1 pp. 33-35 Hybrid CD Tracks 37-39 SB1 pp. 33-35 Activity Sheet Unit 5	
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up <ul style="list-style-type: none"> Play <i>Finger Letters</i> with students. 	Games and Activities ✓ a whiteboard, markers	
Homework	<ol style="list-style-type: none"> Homework <ul style="list-style-type: none"> Digital Content: Unit 5 Lesson 1 Workbook 1: pp. 18-19 Online Practice: Unit 5 	Hybrid CD Unit 5 Lesson 1 WB1 pp. 18-19 Online Practice Unit 5	
Evaluation	1. Students can identify, vocalize, and write the single letters <i>Jj</i> , <i>Kk</i> ,		

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	and <i>Ll</i> . 2. Students can identify, vocalize, and write nine words that begin with the target single letters <i>Jj</i> , <i>Kk</i> , and <i>Ll</i> .	
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Unit 5 Jj Kk Ll	Lesson 2 (SB pp. 36-39)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target single letters <i>Jj</i>, <i>Kk</i>, and <i>Ll</i>. Students will be able to recognize and classify nine words according to their beginning single letter. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB1, WB1 Hybrid CD Test Unit 5* Games and Activities* ✓ flashcards 28-36 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target single letters <i>Jj</i>, <i>Kk</i>, and <i>Ll</i>. 	Games and Activities ✓ flashcards 28-36	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and single letters that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Are you ready? Let's chant!</i> and play Track 40. Have students clap on the letters <i>Jj</i>, <i>Kk</i>, and <i>Ll</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Look and match. <ul style="list-style-type: none"> Go over the picture-words and letters together. Have students look at the picture-words and match them to the correct letters. Trace and check. <ul style="list-style-type: none"> Go over the photos together. Have students trace the letters and check the matching photos. Listen and circle. <ul style="list-style-type: none"> Go over the single letters together. Play Track 41 and have students listen to the words and circle the correct beginning letters. Listen, write, and match. <ul style="list-style-type: none"> Go over the picture-words together. Play Track 42 and have students listen to the single letter sounds and write the correct letters. Then ask students to match them to the correct picture-words. Story Listen to the story. Read along. <ul style="list-style-type: none"> Draw students' attention to the story's pictures and ask questions 	SB1 p. 36 Hybrid CD Track 40 SB1 p. 37 SB1 p. 37 SB1 p. 38 Hybrid CD Track 41 SB1 p. 38 Hybrid CD Track 42 SB1 p. 39	

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	<p>about them. For example, <i>What do you see?</i></p> <ul style="list-style-type: none"> - Play Track 43 and have students listen to the story and follow along. *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. - After students have listened to the story, point to characters and objects in the story and ask questions. T: <i>What does the king have?</i> - Play Track 44 and have students read along until they feel comfortable and confident with the story. - If students need extra help, read the story aloud to the students at a slower pace. <p>Extension Activity Test: Unit 5</p>	<p>Hybrid CD Track 43 *Digital Content Unit 5</p> <p>Hybrid CD Track 44</p> <p>Test Unit 5</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 5 Lesson 2 - Workbook 1: pp. 20-21 - Online Practice: Unit 5 	<p>Hybrid CD Unit 5 Lesson 2 WB1 pp. 20-21 Online Practice Unit 5</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target single letters <i>Jj, Kk, and Ll</i>. 2. Students can visually and aurally recognize and classify nine words according to their beginning single letter. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 6 Mm Nn Oo	Lesson 1 (SB pp. 40-43)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the single letters <i>Mm</i>, <i>Nn</i>, and <i>Oo</i>. Students will be able to identify, vocalize, and write nine words that begin with the target single letters <i>Mm</i>, <i>Nn</i>, and <i>Oo</i>. 	Teaching Materials	SB1, WB1 Hybrid CD Flashcards 37-45 Activity Sheet Unit 6* Games and Activities* ✓ flashcards 28-45, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework - Check students' homework. Warm-up - Play <i>RSP Battle</i> with students to review the target single letters covered in Unit 5. 	Games and Activities ✓ flashcards 28-36	
Introduction (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the sounds of <i>Mm</i>, <i>Nn</i>, and <i>Oo</i> to students. Play Track 45 and have students listen and repeat after it while pointing to <i>Mm</i>, <i>Nn</i>, and <i>Oo</i> along with their representative picture-words. Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words. T: <i>What is it?</i> Ss: /m/ /n/ /o/ Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>Mm</i>, <i>Nn</i>, and <i>Oo</i> along with their representative picture-words. Say and write. <ul style="list-style-type: none"> Introduce the proper stroke orders for <i>Mm</i>, <i>Nn</i>, and <i>Oo</i> to students. After having them say the beginning letter sound of each photo, have students write out the letters in the spaces provided. <p>Extension Activity Activity Sheet: Unit 6</p>	SB1 p. 40 Hybrid CD Track 45 Flashcards 37, 40, 43 SB1 p. 40 Hybrid CD Track 46 SB1 pp. 41-43 Hybrid CD Tracks 47-49 SB1 pp. 41-43 Activity Sheet Unit 6	
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up - Play <i>Sit Down!</i> with students. 	Games and Activities ✓ flashcards 37-45, chairs	
Homework	<ol style="list-style-type: none"> Homework - Digital Content: Unit 6 Lesson 1 	Hybrid CD Unit 6 Lesson 1	

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	<ul style="list-style-type: none">- Workbook 1: pp. 22-23- Online Practice: Unit 6	WB1 pp. 22-23 Online Practice Unit 6
Evaluation	<ol style="list-style-type: none">1. Students can identify, vocalize, and write the single letters <i>Mm</i>, <i>Nn</i>, and <i>Oo</i>.2. Students can identify, vocalize, and write nine words that begin with the target single letters <i>Mm</i>, <i>Nn</i>, and <i>Oo</i>.	

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Unit 6 Mm Nn Oo	Lesson 2 (SB pp. 44-47)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target single letters <i>Mm</i>, <i>Nn</i>, and <i>Oo</i>. Students will be able to recognize and classify nine words according to their beginning single letter. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB1, WB1 Hybrid CD Test Unit 6* Games and Activities* ✓ flashcards 37-45 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target single letters <i>Mm</i>, <i>Nn</i>, and <i>Oo</i>. 	Games and Activities ✓ flashcards 37-45	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and single letters that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Are you ready? Let's chant!</i> and play Track 50. Have students clap on the letters <i>Mm</i>, <i>Nn</i>, and <i>Oo</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Look and match. <ul style="list-style-type: none"> Go over the picture-words and letters together. Have students look at the picture-words and match them to the correct letters. Trace and check. <ul style="list-style-type: none"> Go over the photos together. Have students trace the letters and check the matching photos. Listen and circle. <ul style="list-style-type: none"> Go over the single letters together. Play Track 51 and have students listen to the words and circle the correct beginning letters. Listen, write, and match. <ul style="list-style-type: none"> Go over the picture-words together. Play Track 52 and have students listen to the single letter sounds and write the correct letters. Then ask students to match them to the correct picture-words. Story Listen to the story. Read along. 	SB1 p. 44 Hybrid CD Track 50 SB1 p. 45 SB1 p. 45 SB1 p. 46 Hybrid CD Track 51 SB1 p. 46 Hybrid CD Track 52	

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	<ul style="list-style-type: none"> - Draw students' attention to the story's pictures and ask questions about them. For example, <i>What do you see?</i> - Play Track 53 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. - After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>What is the ostrich/ox/mouse doing?</i> - Play Track 54 and have students read along until they feel comfortable and confident with the story. - If students need extra help, read the story aloud to the students at a slower pace. <p>Extension Activity Test: Unit 6</p>	<p>SB1 p. 47</p> <p>Hybrid CD Track 53 *Digital Content Unit 6</p> <p>Hybrid CD Track 54</p> <p>Test Unit 6</p>
<p>Wrap-up (10 min.)</p>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	<p>Games and Activities</p>
<p>Homework</p>	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 6 Lesson 2 - Workbook 1: pp. 24-25 - Online Practice: Unit 6 	<p>Hybrid CD Unit 6 Lesson 2 WB1 pp. 24-25 Online Practice Unit 6</p>
<p>Evaluation</p>	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target single letters <i>Mm, Nn, and Oo</i>. 2. Students can visually and aurally recognize and classify nine words according to their beginning single letter. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 7 Pp Qq Rr	Lesson 1 (SB pp. 48-51)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the single letters <i>Pp</i>, <i>Qq</i>, and <i>Rr</i>. Students will be able to identify, vocalize, and write nine words that begin with the target single letters <i>Pp</i>, <i>Qq</i>, and <i>Rr</i>. 	Teaching Materials	SB1, WB1 Hybrid CD Flashcards 46-54 Activity Sheet Unit 7* Games and Activities* ✓ small pieces of paper, pencils, a beach ball, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework - Check students' homework. Warm-up - Play <i>Quick Cards</i> with students to review the target single letters covered in Unit 6. 	Games and Activities ✓ small pieces of paper, pencils	
Introduction (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the sounds of <i>Pp</i>, <i>Qq</i>, and <i>Rr</i> to students. Play Track 55 and have students listen and repeat after it while pointing to <i>Pp</i>, <i>Qq</i>, and <i>Rr</i> along with their representative picture-words. Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words. T: <i>What is it?</i> Ss: /p/ /p/ panda Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>Pp</i>, <i>Qq</i>, and <i>Rr</i> along with their representative picture-words. Say and write. <ul style="list-style-type: none"> Introduce the proper stroke orders for <i>Pp</i>, <i>Qq</i>, and <i>Rr</i> to students. After having them say the beginning letter sound of each photo, have students write out the letters in the spaces provided. <p>Extension Activity Activity Sheet: Unit 7</p>	SB1 p. 48 Hybrid CD Track 55 Flashcards 46, 49, 52 SB1 p. 48 Hybrid CD Track 56 SB1 pp. 49-51 Hybrid CD Tracks 57-59 SB1 pp. 49-51 Activity Sheet Unit 7	
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up - Play <i>Catch the Ball</i> with students. 	Games and Activities ✓ a beach ball, a marker	
Homework	<ol style="list-style-type: none"> Homework <ul style="list-style-type: none"> Digital Content: Unit 7 Lesson 1 Workbook 1: pp. 26-27 	Hybrid CD Unit 7 Lesson 1 WB1 pp. 26-27	

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	- Online Practice: Unit 7	Online Practice Unit 7
Evaluation	<ol style="list-style-type: none">1. Students can identify, vocalize, and write the single letters <i>Pp</i>, <i>Qq</i>, and <i>Rr</i>.2. Students can identify, vocalize, and write nine words that begin with the target single letters <i>Pp</i>, <i>Qq</i>, and <i>Rr</i>.	

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Unit 7 Pp Qq Rr	Lesson 2 (SB pp. 52-55)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target single letters <i>Pp</i>, <i>Qq</i>, and <i>Rr</i>. Students will be able to recognize and classify nine words according to their beginning single letter. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB1, WB1 Hybrid CD Test Unit 7* Games and Activities* ✓ flashcards 46-54 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target single letters <i>Pp</i>, <i>Qq</i>, and <i>Rr</i>. 	Games and Activities ✓ flashcards 46-54	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and single letters that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Are you ready? Let's chant!</i> and play Track 60. Have students clap on the letters <i>Pp</i>, <i>Qq</i>, and <i>Rr</i> and perform the assigned action from <i>Flash Action</i> for each word. Practice Look and match. <ul style="list-style-type: none"> Go over the picture-words and letters together. Have students look at the picture-words and match them to the correct letters. Trace and check. <ul style="list-style-type: none"> Go over the photos together. Have students trace the letters and check the matching photos. Listen and circle. <ul style="list-style-type: none"> Go over the single letters together. Play Track 61 and have students listen to the words and circle the correct beginning letters. Listen, write, and match. <ul style="list-style-type: none"> Go over the picture-words together. Play Track 62 and have students listen to the single letter sounds and write the correct letters. Then ask students to match them to the correct picture-words. Story Listen to the story. Read along. <ul style="list-style-type: none"> Draw students' attention to the story's pictures and ask questions 	SB1 p. 52 Hybrid CD Track 60 SB1 p. 53 SB1 p. 53 SB1 p. 54 Hybrid CD Track 61 SB1 p. 54 Hybrid CD Track 62 SB1 p. 55	

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	<p>about them. For example, <i>What do you see?</i></p> <ul style="list-style-type: none"> - Play Track 63 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. - After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>Is the panda the queen? Is the rabbit the queen?</i> - Play Track 64 and have students read along until they feel comfortable and confident with the story. - If students need extra help, read the story aloud to the students at a slower pace. <p>Extension Activity Test: Unit 7</p>	<p>Hybrid CD Track 63 *Digital Content Unit 7</p> <p>Hybrid CD Track 64</p> <p>Test Unit 7</p>
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 7 Lesson 2 - Workbook 1: pp. 28-29 - Online Practice: Unit 7 	<p>Hybrid CD Unit 7 Lesson 2 WB1 pp. 28-29 Online Practice Unit 7</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target single letters <i>Pp, Qq, and Rr</i>. 2. Students can visually and aurally recognize and classify nine words according to their beginning single letter. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 8 Review 2	Lesson 1 (SB pp. 56-59)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will consolidate their ability to identify, vocalize, and write the target single letters covered in Units 5-7. Students will consolidate their ability to identify, vocalize, and write the words that begin with the target single letters covered in Units 5-7. 	Teaching Materials	SB1, WB1 Hybrid CD Review 2 Activity Sheet* Review Test 2* Games and Activities* ✓ flashcards 28-54, a blindfold, a bag, review-related objects <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Mystery Bag</i> with students to review the target single letters covered in Units 5-7. 	Games and Activities ✓ a blindfold, a bag, review-related objects	
Review Practice (30 min.)	<ol style="list-style-type: none"> Review (Listening) <p>Listen and check.</p> <ul style="list-style-type: none"> Go over the photos together. Play Track 65 and have students listen and check the correct photos. <p>Listen and circle.</p> <ul style="list-style-type: none"> Play Track 66 and have students listen and circle the correct letters. <p>Listen, follow, and circle.</p> <ul style="list-style-type: none"> Go over the picture-words together. Play Track 67 and have students listen to the words. While students follow along, have them circle the correct picture-words in order to arrive at the correct house. Review (Reading) <p>Look and check.</p> <ul style="list-style-type: none"> Go over the letters and picture-words together. Have students look at the letters and check the correct picture-words. <p>Look and circle.</p> <ul style="list-style-type: none"> Go over the photos together. Have students look at the photos and circle the correct letters. Review (Writing) <p>Look and write.</p> <ul style="list-style-type: none"> Go over the items in the magician's bag together. Have students look at each item and write the corresponding beginning uppercase and lowercase letters. <p>Extension Activity Review 2 Activity Sheet, Review Test 2</p>	SB1 p. 56 Hybrid CD Track 65 SB1 p. 56 Hybrid CD Track 66 SB1 p. 57 Hybrid CD Track 67 SB1 p. 58 SB1 p. 58 SB1 p. 59 Review 2 Activity Sheet Review Test 2	

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Wrap-up (10 min.)	<ol style="list-style-type: none"> 1. Wrap-up <ul style="list-style-type: none"> - Play <i>Picture Slam</i> with students. 	Games and Activities ✓ flashcards 28-54
Homework	<ol style="list-style-type: none"> 1. Homework <ul style="list-style-type: none"> - Digital Content: Unit 8 Lesson 1 - Workbook 1: pp. 30-31 - Online Practice: Unit 8 	Hybrid CD Unit 8 Lesson 1 WB1 pp. 30-31 Online Practice Unit 8
Evaluation	<ol style="list-style-type: none"> 1. Students can proficiently identify, vocalize, and write the target single letters covered in Units 5-7. 2. Students can proficiently identify, vocalize, and write the words that begin with the target single letters covered in Units 5-7. 	

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Unit 8 Review 2	Lesson 2 (Readers pp. 17-28)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to apply their knowledge of the phonics targets covered in Units 5-7 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises. 	Teaching Materials	Readers 1, WB1 Hybrid CD Story 2 Activity Sheets* ✓ <i>The Talent Show</i> playlet, wooden sticks, scissors, glue Games and Activities* ✓ <i>The Talent Show</i> flashcards <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flashcard Duel</i> with students to refresh their awareness of the target single letters covered in Units 5-7. 		Games and Activities ✓ <i>The Talent Show</i> flashcards
Story & Check-up (25 min.)	<ol style="list-style-type: none"> Picture Talk Preview the story. <ul style="list-style-type: none"> Draw students' attention to the picture on the cover page and ask questions. <i>T: Where are the octopus, panda, and ostrich?</i> <i>Ss: At a talent show</i> Take a picture walk. <ul style="list-style-type: none"> Have students flip through the story and try to find the king, melon, octopus, ostrich, panda, piano, and queen. Talk about the pictures with students by asking questions. <i>T: What does the octopus play? Ss: The piano</i> Story Listen and repeat. <ul style="list-style-type: none"> Play Track 106 and have students listen and follow along to the full story. <small>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</small> Play Track 107 and have students repeat after the track. Have students continue repeating until they feel comfortable and confident with the story. Read the story. <ul style="list-style-type: none"> Put students into pairs and have them practice reading the story together. Walk around the class and help students with pronunciation and intonation if necessary. Story Check-up 		Readers 1 p. 17 Readers 1 pp. 18-24 Readers 1 pp. 18-24 Hybrid CD Track 106 <small>*Digital Content Unit 8</small> Hybrid CD Track 107 Readers 1 pp. 18-24

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	<p>Look and match.</p> <ul style="list-style-type: none"> - Go over the pictures together. - Have students look at the pictures and match them according to the story. <p>4. Phonics Check-up</p> <p>Look and check.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students look at the letters and check the correct picture-words. <p>Look and trace.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students look at the picture-words and trace the correct letters. <p>Picture Dictionary</p> <ul style="list-style-type: none"> - Briefly go over the picture-words and words together. <p>Extension Activity Story Worksheet: My Story Book 2</p>	<p>Readers 1 p. 25</p> <p>Readers 1 p. 26</p> <p>Readers 1 p. 27</p> <p>Readers 1 p. 28</p> <p>Story Worksheet: My Story Book 2</p>
Wrap-up (15 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Perform the <i>Stick Puppet Playlet</i> with students. 	<p>Story 2 Activity Sheets</p> <ul style="list-style-type: none"> ✓ <i>The Talent Show</i> playlet, wooden sticks, scissors, glue
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 8 Lesson 2 - Online Practice: Unit 8 	<p>Hybrid CD Unit 8 Lesson 2</p> <p>Online Practice Unit 8</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can apply their knowledge of the phonics targets covered in Units 5-7 within the context of a story. 2. Students can read along with a short phonics story. 3. Students can demonstrate their comprehension of a phonics story. 	

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Unit 9 Ss Tt	Lesson 1 (SB pp. 60-63)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the single letters <i>Ss</i> and <i>Tt</i>. Students will be able to identify, vocalize, and write eight words that begin with the target single letters <i>Ss</i> and <i>Tt</i>. 	Teaching Materials	SB1, WB1 Hybrid CD Flashcards 55-62 Activity Sheet Unit 9* Games and Activities* ✓ flashcards 46-54, a whiteboard, markers <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Pattern Building</i> with students to review the target single letters covered in Unit 7. 	Games and Activities ✓ flashcards 46-54	
Introduction (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the sounds of <i>Ss</i> and <i>Tt</i> to students. Play Track 68 and have students listen and repeat after it while pointing to <i>Ss</i> and <i>Tt</i> along with their representative picture-words. Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words. T: <i>What is it?</i> Ss: /s/ /s/ sun Chant along. <ul style="list-style-type: none"> Play Track 69 and have students listen and follow along with the chant. Play Track 69 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>Ss</i> and <i>Tt</i> along with their representative picture-words. Say and write. <ul style="list-style-type: none"> Introduce the proper stroke orders for <i>Ss</i> and <i>Tt</i> to students. After having them say the beginning letter sound of each photo, have students write out the letters in the spaces provided. Look and match. <ul style="list-style-type: none"> Go over the letters and photos together. Have students look at the letters and match the uppercase and lowercase letters together. Then ask students to match the letters with the correct photos. Look and circle. <ul style="list-style-type: none"> Go over the letters and picture-words together. Have students look at the picture-words and circle the correct letters. 	SB1 p. 60 Hybrid CD Track 68 Flashcards 55, 59 SB1 p. 60 Hybrid CD Track 69 SB1 pp. 61-62 Hybrid CD Tracks 70-71 SB1 pp. 61-62 SB1 p. 63 SB1 p. 63	

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	<p>Extension Activity</p> <p>Activity Sheet: Unit 9</p>	Activity Sheet Unit 9
Wrap-up (10 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>Finger Letters</i> with students. 	<p>Games and Activities</p> <ul style="list-style-type: none"> ✓ a whiteboard, markers
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 9 Lesson 1 - Workbook 1: pp. 32-33 - Online Practice: Unit 9 	<p>Hybrid CD Unit 9 Lesson 1</p> <p>WB1 pp. 32-33</p> <p>Online Practice Unit 9</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can identify, vocalize, and write the single letters <i>Ss</i> and <i>Tt</i>. 2. Students can identify, vocalize, and write eight words that begin with the target single letters <i>Ss</i> and <i>Tt</i>. 	

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Unit 9 Ss Tt	Lesson 2 (SB pp. 64-67)	Duration	45 minutes
Objectives	1. Students will be able to visually and aurally distinguish between the target single letters <i>Ss</i> and <i>Tt</i> . 2. Students will be able to recognize and classify eight words according to their beginning single letter. 3. Students will be able to comprehend and participate in a guided reading of a short phonics story.	Teaching Materials	SB1, WB1 Hybrid CD Test Unit 9* Games and Activities* ✓ flashcards 55-62 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	1. Greeting & Attendance Check 2. Check Homework - Check students' homework. 3. Warm-up - Play <i>Flash Action</i> with students to refresh their awareness of the target single letters <i>Ss</i> and <i>Tt</i> .	Games and Activities ✓ flashcards 55-62	
Practice & Story (30 min.)	1. Link to Lesson 1 Stick and chant. - After having students identify the missing picture-words and single letters that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. - Ask students <i>Are you ready? Let's chant!</i> and play Track 72. - Have students clap on the letters <i>Ss</i> and <i>Tt</i> , and perform the assigned action from <i>Flash Action</i> for each word. 2. Practice Look and check. - Go over the letters and picture-words together. - Have students look at the letters and check the correct picture-words. Trace and match. - Go over the photos together. - Have students trace the letters and match them to the correct photos. Listen and check. - Go over the letters together. - Play Track 73 and have students listen to the words and check the correct beginning letters. Listen, circle, and write. - Go over the picture-words together. - Play Track 74 and have students listen to the beginning letter sounds and circle the correct picture-words. - Then ask students to write the correct beginning letters. 3. Story Listen to the story. Read along.	SB1 p. 64 Hybrid CD Track 72 SB1 p. 65 SB1 p. 65 SB1 p. 66 Hybrid CD Track 73 SB1 p. 66 Hybrid CD Track 74	

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	<ul style="list-style-type: none"> - Draw students' attention to the story's pictures and ask questions about them. For example, <i>What do you see?</i> - Play Track 75 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. - After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>Where is the tent/sock/tiger?</i> - Play Track 76 and have students read along until they feel comfortable and confident with the story. - If students need extra help, read the story aloud to the students at a slower pace. <p>Extension Activity Test: Unit 9</p>	<p>SB1 p. 67</p> <p>Hybrid CD Track 75 *Digital Content Unit 9</p> <p>Hybrid CD Track 76</p> <p>Test Unit 9</p>
Wrap-up (10 min.)	<ol style="list-style-type: none"> 1. Wrap-up <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	Games and Activities
Homework	<ol style="list-style-type: none"> 1. Homework <ul style="list-style-type: none"> - Digital Content: Unit 9 Lesson 2 - Workbook 1: pp. 34-35 - Online Practice: Unit 9 	<p>Hybrid CD Unit 9 Lesson 2</p> <p>WB1 pp. 34-35</p> <p>Online Practice Unit 9</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target single letters <i>Ss</i> and <i>Tt</i>. 2. Students can visually and aurally recognize and classify eight words according to their beginning single letter. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 10 Uu Vv Ww	Lesson 1 (SB pp. 68-71)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the single letters <i>Uu</i>, <i>Vv</i>, and <i>Ww</i>. Students will be able to identify, vocalize, and write nine words that begin with the target single letters <i>Uu</i>, <i>Vv</i>, and <i>Ww</i>. 	Teaching Materials	SB1, WB1 Hybrid CD Flashcards 63-71 Activity Sheet Unit 10* Games and Activities* ✓ flashcards 55-71, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework - Check students' homework. Warm-up - Play <i>RSP Battle</i> with students to review the target single letters covered in Unit 9. 	Games and Activities ✓ flashcards 55-62	
Introduction (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the sounds of <i>Uu</i>, <i>Vv</i>, and <i>Ww</i> to students. Play Track 77 and have students listen and repeat after it while pointing to <i>Uu</i>, <i>Vv</i>, and <i>Ww</i> along with their representative picture-words. Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words. T: <i>What is it?</i> Ss: /u/ /u/ umbrella Chant along. <ul style="list-style-type: none"> Play Track 78 and have students listen and follow along with the chant. Play Track 78 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>Uu</i>, <i>Vv</i>, and <i>Ww</i> along with their representative picture-words. Say and write. <ul style="list-style-type: none"> Introduce the proper stroke orders for <i>Uu</i>, <i>Vv</i>, and <i>Ww</i> to students. After having them say the beginning letter sound of each photo, have students write out the letters in the spaces provided. <p>Extension Activity Activity Sheet: Unit 10</p>	SB1 p. 68 Hybrid CD Track 77 Flashcards 63, 66, 69 SB1 p. 68 Hybrid CD Track 78 SB1 pp. 69-71 Hybrid CD Tracks 79-81 SB1 pp. 69-71 Activity Sheet Unit 10	
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up - Play <i>Sit Down!</i> with students. 	Games and Activities ✓ flashcards 63-71, chairs	
Homework	<ol style="list-style-type: none"> Homework - Digital Content: Unit 10 Lesson 1 	Hybrid CD Unit 10 Lesson 1	

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	<ul style="list-style-type: none">- Workbook 1: pp. 36-37- Online Practice: Unit 10	WB1 pp. 36-37 OnlinePracticeUnit 10
Evaluation	<ol style="list-style-type: none">1. Students can identify, vocalize, and write the single letters <i>Uu</i>, <i>Vv</i>, and <i>Ww</i>.2. Students can identify, vocalize, and write nine words that begin with the target single letters <i>Uu</i>, <i>Vv</i>, and <i>Ww</i>.	

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Unit 10 Uu Vv Ww	Lesson 2 (SB pp. 72-75)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target single letters <i>Uu</i>, <i>Vv</i>, and <i>Ww</i>. Students will be able to recognize and classify nine words according to their beginning single letter. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB1, WB1 Hybrid CD Test Unit 10* Games and Activities* ✓ flashcards 63-71 <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target single letters <i>Uu</i>, <i>Vv</i>, and <i>Ww</i>. 		Games and Activities ✓ flashcards 63-71
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and single letters that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Are you ready? Let's chant!</i> and play Track 82. Have students clap on the letters <i>Uu</i>, <i>Vv</i>, and <i>Ww</i>, and perform the assigned action from <i>Flash Action</i> for each word. Practice Look and circle. <ul style="list-style-type: none"> Go over the picture-words and letters together. Have students look at the picture-words and circle the correct letters. Trace and match. <ul style="list-style-type: none"> Go over the photos together. Have students trace the letters and match them to the correct photos. Listen and check. <ul style="list-style-type: none"> Go over the letters together. Play Track 83 and have students listen to the words and check the correct beginning letters. Listen, circle, and write. <ul style="list-style-type: none"> Go over the picture-words together. Play Track 84 and have students listen to the beginning letter sounds and circle the correct picture-words. Then ask students to write the correct beginning letters. 		SB1 p. 72 Hybrid CD Track 82 SB1 p. 73 SB1 p. 73 SB1 p. 74 Hybrid CD Track 83 SB1 p. 74 Hybrid CD Track 84

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	<p>3. Story</p> <p>Listen to the story. Read along.</p> <ul style="list-style-type: none"> - Draw students' attention to the story's pictures and ask questions about them. For example, <i>What do you see?</i> - Play Track 85 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. - After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>What is the man looking for?</i> - Play Track 86 and have students read along until they feel comfortable and confident with the story. - If students need extra help, read the story aloud to the students at a slower pace. <p>Extension Activity</p> <p>Test: Unit 10</p>	<p>SB1 p. 75</p> <p>Hybrid CD Track 85</p> <p>*Digital Content Unit 6</p> <p>Hybrid CD Track 86</p> <p>Test Unit 10</p>
<p>Wrap-up (10 min.)</p>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	<p>Games and Activities</p>
<p>Homework</p>	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 10 Lesson 2 - Workbook 1: pp. 38-39 - Online Practice: Unit 10 	<p>Hybrid CD Unit 10 Lesson 2</p> <p>WB1 pp. 38-39</p> <p>OnlinePracticeUnit 10</p>
<p>Evaluation</p>	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target single letters <i>Uu</i>, <i>Vv</i>, and <i>Ww</i>. 2. Students can visually and aurally recognize and classify nine words according to their beginning single letter. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 11 Xx Yy Zz	Lesson 1 (SB pp. 76-79)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to identify, vocalize, and write the single letters Xx, Yy and Zz. Students will be able to identify, vocalize, and write nine words that begin with the target single letters Xx, Yy and Zz. 	Teaching Materials	SB1, WB1 Hybrid CD Flashcards 72-80 Activity Sheet Unit 11* Games and Activities* ✓ small pieces of paper, pencils, a beach ball, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework - Check students' homework. Warm-up - Play <i>Quick Cards</i> with students to review the target single letters covered in Unit 10. 	Games and Activities ✓ small pieces of paper, pencils	
Introduction (30 min.)	<ol style="list-style-type: none"> Introduction (Sounds) Listen and repeat. <ul style="list-style-type: none"> Introduce the sounds of Xx, Yy and Zz to students. Play Track 87 and have students listen and repeat after it while pointing to Xx, Yy and Zz along with their representative picture-words. Show students the picture side of the corresponding flashcards and have them sound out the letters and say the picture-words. T: <i>What is it?</i> Ss: /x/ /x/ fox Chant along. <ul style="list-style-type: none"> Play Track 88 and have students listen and follow along with the chant. Play Track 88 again and have students chant along. Introduction (Words) Listen, point, and repeat. <ul style="list-style-type: none"> Play the corresponding tracks on each page and have students listen and repeat while pointing to Xx, Yy and Zz along with their representative picture-words. Say and write. <ul style="list-style-type: none"> Introduce the proper stroke orders for Xx, Yy and Zz to students. After having them say the beginning letter sound of each photo, have students write out the letters in the spaces provided. <p>Extension Activity Activity Sheet: Unit 11</p>	SB1 p. 76 Hybrid CD Track 87 Flashcards 72, 75, 78 SB1 p. 76 Hybrid CD Track 88 SB1 pp. 77-79 Hybrid CD Tracks 89-91 SB1 pp. 77-79 Activity Sheet Unit 11	
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up - Play <i>Catch the Ball</i> with students. 	Games and Activities ✓ a beach ball, a marker	
Homework	<ol style="list-style-type: none"> Homework <ul style="list-style-type: none"> Digital Content: Unit 11 Lesson 1 Workbook 1: pp. 40-41 	Hybrid CD Unit 11 Lesson 1 WB1 pp. 40-41	

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	- Online Practice: Unit 11	OnlinePracticeUnit 11
Evaluation	<ol style="list-style-type: none">1. Students can identify, vocalize, and write the single letters Xx, Yy and Zz.2. Students can identify, vocalize, and write nine words that begin with the target single letters Xx, Yy and Zz.	

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Unit 11 Xx Yy Zz	Lesson 2 (SB pp. 80-83)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to visually and aurally distinguish between the target single letters Xx, Yy and Zz. Students will be able to recognize and classify nine words according to their beginning single letter. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB1, WB1 Hybrid CD Test Unit 11* Games and Activities* ✓ flashcards 72-80 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flash Action</i> with students to refresh their awareness of the target single letters Xx, Yy and Zz. 	Games and Activities ✓ flashcards 72-80	
Practice & Story (30 min.)	<ol style="list-style-type: none"> Link to Lesson 1 Stick and chant. <ul style="list-style-type: none"> After having students identify the missing picture-words and single letters that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Are you ready? Let's chant!</i> and play Track 92. Have students clap on the letters Xx, Yy and Zz and perform the assigned action from <i>Flash Action</i> for each word. Practice Look and circle. <ul style="list-style-type: none"> Go over the picture-words and letters together. Have students look at the picture-words and circle the correct letters. Trace and match. <ul style="list-style-type: none"> Go over the photos together. Have students trace the letters and match them to the correct photos. Listen and check. <ul style="list-style-type: none"> Go over the letters together. Play Track 93 and have students listen to the words and check the correct beginning letters. Listen, circle, and write. <ul style="list-style-type: none"> Go over the picture-words together. Play Track 94 and have students listen to the beginning letter sounds and circle the correct picture-words. Then ask students to write the correct beginning letters. 	SB1 p. 80 Hybrid CD Track 92 SB1 p. 81 SB1 p. 81 SB1 p. 82 Hybrid CD Track 93 SB1 p. 82 Hybrid CD Track 94	
	<ol style="list-style-type: none"> Story Listen to the story. Read along. 		

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	<ul style="list-style-type: none"> - Draw students' attention to the story's pictures and ask questions about them. For example, <i>What do you see?</i> - Play Track 95 and have students listen to the story and follow along. <ul style="list-style-type: none"> *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. - After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> T: <i>What does the fox/zebra have?</i> - Play Track 96 and have students read along until they feel comfortable and confident with the story. - If students need extra help, read the story aloud to the students at a slower pace. <p>Extension Activity Test: Unit 11</p>	<p>SB1 p. 83</p> <p>Hybrid CD Track 95 *Digital Content Unit 11</p> <p>Hybrid CD Track 96</p> <p>Test Unit 11</p>
<p>Wrap-up (10 min.)</p>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Play <i>You Can Act!</i> with students. 	<p>Games and Activities</p>
<p>Homework</p>	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 11 Lesson 2 - Workbook 1: pp. 42-43 - Online Practice: Unit 11 	<p>Hybrid CD Unit 11 Lesson 2 WB1 pp. 42-43 OnlinePracticeUnit 11</p>
<p>Evaluation</p>	<ol style="list-style-type: none"> 1. Students can visually and aurally recognize and classify the target single letters Xx, Yy and Zz. 2. Students can visually and aurally recognize and classify nine words according to their beginning single letter. 3. Students can comprehend and read along with a short phonics story. 	

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Unit 12 Review 3	Lesson 1 (SB pp. 84-87)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will consolidate their ability to identify, vocalize, and write the target single letters covered in Units 9-11. Students will consolidate their ability to identify, vocalize, and write the words that begin with the target single letters covered in Units 9-11. 	Teaching Materials	SB1, WB1 Hybrid CD Review 3 Activity Sheet* Review Test 3* Games and Activities* ✓ flashcards 55-80, a blindfold, a bag, review-related objects <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Warm-up <ul style="list-style-type: none"> Play <i>Mystery Bag</i> with students to review the target single letters covered in Units 9-11. 	Games and Activities ✓ a blindfold, a bag, review-related objects	
Review Practice (30 min.)	<ol style="list-style-type: none"> Review (Listening) <p>Listen and check.</p> <ul style="list-style-type: none"> Go over the photos together. Play Track 97 and have students listen and check the correct photos. <p>Listen and circle.</p> <ul style="list-style-type: none"> Play Track 98 and have students listen and circle the correct letters. <p>Listen, write, and match.</p> <ul style="list-style-type: none"> Go over the picture-words together. Play Track 99 and have students listen to the words. While students listen, have them write the letters and match them to the correct picture-words. Review (Reading) <p>Look and check.</p> <ul style="list-style-type: none"> Go over the letters and picture-words together. Have students look at the letters and check the correct picture-words. <p>Look and circle.</p> <ul style="list-style-type: none"> Go over the photos together. Have students look at the photos and circle the correct letters. Review (Writing) <p>Look and write.</p> <ul style="list-style-type: none"> Go over the items in the magician's bag together. Have students look at each item and write the corresponding beginning uppercase and lowercase letters. <p>Extension Activity Review 3 Activity Sheet, Review Test 3</p>	SB1 p. 84 Hybrid CD Track 97 SB1 p. 84 Hybrid CD Track 98 SB1 p. 85 Hybrid CD Track 99 SB1 p. 86 SB1 p. 86 SB1 p. 87 Review 3 Activity Sheet Review Test 3	
Wrap-up (10 min.)	<ol style="list-style-type: none"> Wrap-up <ul style="list-style-type: none"> Play <i>Picture Slam</i> with students. 	Games and Activities ✓ flashcards 55-80	

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Homework	1. Homework <ul style="list-style-type: none">- Digital Content: Unit 12 Lesson 1- Workbook 1: pp. 44-45- Online Practice: Unit 12	Hybrid CD Unit 12 Lesson 1 WB1 pp. 44-45 Online Practice Unit 12
Evaluation	<ol style="list-style-type: none">1. Students can proficiently identify, vocalize, and write the target single letters covered in Units 9-11.2. Students can proficiently identify, vocalize, and write the words that begin with the target single letters covered in Units 9-11.	

School Phonics 1: Lesson Plan

Unit 12 Review 3	Lesson 2 (Readers pp. 29-40)	Duration	45 minutes
Objectives	<ol style="list-style-type: none"> Students will be able to apply their knowledge of the phonics targets covered in Units 9-11 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises. 	Teaching Materials	Readers 1, WB1 Hybrid CD SOS! flashcards Story 3 Activity Sheets* ✓ SOS! playlet, wooden sticks, scissors, glue Games and Activities* <small>*Downloadable from www.efuture-elt.com</small>
Procedure (Time Allotment)	Activity	Teaching Materials	
Warm-up (5 min.)	<ol style="list-style-type: none"> Greeting & Attendance Check Check Homework <ul style="list-style-type: none"> Check students' homework. Warm-up <ul style="list-style-type: none"> Play <i>Flashcard Duel</i> with students to refresh their awareness of the target single letters covered in Units 9-11. 	Games and Activities ✓ SOS! flashcards	
Story & Check-up (25 min.)	<ol style="list-style-type: none"> Picture Talk Preview the story. <ul style="list-style-type: none"> Draw students' attention to the picture on the cover page and ask questions. <i>T: How is the weather? Ss: It's rainy and cloudy.</i> Take a picture walk. <ul style="list-style-type: none"> Have students flip through the story and try to find the tiger, fox, zebra, yacht, sun, tent, umbrella, and vest. Talk about the pictures with students by asking questions. <i>T: What are the tiger, fox, and zebra on? Ss: A yacht</i> Story Listen and repeat. <ul style="list-style-type: none"> Play Track 108 and have students listen and follow along to the full story. <small>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</small> Play Track 109 and have students repeat after the track. Have students continue repeating until they feel comfortable and confident with the story. Read the story. <ul style="list-style-type: none"> Put students into pairs and have them practice reading the story together. Walk around the class and help students with pronunciation and intonation if necessary. Story Check-up Look and number. <ul style="list-style-type: none"> Go over the pictures together. 	Readers 1 p. 29 Readers 1 pp. 30-36 Readers 1 pp. 30-36 Hybrid CD Track 108 <small>*Digital Content Unit 12</small> Hybrid CD Track 109 Readers 1 pp. 30-36 Readers 1 p. 37	

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	<ul style="list-style-type: none"> - Have students look at the pictures and number them according to the story. <p>4. Phonics Check-up</p> <p>Look and check.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students look at the letters and check the correct picture-words. <p>Look and trace.</p> <ul style="list-style-type: none"> - Go over the picture-words together. - Have students look at the picture-words and trace the correct letters. <p>Picture Dictionary</p> <ul style="list-style-type: none"> - Briefly go over the picture-words and words together. <p>Extension Activity Test: Unit 12</p>	<p>Readers 1 p. 38</p> <p>Readers 1 p. 39</p> <p>Readers 1 p. 40</p> <p>Test Unit 12</p>
Wrap-up (15 min.)	<p>1. Wrap-up</p> <ul style="list-style-type: none"> - Perform the <i>Stick Puppet Playlet</i> with students. 	<p>Story 3 Activity Sheets</p> <ul style="list-style-type: none"> ✓ <i>SOS!</i> playlet, wooden sticks, scissors, glue
Homework	<p>1. Homework</p> <ul style="list-style-type: none"> - Digital Content: Unit 12 Lesson 2 - Online Practice: Unit 12 	<p>Hybrid CD Unit 12 Lesson 2 OnlinePracticeUnit 12</p>
Evaluation	<ol style="list-style-type: none"> 1. Students can apply their knowledge of the phonics targets covered in Units 9-11 within the context of a story. 2. Students can read along with a short phonics story. 3. Students can demonstrate their comprehension of a phonics story. 	